## **The Montana MULE:**

## A Case Study In Interdisciplinary Capstone Design

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<sup>College of</sup> ENGINEERING







## **Overview**



- In May of 2010, NASA conducted the first annual *Lunabotics Mining Competition* at the Kennedy Space Center.
- This event was put on by the NASA ESMD Higher Education Project with the intent to

"retain students in Science, Technology, Engineering and Math (STEM)"

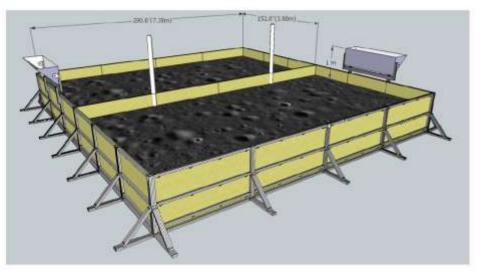








- Students were to design a wireless-controlled robot to excavate lunar regolith simulant.
- The robot had 15 minutes to collect the regolith and deposit as much as possible into a collector.
- A minimum of 10kg of regolith needed to be deposited into the collector to qualify. The team with the most regolith deposited above 10kg wins.



Sandbox Diagram (side view)

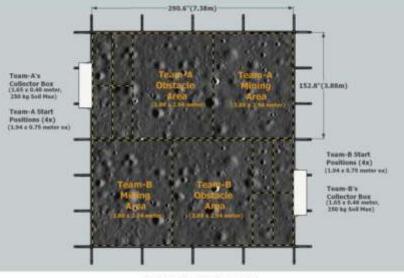




The sandbox was divided into two zones:

the obstacle zone
 the mining zone

• The robot needed to traverse the obstacle zone (craters and rocks), pick up regolith from the mining zone, then return through the obstacle zone to deposit the regolith into the collector.



Sandbox Diagram (top view)

- A "sandbox" was constructed that allowed two robots to compete at a time.
- The robot was controlled using an 802.11 network from an isolated room that showed a real-time view of the sandbox using cameras.







• Constraints were given for the robot design:

1) Size

- Width = 1.5m
- Length = 0.75m
- Height = 2m

Note: these dimensions were dictated by a wheelchair elevator in the pit area that was used to move robots between the 1<sup>st</sup> and 2<sup>nd</sup> levels.

2) Mass

- 80kg

Note: each robot was weighted prior to competition.

- 3) Technology
- nothing could be used that couldn't be used on the moon
  for example: pneumatic tires, non-enclosed combustion





engines, vacuums.



• What it really looked like...

The sandbox was housed in a ventilated tent.

Tyvex suits and ventilation masks had to be worn inside the tent to prevent contact with the regolith



(Chris Ching)



(Paul Dallapiazza, Steve Pemble, Ben Hogenson)



(Steve Pemble)







• What it really looked like...

Robots where loaded into the sandbox using a forklift.



(Jack Ritter, Chris Ching, Jenny Hane)



The robot was driven from a control room that showed the sandbox on a monitor.





## Interdisciplinary Capstone Logistics MONTANA

- The Lunabotics opportunity was introduced at a NASA faculty workshop on capstones in June of 2009. This workshop was attended by Dr. LaMeres.
- Funds from NASA became available in August of 2009 to help with the material cost of the robots (up to \$5k/team, total pool \$50k).
- The Montana MULE team consisted of 8 students from 4 different departments



(Pemble, Dallapiazza, Ching, Hane, Hogenson, Harne, Ritter)





College of

ENGINEERING

## **Design Process**

<u>1) Mechanical System</u>

The mechanical system consisted of the following sub-systems:

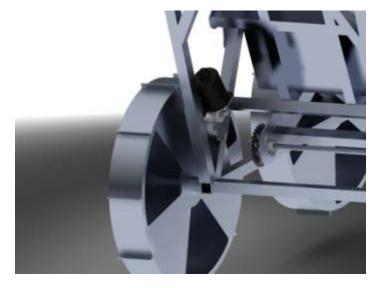
#### a) Locomotion

- b) Digging
- c) Dumping

#### 1.a) Locomotion

- The MULE used two motors to propel itself. Each motor controlled the two wheels on each side of the robot with a chain system.

