1st Year

2nd Year

Bachelor of Science in Business:

Management Option Worksheet 2015-2016

Fall Semester	
BGEN194US – Bus & Eship Fund	3
***Students transferring into the JJCBE who have already earned US credit must take BGEN 204 instead of BGEN 194US	
ECNS 101IS – Econ Way of Thinking	3
***Pre-req for ECNS 202 & ECNS 204	
U-Core or Non-Bus/Non-Econ Elecs	<u>9</u>
	15

Spring Semester	
ECNS 202 – Macroeconomics	3
M 161Q – Survey of Calculus	4
U-Core or Non-Bus/Non-Econ Elecs	<u>8</u>
	15

Fall Semester	
ACTG 201 – Prin Acct I	3
BMGT 205 – Prof Bus Comm	3
STAT 216Q – Elem Stats	3
U-Core or Non-Bus/Non-Econ Elecs	<u>6</u>
	15

Spring Semester	
ECNS 204IS – Microeconomics	3
ACTG 202 – Mgmt Acct	3
BMIS 211 – Bus Dec Support	3
STAT 217 or BMGT 240IS	3
U-Core or Non-Bus/Non-Econ Elecs	<u>3</u>
	15

Apply for Formal Admission to the JJCBE

Junior Standing (60 credits)

'C-' or better in all Business Pre-Core courses Score of 3 or better on WorkKeys Exam

2.50 or better cumulative GPA

Applications due May 1 & December 1 each year

Students must be formally admitted to enroll in upper-division option courses

(those denoted in **BOLD AND ASTERISK**).

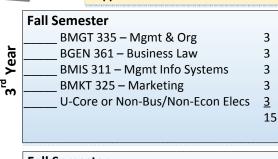
Applications from students with GPAs below 2.50 will not be considered.



Keep in mind:

- Declare your credentials (2nd option, minors)
- Plan ahead for study abroad
- Check your non-bus/non-econ elective count (in DegreeWorks)





Spring Semester	
BGEN 302 or BGEN 303	1
BMGT 322 – Op Mgmt	3
BFIN 322 – Finance	3
*BMGT 366 – Sup Mgmt Skills (Sp only)	3
*BMGT 329 – HR Mgmt	3
U-Core or Non-Bus/Non-Econ Elecs	<u>2</u>
	15

		POSICIO DE
	Fall Semester	
ear	*BMGT 466- Mid Mgmt Skills (Fa Only)	3
¥	*BMGT 475R- Mgmt Exp	3
₽,	*BMGT or AA Elective	3
•	*BMGT or AA Elective	_3
	U-Core or Non-Bus/Non-Econ Elecs	<u>3</u>
		15

Spring Semester
*50551400 6 6: 6 :
*BGEN 499 – Sr Strategy Seminar 4
*BMGT or AA Elective3
*BMGT or AA Elective3
*BMGT or AA Elective3
U-Core or Non-Bus/Non-Econ Elecs 2
15





University Core 2.0			
BGEN 194 US	University Seminar (US)	3	
WRIT 101W	Writing (W)	3	
M 161Q	Quant Reasoning (Q)	3	
	Diversity (D)	3	
	Contemp Issues in Sci (CS)	3	
	Arts (IA/RA)	3	
	Humanities (IH/RH)	3	
ECNS 204IS	Social Science (IS)	3	
	Natural Sci (IN/RN)	3	
BMGT 475R	Research/Creative Exp (R)	3	

BMIS 314 – Bus Web Des	3	Fall
BMGT 405 – Supply Chain	3	Fall
BMGT 406 – Negot/Disp Res	3	Spring
BMGT 410 – Sustain Bus Prac	3	Spring
BMGT 420 – Leadrshp & Motiv	3	Fall
BMGT 433 – Mgmt Qual/Pro	3	Spring
BMGT 448 – Entrepreneurship	3	Fall
BMGT 458 – Adv Entrep Sem	3	Spring
BMGT 460 – Prac Mgmt Pers	3	Fall
BMGT 461 – Small Bus Mgmt	3	Spring
BMGT 463 – Eship Experience	3	Fall/Spring
BMGT 464 – Intl Mgmt	3	Fall
BMGT 469 – Community Eship	3	Spring
BMGT 498 – Internship	3	Fa/Sp/Su

Take 3 Advisor Approved (AA) Electives:

Take 2 Management (BMGT) Electives:

- 300-400 level
- Career related
- Pre-approved by advisor and in addition to University Core 2.0

Non-Business/Non-Economics Electives:

54 credits must be non-business/non-economics rubrics (although ECNS 101IS, ECNS 202, ECNS 204IS, BMGT 240IS may be included)



JAKE JABS COLLEGE OF BUSINESS & ENTREPRENEURSHIP



- Grades of 'C-' or better are required to satisfy requirements for pre-requisite and required courses in majors, minors, and for all core requirements.
- Any upper-division required business or business option course(s) in which a student earns an unsatisfactory grade (D+, D, D-, or F) must be repeated at MSU-Bozeman. A transfer course may not be used to fulfill a degree requirement in which a student earned an unsatisfactory grade at MSU-Bozeman.

JJCBE Residency Policy:

- Minimum 12 credits/4 courses of upper-division courses (BMKT, ACTG, BMGT, BFIN)	12
- Minimum 12 credits/4 courses of upper-divisions required courses	12
(BGEN 302, 361; BFIN 322; BMGT 322, 335; BMIS 311, BMKT 325)	
- <u>BGEN 499</u>	4
Total Credits in Residency at MSU Bozeman	28

We, the students of the Jake Jabs College of Business & Entrepreneurship, understand that in choosing to enroll at MSU we are investing in our professional futures. Therefore, we proudly commit to the following Code of Excellence:

Performance: I am accountable and take pride in my own learning and conduct.

Respect: I treat with respect all members of my community, including peers, staff and faculty.

Integrity: I am ethical in all that I do.

Diligence: I do my best work at all times.

Engagement: I challenge myself to invest proactively in my academic, professional and personal development.



