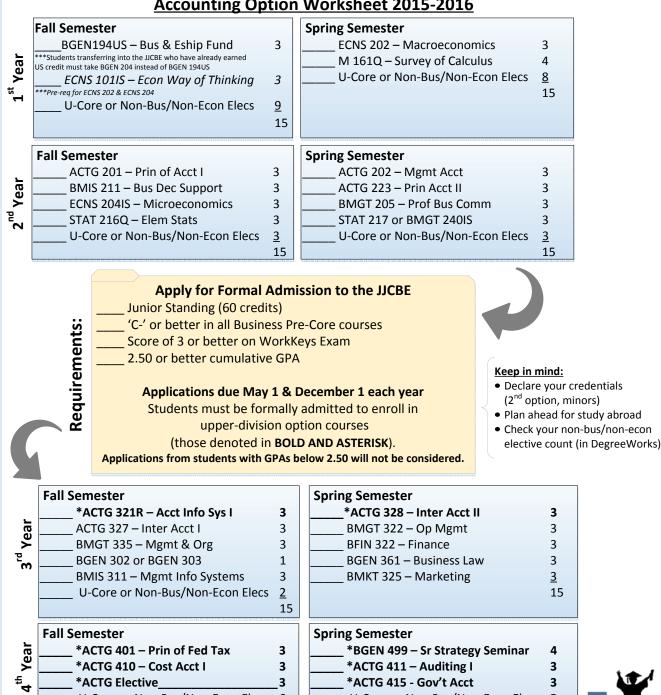
Bachelor of Science in Business:

Accounting Option Worksheet 2015-2016



<u>6</u>

15

U-Core or Non-Bus/Non-Econ Elecs

5

15

U-Core or Non-Bus/Non-Econ Elecs

Degree Requirements:	
 University Core 2.0 JJCBE Degree Requirements Accounting Electives 	
Total Credits: □ Upper-Division Credits □ Non-Business/Non-Economics Elecs	<u>120</u> 42 54

University Core 2.0:

BGEN 194 US	University Seminar (US)	3
WRIT 101W	Writing (W)	3
M 161Q	Quant Reasoning (Q)	3
	Diversity (D)	3
	Contemp Issues in Sci (CS)	3
	Arts (IA/RA)	3
	Humanities (IH/RH)	3
ECNS 204IS	Social Science (IS)	3
	Natural Sci (IN/RN	3
ACTG 321R	Research/Creative Exp (R)	3

Take 1 Accounting (ACTG) Ele	ctive:
ACTG 420 – Cost Acct II	3	Spring
ACTG 421 – Acct Info Sys II	3	On Demand
ACTG 441 – Fin State Anly	3	Fall
ACTG 498 – Internship	3	Fall/Sp/Sum

Non-Business/Non-Economics Electives:

54 credits must be non-business/non-economics rubrics (although ECNS 101IS, ECNS 202, ECNS 204IS, BMGT 240IS may be included)

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JAKE JABS COLLEGE OF BUSINESS & ENTREPRENEURSHIP

Policies

- Grades of 'C-' or better are required to satisfy requirements for pre-requisite and required courses in majors, minors, and for all core requirements.

- Any upper-division required business or business option course(s) in which a student earns an unsatisfactory grade (D+, D, D-, or F) must be repeated at MSU-Bozeman. A transfer course may not be used to fulfill a degree requirement in which a student earned an unsatisfactory grade at MSU-Bozeman.

JJCBE Residency Policy:

- Minimum 12 credits/4 courses of upper-division courses (BMKT, ACTG, BMGT, BFIN)	12
 Minimum 12 credits/4 courses of upper-divisions required courses 	12
(BGEN 302, 361; BFIN 322; BMGT 322, 335; BMIS 311, BMKT 325)	
- <u>BGEN 499</u>	4
Total Credits in Residency at MSU Bozeman	28

We, the students of the Jake Jabs College of Business & Entrepreneurship, understand that in choosing to enroll at MSU we are investing in our professional futures. Therefore, we proudly commit to the following Code of Excellence:

Performance: I am accountable and take pride in my own learning and conduct.

Respect: I treat with respect all members of my community, including peers, staff and faculty.

ntegrity: I am ethical in all that I do.

Diligence: I do my best work at all times.

Engagement: I challenge myself to invest proactively in my academic, professional and personal development.

Student PRIDE Code of Excellence