- The MULE used skid steering to turn.
- Custom aluminum wheels on spindles were used that had fins for grip in the regolith.











#### <u>1.b) Digging</u>

- The MULE used a bucket system to dig. This consisted of 26 individual buckets on a chain system.
- The chain system was mounted to a digging head that could be actuated to lower the buckets into the regolith.
- The buckets carried the regolith up and poured it into a hopper which stored the regolith for dumping (similar to a water wheel).

26 individual buckets on a chain system.

Digging head lowers bucket system into the regolith.



(John Ritter)



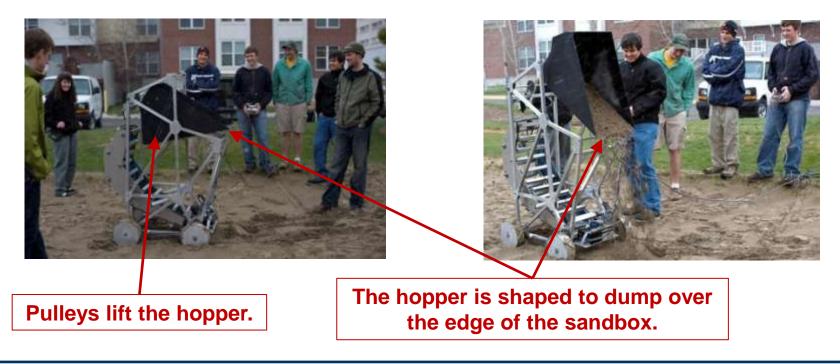




#### 1.c) Dumping

- Once the hopper was full of regolith, a pulley system tipped it up for dumping.

- The dimensions of the hopper were designed so that the regolith could be dumped over the edge of the sandbox into the collector.

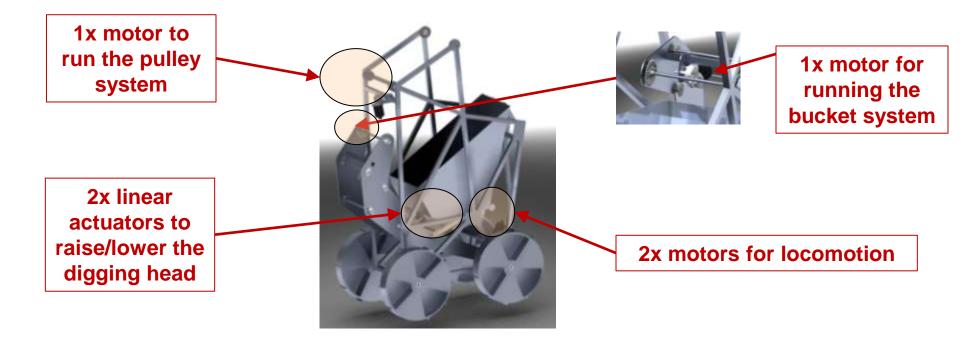








- <u>2.a) Motor Control</u>
  - There were 6 motors/actuators that need to be controlled.

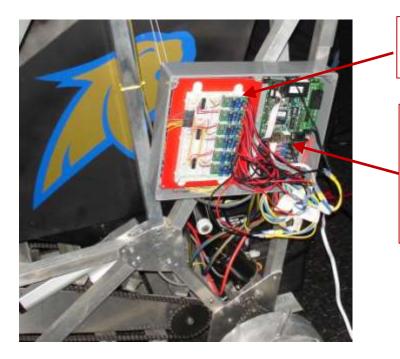






#### 2.a) Motor Control

- Each motor/actuator was controlled using an H-bridge circuit. Each H-bridge was controlled with a Pulse Width Modulated Signal that was generated depending on the RS232 packet received from the computer controller.



