

Appendix 1

Supporting Information

Montana State University

Updated Year One Report

April 30, 2012

Appendix 1

Supporting Information

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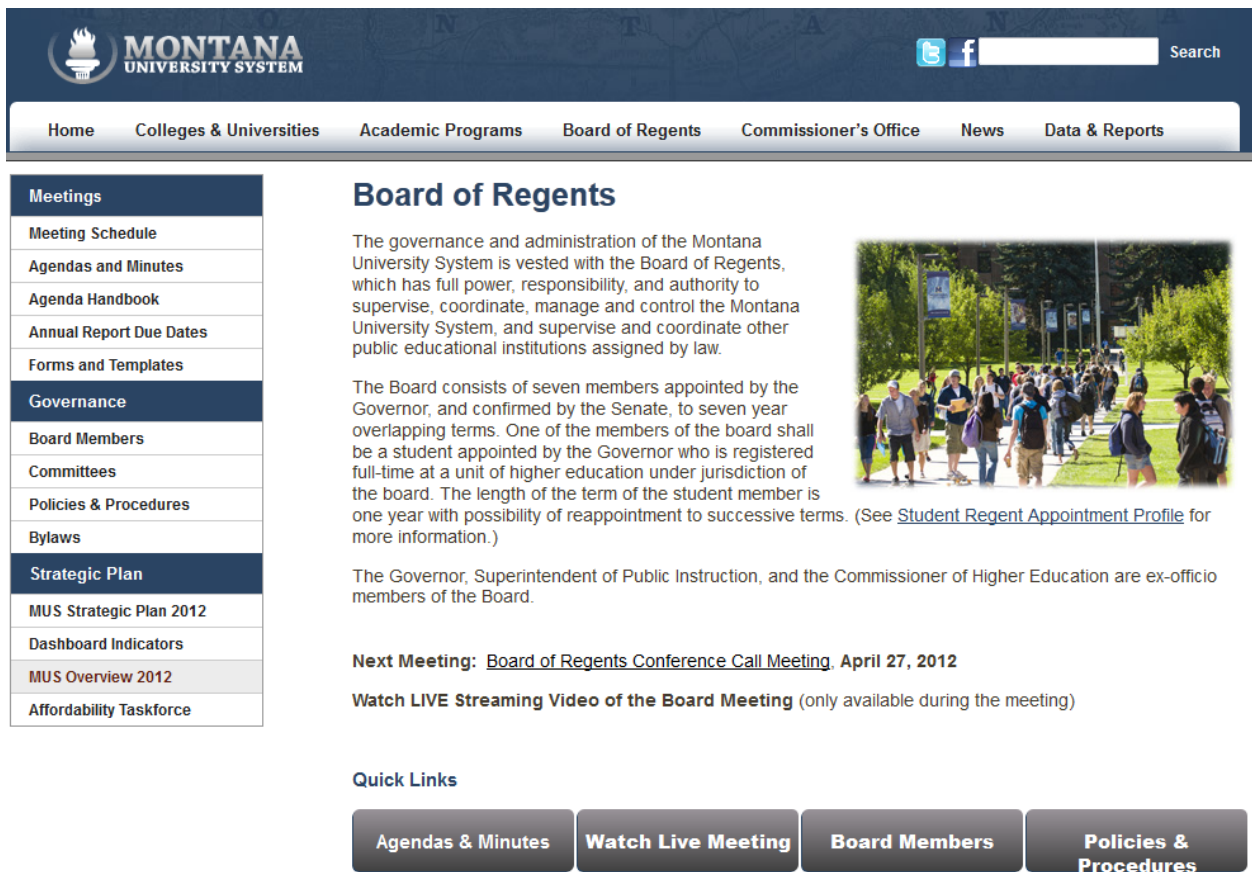
1.01

MSU Authority to Operate

[Regents Website](#) | [Montana Constitution Article X](#)

Montana State University is one of two flagship institutions in the Montana University System. The Montana Board of Regents has “full power, responsibility, and authority to supervise, coordinate, manage and control the Montana University System...” as described on the Regents’ website, illustrated below.

The authority of the Montana Board of Regents for the “government and control” of the Montana University System is explicitly stated in Article X of the Montana Constitution.



Meetings

- Meeting Schedule
- Agendas and Minutes
- Agenda Handbook
- Annual Report Due Dates
- Forms and Templates

Governance

- Board Members
- Committees
- Policies & Procedures
- Bylaws

Strategic Plan


- MUS Strategic Plan 2012
- Dashboard Indicators
- MUS Overview 2012
- Affordability Taskforce

Board of Regents

The governance and administration of the Montana University System is vested with the Board of Regents, which has full power, responsibility, and authority to supervise, coordinate, manage and control the Montana University System, and supervise and coordinate other public educational institutions assigned by law.

The Board consists of seven members appointed by the Governor, and confirmed by the Senate, to seven year overlapping terms. One of the members of the board shall be a student appointed by the Governor who is registered full-time at a unit of higher education under jurisdiction of the board. The length of the term of the student member is one year with possibility of reappointment to successive terms. (See [Student Regent Appointment Profile](#) for more information.)

The Governor, Superintendent of Public Instruction, and the Commissioner of Higher Education are ex-officio members of the Board.



Next Meeting: [Board of Regents Conference Call Meeting, April 27, 2012](#)

Watch LIVE Streaming Video of the Board Meeting (only available during the meeting)

Quick Links

- Agendas & Minutes
- Watch Live Meeting
- Board Members
- Policies & Procedures

Constitution of Montana -- Article X -- EDUCATION AND PUBLIC LANDS

Section 9. Boards of education. (1) There is a state board of education composed of the board of regents of higher education and the board of public education. It is responsible for long-range planning, and for coordinating and evaluating policies and programs for the state's educational systems. It shall submit unified budget requests. A tie vote at any meeting may be broken by the governor, who is an ex officio member of each component board.

(2) (a) The government and control of the Montana university system is vested in a board of regents of higher education which shall have full power, responsibility, and authority to supervise, coordinate, manage and control the Montana university system and shall supervise and coordinate other public educational institutions assigned by law.

(b) The board consists of seven members appointed by the governor, and confirmed by the senate, to overlapping terms, as provided by law. The governor and superintendent of public instruction are ex officio non-voting members of the board.

(c) The board shall appoint a commissioner of higher education and prescribe his term and duties.

(d) The funds and appropriations under the control of the board of regents are subject to the same audit provisions as are all other state funds.

(3) (a) There is a board of public education to exercise general supervision over the public school system and such other public educational institutions as may be assigned by law. Other duties of the board shall be provided by law.

(b) The board consists of seven members appointed by the governor, and confirmed by the senate, to overlapping terms as provided by law. The governor, commissioner of higher education and state superintendent of public instruction shall be ex officio non-voting members of the board.

Provided by Montana Legislative Services

1.02

MSU Mission Statement: Approvals

[University Council Agenda](#) | [Board of Regents Agenda](#), [Minutes](#), [Regents Agenda Item](#)

The Mission Statement was presented to the University Council on November 2, 2011 and approved by the Board of Regents on November 18, 2011. Approval of the new mission statement is recorded on page 14 of the minutes of the Regents' meeting. The link above accesses the complete minutes; only page 14 is included in this document.



Committees > University Council > University Council Agendas >

University Council

Agenda: Wednesday, November 2, 2011

8:30 - 10:00 am

SUB 233

[Printable Version](#)

Waded Cruzado	Joseph Fedock	Marvin Lansverk	Helen Melland	Leslie Taylor
Daniel Adams	Peter Fields	Bob Lashaway	Tamara Miller	Kevin Thane
Larry Baker	Carl Fox	Terry Leist	Jo Packham	Jeanne Wilkinson
Blake Bjornson	Jayne Groseth	Diane Letendre	Martha Potvin	Allen Yarnell
Matt Cairns	Rolf Groseth	Paula Lutz	Jim Rimpau	
Tom Calcagni	Bob Hawks	Robert Marley	Joe Schaffer	
Joe Callahan	Bob Hietala	Tom McCoy	Doug Steele	
Susan Dana	Jeff Jacobsen	Shelley McKamey	Michael Stevenson	

- I. Call to Order
President Cruzado
- II. Approval of [Minutes](#) of October 5, 2011
- III. University Wide Information/Announcements
- IV. Old Items
 - A. Mission Statement
Jim Rimpau, Vice President for Planning & Chief Information Officer
[Attachment #1](#) | [Attachment #2](#)
- V. Information Items
 - A. Engineers without Borders, Association of Public and Land-grant Universities – C. Peter Magrath
Community Engagement Award
Doug Steele, Vice President for External Relations & Director of Extension
 - B. Completion of MSUii
Jim Rimpau, Vice President for Planning & Chief Information Officer
- VI. Updates

Next Meeting: Wednesday, December 7, 8:30am, SUB 233

Excerpt from November 18-19 Board of Regents meeting minutes showing approval of new Mission.

b. Mission Change; MSU-Bozeman *ITEM 153-2006-R1111*
Regent Buchanan moved approval of ITEM 153-2006-R111. Motion passed 7-0.

ACADEMIC, RESEARCH & STUDENT AFFAIRS
Montana State University – Bozeman
SUB, Ballroom A
Thursday, November 17, 2011
10:00 AM – 12:00 Noon

Committee Members: Todd Buchanan, Chair; Joe Thiel; Paul Tuss

10:00 AM

CONSENT

- a. Revision of BOR Policy 404 – Indirect Cost (F & A); OCHE *ITEM 153-104-R1111 | Attachment #1*
- b. Level II items (from September submission)

10:10 AM

ACTION

- a. Montana Institute on Ecosystems; OCHE *ITEM 153-103-R1111 | Attachment #1*
- b. Mission Change; MSU-Bozeman *ITEM 153-2006-R1111 | Attachment #1*
- c. Resolution on Transferability; OCHE *ITEM 153-106-R1111*

10:30 AM

INFORMATION

- a. Level I Memorandum (approved at OCHE)
- b. Update on American Indian and Minority Achievement
- c. GEAR UP - New Award and New Approaches
- d. Affordability Taskforce Update
- e. Discussion on Developing PhD Programs at Montana Tech of UM
Attachment #1
- f. Update on Digital Learning Resources project at UM
- g. NWCCU Core Themes; MSU-Bozeman and MSU-Northern
Attachment #1 | Attachment #2
- h. Discussion of Long-term Financing Plan for Accelerated BSN Program
- i. Academic Program Review
 - MSU-Bozeman
 - MSU-Billings
 - MSU-Northern
 - MSU-Great Falls COT
 - UM-Missoula
 - Montana Tech of The University of Montana

11:40 AM

Public Comment

12:00 PM

Adjourn on completion of business



b. ACADEMIC, RESEARCH, and STUDENT AFFAIRS COMMITTEE REPORT

ACTION

- a. Montana Institute on Ecosystems; OCHE *ITEM 153-103-R1111*

Deputy Commissioner Moore noted that she added tribal to the item, per Regent Robinson's request. Regent Buchanan moved approval of ITEM 153-103-R1111. Motion passed 7-0.

- b. Mission Change; MSU-Bozeman *ITEM 153-2006-R1111*

Regent Buchanan moved approval of ITEM 153-2006-R111. Motion passed 7-0.

- c. Resolution on Transferability; OCHE *ITEM 153-106-R1111*

Regent Buchanan moved approval of ITEM 153-106-R1111. Motion passed 7-0.

