

BACK TO SCHOOL ISSUE: WHAT WE DID THIS SUMMER...

DEAN'S CORNER

ON THE ROAD AGAIN

Once again it is September, a favorite month in Montana! It is time for the fall tour. Travelling the state in early September is such a revelation. Once again the Big Sky country lives up to its name. From Cardwell to Heart Butte, Sunburst, Havre, Highwood, Busby, Lame Deer, Ekalaka, Baker, and Miles City, the skies are bright blue and endless. There is a hint of fall color along the stream banks. The grain harvest is coming to an end as the combines move north and west.

At a time when there appears to be so much discord and disagreement in our society, it is silently reassuring to witness that the land has produced, once again, such abundance. The growth from a mild summer of moisture is scattered everywhere. In some locations the surplus of water has appeared after several years of drought.

It is such a privilege and pleasure to visit with many friends, colleagues and alums scattered throughout the state. Our efforts to address the education and well-being of the citizens of Montana are confirmed. There is little doubt that the College of Education, Health and Human Development truly has its tentacles in most every community.

If we were not able to visit with you this trip, do not despair. In the near future, we will be on the road again.



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Le Gaub, program director for Troops to Teachers, with 4-H Congress volunteers.

BACKPACKS FOR MILITARY KIDS

The staff from the College of EHHD's Troops to Teachers, along with over 400 4-H participants at the annual Montana 4-H Congress, lined up to stuff backpacks, which are given to children of deployed military families. The project called *Operation Military Kids* is funded through a grant from the USDA and the Department of Defense. Troops to Teachers volunteered to help stuff the "hero packs" with cameras, games, stationery, toys, and a personal letter from a 4-H member. When *Operation Military Kids* finds out that a parent is being deployed from Montana, the backpacks are sent to the children so they can communicate with parents and be reassured that the community acknowledges and appreciates that they too are heroes for their role during a deployment.

4-Hers from all over Montana brought in about 2,500 items to put in the packs. An assembly line was formed in Brick Breeden Fieldhouse to fill the "hero packs."



Janna Urschel helps pack hero packs for children of military families.



Tables are set for the Towne's Harvest Garden Lunch

LUNCH IN THE GARDEN

Towne's Harvest Garden held its third annual President's Lunch at the garden off West Garfield Street in July. Students enrolled in the new course *Culinary Marketing Farm to Table* prepared a variety of fresh-from-the-garden dishes and made deviled eggs from the Towne's Harvest chickens. To date, there are 70 CSA members and Gallatin Valley Food Bank clients, who have enjoyed over 10,000 pounds of produce this summer. Now that Towne's Harvest provides a field experience for the sustainable food and bioenergy systems (SFBS) degree program, the garden has 12 interns this summer compared to four last summer. **Mary Stein**, the new SFBS program coordinator, reported that there were 20 students already enrolled in the new degree program which was approved by the Board of Regents



Culinary Marketing Farm to Table students show foods they prepared for the lunch.

last November. **Alison Harmon**, assistant professor in food and nutrition, said the university had received three grants so far that support Towne's Harvest and the new degree program. This has allowed MSU to develop new courses and internships, hire staff, and fund graduate students. Under the guidance of Chris Livingston, MSU architecture students



Summer Interns for Towne's Harvest Garden

have designed a new distribution barn for Towne's Harvest, which will include more space to store implements, conduct classes, and distribute produce.

BECOMING EDUCATIONAL LEADERS

A group of 21 teachers from across Montana went back to school this summer when the Department of Education's Educational Leadership program conducted a five-day Leadership Academy. The group is a new cohort that began their Master of Education program with two online classes in May. In July, the aspiring school leaders came to campus for intensive, face-to-face leadership sessions. Mike Redburn, assistant professor in educational leadership, said the academy's main purpose was to provide the graduate students an opportunity to interact with each other and their faculty members. The intended result of the online classes combined with the Leadership Academy was to develop a strong professional learning community.



The newest Educational Leadership cohort at a summer barbeque.

"We want them to experience the same kind of learning community that they need to develop in their own schools as teacher leaders, and later on as principals," said Redburn.

Sessions included topics on developing shared core values and a school vision, instructional leadership, supervision of instruction, school law, and the change process. Academy members also enjoyed a variety of Bozeman's recreational opportunities, such as hiking, fishing, golfing, barbeques, and a tour of the Museum of the Rockies.

GALLERY WALK FOR INDIAN EDUCATION



Social Justice students view displays on stereotypes and misconceptions in literature.