6x H-bridge circuits that send signals to DC motors/actuators

An FPGA board receives RS232 commands from the computer control and converts the instructions into PWM signals for the H-bridges







#### 2.b) Power System

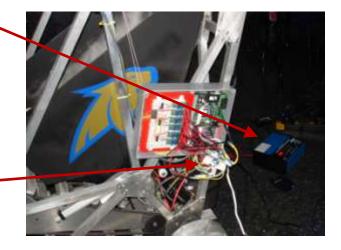
- The motors were powered using two, 12v, lead-acid car batteries connected in series to produce 24v. The batteries were charged each time the robot returned to the pit.

- The electronics were powered using AA batteries and linear regulators. The batteries were changed each time the robot returned to the pit.

12v, lead-acid car batteries

**Battery Charger** 

AA battery pack and linear regulators.





(Ben Hogenson & Steve Pemble)





## **Design Process**



#### **Fabrication**

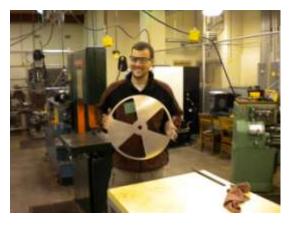
- The entire mechanical system was custom fabricated at MSU with the exception of chains and sprockets.



(Steve Pemble Welding Frame)



(Wheel Cutting)



(Craig Harne Holding Cut Wheel)







## **Design Process**



#### Fabrication

- The electrical system was prototyped in the lab using signal generators prior to attaching to the robot frame.











#### <u>Testing</u>

- The mechanical system was tested without the control electronics using a relay switch box. This allowed all of the mechanical systems to be verified. The testing was conducted in a volleyball course at MSU.



(Hogenson, Hane, Dallapiazza, Ritter, Pemble, Ching, Harne)



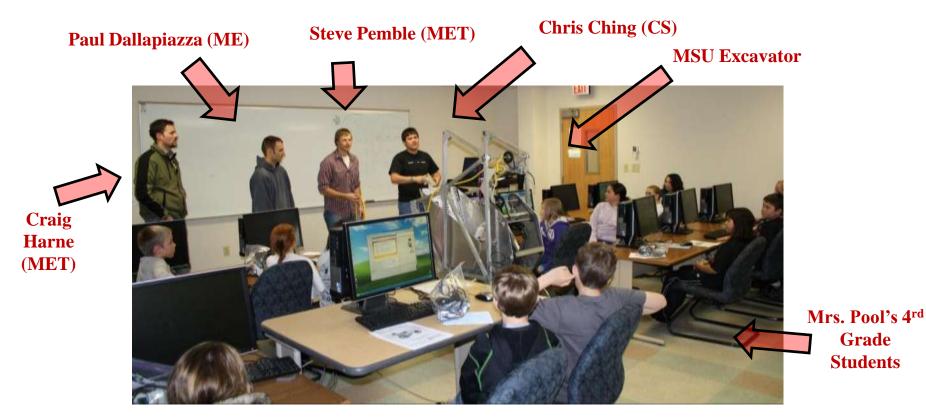
(Hogenson, Ching, Pemble, Dallapiazza, Ritter)



## **Outreach Events**



 <u>Event #2</u> – Presentation to 30 students from Mrs. Pool's 4th grade class from Morning Star Elementary School.







## **Outreach Events**



• <u>Highlight Video</u> – The team worked with the MSU news service to create a video highlighting the design process and what this competition entails. The video was turned into NASA for points toward the Joe Kosmo Award. The video is now being used as a promotional tool for recruiting students into the college of engineering.









## **Outreach Events**



 <u>Hallway Outreach</u> – 3 year old Alexis LaMeres gets a VIP driving lesson from Craig Harne and Ben Hogenson.











 In May of 2010, Dr. LaMeres and 6 students traveled to NASA's Kennedy Space Center to participate in the 1<sup>st</sup> annual Lunabotics Mining Competition.