CONSENT

- a. Revision of BOR Policy 404 – Indirect Cost (F & A); OCHE *ITEM 153-104-R1111*
b. Level II items (from September submission)

Regent Barrett moved approval of consent items a & b. Motion passed 7-0.

The discussion on Information Item "h" was delayed due to lack of time. Deputy Commissioner Moore will work with the board and respond to MSU regarding the guidance from the board.

c. ADMINISTRATION, BUDGET, and AUDIT OVERSIGHT COMMITTEE REPORT

CONSENT

- a. Approval Request of Short Term Loans for IT Infrastructure Replacement Plan; MSU-Bozeman *ITEM 153-2005-R1111*
b. Authorization to Expend Student Computer Technology Fees; UM-Helena COT *ITEM 153-1901-R1111*
c. Local Executive Board Appointments; OCHE *ITEM 153-105-R1111*
d. Revision of Board of Regents Policy 217.1, Local Executive Boards; OCHE *ITEM 153-112-R1111*
e. Horsemanship Lease Agreement; UM-Western *ITEM 153-1601-R1111*

Regent Mclean moved approval of items the consent agenda. Motion passed 7-0.

ITEM 153-2006-R1111

Mission Statement

THAT

New Mission Statement; Montana State University

EXPLANATION

Montana State University is requesting that the Board of Regents approve the changes to our existing mission statement. This new Mission Statement has been drafted by the University Planning Council. The process has included presentations to various constituency groups, several open public forums and on-line surveys and information gathering.

Mission

Montana State University, the State's land-grant institution, educates students, creates knowledge and art, and serves communities, by integrating learning, discovery, and engagement.

1.03

MSU Mission: Promoting Awareness

[Planning Council Timeline](#) | [Mission Website](#) | [Public Announcement of New Mission](#)

Note: Some elements (e.g., Vision statement) have not been updated on the Mission website, pending approval of the new Strategic Plan (which defines the new Vision statement) by the University Council next September.

The screenshot shows the MSU website header with the logo, navigation links for 'A-Z Index' and 'Directories', and a search bar. Below the header, the breadcrumb 'University Communications > MSU Today - Campus News' is visible. The main content area features a news article titled 'MSU-Bozeman mission statement approved' dated 'January 05, 2012'. The article text states that the Montana Board of Regents approved a new mission statement for Montana State University-Bozeman, which focuses on educating students, creating knowledge and art, and serving communities through learning, discovery, and engagement. It also mentions that the mission statement was crafted by the Planning Council through public forums and an online comment option, with a link to the Planning Council website. To the left of the article is a sidebar with 'MSU News' links, contact information, and a Facebook link. To the right is a social sharing widget with options to 'Share this article', 'Print with images', and 'Print text only', along with a 'Recent Headlines' section listing several news items.

University Communications > MSU Today - Campus News

MSU News

Press Kit
For News Media: Contacts
News FAQs
MSU Media Policy
MSU Guidelines
Expert List
MSU Today
RSS Newsfeed

MSU News
Montana State University
P.O. Box 172220
Bozeman, MT 59717-2220
Tel: (406) 994-4571
msunews@montana.edu

Find us on Facebook

MSU-Bozeman mission statement approved

January 05, 2012

At its November 2011 meeting, the Montana Board of Regents approved a new mission statement for Montana State University-Bozeman: Montana State University, the state's land-grant institution, educates students, creates knowledge and art, and serves communities, by integrating learning, discovery, and engagement.

The mission statement was crafted by the Planning Council through open public forums and an online comment option. To view the mission statement, visit the Planning Council website at: http://www.montana.edu/opa/coms/councils/pcouncil/mission_corethemes.html.

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Recent Headlines

- Service project in remote Morocco is transformative for MSU students
- Prisou, liberated microbes gain media attention
- MSU accounting student Molly Zander receives scholarship for awareness of fraud
- MSU students win honors at national Model Arab League debate
- Free multimedia concert set April 29 at MSU

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1.04

MSU Core Themes: Approvals

[University Council Agenda](#) | [Attachment 1 \(Mission and Core Themes\)](#)

The Core Themes were presented to University Council under Item IV. A. Attachment #1. Attachment #1 is illustrated on the following page.

Note: The fifth Core Theme (Stewardship) has since been removed, following the guidance of the evaluators of the original Year One report.



[Committees](#) > [University Council](#) > [University Council Agendas](#) >

University Council

Agenda: Wednesday, November 2, 2011

8:30 - 10:00 am
SUB 233
[Printable Version](#)

Waded Cruzado	Joseph Fedock	Marvin Lansverk	Helen Melland	Leslie Taylor
Daniel Adams	Peter Fields	Bob Lashaway	Tamara Miller	Kevin Thane
Larry Baker	Carl Fox	Terry Leist	Jo Packham	Jeanne Wilkinson
Blake Bjornson	Jayne Groseth	Diane Letendre	Martha Potvin	Allen Yarnell
Matt Cairnes	Rolf Groseth	Paula Lutz	Jim Rimpau	
Tom Calcagni	Bob Hawks	Robert Marley	Joe Schaffer	
Joe Callahan	Bob Hietala	Tom McCoy	Doug Steele	
Susan Dana	Jeff Jacobsen	Shelley McKamey	Michael Stevenson	

- I. Call to Order
President Cruzado
- II. Approval of [Minutes](#) of October 5, 2011
- III. University Wide Information/Announcements
- IV. Old Items
 - A. Mission Statement
Jim Rimpau, Vice President for Planning & Chief Information Officer
[Attachment #1](#) | [Attachment #2](#)
- V. Information Items
 - A. Engineers without Borders, Association of Public and Land-grant Universities – C. Peter Magrath
Community Engagement Award
Doug Steele, Vice President for External Relations & Director of Extension
 - B. Completion of MSUii
Jim Rimpau, Vice President for Planning & Chief Information Officer
- VI. Updates

Next Meeting: Wednesday, December 7, 8:30am, SUB 233



Our Mission

Montana State University, the State's land-grant institution, educates students, creates knowledge and art, and serves communities by integrating learning, discovery and engagement.

Core Themes

1: Educate Students

- *Our graduates will have achieved mastery in their major disciplines.*
- *Our graduates will become active citizens and leaders.*
- *Our graduates will have a multicultural and global perspective.*
- *Our graduates understand the ways that knowledge and art are created and applied in a variety of disciplines.*
- *Our graduates are prepared for careers in their fields.*
- *We will provide increased access to our educational programs.*
- *Communities and external stakeholders benefit from broadly defined educational partnerships with MSU.*

2: Create Knowledge & Art

- *Students, faculty, and staff will create knowledge and art that is communicated widely.*

3: Serve Communities

Education as a Public Service

- *We help meet a fundamental need of the citizens of Montana by providing degree programs for our students.*
- *We help meet the educational needs of the citizens of Montana by providing a wide range of educational opportunities to a variety of students.*

Service by the MSU Community

- *Our students, staff, faculty, and administrators reach out to engage and serve communities.*

Service to the MSU Community

- *Our students, staff, faculty, and administrators reach in to build the university community.*

4: Integrate Learning, Discovery & Engagement

- *Each graduate will have had experiences that integrate learning, discovery and engagement.*
- *Outreach activities will educate students and address the needs of the communities we serve.*
- *Students, faculty, and staff will create knowledge and art that addresses societal needs.*
- *MSU is a community that will be characterized by synergy within and across disciplines, roles and functions.*

5: Stewardship

Stewardship of the public trust

- *The public trusts the institution to operate openly and use resources wisely.*

Stewardship of human resources

- *The faculty and staff are well-qualified and supported.*

Stewardship of our cultural heritage

- *MSU will support Native American students, programs, and communities.*
- *MSU will be an inclusive community, supporting and encouraging diversity.*

Stewardship of public resources

- *Our publicly provided resources are used efficiently and effectively.*

Stewardship of natural resources

- *Natural resources are used efficiently and sustainably.*
- *MSU nurtures a culture of resource conservation and ecological literacy among students, faculty and staff.*

Stewardship of physical resources

- *Our physical infrastructure (e.g., buildings, equipment, open spaces) will be well-maintained and useful.*

1.05

Strategic Plan

[Draft Strategic Plan Website](#) | [University Council Agenda](#)

The agenda for the May 2, 2012 meeting of the University Council at which the new Strategic Plan will be considered is shown here. The current (as of April 28, 2012) draft Strategic Plan is included on the following pages.

University Council

Agenda: Wednesday, May 2, 2012

8:30 - 10:00 am

SUB 233

[Printable Version](#)

Waded Cruzado	Dennis Defa	Jeff Jacobsen	Robert Marley	Doug Steele
Kiah Abbey	Joseph Fedock	Gwen Joseph	Tom McCoy	Michael Stevenson
Daniel Adams	Peter Fields	Marvin Lansverk	Shelley McKamey	Leslie Taylor
Larry Baker	Carl Fox	Bob Lashaway	Helen Melland	Kevin Thane
Matt Caires	Jayne Groseth	Terry Leist	Tamara Miller	Jeanne Wilkinson
Tom Calcagni	Rolf Groseth	Diane Letendre	Sandy Osborne	Allen Yarnell
Kari Cargill	Bob Hawks	Jim Limbaugh	Martha Potvin	
Susan Dana	Bob Hietala	Paula Lutz	Jim Rimpau	

- I. Call to Order
President Cruzado
- II. Approval of [Minutes](#) of April 4, 2012
- III. University Wide Information/Announcements
- IV. New Items
 - A. MSU Strategic Plan
Jim Rimpau, Vice President for Planning & Chief Information Officer
 - B. Policy for Students Missing Class for University Events
Leslie Taylor, Legal Counsel
[Attachment](#)
 - C. Proposed Revision to Section 200.00 Space Rental Charges, Paragraph A, Strand Union Policy Manual
Leslie Taylor, Legal Counsel
[Attachment](#)
- V. Old Items
 - A. Conflict of Interest Policy Revision
Pam Merrell, Associate Legal Counsel
[Attachment #1](#) | [Attachment #2](#)

Mission Statement

Approved by the Board of Regents in November 2011.

Montana State University, the State's land-grant institution, educates students, creates knowledge and art, and serves communities, by integrating learning, discovery, and engagement

Vision

Montana State University is as remarkable as its setting. Created as a land-grant institution, we are a welcoming, adventurous community of students, faculty, and staff distinguished by our commitment to address the world's greatest challenges. We energize individuals to discover and pursue their aspirations. We inspire people to engage with us to improve the human prospect through excellence in education, research, creativity, and civic responsibility.

MSU Values

Values are principles that guide the MSU community (faculty, staff, and students) in their internal conduct as well as their relationship to the outside world.

- **Respect.** We value respect for diversity in all its dimensions. Respect and civility foster collaboration and open communication, which in turn create productive local, regional, and global communities.
- **Integrity.** We value honesty and professionalism in all of our work. We also believe that each of us is personally accountable for our work and our behavior.
- **Student success.** We value all students and believe in creating an environment in which they can be successful and reach their full potential.
- **Excellence.** We believe in challenging ourselves and our students in the pursuit of the *highest quality* in all that we do.

Integration

A focus on the integration of the three parts of the traditional land-grant mission is the key feature of this MSU strategic plan. MSU already explicitly integrates learning and discovery in our nationally recognized Core 2.0 curriculum, and many members of the MSU community also incorporate engagement into their experiences here. With this plan, we seek to fully integrate engagement so that all students, faculty, and staff have the opportunity to participate in the complete land-grant mission.

Goal

By integrating learning, discovery and engagement, and by working across disciplines, MSU will help students, faculty, staff, and communities improve the world.

