1<sup>st</sup> Year

2<sup>nd</sup> Year

### **Bachelor of Science in Business:**

# **Finance Option Worksheet 2014-2015**

Fall Semester	
BGEN194US – Bus Seminar	3
***Students transferring into the JJCBE who have already earned US credit must take BGEN 204 instead of BGEN 194US	
ECNS 101IS – Econ Way of Thinking	3
***Pre-req for ECNS 202 & ECNS 204	
U-Core or Non-Bus/Non-Econ Elecs	<u>9</u>
	15

Spring Semester	
ECNS 204IS – Microeconomic	cs 3
M 161Q – Survey of Calculus	4
U-Core or Non-Bus/Non-Eco	n Elecs <u>8</u>
	15

Fall Semester	
ACTG 201 – Prin of Acct I	3
BMIS 211 – Bus Dec Support	3
STAT 216Q – Elem Stats	3
U-Core or Non-Bus/Non-Econ Elecs	<u>6</u>
	15

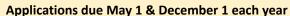
Spring Semester	
ECNS 202 – Macroeconomics	3
ACTG 223 – Prin Acct II	3
BMGT 205 – Prof Bus Comm	3
STAT 217 or BMGT 240IS	3
U-Core or Non-Bus/Non-Econ Elecs	<u>3</u>
	15

# **Apply for Formal Admission to the JJCBE**

Junior Standing (60 credits)

'C-' or better in all Business Pre-Core courses

2.50 or better cumulative GPA



Students must be formally admitted to enroll in upper-division option courses (those denoted in **BOLD AND ASTERISK**).

Applications from students with GPAs below 2.50 will not be considered.

<u>6</u> 15 **Spring Semester** 

BGEN 302 or BGEN 303

BGEN 361 - Business Law

BMGT 322 – Op Mgmt

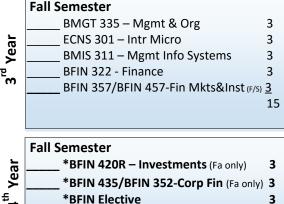
BMKT 325 - Marketing



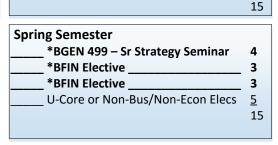
#### Keep in mind:

- Declare your credentials (2<sup>nd</sup> option, minors)
- Plan ahead for study abroad
- Check your non-bus/non-econ elective count (in DegreeWorks)





U-Core or Non-Bus/Non-Econ Elecs



\*BFIN 441 - Adv Fin Stat Anly (Fa/Sp) 3

U-Core or Non-Bus/Non-Econ Elecs



### **Degree Requirements:** ☐ University Core 2.0 ☐ JJCBE Degree Requirements ☐ Finance Flectives **Total Credits:** 120 ☐ Upper-Division Credits 42 ☐ Non-Business/Non-Economics Elecs 54 **University Core 2.0** BGEN 194 US University Seminar (US) 3 WRIT 101W Writing (W) 3 M 161Q Quant Reasoning (Q) 3 Diversity (D) 3 Contemp Issues in Sci (CS)

Arts (IA/RA)
Humanities (IH/RH)

BFIN 420/457R Research/Creative Exp (R)

Social Science (IS)

Natural Sci (IN/RN)

3

Spring

# Take 3 Finance (BFIN) Electives:

ECNS 204IS

BFIN 452 - Int'l Finance

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BFIN 456 – Fin Mgmt for Entr	3	Fall	
BFIN 460 – Derivative Securities	3	Spring	
BFIN 421 – Real Est & Inv Anl	3	On demand	
BFIN 458 – Com Bank Mgmt	3	On Demand	
BFIN 466 – Portfolio Mgmt	3	On Demand	
BFIN 490 – Undergrad Res*	3	On Demand	
BFIN 498 – Internship	3	Fa/Sp/Su	
May replace one of the above electives with one of			
the following electives:			
ACTG 327 – Inter Accounting	3	Fall/Spring	
ACTG 328 – Inter Accounting	3	Fall/Spring	
ECNS 303 – Inter Macro w/Calc	3	Fall/Spring	
ECNS 403R- Econometrics	3	Fall	
ECNS 406 – Indust Org	3	Fall	
STAT 411 – Data Analysis I	3	Fall/Spring	
STAT 412 – Data Analysis II	3	Spring	
*counts as 1 elective			

### Non-Business/Non-Economics Electives:

54 credits must be non-business/non-economics rubrics (although ECNS 101IS, ECNS 202, ECNS 204IS, BMGT 240IS may be included)



JAKE JABS COLLEGE OF BUSINESS & ENTREPRENEURSHIP



- Grades of 'C-' or better are required to satisfy requirements for pre-requisite and required courses in majors, minors, and for all core requirements.
- Any upper-division required business or business option course(s) in which a student earns an unsatisfactory grade (D+, D, D-, or F) must be repeated at MSU-Bozeman. A transfer course may not be used to fulfill a degree requirement in which a student earned an unsatisfactory grade at MSU-Bozeman.

## **JJCBE Residency Policy:**

- Minimum 12 credits/4 courses of upper-division courses (BMKT, ACTG, BMGT, BFIN)	12
- Minimum 12 credits/4 courses of upper-divisions required courses	12
(BGEN 302, 361; BFIN 322; BMGT 322, 335; BMIS 311, BMKT 325)	
- <u>BGEN 499</u>	4
Total Credits in Residency at MSU Bozeman	28

We, the students of the Jake Jabs College of Business & Entrepreneurship, understand that in choosing to enroll at MSU we are investing in our professional futures. Therefore, we proudly commit to the following Code of Excellence:

Performance: I am accountable and take pride in my own learning and conduct.

Respect: I treat with respect all members of my community, including peers, staff and faculty.

Integrity: I am ethical in all that I do.

Diligence: I do my best work at all times.

Engagement: I challenge myself to invest proactively in my academic, professional and personal development.



