Graduate Program Report
Doctoral Degree program
American Studies
2016

Program Learning Outcomes

Doctoral degree program

1. Produce and defend an original, significant contribution to knowledge appropriate to the discipline
2. Demonstrate mastery of subject content knowledge and methodologies
3. Demonstrate effective written communication
4. Demonstrate effective oral communication
5. Demonstrate ability to conduct scholarly activities in an ethical manner

Identified Data Sources

<table>
<thead>
<tr>
<th>Data Source</th>
<th>Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dissertation defense</td>
<td>X</td>
</tr>
<tr>
<td>Written and oral comprehensive exams</td>
<td>X</td>
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<tr>
<td>Ethics training in responsible conduct of research (CITI)</td>
<td>X</td>
</tr>
</tbody>
</table>

Results

In 2016, the following 21 students were in the AMST doctoral program:

Ceilon Aspensen (2011 Fall)
Ninia Baehr (2013 Fall)
Mary Biehl (2010 Fall)
Emerson Bull Chief (2012 Spring)
Sarah Coletta (2010 Fall)
Jim Del Duca (2013 Summer)
Teresa Greenwood (2016 Summer)
Nic Holthaus (2016 Fall)
Carla Hoopes (2011 Summer)
Angie Keesee (2011 Fall)
Nancy Mahoney (2010 Fall)
Wayne Moore (2016 Fall)
Cassidy Medicine Horse (2011 Fall)
Andi Powers (2015 Fall)
Boni Roberts (2012 Fall)
Tonya Robinson (2014 Fall)
Gianna Savoie (2013 Spring)
Patricia Simpson (Fall 2015)
Barry Sulam (2013 Fall)
Jennifer Woodcock-Medicine Horse (2010 Fall)
Micaela Young (2013 Spring)

~Of the students in the AMST doctoral program, 14 students have passed the written and oral comprehensive exams (Aspenson, Baehr, Biehl, Bull Chief, Colletta, Del Duca, Hoopes, Keesee, Mahonie, Medicine Horse, Roberts, Savoie, Sulam, Woodcock-Medicine Horse)

~One student (Emerson Bull Chief) defended his dissertation in summer 2016 and graduated in fall 2016.

~One student has taken an academic job at another university and is no longer in the program.

Until 2014, there was no formal training in research ethics required in the doctoral program. All students are now required to complete CITI research ethics training. For 2016, all but 3 students have completed CITI training (Nic Holthaus, Cassidy Medicine Horse, and Wayne Moore). One student is in the process of completing the training and another will be completing the training this summer. The third student currently has a medical emergency and will need to schedule that training for a later time.

**Assessment**

Based on the data collected, it appears that the doctoral program outcomes are being met. It is recommended, however, that the AMST program require CITI training to be completed by the end of the first semester in which they enroll in order to avoid having a “hold” placed on their record.

It is also recommended that the program continue locating additional funding sources for doctoral students; at present, the limited sources of funding do not enable students to move through the doctoral program in a timely fashion. Additional funding sources will not only increase the number of students who complete the PhD, but will also make them more competitive as candidates on the job market.

Also, following the recommendations made by the external review of the program conducted in spring 2016, the faculty associated with AMST as well as the doctoral students look forward to having a program Director selected this year whose job it will be to oversee the program. Faculty and students in the program also look forward to having a space to house AMST and its activities in order to foster more cohesion and community among students and faculty in the program.