- **Objective I.1: Increase the integration of learning, discovery and engagement.**

Metric I.1.1: By 2018, all students will have a substantial curricular experience that integrates learning, discovery and engagement.

MSU undergraduates already integrate learning and discovery through hands-on research and creative activity required in the Core 2.0 curriculum. In addition, the number of students enrolling in and the number of service learning courses offered have increased. Graduate students in professional programs already integrate learning, discovery, and engagement with their professions through internships and practica. Graduate students in academic programs do the same through engaging their discipline-based communities and through discovery that has a demonstrated broader impact on society.

Technical note: There are a variety of current programs that seem to fulfill this objective but we don't currently collect (and transcript) them. This will be a new reporting requirement. If included in Core 3.0, this objective will be met for all bachelor degree recipients. We will need to develop a metric that demonstrates the integration of the three for graduate students.

- **Objective I.2: Increase work across disciplines.**

Metric I.2.1: By 2018, the number of students completing majors that transcend departmental boundaries, self-directed majors, interdisciplinary projects, minors, or certificates will increase 30%.

In 2010-11, 83 students graduated with double majors or double degrees, and 336 students graduated with minors. MSU has developed certificates that give students the opportunity to cross disciplinary boundaries and integrate the content and tools of many disciplines into a holistic education.

Technical note: Most of this can be gleaned from transcripts but items like projects are not currently transcribed.

- **Objective I.3: Increase faculty/student broader impacts, to improve the world.**

Metric I.3.1: By 2018, faculty scholarly products with undergraduate and graduate students will increase 50%.

MSU has a long record of faculty/student collaboration and mentorship in every lab and studio on campus. Each year, MSU pays over \$5 million to graduate and undergraduate students working with faculty on externally funded research grants. Faculty who report their publications and presentations in the Faculty Activity Database reported X co-authored or co-presented scholarly products in 2011.

Technical note: Information on payments made to students are available through the Office of Sponsored Programs. For student/faculty collaboration outside of externally supported paid work, we will need to rely on broader participation in a faculty activity reporting system.

Metric I.3.2: By 2018, community-based research projects will increase by 50%.

Technical note: This is not currently collected. Faculty will need to identify and report these. The information might come from a faculty activity reporting system.

Learning

This is the first part of the traditional land-grant mission and we are proud of our performance in this area. MSU students consistently perform well on national professional exams and we are among the nation's leaders on student academic awards like the Goldwater scholarships. Our graduates continue to be highly sought after by employers.

Goal

We prepare students to graduate equipped for careers or further education.

- **Objective L.1: Increase graduation rates at MSU.**

Metric L.1.1: 6-year bachelor's graduation rate will increase from 51% to 62%.

The graduation rate at Western Land-Grant institutions ranges between 67% and 32%. The average is 54%. For the most recent year, the graduation rate at MSU is 51%. Increasing this to 62% would put MSU in the top three western land-grants for graduation rates.

Technical note: The most-used measure of graduation rates at four-year universities is the proportion of the first-time, full-time freshmen cohort that completes a bachelors degree within 150% of the traditional completion time. Comparison figures are taken from each institution's Common Data Set (CDS), available on each school's web site.

**Metric L.1.2: Graduate degrees awarded will increase from 548 to 650 per year.
The number of doctoral degrees awarded will increase from 56 to 80 per year.**

The number of graduate degrees awarded at MSU in recent years has been increasing. Continuing that increase will help solidify MSU's place as a top tier research institution, meet critical workforce needs, and be consistent with the goals of the MUS Strategic Plan. Growing to 650 represents a 19% increase.

Technical note: These figures are available online at <http://www.montana.edu/opa/facts/quick.html#Degrees>. The 2010-11 figure includes 491 Masters, 1 Specialist, and 56 Doctoral degrees. One challenge with increasing the number of doctoral degrees awarded is that the six-year time line in this plan might be too short for many to graduate. Growing to 650 represents a 19% increase.

**Metric L.1.3: Associate degrees conferred will increase from 38 to 70 per year.
Workforce certificates conferred will increase from 35 to 65 per year.**

In their second full year of operation as a college of MSU, the Gallatin College Programs will award 38 Associates degrees. As the current programs mature and new programs are added, that number of degrees awarded should nearly double. The number of workforce certificates (e.g. welding and bookkeeping) awarded will grow from 35 to 65. An increase to 70 degrees awarded represents approximately a 10% per year increase over the next six years.

Technical note: These figures are available online at <http://www.montana.edu/opa/facts/quick.html#Degrees>.

Metric L.1.4: First time, full time freshmen fall-to-fall retention will increase from 74% to 82%.

The average retention rate at Western Land-Grant institutions ranges between 84% and 71%. The average is 77%. For the most recent year, the retention rate at MSU is 74%. Increasing this to 82% will move MSU into the top four western land-grants for freshmen retention.

Technical note: The most-used measure of retention at four-year universities is the proportion of the first-time, full-time freshmen cohort that enrolls in the second fall. Comparison figures are taken from each institution's Common Data Set (CDS), available on each school's web site. The MUS calculates a different retention rate that includes students who transfer between MUS institutions but we will not have national benchmarks for that number.

- **Objective L.2: Increase Job Placement and Further Education Rates.**

Metric L.2.1: Percent of graduates entering the Montana workforce will increase from 38% to 45%.

This represents an 18% increase over 2010 graduates. The vast majority (84%) of our graduates is employed within a year of graduating, and most of the rest are in graduate school or otherwise not seeking employment.

Technical note: Graduates are surveyed one year out. This figure represents the percent of all responding degree recipients who report full-time employment in major field or field of their choosing and an address in Montana. These figures come from data in the Career Destinations Survey. The Career Destinations annual report shows all employed graduates, not just those employed in their field or in a position of their choosing.

Metric L.2.2: Percent of graduates pursuing an advanced degree will increase from 22% to 25%.

This represents a 14% increase. Over the last four years, this number has moved between and 25%.

Technical note: Grad year surveyed one year out. This figure represents the percent of all responding bachelor degree recipients reporting current enrollment in graduate school. These figures come from data in the Career Destinations Survey. Some in graduate school also report full-time employment and are counted in Metric 2.1.

Metric L.2.3: Use departmental assessment plans to measure graduate achievement, preparation, and disciplinary depth.

Technical note: These data currently reside at the departmental level and will need to be collected and reported centrally. Departments are currently required to file a report on how their assessment plans were reviewed and changed each year, and that report could become a vehicle for measuring this metric. Because of the overall variety, the metric might be some form of the number of departments meeting departmental goals.

Discovery

MSU is very proud of our status as a top tier research institution. We are the smallest public institution in the Research Universities/Very High Research Activity (RU/VH) category and it is our per capita (faculty) research productivity that has allowed us to achieve our top tier status.

Goal

Raise the national and international prominence of MSU in research, creativity, innovation, and scholarly achievement; fortify the university's standing as one of the nation's leading public research universities.

- **Objective D.1: Elevate the research excellence and recognition of our faculty.**

Metric D.1.1 MSU will improve its rank among RU/VH institutions by two places: STEM R&D expenditures (from 94 to 92); Non-STEM R&D expenditures (from 92 to 90); Number of S&E research staff (from 96 to 94); and Doctoral conferrals (from 106 to 104).

Improving these metrics will fortify MSU's status in the highest tier of universities as assessed by the Carnegie Foundation for the Advancement of Teaching. The Carnegie classification is determined by four aggregate measures and three per-capita measures of research activity. MSU ranks in the top 50 in each of the three per-capita measures but in the lowest 20 on the four aggregate measures (largely due to our small size).

Technical note: These figures are compiled annually by the Carnegie Foundation and available at <http://classifications.carnegiefoundation.org/resources/>

Metric D.1.2 MSU will attract faculty of national and international recognition, including society fellows, artists with museum-level exhibitions, acclaimed writers and critics, and performers and composers whose work engages audiences at leading venues.

Technical note: These data will need to be collected annually either by a departmental survey or in a faculty activity reporting system.

Metric D.1.3 MSU's impact will grow as judged by national awards, peer-reviewed publications, scholarly citations, use by policy makers, technology transfer activities, invited conference presentations, and the number and quality of visiting scholars attracted to MSU.

Technical note: These data will need to be collected annually either by a departmental survey or in a faculty activity reporting system. When combined with Metric 1.2, there might be a need for an annual "faculty excellence report".

- **Objective 2: Enhance infrastructure in support of research, discovery and creative activities.**

Metric D.2.1 Funding for capital projects from private sources will increase in order to provide state-of-the-art laboratory, studio, and other space-related resources to a growing community of scholars and artists.

Technical note: Annual capital expenditures by source are available in the accounting system. We have not routinely tracked those in a specific report but that is possible.

Metric D.2.2 MSU will increase grant-sponsored investment in centers and core facilities with missions aligned to strategic priorities.

Technical note: Annual capital expenditures by source are available in the accounting system. We have not routinely tracked those in a specific report but that is possible.

Metric D.2.3 MSU will increase interdisciplinary research projects on campus

Technical note: These data will need to be collected from a faculty activity reporting system.

- **Objective D.3: Expand the scale and breadth of doctoral education.**

Metric D.3.1 The percentage of tenure-track faculty who participate in doctoral education will increase in areas that are, or are poised to become, nationally prominent.

Currently 47% of our tenurable faculty are in departments that have conferred doctoral degrees. We expect that proportion to increase as doctoral programs are developed in new disciplines and more interdisciplinary doctoral education brings in faculty from other departments.

Technical note: These data may be culled from dissertation committee rosters collected by the Graduate School or gathered in a faculty activity reporting system. If specific subject areas are targeted they will need to be identified by Academic Affairs.

Metric D.3.2 Increase the graduate population by 20% to approximately 2,350 by 2018, with an emphasis on increasing doctoral student enrollment.

Technical note: Fall 2011 headcount Grad enrollment was 1965. A 20% increase will move that figure to 2358. This same metric appears in the Access section of this plan. This metric represents headcount enrollment and is consistent with Objective 2.3.1 in the MUS Strategic plan, which uses FTE enrollment. See http://mus.edu/data/StratPlan/13_Goal_2_Graduate_Education_2012.pdf.

Metric D.3.3 Graduate degrees awarded will increase to 625 and STEM degrees awarded will increase to 325.

Technical note: This metric is consistent with the overall and broad STEM definition in Metric 2.3.2 in the MUS Strategic Plan. See http://mus.edu/data/StratPlan/13_Goal_2_Graduate_Education_2012.pdf. This target represents a 10% increase in overall graduate degrees awarded and in STEM degrees awarded in AY 2011.

Metric D.3.4 Increase the number of graduate students presenting at national and international meetings, publishing in high-profile journals, earning high-profile fellowships, and garnering prestigious first job placements.

Technical note: These data are currently available only at the departmental level so this metric will require a new collection effort.

Engagement

MSU is one of 173 public institutions in the Carnegie Foundation for the Advancement of Teaching's Community Engagement Classification, and one of 51 RU/VH institutions in that group. We believe that this third part of the land-grant mission is a part of that traditional mission where MSU excels and adds great value to the communities with which we interact.

Goal:

Montana State University students, faculty and staff will be leaders, scholars and engaged citizens of their local, state, national and global communities, working

along-side community partners through the mutually beneficial exchange and application of knowledge and resources to improve the human prospect.

- **Objective E.1: Strategically increase meaningful engagement at MSU.**

Metric E.1.1: By 2013, MSU will have a campus-wide coordinating infrastructure to support and advance engagement.

Technical note: Development of this infrastructure is currently underway. This is one metric with a short timeline.