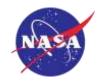
The students on the travel team were:



Craig Harne and Phillip Karls could not attend due to already working in industry.

• The competition was held at the Astronaut Hall of Fame.





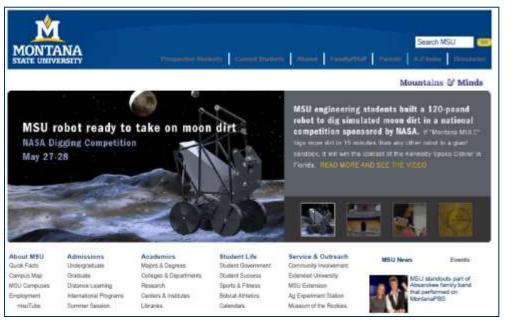




#### Local Support

- Prior to leaving for the competition, the University and local news picked up the story about a student team going to NASA for a robot competition.

- The outpouring of support was the first time the students began to realize how big of an event they were apart of.







**MSU** Website

Main Page

May 21, 2010



Local Support cont...

#### Bozeman Chronicle Newspaper Article May 27, 2010









#### Local Support cont...



Billings Gazette Newspaper Article May 25, 2010





Local Support cont...

#### KBZK News Story 5/19/10













#### Shipping

- 22 teams from across the nation participated in the mining competition.
- MSU traveled the furthest distance. The robot was shipped to the Kennedy Space Center the week prior to the event.



(Ben Hogenson and Steve Pemble fasten down the MULE in a custom crate)



(Jenny Hane, Steve Pemble, and Ben Hogenson stand by the sealed crate)



(The MULE and its crate weight for the shipping truck to arrive on the MSU loading dock)







#### Shipping

- Upon arrival, the MULE was waiting at the Astronaut Hall of Fame.
- There was some minor damage during shipping, but nothing that couldn't be repaired.



(Steve Pemble and Ben Hogenson open the MULE crate)



(The team tries to figure out where all the broken wood came from?)







#### Setup

- Each team was given a *pit area* where they could setup the robot and start getting ready to compete.



(Jenny Hane and Ben Hogenson get the motor controller electronics ready)



(Chris Ching begins talking to the robot via the practice wireless network)



(John Ritter, Paul Dallapiazza, and Steve Pemble make mechanical adjustments)







#### Practice Day

- Each team was given a trial run in the sandbox prior to the official competition days.
- Very few robots moved. The MULE was one of them.



(Jenny Hane and Ben Hogenson try to get the motor controller electronics turned on)



(Steve Pemble, Ben Hogenson, and Paul Dallapiazza lift the MULE into the sandbox for its practice run)



(Chris Ching comes into the sandbox from the control room trying to figure out why it didn't move)





## **The Competition**







Virginia Tech



Southern Indiana







Western Kentucky





<u>Testing outside of the tent (Test #2)</u>

- Since there was no more time to test inside the tent, the team decided to start digging in the grass near the tent.





- This test revealed a 2<sup>nd</sup> round of issues...







- <u>Test #3 Outside Test</u>
  - everything seemed to work solidly













#### <u>Competition Day #1</u>

- The MULE was called late in the afternoon for its competition run. No team had dumped any regolith and very few robots even moved.



- The MULE moved, the buckets spun, and the hopper could dump

#### BUT.....

a broken wire prevented the digging head from actuating and getting the buckets into the regolith.





#### <u>Competition Day #2</u>

- All wires were checked and the MULE made its 2<sup>nd</sup> competition attempt.
- Still, no other team had put any regolith in the collector....



- It was loaded......It moved.....It dug.....





#### <u>Competition Day #2</u>





# - It dumped. 21.6kg !!!!!!!







- <u>Competition Day #2</u>
  - The team then waited for the rest of the teams to go.

36

- The waiting was **<u>excruciating!</u>**!!

but.....













