The mission of the Local Government Center, as set forth in Montana state law, is to "strengthen the capacities of Montana's local governmental units to deliver essential services efficiently and to provide training, technical assistance, and research to local officials." (20-25-237, MCA)

We seek to accomplish our mission by building and sustaining working partnerships with local government practitioners and their professional associations (especially the Montana Association of Counties and the Montana League of Cities and Towns), Montana Tribal governments, key state agencies, county extension agents, and the appropriate departments, centers, faculty and staff of the Montana University System.

The Center has been extraordinarily successful in delivering its services through its outreach programs, including the conduct of numerous workshops and seminars for practical and technical training of local government officials in Montana. The Center Director also teaches 3 courses, two undergraduate and one graduate, advises undergraduate and graduate students, serves on graduate student committees, and supervises professional papers in the M. P.A. program. The Center has greatly accelerated its grant activity and now supports a growing number of its outreach, education, and training programs through grant-funded programs.
Departmental Base Budget Overview

As a recognized outreach program of Montana State University–Bozeman, Montana's land-grant university, Montana Shakespeare in the Parks (MSIP) performs both an artistic and educational role. The mission of MSIP is to bring quality, live theatrical productions of Shakespeare and other classics to communities in Montana and vicinity with an emphasis on under served, rural areas. The company's education program, Shakespeare in the Schools (SIS), is designed to enhance the learning experience for students of all ages. SIS takes Shakespeare out of the confines of the textbook and brings his works to life in the classroom by featuring a 75-minute production of a Shakespearean play and an extensive repertory of workshops. In the spring of 2008, the company added Montana SHAKES, a pilot project designed specifically to serve elementary school children which was very well received. Plans are being made for a second tour in 2009. Shakespeare in the Parks serves MSU’s mission by conducting applied, creative activity, as well as providing service to the state and surrounding regions as one of the most highly visible, well-respected and beloved outreach programs of the University.

MSIP has an excellent reputation and both programs provide exceptional public service as well as public exposure for MSU. Shakespeare in the Parks is a past recipient of the 1991 Governor’s Award for the Arts, considered to be the highest achievement among arts organizations in the state. MSIP has also brought national attention to the program including an NBC Nightly News special feature. Most recently, the company was featured in a story in the Sunday New York Times that was picked up for distribution worldwide (summer 2004) as well as an AP feature that appeared in the Los Angeles Times (Summer 2005). Both programs have developed strong collaborative relationships with teachers, superintendents, arts organizations and other volunteers across the region; further enhancing the University’s ties to all of Montana, northern Wyoming and eastern Idaho and serving as a first-rate recruitment tool for MSU.

Appropriate KPI’s for MSIP are:

1. Number of different communities performed in since 1973: 107.
2. Cumulative audience of: over 650,000.
3. Cumulative performances: 2,010.
4. Number of Schools performed in since 1993: 160
5. Cumulative number of students performed for: over 200,000
6. Number of high school teachers involved with SIS program: approx. 160
7. Number of volunteers involved with SIP program: approx. 250
8. The 2008 season included 74 performances in 57 cities to a total audience of 27,378.

The decrease in funding from 1997 to 1998, 1998 to 1999, and 2001 to 2002 are all due to budget cuts, which unfortunately have never been restored. A mere 14.88% increase over a ten year span is unfortunate for a program that has brought so much to the university for 36 years.
This is a special line item in MSU’s budget from the Commissioner’s Office for pass through funds going to Billings. The funding is for the Rural Family Practice Residency program that provides incentive funding for students who have completed their medical degrees to participate in a family practice residency program in rural Montana communities.

Funding for this program is established by the Legislature every two years and could be subject to budget cuts as a result of the MSU budgeting process. In fact, a budget cut of $21,834 was imposed for the 2004 fiscal year.
Currently there is no base budget funding in this index.

Funding for this reserve would either have to come from the Provost Reserve in program 01 (419106) or from the UPBAC budgeting process.