Metric E.1.2: By 2018, all MSU students, faculty and staff will have a meaningful engagement/outreach experience during their time at MSU.

Technical note: These data are not currently collected. It would be easiest to track this if the experiences were transcribed. At least one committee is currently considering whether or not an “E” course designation should be added to the current curriculum. There are also very preliminary discussions of a Core 3.0.

Metric E.1.3: By 2018, MSU will have increased the percentage of students actively participating in student organizations while also actively increasing the number of student organizations with a focus in engagement activities.

Technical note: The number of groups registered with ASMSU is reportable, but the number of students involved may not be. These data are available from ASMSU and Student Success but are not currently reported in a standardized format. Groups with a focus on engagement activities will need to be identified by Student Success.

- **Objective E.2: Fulfill the land-grant mission by increasing participation in outreach.**

Metric E.2.1: By 2018, the number of students, faculty and staff involved in outreach activities will increase, with particular attention to underserved areas and minority populations.

Technical note: This will require a definition of what an outreach activity is. Perhaps the new council can be tasked with that.

- **Objective E.3: Create graduates with global and multi-cultural understanding.**

Metric E.3.1: By 2018, the percentage of MSU students participating in meaningful cross-cultural study, work or service experiences, incorporating both academic preparation and post-trip reflection, will double.

Technical note: We will need a clear definition of what counts as “meaningful cross-cultural study”. Diversity courses are required in the Core 2.0 curriculum. Additional service- and experiential-learning credit-bearing activities are also measurable, however non-credit-bearing activity is not currently collected centrally.

Access

Land Grant universities were established by Congress with the explicit intent to educate the sons and daughters of the industrial classes. MSU continues to fulfill that intention, believing that education serves not only those who receive it but society as a whole, through job creation, stronger civic participation, and a reduction in the social costs of crime and poor health. We have never turned away a qualified Montanan and will continue to provide access to education to improve the state and her citizens.

Goal

Montana State University is committed to widening access to higher education and seeks to ensure equality of opportunity for all.

- **Objective A.1: Serve more students while maintaining the quality of our programs.**

Metric A.1.1: Increase the undergraduate population by 15% to approximately 14,000 by 2018.

Technical note: Fall 2011 headcount UG enrollment was 12,188. A 15% increase will move that figure to 14,016.

Metric A.1.2: Increase the graduate population by 20% to approximately 2,350 by 2018.

Technical note: Fall 2011 headcount Grad enrollment was 1965. A 20% increase will move that figure to 2358. This same metric is in the Discovery section of this plan. This Metric is consistent with Objective 2.3.1 in the MUS Strategic plan http://mus.edu/data/StratPlan/13_Goal_2_Graduate_Education_2012.pdf

Metric A.1.3: Increase the number of credits delivered on-line by 40% by 2018.

In FY2010, there were 11,861 credits delivered on-line by MSU Bozeman. A 40% increase would take that number to just over 16,600. That increase would represent over 4,700 new enrollments in 3-credit courses.

Technical note: This figure is reported annually to OCHE and is calculated in the OPA.

Metric A.1.4: Double the number of students enrolled in Gallatin College Programs from 199 in Fall 2011 to 400 in 2018.

Technical note: Registrar's Report

Metric A.1.5: Increase the percentage of need met for students who were awarded any need-based aid from 74% to 80%.

Technical note: Common Data Set, Student Financial Aid, Bookmark H, Line I.

- **Objective A.2: Diversify the Student Body**

Metric A.2.1: Increase the number of American Indian and Alaska Native students enrolled from 545 to 700.

MSU's American Indian/Alaska Native students have a long history and a strong presence on campus. Between 2010 and 2011, enrollments by Indian students increased 9%. This target represents a further increase of 30% over the next six years.

Technical note: US students identifying as American Indian/Alaska Native with or without any other racial or ethnic identifications. This metric is consistent with OCHE race and ethnicity definitions but differs from federal race and ethnicity reporting.

Metric A.2.2: Increase the number of other minority students enrolled from 687 to 825.

MSU other ethnic and racial minorities make up about 5% of the student population. This target represents an increase of nearly 20% over Fall 2011 enrollments

Technical note: US students identifying as Hispanic, Asian, Black, or Native Hawaiian with or without any other racial or ethnic identifications. This metric is consistent with OCHE race and ethnicity definitions but differs from federal race and ethnicity reporting. Non-responses and international students are excluded.

Metric A.2.3: Increase the number of undergraduate international students enrolled from 363 to 420. Increase the number of graduate international students enrolled from 101 to 120 (a 20% increase).

In Fall 2011 MSU enrolled 464 international students or 3% of the student body. These targets represent a 15% increase in international undergraduate students and a 20% increase in international graduate students.

Technical note: Non-US citizens regularly enrolled in MSU credit-bearing courses. ACE Language Institute students or other short-term non-credit program participants are not included. This definition is consistent with OCHE and federal definitions.

Metric A.2.4: Increase the number of nontraditional students enrolled from 2,200 to 2,500.

Students over age 25 make up about 18% of our undergraduate population and 4% of the incoming freshman class.

Technical note: This figure is reported as part of the Common Data Set in the Student Life section.

Metric A.2.5: Increase the number of undergraduate nonresident students enrolled from 3602 to 4140. Increase the number of graduate nonresident students enrolled from 661 to 800.

In Fall 2011 MSU enrolled 4,877 nonresident students or 35% of the student body. These targets represent a 15% increase in non-resident undergraduates and a 20% increase in non-resident graduate students. Both targets would keep the mix of non-resident students even with Fall 2011 enrollments.

Technical note: These figures are available on the OPA website at: <http://www.montana.edu/opa/facts/quick.html#Demo>

Stewardship

Goal

As stewards of our land grant institution, we will responsibly manage our human, physical, economic and environmental resources in an open and sustainable manner.

- **Objective S.1: HUMAN RESOURCES. Enable faculty and staff to achieve our MSU mission.**

Metric S.1.1: Increase the average ratio of MSU salary to peer average to 80% by 2018.

Different employee types require different comparison groups and measure up to those comparison groups differently. Faculty, administrators and mid-level managers, professionals, and technical staff tend to be drawn from national pools and are compared to national peer sets. Other positions are recruited locally or statewide and may be compared to state wages. The average tenure-track faculty member's salary is currently 76% of the national average for the appropriate discipline and rank. The average administrator's salary is 69% of the national average for similar positions, and the average mid-level employee is 77% of the national average for positions with similar duties and responsibilities. The last time classified positions were compared to state averages, MSU employees were nearly at the state average for similar roles and responsibilities.

Technical note: Tenurable faculty and full-time adjuncts are compared to Oklahoma State University Faculty Salary Survey averages for public and land-grant RU/VH institutions within discipline and rank. Typically current year salaries are compared to last year's national average. Administrator and mid-level employees are compared to CUPA-HR Compensation Survey averages for all doctoral-granting participating institutions within similar job title/role definitions. Typically these comparisons are for the last fiscal year for both MSU and the CUPA average. Classified positions, which may also be represented in the CUPA Mid-Level survey, are compared to state OES wage averages. This comparison has not been completed for several years but is possible to do again.

Metric S.1.2: MSU will increase the number of professional development opportunities for faculty and staff by 20% by 2018.

Technical note: These opportunities are not currently reported anywhere so this will require some additional reporting. We can easily get figures for our most well-developed campus based programs like sabbaticals, BEST awards, DEAL and Leadership MSU.

- **Objective S.2: PHYSICAL RESOURCES. Enhance aesthetic appeal and functional quality of our MSU physical environment to achieve higher quality learning and research opportunities.**

Metric S.2.1: 100% of all classrooms and learning spaces will reflect current educational technologies and environments to meet the needs of a variety of educational experiences, to enhance student learning outcomes, by 2018.

Metric S.2.2: The amount of research space (owned or leased) will increase from XXX to YYY gross square feet by 2018.

Metric S.2.3: Campus facilities will become more ADA compliant as the Campus ADA Transition Plan is implemented. Progress will be tracked in a series of annual follow up surveys.

- **Objective S.3: ECONOMIC RESOURCES. Align the institutional budget with the MSU Strategic Plan.**

Metric S.3.1: General Operating Funds (State Appropriations and tuition fees) expended on instruction, student services, and academic support will increase from 68% to 70% by 2018.

The Board of Regents has set a target of 70% for the system, and MSU is on track to meet this target.

Technical note: The Budget Office tracks and reports these expenditures.

Metric S.3.2: To improve operational efficiency, we will continue to implement multi-campus integration projects.

Metric S.3.3: Extramural fundraising will increase.

Technical note: Explicit goals will not be announced until a campaign is ready to begin.

- **Objective S.4: ENVIRONMENTAL RESOURCES. Promote sustainable stewardship and a culture of resource conservation at MSU.**

Metric S.4.1: MSU will achieve a 20% reduction in Greenhouse Gas Emissions (GHG) from 2009 levels by 2025.

Technical note: Goal taken from MSU's Climate Action Plan.

Metric S.4.2: MSU will achieve a 25% increase in waste diverted from landfill from 2010 levels by 2020, in addition to implementing a campus wide source reduction and responsible purchasing policies.

Technical note: Goal taken from MSU's Climate Action Plan.

1.06

Tuition Increase Approval

[Board of Regents Agenda](#) | [Board of Regents Minutes](#)

In May 2011 the Montana Board of Regents approved 5% tuition increases for each of the next two academic years. The link above points to the entire minutes of the May meeting of the Board of Regents. Pertinent excerpts from pages 11 and 12 of the minutes are shown below.

Commissioner Stearns recommended a tuition increase of 5% the first year and 5% the second year for resident students at the four-year campuses and recommended a 0% increase at the two-year campuses. She noted that the two priority areas to be funded are student services (number of faculty, number of course offerings, along with associated services) and compensation levels for recruitment and retention. The proposed tuition increase would provide a lower level of funding than would be needed to keep services at the current level. Commissioner Stearns noted that funding for increased enrollment was not addressed in the legislative appropriation.

President Cruzado said the campuses cannot continue to do the same quality level of work without funding increases. She noted that students expect and deserve to have services available to them and it is unfair to expect the campuses to not provide certain services because of lack of funding, which could then put the campus at risk regarding meeting accreditation requirements.

...

Regent Barrett moved for approval of tuition increases of 5% and 5% in the four-year campuses and 0% and 0% at the two-year campuses for the biennium.

Public Comment:

Marco Ferro, MEA-MFT, Jay Hale, MSU-Great Falls COT student, Jeffrey Edmunds, ASUM, Kathy Crego, MPERS, Blake Bjorson, ASMSU, and Tyler Wines, MAS, urged support for the tuition increases as proposed.

Commissioner Stearns told the board that even with a 5% and 5% tuition increase at the four-year campuses, the total revenue to the university system would still be approximately \$13 million less than expenditure projections. [FY12 Projected expenditure pressures (\$22.6 million) less the FY12 revenue increase from a 5% tuition increase (\$9.5 million) = \$13.1 million]

Motion passed 6-1, with Regent Buchanan voting no.