Graduate students in the “Social Justice in Education” class, taught by associate professor Jioanna Carjuzaa, held a “gallery walk” of exhibits relating to topics of personal interest. Many displays corrected common misperceptions of Indian life or dealt with stereotypes. One student from Pine Bluff, S.D., shared information about the American Indian Movement in the 1960s, in which her family was involved. She told about her memories when she was a seven-year-old child at Wounded Knee. FBI agents shot her uncle, she told the class. “Our family was a huge part of the AIM,” she said. Corrina Guardipee, a principal in Old Harbor, Ala., shared a poster with pictures of Native

Americans in Alaska. Originally from Browning, Mont., Guardipee encouraged classmates to “spread your wings.” If they cannot find principalships on their own reservations, take a chance and try other places. “You can always go home after a few years,” she said.



Corrina Guardipee shares information on Alaska, where she currently works.

SOCIAL NORMS SUMMER INSTITUTE HELD AT MSU

In July, the seventh annual Montana Summer Institute for Social Norms Practitioners was held on campus and led by **Dr. Jeff Linkenbach**, director of the National MOST of Us Institute for Social Norms in the Department of Health and Human Development. The title of this year’s institute was “The Spirit, Science, and Action of a Positive Community Norms Model.” **Kelly Jutila**, program coordinator for the project, said there were 120 participants and 10 team facilitators in attendance and

Randy John opens the institute with a Navajo blessing.

included members of community coalitions, alcohol and drug prevention directors, social workers, teachers, principals, and school counselors. Kimberly Berry of Alexandria, Virginia, works for the Commission on Children and Families, which runs an afterschool program for middle and high school students. Her students create media designed to produce positive behaviors in children. She attended the institute for the first time because she “wanted to make sure the media the kids produce is positive and effective.”

Randy John, a retired policeman from New Mexico and member of the Navajo Nation, gave a spiritual blessing to open the institute. John is currently partnering with Linkenbach on a campaign to address underage drinking in two schools in San Juan County, New Mexico.



Dr. Jeff Linkenbach speaks at the Social Norms Summer Institute.



FACULTY In The Spotlight:

FACULTY RECOGNIZED

Dr. Alison Harmon, assistant professor in nutrition, was nominated for a prestigious USDA/APLU Teaching Award for 2009. The Association of Public and Land-Grant Universities (APLU) requested nominations of individuals with “high caliber and devotion to the art and science of teaching and learning.” Although Harmon was not selected as a winner, APLU encouraged MSU to nominate her again, indicating “her credentials were of very high quality.” She will receive a certificate in recognition for her outstanding achievements as a teacher.

Nancy Colton, assistant professor in health enhancement, attended the American Cancer Society (ACS) and the Centers for Disease Control and Prevention (CDC) School Health Education—Higher Education Academy in Atlanta, Ga. The academy was a professional development event highlighting best practices for providing quality health education in K-12 schools, including hands-on instruction in use of science-based resources. Colton was selected based on her application and received high praise from the ACS and the CDC for her participation.

Dr. John Christopher, professor in mental health counseling, has been invited to join the editorial board of the Journal of Theoretical & Philosophical Psychology. In addition, Christopher has been elected president of the Society for Theoretical & Philosophical Psychology for Division 24 of the American Psychological Association for 2010-2011.

Dr. Jeff Linkenbach, director of National MOST of Us Institute for Social Norms, is co-author of the article, “The Media, the Public, and the Law Enforcement Community: Correcting Misperceptions,” which appeared in Police Chief Magazine. Linkenbach states that the article “demonstrates how positives social norms are influencing law enforcement leaders across Montana and the United States.” Colonel Michael Tooley, Chief of Montana Highway Patrol, is the lead author of the article. Other authors include **Dr. Gary Lande**, research scientist for MOST of Us, and Deputy Sheriff of Lake County, Calif., Brian Lande.

SUMMER VISITORS TO CAMPUS

Alaska Educators Tour EHHD

Faculty from the College of Education at the University of Alaska—Anchorage were on campus this summer to observe some of the College’s programs that serve Montana’s Native American population. Mary Snyder, dean of the College of Education at UAA, heard about the College’s Indian Leadership and Development program (ILEAD) and Early Childhood Education Distance Partnership program (ECEDP) from **Dean Larry Baker**. Baker and Snyder both serve on the board of Northwest Regional Education Lab. While on campus, Snyder and five members of her educational team visited with **Dr. Joanne Erickson and Dr. Bill Ruff** of ILEAD. They also sat in on Ruff’s “Indigenous Research Methods” class and met with **Dr. Laura Massey** to discuss ECEDP. Snyder noted that Alaska “has a large population of indigenous people” and the university is looking at ways to reach out.