#### - In the end, no other team was able to dump the required 10kg of regolith.



MSU News Service Article May 29, 2010

















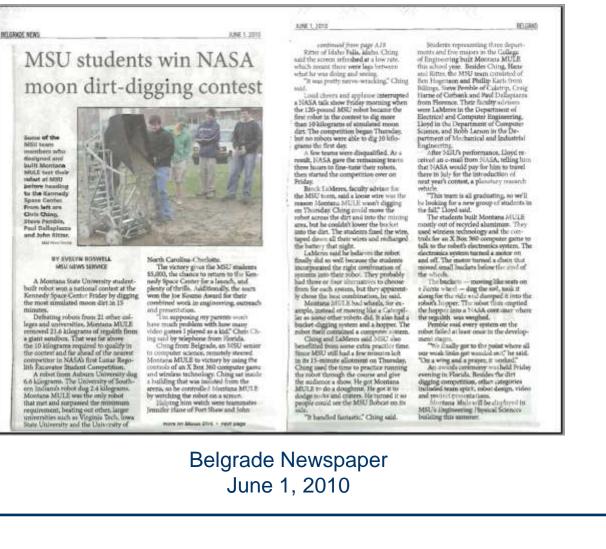
**KBZK News Story** May 29, 2010

















#### Award Ceremony

- All teams were invited to an awards banquet at the Saturn V visitor center.



(MULE Team standing by Saturn V rocket Ritter, Pemble, Dallapiazza, Ching, Hane, Hogenson, LaMeres)



(Chris Ching standing in front of banquet tables setup under the Saturn V rocket)







#### Award Ceremony

- The Montana MULE team won the overall mining competition and was the ONLY team to meet the 10kg minimum qualifying mark. The team won \$5000 and VIP launch passes.

- The Montana MULE team won the Joe Kosmo Award for Excellence for accumulating the most overall competition points. The team won an all expenses paid trip to NASA's Dessert RATS robotics demonstration.



(MULE Team with \$5000 Check)



(MULE Team with KSC Director and ESMD Higher Education Program Director)





## **Other Highlights**





(MULE Team at Atlantis Landing Site)



(Delta IV rocket launch May 27, 2010)



President Cruzado's Inauguration



Desert RATS



Highlighted in MSU KidZone Publication



## **Other Highlights**



# Blue & Gold Fridays



Show your spirit. Support Montana State University and the Bobcats by wearing blue and gold every Foday. Need gear? To see a list of retailers in your area that carry MSU and Bobcat apporel, visit montana...edu/bobcatspirit.



SUMMER 2010

Bobcats dig moon "gold": MSU students won a national contest held by NASA when their robot moved the most regolith, or simulated moon dirt. REAP MORE

Staying in touch: MSU and Advanced Acoustic Concepts, Inc. build a smart antenna to keep emergency workers connected in rugged terrain.

# MSU lunarbotics team at NASA competition in Florida

#### IN THE NEWS

Zuroff receives NSF fellowship to turn waste into product Nehrir named fellow of IEEE Dickensheets and Nehrir receive 2010 faculty awards Guggiana awarded Phi Kappa Phi fellowship Bigelow has story published in national scholarly iournal Albert receives ITE individual achievement award





As you read this Issue, you'll see reflections of our core values and evidence that we're moving toward our strategic goals READ MORE

#### ALUMNI SPOTLIGHT

FROM THE DEAN



Maury Irvine, '40, Engineering Physics, a life-long learner, hasn't rested in retirement. READ MORE







#### The team was interviewed by KBZK upon return about the experience













## **Budget**



What did this experience cost?

#### **Materials & Supplies**

- Mechanical System (\$1,650)
- Electrical System (\$2,050)
- Computer System (used existing HW)
- Printing & Media (\$500)

#### **Travel**

- Airfare (\$4,200)
- Motel (\$2,050)
- Rental Car (\$600)
- Per Diems & Miscellaneous (\$2,050)

#### Shipping

#### \$4,200

\$8,900

\$2,100

\$15,200

Total





## Conclusion



# Go Cats!!!



# Go MULE!!!