AGENDA
Montana Board of Regents
Flathead Valley Community College
Arts and Technology Building, Room 139
May 19-20, 2011

Thursday, May 19, 2011

- 8:00 AM Executive Session Arts & Technology building, Room 144 A/B
- Regents' Professor Nomination
 - Annual Evaluations: President Waded Cruzado and Commissioner Sheila Stearns
- 9:00 AM Continental Breakfast for Meeting Attendees *Arts & Technology Building, Room 139*
- 9:30 AM Roll call, approval of minutes, and introductions
- April 15, 2011 Minutes
- 9:35 AM Welcome and FVCC Campus Report Highlights – President Jane Karas
- 9:40 AM Opening Remarks by Chairman Christian
- 9:50 AM Commissioner's and System Report
- FY11 Enrollment Report
 - President Royce Engstrom Campus Highlights
 - Board of Regents Meeting Schedule 2014-2015
 - MUS Writing Assessment
 - Campus Issues and Reports
 - Other
- 10:30 AM Staff and Compensation Committee
- 11:15 AM Administrative, Budget and Audit Oversight Committee
- 11:45 AM Recognition of Student Regent Teresa Borrenpohl
- 12:00 PM Lunch Recess
Regents' Luncheon Meeting with Students *Arts & Technology Building 144A*
- 12:00 PM Lunch Recess for Meeting Attendees *Arts & Technology Building Room 139*
- 1:15 PM Budget Committee Continued
- 3:00 PM Academic, Research, and Student Affairs Committee
- 4:30 PM Two-Year and Community College Committee
- 5:15 PM Public Comment

5:30 PM Reception and Dinner *Location: Culinary Arts Kitchen in the Arts and Technology Building*

Friday, May 20, 2011

7:15 AM Continental Breakfast for Meeting Attendees *Arts & Technology Building, Room 139*

7:15 AM Community Breakfast with Regents by Advance Invitation *Location: Arts and Technology Building Rooms 144 A&B*

8:30 AM Board Reconvenes

- Legislative Summary Report

9:00 AM Administrative, Budget, and Audit Oversight Committee (continued)

- Tuition and Fees Agenda

11:00 AM **COMMITTEE REPORTS, DISCUSSION & ACTION**

- Administrative, Budget, and Audit Oversight
- Academic, Research and Student Affairs
- Staff and Compensation
- Two-Year and Community College Committee

11:45 AM Public Comment

11:50 AM Board of Regents Appeal

11:55 AM Election of Officers

12:00 – 12:30 PM Regents Lunch with Staff Representatives *Arts & Technology Building 144A*
**Other meeting attendees will have lunch on their own*

12:45 PM Executive Session

- Annual Evaluation of President Royce Engstrom
Arts & Technology Building, Room 144

Adjourn on Completion of Business.

Carnegie Classification

[Carnegie Classification Website](#)

[Home](#) > [Carnegie Classifications](#) > [Lookup & Listings](#) > Institution Profile

[back](#) | [start over](#)

 [Printer-friendly version](#)

Montana State University

Bozeman, Montana

Level	4-year or above	<input type="checkbox"/>
Control	Public	<input type="checkbox"/>
Student Population	12,348	
Classification	Category	
Undergraduate Instructional Program:	Prof+A&S/HGC: Professions plus arts & sciences, high graduate coexistence	<input type="checkbox"/>
Graduate Instructional Program:	Doc/STEM: Doctoral, STEM dominant	<input type="checkbox"/>
Enrollment Profile:	VHU: Very high undergraduate	<input type="checkbox"/>
Undergraduate Profile:	FT4/S/HTI: Full-time four-year, selective, higher transfer-in	<input type="checkbox"/>
Size and Setting:	L4/R: Large four-year, primarily residential	<input type="checkbox"/>
Basic	RUMH: Research Universities (very high research activity)	<input type="checkbox"/>
This institution participated in the following elective classification		
Community Engagement	Curricular Engagement and Outreach and Partnerships	<input type="checkbox"/>



MSU News Service

Carnegie recognizes MSU excellence

January 12, 2011 -- MSU News Service

Bozeman -- The Carnegie Foundation for the Advancement of Teaching has awarded Montana State University its community engagement classification, university officials announced today.

The classification brings national recognition to MSU's commitment to teaching that encourages volunteer service in communities and the spreading of knowledge that benefits the public.

"MSU takes seriously its commitment to our community, whether that be locally or internationally," said Kathryn Tanner, director of MSU's Office for Community Involvement. "Receiving the Carnegie classification is a wonderful acknowledgement of the work our students, faculty and staff do in bringing information and assistance to communities here and abroad."

In order to be selected for the Carnegie classification, MSU submitted a 35-page application that highlighted 15 university-community partnerships that ranged from Engineers Without Borders at MSU, a student-driven organization that brings clean drinking water to remote schools in western Kenya; to MSU's Campus Corps, which provides students with volunteer opportunities while fulfilling academic requirements.

"Your application documented excellent alignment among mission, culture, leadership, resources and practices that support dynamic and noteworthy community engagement," wrote Anthony Bryk, Carnegie Foundation president, in a letter announcing the foundation's decision.

"Coming on the heels of our economic impact report, this is another example of the benefit MSU brings to Montana," said Doug Steele, vice president for external relations and director of Extension. "Receiving this national certification is a testament to our commitment to establish partnerships that truly impact the entire state."

Last week, MSU released an economic impact report showing that its four campuses, Extension and the Agricultural Experiment Station contribute more than 13,500 jobs and \$1 billion in personal income to the state of Montana above and beyond the university jobs created by state funding.

MSU joins the ranks of 311 colleges and universities nationally that have the community engagement classification. The recognition is in addition to MSU's Carnegie classification as one of only 108 universities with a very high level of research activity out of roughly 4,400 colleges and universities nationally.

"It is heartening to see this level of commitment and activity," Bryk wrote. "Clearly higher education is making real strides in finding ways to engage with and contribute to important community agendas. There is much to celebrate."

Bryk also encouraged MSU to continue to develop ways to assess community engagement, create reciprocal partnerships with community entities, find ways to reward faculty who participate in community involvement, and continue to include community engagement as part of the university's overall plans.

The Carnegie Foundation for the Advancement of Teaching is an independent policy and research center working to improve education through the United States. It is considered one of the nation's most prestigious think tanks on higher education. Visit: www.carnegiefoundation.org.

The 15 partnerships MSU highlighted in its application are:

Horizons Community Leadership to Reduce Poverty

The Museum of the Rockies/MSU Collegiate Partnership

MSU School of Architecture's Community Design Center

Engineers Without Borders at MSU

MSU's Local Government Center

MSU Western Transportation Institute's mobility and public transportation division

Towne's Harvest Garden

Techlink

Montana INBRE-IdEA network (Institutional Development Award Networks of Biomedical Research Excellence)

Center of Native Health Partnerships

MSU Summer Reading

Center for Biofilm Engineering

Thermal Biology Institute

Montana Manufacturing Extension Center

Campus Corps Service Learning

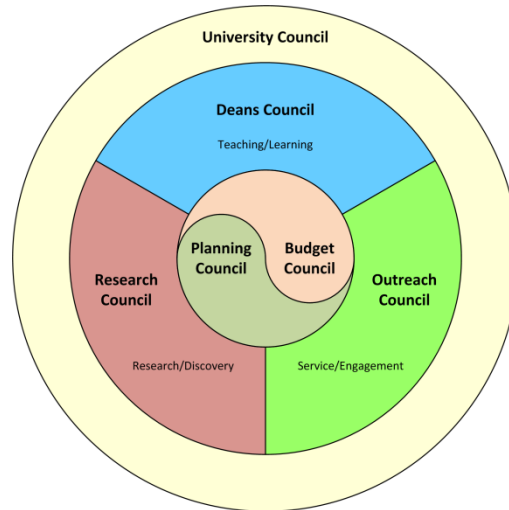
Contact: Doug Steele, vice president for external relations, (406) 994-1750, dsteele@montana.edu; Kathryn Tanner, director, MSU's Office of Community Involvement, (406) 994-6902, ktanner@montana.edu

1.09 MSU Council Governance Structure

[MSU Committees Website](#)

The link on this page points to the MSU Committees listing.

The new Council governance structure can be diagrammed as follows:




- **University Council** – oversight for all university decisions, primary point of focus for issues beyond the scope of another Council, and point of contact for issues involving multiple MSU campuses.
- **Deans Council** – responsible for the instruction mission of the university.
- **Research Council** – responsible for the research mission of the university.
- **Leadership, Outreach and Service Council** (aka **Outreach Council**) – responsible for the service/outreach mission of the university. [Proposed April 2012]
- **Planning Council** – sets strategic direction for the university and monitors progress towards strategic goals.
- **Budget Council** – allocates funds in response to the strategic goals of the institution.

1.10

Faculty Development

[Faculty Development Website](#)

Note: This preview shows only a portion of the website.



A-Z Index | Directories | Search MSU

Academics > Office of the Provost > Faculty Development at MSU

Teaching Resources

- Grants & Awards
- Mentoring Program
- Events
- Resources

Office of Faculty Development


Marilyn Lockhart
Interim Director of Faculty Development
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The Office of Faculty Development at MSU

Formerly Teaching & Learning at MSU



MSU Faculty Development is undergoing a transformation!

Note: This page is undergoing revisions based upon changes being made this year. We will continue to update the site throughout the 2011-12 academic year.

The Office of Faculty Development was created this fall to expand the offerings of the Teaching & Learning Committee. We have been gathering ideas for our mission statement for faculty development from faculty, students, staff, and administrators across campus since this time.

The Office will now support the professional development of all faculty (tenure and non-tenure track) across all career stages in the areas of teaching, research/creative activity, outreach/service, leadership, and work/life integration.

We value:

- innovation,
- collaboration, and
- partnerships.

[Click here for our complete mission statement.](#)

- We are pleased to announce our new **membership program**. [Click here for details.](#)
- About the MSU [Teaching & Learning Committee](#)
- About the MSU [Faculty Development Advisory Committee](#)

Resources

This website provides numerous resources for all faculty at MSU, including:

- [Information for New Faculty](#)
- [New Faculty Mentoring Program](#)
- [Information About Teaching Online](#)
- [Teaching and Learning Resource Page](#)
- [Technology Tools for Teaching](#)
- [Boilerplate Syllabus Language](#)
- [MSU Faculty Instructional Guide](#) (3rd ed.)
- [MSU Academic Advising Center](#) - *The staff of MSU's Academic Advising Center have compiled many important resources and guides for use by MSU Faculty.*

Programs

- [Certificate of Teaching Enhancement](#)
- [President's Excellence in Teaching Award](#)

Upcoming Events

- [Students Talk About Ways MSU Faculty Foster Undergraduate Research](#)
Tues., April 3
- [Making the Move to Online: Successful Instructors Speak](#)
Wed., April 4
- [Symposium on Designing Active Learning Spaces](#)
Tues., April 10
- [SmartPens - Call for Proposals](#) due March 30

Recent Events

- [Tips & Tools for Effective & Efficient Faculty Advising](#)
- [Breathing Easy: A Mini-Course in Brief Relaxation Techniques for Busy People](#)
- [Building a Scholarly Career](#)
- [Cross-Curricular Integration: The Strompson Method](#)
- [Click here to see a list of events that have been held since 2008-09.](#) Many of these events were recorded and

1.11

Research Expenditures

[2012 Report of the Board of Regents on Research](#)

Note: The link above points to the full 23-page report to the Montana Board of Regents. A summary (one page) is included on the following page.