University Supervisors Attend Workshops

Dr. Pat Ingraham, director of Field Placement and Licensure, along with **Dr. Bryce Carpenter**, assistant professor of education, hosted two workshops for university supervisors this summer on the MSU campus. University supervisors are retired or former teachers who serve as liaisons between the university and the cooperating classroom teacher. Ingraham said supervisors “coach, mentor, and assess teacher candidates through the field experience.”

At the June meeting, Carpenter unveiled the new practicum program, which focuses on moving to a co-teaching model for both practicum students and teacher candidates (formerly called paraprofessionals and student teachers, respectively). Carpenter said, “From day one, our students will be on their feet working with students. They will be more mobile and moving around the room.” Students will utilize co-teaching strategies and actually work with small groups of students to deliver lessons. In August, university supervisors returned to focus on the conceptual framework of evaluation and assessment of students. Ingraham said university supervisors “need to all be on the same page” when evaluating students. Supervisors who oversee practicum students are from around the Bozeman area and are assigned 15 students per section. University Supervisors for student teachers are from around the state, out of state, and overseas and usually work with between one and four students per semester.



Dr. Baker with University of Alaska-Anchorage educators.



Bryce Carpenter tells university supervisors about the new practicum co-teaching model.

STUDENTS In The Spotlight:

GRADUATE STUDENTS RECEIVE FELLOWSHIPS

MJ Nehasil, a doctoral student in adult and higher education, received a student fellowship from the Crohn's and Colitis Foundation of America to gather research data. Nehasil plans to interview 10 people in the state who suffer from Crohn's Disease or ulcerative colitis, both chronic, ongoing diseases that cause inflammation of the digestive or gastrointestinal tract. She will use the information to develop an education and support program to serve underserved populations such as in Montana. Nehasil, who suffers from Crohn's disease herself, has a goal of creating a "hybrid online and in-person network where people can meet virtually and locally" for support and education. A former dietitian, she has a Bachelor of Science in nutrition and dietetics from the University of Minnesota and a master's degree in adult, community, and higher education.

Cheryl Polacek, a recent graduate with a master's degree in adult and higher education, was the only Native American student at MSU to receive a \$10,000 Washington Foundation Fellowship awarded to Native American graduate students last academic year. **Betsy Palmer**, associate professor in adult and higher education, encouraged Polacek, a member of the Crow tribe from Hardin, Mont., to apply for the fellowship, which allowed Polacek to devote more time to school and not have to work full-time. After graduating in 2003 with a degree in business from MSU, Polacek worked for two years in minority recruiting in the admissions office and two years as an academic advisor and outreach coordinator for the College of Nursing's Caring for Our Own (CO-OP) program on campus. Currently, she is program coordinator for the Office of Student Activities where she works with 150 clubs and student organizations. Eventually, Polacek wants to earn a doctorate in diversity studies. "I'm interested in support services, and I want to give people tools to get to the next step in their lives," said Polacek.



Cheryl Polacek at a booth at Catapalooza for Student Activities.

SUPER WORM WINS FIRST PLACE

Thirty preschool children from the Child Development Center (CDC), along with some of their parents, participated in the annual Sweet Pea Parade through downtown Bozeman in August. Their float, "Super Worm Saves the Garden," won first place in the children's division and received a \$200 prize. Since many children were not familiar with floats, head teachers **Jean Hannula** and **Korri Miller** first had to teach the children about floats. Then they had the children brainstorm ideas for a float theme. The children picked Super Worm because they had planted their own garden outside Herrick Hall this spring. They spent over a month making colorful sweet pea tissue paper flowers and a large papier mache Super Worm for the float. In the parade, each float rider wore a T-shirt with a picture of a caped, green Super Worm, designed by a CDC parent. CDC director, **Jeanette Hall**, said the project was a "wonderful way for children to work together and be part of our community." The \$200 prize money will be added to the playground improvement fund to purchase new equipment.