This index would be used to hold funds in program 03 – Public Service that are not initially allocated at the start of any year.
## Departmental Base Budget Overview

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<th>Executive Program</th>
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<td></td>
<td>10-Year % Change</td>
<td>109.10%</td>
<td>0 Payroll Benefits</td>
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### Centrality to MSU Mission:
The Museum has existed for 53 years because it is integral to MSU’s land grant mission of research, education and public service.

### Higher Education is an investment for the State:
For every dollar the state has invested during the last 13 years, the museum has earned an average of $5.99 in non-state money to care for the collections and make those collections, as well as research information, exhibits, and educational materials, accessible to Montanans.

### Accountability to the University community, State, and constituencies:
The museum is accountable directly to the university provost and a private citizen board, which includes university members and students. Over the time shown, the museum served an average of 5,000 donor members and 129,000 annual visitors, of whom 8000 were school children. Since 2005, "K-12" organized school trips had free admission, and donation-supplemented transportation.

### Strategic planning/strategic thinking:
The Museum works with the university, the community, and private citizens to craft and achieve strategic plans, linking resource allocation to measurable goals and milestones.

### Can not be all things to all people:
The Museum of the Rockies continues to focus on dinosaur paleontology, western cultural history, historic photography and educational outreach programming for children and families, including the Yellowstone Children’s Discovery Center.

### Accreditation:
The Museum of the Rockies has been accredited by the American Association of Museums since 1987. We are a Smithsonian affiliate and the only accredited museum in the Montana University System. The Museum was re-accredited in 2008.

### Workload/Constituent Demand:
MOR is the most visited museum in Montana, the #1 non-outdoor, tourist visited site.

### Cost Effectiveness:
Since 1965, the museum has earned a significant percentage of its annual operating revenue; in the last 13 years, 75% of Museum expenses have been paid with non-state dollars. Including capital expenditures for exhibits and equipment would result in a much higher percentage attributable to non-state dollars.

### Mandates:
Except for federally-owned specimens, all collections at the Museum are the property of MSU, held in trust for the people of Montana. The University, through the Museum, is responsible for the care, conservation, and accessibility of the university collections in perpetuity.
The Montana Area Health Education Center (Montana AHEC) is administered through the College of Nursing in collaboration with the Division of Health Sciences at Montana State University. The mission of the Montana AHEC is the same as the national AHEC Program, which is “to improve the supply and distribution of health care professionals, with an emphasis on primary care, through community/academic educational partnerships, to increase access to quality health care.” The Montana AHEC mission is accomplished by pursuing the following objectives/aims: (1) to form productive linkages between healthcare units to the benefit of underserved frontier and rural communities, (2) to foster and encourage collaborative community-based health programs, (3) to increase the number of minority and underserved youth entering health education programs, (4) to serve as a resource, clearinghouse and disseminator of health information, (5) to promote improved health and disease prevention through educational interventions, (6) to respond to emerging community-based needs regarding health issues, (7) to provide technical assistance on healthcare-related issues to underserved communities, (8) to contribute to achieving the goals of Healthy People 2010 and thereby improving the health status of frontier and rural constituents, and (9) to help implement collaborative community-based, multidisciplinary education and training for health professionals and health professions students.

The Montana AHEC at MSU received a program grant from HRSA in September 2007, and has established three regional AHECs located as follows: Eastern in Billings, South Central in Dillon and Western in Missoula. A fourth center (North Central) will be established this grant year at a site in north central Montana.
AIRO’s mission is to increase the number of American Indians in biomedical fields and science and engineering fields through a variety of programs k-16 at MSU-Bozeman.

AIRO is a consortium between MSU-Bozeman and the seven tribal colleges. AIRO serves as a liaison between the tribal colleges and reservations schools, on the one hand, and a number of MSU-Bozeman departments and programs, on the other hand, to increase the number of opportunities for American Indian students at MSU-Bozeman and in their reservation communities. We provide services for pre-college and undergraduate students and tribal college and k-12 teachers serving American Indian students.

The budget provided from university funds covers partial salary for the director of AIRO, full salary for the administrative assistant, and some AIRO office expenses.

Prior to FY03, AIRO was reporting to the Provost and on July 1 it was transferred to the Vice President for Research. In FY05, AIRO was transferred to the Division of Health Sciences.