MONTANA UNIVERSITY SYSTEM

Research & Technology Transfer Report - 2006, 2007, 2008, 2009, 2010, & 2011

Data Elements for MUS Policy	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
R&D Expenditures	\$103,048,865	\$102,116,323	\$96,150,553	\$98,431,691	\$109,481,694	\$102,767,291
Number of new invention disclosures filed	32	30	22	26	22	17
Number of new start-up companies which have licensed or commercialized university-developed intellectual property	5	1	2	3	1	0
Number of new intellectual property licenses issued	29	35	43	48	50	43
Total intellectual property licenses in effect at the close of the fiscal year	109	130	153	184	191	200
Total gross revenues from intellectual property licenses	\$219,931	\$257,621	\$664,244	\$557,832	\$466,181	\$322,051

Data Elements for Strategic Plan	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
Patents Issued	3 patents, 1 TM	13 patents	13 patents, 3 TM	20 patents, 1 TM	9 patents, 2 PVP	11 patents
US Patents Filed	52	46	31	27	29	27
Active Licenses (Total)	109	130	153	184	191	200
Active Licenses (MT Companies)	68	81	89	105	109	98
Percent Licenses w/ MT Companies	62%	62%	59%	57%	57%	49%
License/Patent Revenues	\$49,949	\$69,165	\$221,614	\$290,690	\$256,690	\$181,473
Reimbursed Patent Costs from Licenses	\$169,982	\$138,562	\$442,630	\$267,142	\$209,491	\$140,579

1.12

Retention Initiative 2011

[Program Description](#) | [Public Notice](#) | [Programs Funded](#)

Retention Initiative 2011

Members of the MSU-Bozeman faculty and staff are invited to submit proposals for initiatives that give our students a better chance to learn, flourish and graduate successfully. There is an increasing body of evidence that suggests that faculty and staff can significantly enhance the probability of student learning success and that it is directly reflected in benchmarks such as improved first year retention and 4 and 6-year graduation rates. (MSU's first-time, full-time freshman to sophomore retention rate is currently 74.2% and our six-year graduation rate is currently 46.6%.) Much of the national literature on student success/retention cites the importance of personal connections with faculty and staff which become more challenging in a period of increasing student enrollment and static or declining state resources.

Opportunities to engage students and impact their learning and persistence in college occur both inside and outside of the classroom. Proposals for initiatives or pilot projects for up to \$10,000 in one-time funding are sought that fulfill the following criteria:

- Have a clear goal(s) and target(s) for improving engagement, academic achievement, student success, retention rates or graduation rates
- Have a description of the method(s) to be employed to reach the goal(s)
- Have a plan to assess the success of the initiative
- Have a reasonably detailed budget proposal
- Have a timeline that can be completed by the end of the 2012 academic year (a final report will be required that addresses the extent to which the goals were met)
- Have the potential to be sustained or to transform our current learning paradigm and environment to one that more directly supports student learning, engagement or overall student success.

Proposals should include a one-page description, timeline and budget as well as additional details addressing sustainability of the program. An electronic copy of the proposal should be sent from your department head to your College Dean's office by Monday, March 14, 2011 for endorsement; the dean's office should email prioritized proposals to chansley@montana.edu by **Thursday, March 21, 2011**.

You might wish to consult the following:

The American Association for Colleges and Universities has identified 10 High Impact Learning Practices (see <http://www.aacu.org/leap/hip.cfm>) that contribute to student success.

MSU News

Press Kit

For News Media: Contacts

News FAQs

MSU Media Policy

MSU Guidelines

Expert List

MSU Today

 RSS Newsfeed

MSU News

Montana State University
P.O. Box 172220
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msunews@montana.edu



Provost Potvin seeks proposals for Retention Initiative 2011



March 02, 2011

Provost Martha Potvin invites members of the MSU-Bozeman faculty and staff to submit proposals for Retention Initiative 2011. Proposals for initiatives or pilot projects for up to \$10,000 in one-time funding are sought.

Proposals should include a one-page description, timeline and budget as well as additional details addressing sustainability of the program. An electronic copy of the proposal should be sent from the department head to the College Dean's office by Monday, March 14, for endorsement. The Dean's office should email prioritized proposals to chansley@montana.edu by Thursday, March 21.

To view detailed information, including criteria for submission, visit <http://www.montana.edu/provost/> and click on 'Retention Initiative 2011.'



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Twelve projects receive funds to enhance retention on MSU campus

May 02, 2011

Montana State University Provost Martha Potvin has announced that 12 proposals submitted to the Retention Initiative 2011 will receive funding.

"We believe that providing opportunities for students to further engage with their own learning and to interact directly with faculty and professional staff will result in a richer student experience that not only keeps students on track for degree completion but increases their likelihood of success in future endeavors," Potvin said. "We have been impressed with the depth, breadth and creativity of the proposals submitted that will engage our students in meaningful projects."

The recipients, their proposals and the one-time funding they will receive follow:

College of Arts and Architecture Professional Practices Series -- A \$6,600 grant will set up a series of monthly lunch workshops for freshmen in the College of Arts and Architecture in which the students will interact with faculty, staff, senior students, assess their strengths and connect to the college.

College of Business -- Freshman retention will be increased by improving student writing and critical thinking with a one-on-one coaching program offered through the Bracken Business Communications Clinic. Principal investigator is Terry Profata for an initiative funded for \$10,000.

College of Education, Health and Human Development -- The college will receive \$10,000 to continue a professional DynaMetrics program tools initiative conducted by Lynn M. Owens that helps students understand how to harness their strengths in pursuit of academic and career goals. The funding will help Owens continue using the tool in upper division courses as well as introduce it to freshmen and sophomores.

College of Engineering -- Three programs will be funded in the COE.

Freshmen students in mechanical and industrial engineering will receive hands-on experience with engineering concepts in small, personalized groups in this proposal by Mandy Rutherford, adjunct instructor, to enhance the college's freshman Introduction to Engineering course. Funded for \$9,932, the proposal expands the current course to a one-credit lecture plus a one-credit lab.

James Becker's proposal calls for introducing optional supplemental instruction to students taking gateway engineering courses in electrical engineering. The supplemental instruction will promote in-depth learning, particularly for high-risk students. The classes will help freshmen learn what to learn and how to learn in this initiative, which was funded for \$10,000.

David A. Miller of mechanical engineering and Keith F. Fisher of mechanical engineering technology are the principal investigators of this proposal that has a goal of doubling retention rates in the two programs by introducing first-year students to computer simulation of engineering systems as well as through experiential learning activities, such as labs. The initiative is funded for \$10,000.

College of Letters and Science

Tom Hayes, adjunct instructor in math sciences, received \$9,958 to introduce a College Algebra mastery exam and mandatory one-on-one time with an instructor. This is aimed to increase the pass rate in the math core class.

MSU Library -- This grant will promote the Library's subject liaison program for freshmen and their parents. Many students don't realize that there are individual library faculty members responsible for all student subject areas or departments. Funding of \$7,720 will allow library liaisons to send letters to every freshman inviting them to coffee at the Brewed Awakening Coffee Bar and a personalized explanation of liaison services. It also provides for an additional mailing to parents letting them know who their son's or daughter's librarian is and providing contact information.

Student Initiatives

MSU Sustained Dialogue -- Student Kiah Abbey and faculty member Deidre Combs will receive \$10,000 to develop an MSU Sustained Dialogue, or a place where people of multiple opinions and backgrounds can come together and discuss personal, communal and societal problems in a safe space. This will be done by hosting outdoor retreats and establish a mentorship program as well as offering retreats, events, study tours for international student leaders and meetings. MSU will join the Sustained Dialogue Campus Network, a national organization where this concept has been successful.

Conversations with Professors -- Submitted by Emily Edwards of MSU University Studies, "Conversations with Professors" will be a 75-minute small group conversation between incoming first-year students and faculty the day before classes start. The initiative received \$8,250 in funding.

MSU Leadership Fellows Program -- This would launch a first-year experience focused on leadership and engagement/service learning for incoming students. Offered one day before Move-In Day and prior to fall classes, the course would offer a one-credit leadership and service learning course sponsored by University College and the MSU Leadership Fellows Program. Students would discuss theories of leadership in small groups, participate in team building, receive coaching and meet with faculty and student leaders from across campus. Proposed by Carmen McSpadden, director of the MSU Leadership Fellows Program, it is funded for \$10,000.

University Studies Sophomore Experience - This program would target sophomores with a three-credit course that will include small group sessions and a general lecture geared at engaging students and focusing individualized career plans. Funded for \$9,900.

1.13 Fall 2011 Fund Allocations

A spreadsheet showing how funds were allocated to colleges is included on the following page.

Funds were allocated to Colleges:

- In response to student credit hour growth, shown in the table as RAM (Resource Allocation Model) allocations. Allocations were made in two steps, shown as “to date” and “distrib.”
- To address funding disparities in expenditures per SFTE when certain colleges are compared with peers in the Delaware data set. This is shown as “DE Benchmark” in the spreadsheet.
- To move funds historically released to accommodate additional section needs (effectively adjusting course section needs baseline to Fall 2010.) Three columns in the spreadsheet (CORE SCH formula, Fresh. Seminar, and Extra Section) show funds allocated in this category.
- To meet recent additional section needs (supporting recent enrollment growth). These allocations are indicated in the “Fall 2011 Additional distrib.” column.

Academic Affairs: Funding Distribution FY2012 (12/09/2012)

	RAM distrib to date (base)	RAM addit. distrib. (OTO)	DE Benchmark (base)	CORE SCH formula (base)	Fresh. Seminar (base)	Extra Section (base)	Fall 2011 Additional distrib.	TOTAL
Ag	\$11,303	\$40,358	\$100,000	\$22,298	\$0	\$14,045	\$176,701	\$188,004
A&A	\$156,792	\$29,726	\$0	\$47,637	\$0	\$15,513	\$92,876	\$249,668
COB	-\$31,297	\$49,332	\$0	\$10,135	\$56,202	\$0	\$115,669	\$84,372
EHHD	\$15,848	\$46,832	\$100,000	\$22,298	\$0	\$12,385	\$181,515	\$197,363
COE	\$5,493	\$86,749	\$200,000	\$11,149	\$0	\$89,770	\$387,668	\$393,161
L&S	\$241,861	\$147,003	\$0	\$241,223	\$171,910	\$384,058	\$944,194	\$1,186,055
CON	\$0	\$0	\$0	\$1,419	\$0	\$0	\$1,419	\$1,419
GCP		\$0		\$1,419	\$0	\$0	\$1,419	\$1,419
Ucollege				\$21,791				\$21,791
	\$400,000	\$400,000	\$400,000	\$379,369	\$228,112	\$515,771	\$1,923,252	\$2,323,252

RAM= Resource Allocation Model

DE= Delaware Benchmark Adjustment (see sheet 2)

1.14

Investment Proposals

[Public Notice](#) | [Website](#) | [Proposals](#) | [Recommendations](#)

Notes:

- The funded investment proposals are listed below.
- Use the link above for proposal details. A summary of all proposals is provided on the next page.