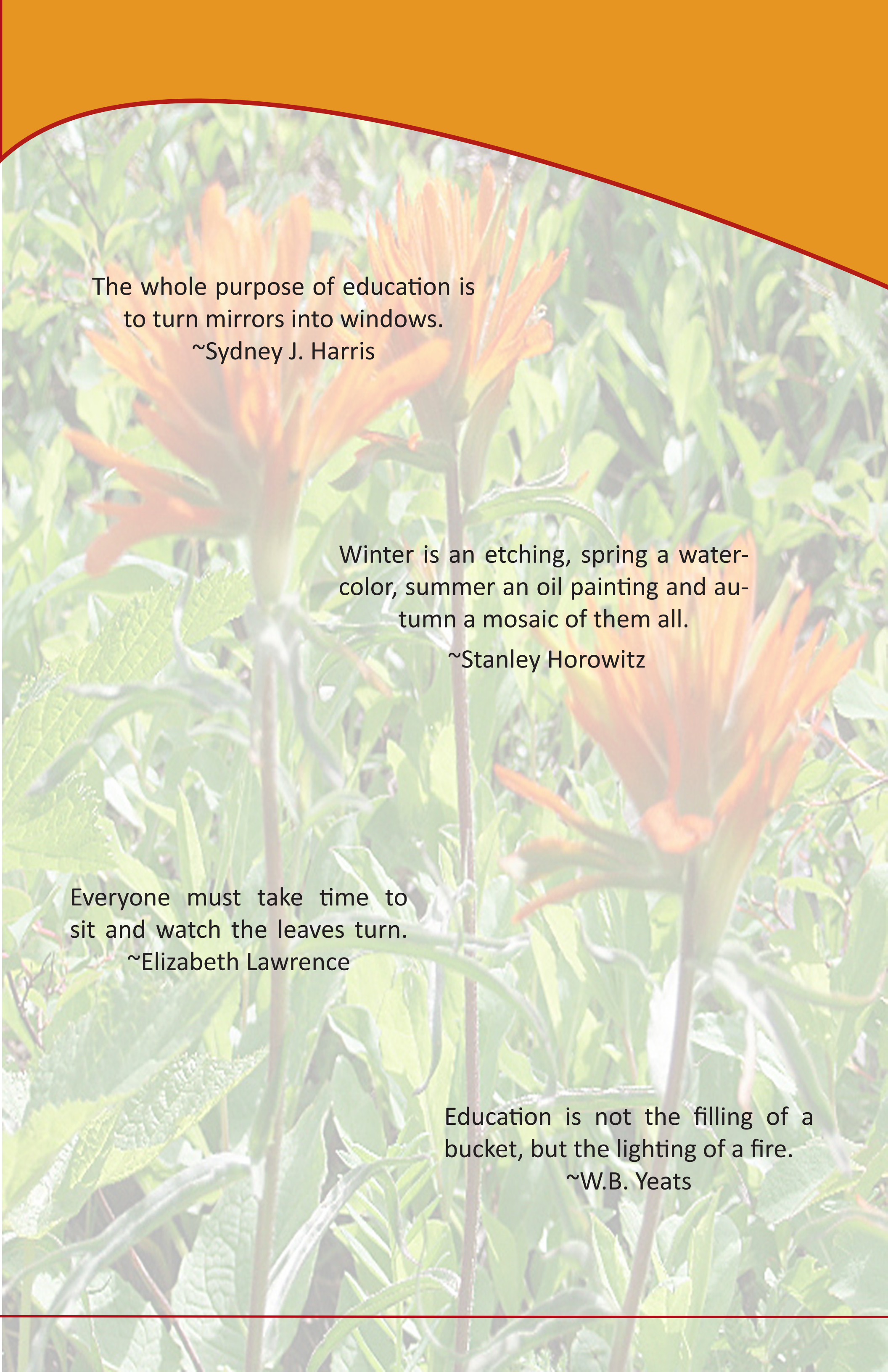


TROOPS TO TEACHER HOLDS ANNUAL MEETING

Lewis and Clark Troops to Teachers held a two day annual meeting in August to bring together representatives from the six-state region to discuss topics concerning teacher certification and other issues. **Janna Urschel**, program coordinator for TTT, said the focus for this year centered on "where we are and where we're going." **Le Gaub**, program manager, recognized **Connie Campbell** for her outstanding work on the L&CTTT web site. "Thanks to Connie Campbell, our web site is the number one site in the nation," said Gaub. Representatives attending were from Montana, Idaho, Oregon, Wyoming, and North and South Dakota.

Troops to Teachers attendees at the annual meeting in Bozeman.





The whole purpose of education is
to turn mirrors into windows.

~Sydney J. Harris

Winter is an etching, spring a water-
color, summer an oil painting and au-
tumn a mosaic of them all.

~Stanley Horowitz

Everyone must take time to
sit and watch the leaves turn.

~Elizabeth Lawrence

Education is not the filling of a
bucket, but the lighting of a fire.

~W.B. Yeats