These professional development opportunities were made possible through grants from the Office of Public Instruction (OPI), including the 2008 OPI Indian Education for All Montana University System Teacher Education Department Professional Development Grant; grants from MSU’s Provost Budget Committee; contributions from the College of Education, Health and Human Development, the Department of Education; the Department of Native American Studies; the Diversity Awareness Office; the Teaching and Learning Committee; and support from the Indian Leadership and Development (I LEAD) program, and the Office of the Commissioner of Higher Education (OCHE).

April 12, 2012

Images of Indians Reel to Real

Oscar winner, Victoria Mudd, best known for the 1985 documentary, Broken Arrow, an exploration of the Hopi-Navajo land dispute, presented how American Indians are portrayed in film. She shared clips from Stagecoach, Little Big Man, Dances with Wolves, Smoke Signals and other films. Mudd interspersed commentary throughout her presentation to highlight the historical and social implications stereotypes of American Indians have had.

October 28, 2011

Indian Student Achievement and Indian Education for All

Mandy Smoker Broaddus led a discussion on Increasing Educational Outcomes for American Indian students in Montana. Panel members, Walter Fleming, Department Head, Native American Studies; Bill McLaughlin, Department of Chemistry/Biochemistry; Holly Hunts, Department of Health and Human Development; and Florence Dunkel, Plant Sciences and Plant Pathology, described their collaborative partnerships with tribal members to integrate IEFA in their respective curricula. Aboriginal Studies professors, Dr. Nado Aveling and André Georgieff from Murdoch University in Australia, highlighted our global partnership.

April 19, 2010

Increasing Educational Outcomes

Denise Juneau, Mandy Smoker Broaddus, and Michael Munson from OPI presented data on Indian student achievement. A video-cast of their presentation titled, “Raising the Bar: Increasing Educational Outcomes for American Indian Students in Montana” and their power point slides were made available.

October 29, 2010

Beyond Indian Education for All (IEFA) 101

During the workshop, we addressed the legal, instructional, and ethical responsibilities to integrate IEFA, examined the Seven Essential Understandings, which serve as a framework for integrating IEFA, reviewed best practices in the implementation of culturally responsive pedagogy, and explored the benefits of collaborative efforts.

October 23, 2009

IEFA Gallery Walk

Laurie Smith Small Waisted Bear, a language arts teacher from Heart Butte, Montana, facilitated participants’ exploration of primary sources, artifacts, exhibits, and displays to consider an alternative historical narrative.
November 7, 2008  
**IEFA Poster Session Conference**

Participants from OPI, OCHE, the Council of Elders, Bozeman Public Schools, and students, staff, faculty, and administrators from across campus came to see the lesson/unit plans faculty, graduate instructors, and librarians designed to integrate IEFA into their respective courses at MSU.

September 12, 2008  
**MSU Professional Development IEFA Workshop**

Julie Cajune, Indian Education specialist from Salish Kootenai College, facilitated this hands-on workshop focusing on social justice, culturally responsive pedagogy, and the implications of the IEFA mandate in higher education. MSU faculty, graduate instructors, and librarians shared lesson plans they had created.

Summer 2008  
**IEFA Faculty Summer Research Projects**

Faculty, graduate instructors, and librarians from the Department of Education, Native American Studies, and the University Teacher Education Committee (UTEC) had the opportunity to explore the integration and implementation of IEFA in their specific disciplines.

February 22, 2008  
**Update on IEFA in the Montana University System (MUS) & “A Different Place: The Intercultural Classroom”**

Ellen Swaney from OCHE was invited to explain the MUS Academic Plan for IEFA. She shared enrollment data, current research initiatives with Montana tribes, the American Indian/Minority Student Achievement web site, and sample materials for implementation of IEFA, as well as her personal and professional experiences.

October 12, 2007  
**MSU IEFA Professional Development Workshop**

Attendees from across campus gathered for this alternative celebration of Columbus Day to explore the evolution of the IEFA mandate and how it affects higher education. Mike Jetty, Indian Specialist at OPI; Ellen Swaney, Director of Minority/Indian Student Achievement at OCHE; Indian Education Specialists from the Tribal Colleges; and several educators from Bozeman Public Schools were among those invited to speak.

May 17-18, 2007  
**IEFA Teacher Educator’s Professional Development Institute**

In collaboration with OPI and OCHE, participants from the seven Tribal Colleges, the five institutions in the Montana University System, and three private institutions—Rocky Mountain College, Carroll College, and the University of Great Falls—joined in a two-day IEFA Professional Development Teacher Education Institute. In addition to sharing best practices, a variety of materials and resources designed to help educators integrate IEFA across the curriculum were purchased and distributed.

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