Summary of 2011-12 Investment Proposals - Funds Approved							
Strategic Focus	No.	FY12	FY13	FY14	FY15	Base	Title
Stewardship	66		\$ 275,000	\$ 275,000	\$ 275,000	\$ 275,000	MSU Student Mental Health Support
Learning	9	\$ 84,464	\$ 247,000	\$ 247,000	\$ 247,000	\$ 247,000	Bioengineering Program
Learning	4	\$ 3,700	\$ 105,000	\$ 105,000	\$ 105,000	\$ 105,000	Sustainable Food & Bioenergy Systems: An Interdisciplinary Degree Program
Stewardship	47		\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000	Content Management System
Learning	11					\$ 135,000	Doctor of Nursing Practice
Learning	17		\$ 45,000				Retention Enhancement via Supplemental Chemistry Instruction (RES CI)
Learning	5	\$ 67,500	\$ 67,500	\$ 67,500	\$ 67,500	\$ 67,500	Music Technology Program
Learning	6		\$ 40,000	\$ 40,000	\$ 40,000	\$ 40,000	Sustainable Funding Plan for the MFA Science & Natural History Filmmaking
Discovery	23	\$ 50,000	\$ 189,000	\$ 189,000	\$ 189,000	\$ 189,000	Stable Base Funding for the Undergraduate Scholars Program
Learning	14	\$ 9,000	\$ 61,000	\$ 61,000	\$ 61,000	\$ 61,000	Writing Center Director & Development
Stewardship	52		\$ 50,500	\$ 50,500	\$ 50,500	\$ 50,500	NCAA Compliance Assistants
Learning	3		\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	Economic Student Retention Investment
Engagement	2	\$ 80,000					Streamline Transit (approx. costs, see proposal for details)
Stewardship	65	\$ 53,500					Applicant Tracking System
Engagement	1	\$ 45,000					Taylor Planetarium Upgrade
Stewardship	63	\$ 150,000					Romney Adaptive Reuse

Summary of 2011-12 Investment Proposals - Funds Requested

Strategic Focus	No.	OTO	Base	Title
Engagement	1	\$ 45,000		Taylor Planetarium Upgrade
Engagement	2		\$ 105,000	Streamline Transit (approx. costs, see proposal for details)
Learning	3		\$ 30,000	Economic Student Retention Investment
Learning	4	\$ 3,700	\$ 122,850	Sustainable Food & Bioenergy Systems: An Interdisciplinary Degree Program
Learning	5		\$ 67,567	Music Technology Program
Learning	6		\$ 300,000	Sustainable Funding Plan for the MFA Science & Natural History Filmmaking
Learning	7		\$ 26,000	Improvement of Business Communication Competency
Learning	8	\$ 113,489		Enhance Instructional Technology Education
Learning	9		\$ 243,060	Bioengineering Program
Learning	10		\$ 80,000	Library Services
Learning	11		\$ 134,353	Doctor of Nursing Practice
Learning	12	\$ 47,500		Assessment of Graduates Assistants
Learning	13		\$ 54,000	Enhance Grad Ed/Infrastructure Enhancement
Learning	14		\$ 191,772	Writing Center Director & Development
Learning	15		\$ 56,000	Native Student Advisor/Coordinator
Learning	16	\$ 10,119	\$ 100,000	Science Learning Center
Learning	17	\$ 45,000		Retention Enhancement via Supplemental Chemistry Instruction (RESCI)
Stewardship	18	\$ 5,000	\$ 80,000	MSU Office of Sustainability
Learning	19		\$ 440,000	Funding for Office of Student Success
Stewardship	20	\$ 10,000		Family Care Room
Learning	21	\$ 138,000		Academic Persistence/Coaching (approx. costs, see proposal for details)
Stewardship	22		\$ 108,000	Faculty Development (approx. costs, see proposal for details)
Discovery	23	\$ 50,000	\$ 189,000	Stable Base Funding for the Undergraduate Scholars Program
Learning	24		\$ 54,000	Spatial Sciences Technology Support
Stewardship	25		\$ 81,000	Centralized Faculty Modified Duties Funding Pool
Discovery	26		\$ 40,000	Environmental Analytical Chemist (approx. costs, see proposal for details)
Engagement	27		\$ 69,268	Shakespeare in Parks Admin Support
Learning	28		\$ 30,000	Recruiting & Retention for all Majors
Learning	29	\$ 158,022		VCB Photo Space Renovation
Discovery	30		\$ 40,000	Building Capacity for External Funding (approx. costs, see proposal for details)
Engagement	31		\$ 34,531	Indian Education for All Professional Development
Learning	32		\$ 350,000	Student Relational Management System (BRM) and CourseSignals
Learning	33	\$ 47,125	\$ 93,562	First Year Initiative: Discovery in GYE (approx. costs, see proposal for details)
Learning	34	\$ 50,000	\$ 27,500	Ecology Field Research
Learning	35	\$ 35,800	\$ 157,500	Distinguished Visiting Professorship
Stewardship	36		\$ 25,000	Faculty Service Award
Learning	37		\$ 12,600	BIOB 160 Teaching (approx. costs, see proposal for details)
Stewardship	38			Center for Visual & Performing Arts (no costs provided)
Discovery	39	\$ 76,000	\$ 34,500	Sample Prep Facility
Learning	40	\$ 88,000	\$ 7,100	Social Science Research Lab (approx. costs, see proposal for details)
Discovery	41	\$ 10,000	\$ 120,000	Statistical Consulting Center & Director (approx. costs, see proposal for details)
Learning	42	\$ 106,000		Quantitative Laboratories for Scientists (approx. costs, see proposal for details)
Discovery	43	\$ 102,000	\$ 22,500	Undergraduate Research Apprenticeship (approx. costs, see proposal for details)
Learning	44	\$ 125,000	\$ 15,000	Portuguese Language/Brazilian Studies (approx. costs, see proposal for details)
Discovery	45	\$ 45,000		Elemental Analysis Workstation
Learning	46	\$ 525,000		Computational Facility Molecular Sciences (approx. costs, see proposal for details)
Stewardship	47		\$ 85,000	Content Management System
Stewardship	48		\$ 148,000	Staff for Web Communications Team
Stewardship	49		\$ 32,000	Media Tracking Software
Stewardship	50		\$ 192,409	Athletic Training Room Staff
Stewardship	51		\$ 38,574	Athletics Marketing Assistant
Stewardship	52		\$ 100,970	NCAA Compliance Assistants
Stewardship	53	\$ 2,000	\$ 70,000	Automation, Efficiency, & Compliance
Stewardship	54		\$ 39,000	Increase Student Accounts Personnel
Stewardship	55		\$ 233,000	Electronic Workflow & Document Management
Stewardship	56	\$ 2,000	\$ 135,000	Eliminate \$10 Online Payment Fee for Student Accounts Payments
Stewardship	57		\$ 121,250	Laboratory & Technology Inspection/Support Program
Stewardship	58		\$ 75,000	Student Environmental Health & Safety, Risk Management Coordinator
Stewardship	59	\$ 250,000		Mandeville Creek Master Plan
Stewardship	60	\$ 240,000		Student Gathering and Seating Spaces
Stewardship	61	\$ 150,000		Electronic Directory/Information System
Stewardship	62	\$ 385,000		Long Range Campus Development Plan Update
Stewardship	63	\$ 385,000		Romney Adaptive Reuse
Stewardship	64		\$ 64,380	Classroom Technology Support
Stewardship	65	\$ 18,000	\$ 35,500	Applicant Tracking System
Stewardship	66		\$ 275,000	MSU Student Mental Health Support
Engagement	67		\$ 138,098	Diversity Awareness Office
Engagement	68		\$ 184,891	Office of Community Involvement
Discovery	69		\$ 50,000	Funding for Energy Research Institute
Discovery	70		\$ 135,319	Management of Research Cyber Infrastructure
Discovery	71		\$ 75,000	MSU Innovation Fund (approx. costs, see proposal for details)
Learning	72		\$ 100,000	Physical Activity Courses for Credit (approx. amounts, see proposal for details)

1.15 New Faculty Authorizations

Recent growth in enrollment has provided funds for additional faculty lines. A spreadsheet showing the authorizations for new faculty lines, including priority scores (average scores from all deans), is shown below.

New Faculty Lines				16-Apr-12									
Coll	Dept.	Pr. #	Type	If TT		If NTT		Est Cost, Excl	Est Cost, Incl	Pri	Running Total	Running Total	
				Salary	Net Cost	Salary	Net Cost						
EHHD	HHD(1)	7	TT	\$ 52,000	\$ 45,500			\$ 45,500	\$ 62,991	4.6	\$ 45,500	\$ 62,991	
ENG	MET	10	TT	\$ 60,000	\$ 60,000	\$ 50,000	\$ 50,000	\$ 60,000	\$ 80,262	4.6	\$ 105,500	\$ 143,253	
LS	WritCent	14	TT	\$ 65,000	\$ 65,000			\$ 65,000	\$ 86,218	4.6	\$ 170,500	\$ 229,471	
LS	MATH(1)	17	TT	\$ 65,000	\$ 65,000			\$ 65,000	\$ 86,218	4.6	\$ 235,500	\$ 315,688	
LS	CBN(1)	15	TT	\$ 75,000	\$ 75,000			\$ 75,000	\$ 98,129	4.5	\$ 310,500	\$ 413,817	
ENG	CHBE	9	TT	\$ 73,000	\$ 73,000	\$ 65,000	\$ 65,000	\$ 73,000	\$ 95,746	4.5	\$ 383,500	\$ 509,563	
AG	PSSP	1	TT	\$ 55,000	\$ 55,000	\$ 50,000	\$ 50,000	\$ 55,000	\$ 74,307	4.4	\$ 438,500	\$ 583,869	
LS	PSYC	21	TT	\$ 60,000	\$ 60,000			\$ 60,000	\$ 80,262	4.4	\$ 498,500	\$ 664,131	
AA	Art	4	NTT			\$ 30,000	\$ 30,000	\$ 30,000	\$ 44,529	4.3	\$ 528,500	\$ 708,660	
LS	CHEM(1)	16	TT	\$ 75,000	\$ 75,000			\$ 75,000	\$ 98,129	4.2	\$ 603,500	\$ 806,789	
LS	M (STAT)	20	TT	\$ 65,000	\$ 65,000			\$ 65,000	\$ 86,218	4.1	\$ 668,500	\$ 893,006	
EHHD	HHD(2)	8	TT	\$ 52,000	\$ 45,500			\$ 45,500	\$ 62,991	4.0	\$ 714,000	\$ 955,997	
ENG	ME(1)	11	TT	\$ 70,000	\$ 70,000	\$ 60,000	\$ 60,000	\$ 70,000	\$ 92,173	4.0	\$ 784,000	\$ 1,048,170	
LS	PHYS(1)	18	TT	\$ 60,000	\$ 60,000			\$ 60,000	\$ 80,262	3.9	\$ 844,000	\$ 1,128,432	
AG	A&RS	2	NTT			\$ 25,000	\$ 25,000	\$ 25,000	\$ 38,574	3.8	\$ 869,000	\$ 1,167,006	
AA	Music	6	TT	\$ 50,000	\$ 50,000			\$ 50,000	\$ 68,351	3.7	\$ 919,000	\$ 1,235,357	
LS	ENGL	19	TT	\$ 58,000	\$ 58,000			\$ 58,000	\$ 77,880	3.7	\$ 977,000	\$ 1,313,237	
AG	ImID	3	NTT			\$ 61,008	\$ 24,464	\$ 24,464	\$ 37,935	3.6	\$ 1,001,464	\$ 1,351,172	
LS	MLL	23	TT	\$ 55,000	\$ 55,000	\$ 40,000	\$ 25,000	\$ 25,000	\$ 38,574	3.5	\$ 1,026,464	\$ 1,389,745	
AA	F&Ph	5	TT	\$ 55,000	\$ 55,000	\$ 40,000	\$ 40,000	\$ 40,000	\$ 56,440	3.4	\$ 1,066,464	\$ 1,446,185	
LS	MATH(2)	22	TT	\$ 65,000	\$ 55,000	\$ 50,000	\$ 40,000	\$ 40,000	\$ 56,440	3.4	\$ 1,106,464	\$ 1,502,625	
LS	ESCI	25	NTT			\$ 38,500	\$ 38,500	\$ 38,500	\$ 54,653	3.4	\$ 1,144,964	\$ 1,557,279	
LS	CHEM(2)	27	NTT			\$ 59,000	\$ 59,000	\$ 59,000	\$ 79,071	3.3	\$ 1,203,964	\$ 1,636,350	
ENG	ME(2)	12	TT	\$ 70,000	\$ 70,000	\$ 60,000	\$ 60,000	\$ 70,000	\$ 92,173	3.2	\$ 1,273,964	\$ 1,728,523	
LS	ECOL	26	NTT			\$ 52,000	\$ 52,000	\$ 52,000	\$ 70,733	3.2	\$ 1,325,964	\$ 1,799,256	
LS	CBN(2)	28	NTT			\$ 42,000	\$ 42,000	\$ 42,000	\$ 58,822	3.2	\$ 1,367,964	\$ 1,858,078	
LS	PHYS(2)	24	NTT			\$ 46,000	\$ 46,000	\$ 46,000	\$ 63,587	2.9	\$ 1,413,964	\$ 1,921,665	
ENG	CS	13	TT	\$ 82,000	\$ 82,000	\$ 72,000	\$ 72,000	\$ 82,000	\$ 106,466	2.5	\$ 1,495,964	\$ 2,028,131	

