

Assessment Plan: AMST

Fall 2016

Program Learning Outcomes

Our graduates will:

1. be able to understand the ways American culture can be interpreted from multiple perspectives
2. be able to apply the analytical methods of AMST to a range of historical and contemporary issues
3. be able to construct persuasive arguments and construct an effective thesis statement
4. be able to communicate effectively
5. be able to use evidence from primary and secondary sources in making an argument
6. be able to cite sources according to the conventions of the discipline

Curriculum Map

	Cr	Outcomes					
		1	2	3	4	5	6
AMST 101D	3	I		I	I		
AMST 401R	3	M	M	M	M	M	M

Student Performance: Data Sources

	Cr	Outcomes					
		1	2	3	4	5	6
AMST 101D	3	x		x	x		
AMST 401R	3	x	x	x	x	x	x

Response Threshold

At least 75% of students will be rated “Acceptable” or higher on every category of the scoring rubrics.
 Rubrics for each Learning Outcome will be: Excellent, Good, Acceptable, Unacceptable.

Schedules

Outcomes

Outcome	Year					
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
1		X			X	
2		X			X	
3			X			X
4			X			X
5	X			X		
6	X			X		

Process for Assessing the Data

Annual Assessment Process

1. Data is collected from identified course.
2. Random samples of collected assignments are scored by two faculty members using prepared scoring rubrics
3. The chair of the assessment committee tabulates the scores. Areas where acceptable performance threshold has not been met are highlighted.
4. The scores are presented to the faculty.
5. The faculty will review the assessment results and will respond with the appropriate changes to curriculum.
6. A summary of the year's assessment activities and faculty decisions is reported to the Provost's Office in your Department's Annual Assessment Activities report.

Submit Your Assessment Plan to

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