* Benefits = \$8,796 (healthcare) plus 19.11% of salary (net cost)

1.16

MSUii: Integration Initiative

[MSUii Website](#)

The screenshot displays the MSUii website header with the text "MONTANA STATE UNIVERSITY | INTEGRATION INITIATIVE" and a large "MSUii" logo. Below the header is a navigation menu with links for "TEAMS", "RESOURCES", "BOARD OF REGENTS", "FAQ", and "STATUS". The main content area features the headline "Transforming the university into a single organization in four locations". On the left, there is a portrait of a woman and a quote: "The One M... our students and... -P...". Below the portrait, the text reads: "As stewards... are always consc... resources. In the... vigilant, looking... increase our effi... our land-grant n... research and cre...". On the right, a white box titled "MSU INTEGRATION INITIATIVE" contains the text: "The MSU Integration Initiative is transitioning into permanent operations. The work of institutional integration continues but the initiative phase of the organizational transformation is concluded. From this point forward the work continues as part of normal ways of doing business, continually looking for ways to integrate and streamline operations across the four campuses." Below this box, it states: "The MSUii website remains live as a record of the initiative work. For a summary of the results see the [Initiative Status](#) page." At the bottom of the page, there is a landscape image of mountains and a "CONTACT US" link.



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End Zone Project

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- [Scope of the Project](#)
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MSU Foundation
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President & CEO
Michael Stevenson



Project Overview

When Bobcat Stadium was renovated in 1998, the facility was designed to accommodate further expansion at the south end of the complex (See 3D stadium tour below for one vision of what the future may hold). Thanks to the growing success of the football program, the enthusiasm of our students, faculty, staff, alumni and friends and other factors, now is the time to proceed with that expansion.

Anyone who has seen Bobcat Stadium understands the need. Seating capacity, accessibility and code compliance are all issues that this project will address, but the main reason this project has generated so much excitement among Bobcat fans is that it will tremendously improve the game day experience for students, student-athletes, alumni and fans from around the state. Click on the videos below to hear from some of these folks about why they are excited about the project.

This enhancement to Bobcat Stadium will reflect Montana State University's excellence and inspire students and student-athletes to achieve even greater levels of success, but only if we reach our goal. Early support from a number of private donors has made it possible to proceed with the design phase of this project, but we are going to need your help to have the improvements completed by the start of the 2011 football season. The cost of this project is estimated at \$10 million and it will be funded entirely with private funds.

The EZ (End Zone) Campaign is a fast and furious campaign to raise the funds necessary to make this project happen. The EZ Campaign is also "EZ" to participate in. Just click on the "[Give Now](#)" button on the upper-left side of this page to make your pledge, then come back weekly and check out the football field graphic on the lower right to see how close we are to reaching our goal.

Thanks for your support and GO CATS!

End Zone Project

- [EZ Campaign](#)
- [Project Overview](#)
- [Scope of the Project](#)
- [Frequently Asked Questions](#)
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1.18

Veterans Support Center

[Public Announcement of New Veterans Center](#)

MSU News Service

MSU dedicates new Veterans Center on Sept. 12

September 07, 2011

Maybe it's the color, a newly painted Aegean blue, that gives the recently renovated room 180 in Montana State University's Strand Union Building a feeling of tranquility, of being an island in a sea of activity.

That is the atmosphere that Brenda York, MSU's director of [Disability, Re-Entry and Veterans Services](#), hoped for in the large room that is the newly minted MSU Veterans Center. As York sees it, MSU's veteran population deserves a little peace after giving so much.

The room that houses MSU's Veterans Center, is dedicated to a variety of activities for MSU's student veterans. The center will officially be dedicated in ceremonies scheduled at 11 a.m. Monday, Sept. 12. The public is invited to attend.

"The vet center is a place to help veterans with the transition to higher education," she said. "Montana State University through the support of many, including President Cruzado and Vice President of Student Success Allen Yarnell, clearly demonstrates this commitment to our country's vets."

York said that the number of veterans attending MSU spring semester was 565, according to the U.S. Department of Veterans Affairs. That is more than three times the number of veterans served when York first started at MSU 16 years ago.

"As a result of the Post 9/11, or New GI Bill, (veteran) attendance at MSU and elsewhere has just exploded," York said.

York said that the majority of the veterans using the bill to attend MSU are probably ages 22-28, although there are some who are older.

"They need a place to come and hang out between classes, a place to use a computer or a quiet place to study," she said. "We think it will see a lot of use once they know it is here."

One of those veterans is Sean Gifford, a senior majoring in Liberal Studies (Global and Multicultural Studies specializing in Middle-Eastern Culture). A veteran of Iraq who originally hails from New Orleans, Gifford is president of the MSU Veterans Student Club.

"It's nice to have a large, quiet space on campus for veterans," said Gifford, who is also one of four work-study students who man the center. "There is a huge veteran population at the school, so it will be used."

In addition to being a site for drop-in support for veterans, the room will be the location for veteran-oriented seminars and guest speakers. It will house veteran resources as well as workshops, family activities and other events that will serve the veteran population, York said.

York said that the opening of the center comes at a time when there seems to be a lot of activity at MSU celebrating veterans. On Oct. 22 and 23, MSU will host a Yellow Ribbon ceremony for Montana military personnel who are 30 and 60 days returned from assignments in Iraq and Afghanistan. On Veteran's Day, Nov. 11, MSU will be the host for Montana for the National Roll Call of veterans who were killed in Iraq and Afghanistan. And, this summer, U.S. VA Secretary Eric Shinseki joined Montana Senator Jon Tester in a forum for veterans at MSU.

"We have been working on this (the center) for three years, so it is good to see it come together," York said.

The MSU Veterans Center is open from 8 a.m. - 8 p.m. Monday through Thursday and from 8 a.m. - 5 p.m. on Friday.

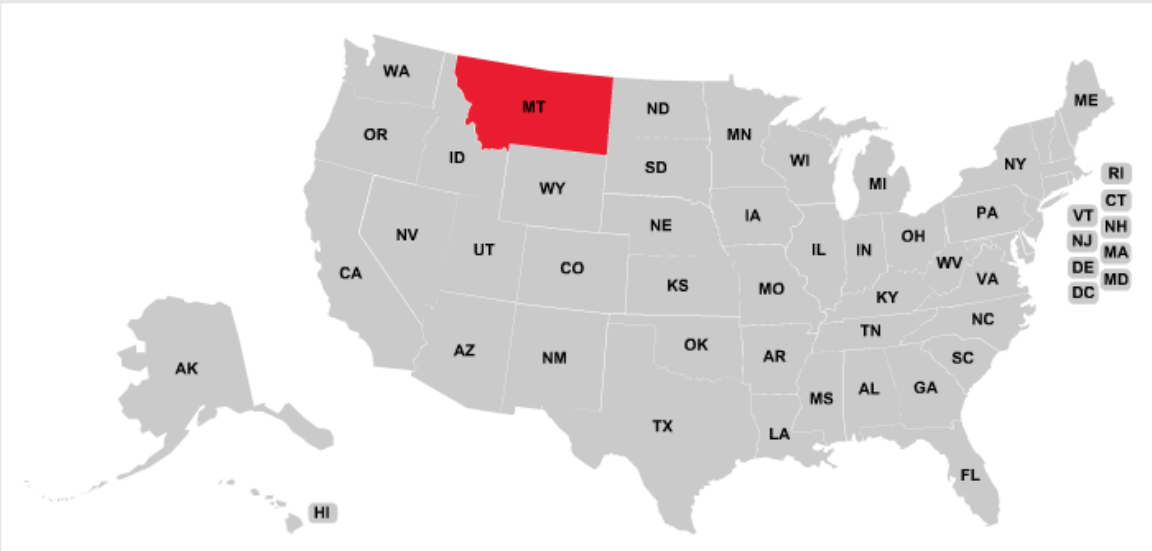
1.19

Military Friendly Schools

[2012 Military Friendly Schools List Website](#)

2012 Military Friendly Schools® List

Please select a state to filter the list



Select a Location: Include Virtual Schools - indicates student veteran rated school

Montana

- Carroll College
- Dawson Community College
- Flathead Valley Community College
- Miles Community College
- Montana State University
- Montana State University-Billings
- Montana State University-Northern
- Montana Tech of the University of Montana
- MSU - Great Falls College of Technology
- Rocky Mountain College
- The University of Montana
- The University of Montana-Western
- University of Great Falls

NARROW YOUR SEARCH RESULTS

Use our Military Friendly Franchise Matchmaker tool to refine your search specifically for your unique needs.

Start Now

1.20

Gallatin College Programs: Approval for New Degrees

[Gallatin College Programs Website](#)

Approval of New Degrees: [Board of Regents Agenda](#) | [Level II Items](#) | [Minutes](#)

Gallatin College Programs received approval from the Board of Regents to begin offering AA and AS degrees beginning Fall 2012.

Note: Only pertinent pages are reproduced here; use the links above to access complete documents.

Montana Board of Regents Meeting
ACADEMIC, RESEARCH & STUDENT AFFAIRS COMMITTEE

The University of Montana Western
Great Room, Swysgood Technology Center

Thursday, March 1, 2012
2:00 PM - 3:00 PM

Committee Members: Regents Todd Buchanan, Chair; Joe Thiel; Paul Tuss

Printable Agenda

2:00 PM

CONSENT

- a. [Level II items](#) (from January submission)
- b. Honorary Doctorates
 - o MSU-Bozeman
 - o UM-Missoula
 - o MT Tech

2:10 PM

INFORMATION

- a. Transfer Articulation Agreement Between Montana State University-Bozeman and Lethbridge College; MSU-Bozeman [ITEM #154-2006-R0312](#) | [Attachment #1 - Briefing](#) | [Attachment #2 – Agreement](#)
- b. [Level I Memorandum](#) (approved at OCHE)
- c. [Level II Memorandum](#) (for consent at May 2012 BOR meeting)
- d. [AIMA Update](#) - B. Foster
- e. GEAR UP Update - S. Moore
- f. [Transferability Update](#)
- g. Affordability Task Force Update - T. Trevor, R. Muffick
 - o [Pell Grant Update](#)
 - o [Default Rates and Prevention](#)
 - o [President Obama's College Affordability Agenda](#)
- h. Strategic Plan – Dashboard Indicator | [Retention](#)

2:50 PM

Public Comment

3:00 PM

Adjourn on completion of business