**Indian Education for All Workshop Held**

On Friday, October 12th, MSU faculty, staff, and students from across campus learned how the Indian Education for All (IEFA) mandate affects higher education. In an alternative celebration of Columbus Day, 74 attendees gathered at the MSU Foundation Great Room to participate in the Indian Education for All Professional Development Workshop sponsored by the MSU Department of Education in conjunction with the Office of Public Instruction (OPI) and the Indian Leadership Education and Development program (I LEAD). Participants included representation from a variety of departments and programs across campus including the library, AIRO, and the American Indian Council. Mike Jetty, Indian Education Specialist from OPI, shared a historical perspective of the Indian Education for All legislation. Ellen Swaney from the Office of the Commissioner of Higher Education (OCHE) shared the Montana University System’s Academic Plan for Indian Education for All. Other highlights included a glimpse at some of the outreach and education projects at MSU. In addition, several educators from the Bozeman School District served on a panel to discuss ways of implementing Indian Education in the public schools. All participants received a package of books and materials to take back to their classroom including resources produced by OPI and Buffy Sainte-Marie’s Cradleboard Teaching Project. The workshop followed a two-day IEFA Teacher Education Institute hosted by the MSU Department of Education and OPI in May where representatives from 15 teacher education programs across the state met to discuss the implementation of Indian Education for All. Workshop facilitator, Dr. Jioanna Carjuzaa, stated that there are plans for future conferences, panel discussions, and partnerships.
**ASSOCIATE DEAN JILL THORNGREN ATTENDS SUMMER INSTITUTE**

Jill Thorngren, Associate Dean, recently attended the Higher Education Resource Services (HERS) Bryn Mawr Summer Institute for Women in Higher Education Administration. Thorngren joined 70 selected participants from 30 states, Guam, and South Africa to gain knowledge, skills, and perspectives for leading in the challenging environment of higher education. Each participant designed a localized leadership project that could be implemented at her home institution. Dr. Thorngren worked on a project targeted at increasing student retention and success at MSU. HERS, founded in 1975, seeks to build a network of women administrators who are committed to supporting each other and to expanding opportunities for women in higher education.

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**“I LEAD” RECEIVES ADDITIONAL $1.3 MILLION GRANT**

Since receiving two professional development grants from the US Department of Education, the College of Education, Health and Human Development’s I LEAD (Indian Leadership Education and Development) program has almost doubled the number of American Indian principals serving schools in Montana. One year ago, there were 13 Native American principals. This year alone, ten Native American school leaders have been added as a direct result of I LEAD. Over the next three years, I LEAD is on track to train and place 50 Native American administrators in Montana and 20 in South Dakota in schools with high concentrations of Native American students. Currently, 40 highly qualified candidates are halfway through earning a master’s degree in Educational Leadership and qualifying for principal endorsement. The program is currently accepting 30 additional candidates, half of whom will be from South Dakota. These educators are committed to remaining and serving in these schools on or near Indian reservations—schools that have historically had positions that are difficult fill. Their commitment to high quality leadership is critical to improved student achievement. In addition, an I LEAD office has been established for students in 140 Reid Hall to serve as an operations center and a student support center for students providing access to two work stations, access to the faculty teaching the Educational Leadership classes, and the project directors.

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**IMPROVING HEALTH THROUGH A NEW GRANT**

The Center for Native Partnership Research has received a $6.5 million grant over the next five years with the goal of improving the health of Native Americans in Montana through community-based health projects. The Center brings together Native American community members and academic health researchers to work in partnership on health projects. The Center grew out of the Montana Consortium for Community-Based Research in Health. The principal investigator of the grant is Dr. Linda Hyman, with co-investigators Dr. Suzanne Christopher, Sara Young, and Mike Babcock.

Please contact Deb Redburn, EHHD Media Information Specialist, with questions or submissions: dredburn@montana.edu; 406-994-4133
Department of Education

Several new faces can be seen this fall as the College welcomes new faculty and staff. In the Department of Education, Dr. Michael Redburn, Assistant Professor in educational leadership, joins the faculty after serving as superintendent of Bozeman Public Schools for the past eight years. A native of Sheridan, Wyoming, who spent 23 years in Kansas schools, Redburn brings a wealth of hands-on experience to the program having worn many hats in his career: elementary teacher, elementary principal, director of curriculum, and assistant superintendent for human resources. His research interest focuses on consensus processes related to the development of relational trust in schools. Redburn holds an undergraduate degree from the University of Northern Colorado, a master’s from the University of Wyoming, and a doctorate from the University of Kansas.

Dr. Lynn Kelting-Gibson recently returned to MSU after teaching education classes for one year at Rocky Mountain College in Billings. As a full-time adjunct, Kelting-Gibson teaches classes in Foundations of Assessment and Multi-cultural Education. She received her first bachelor’s degree in home economics from Concordia College in Minnesota, her second bachelor’s in elementary education and physical education from MSU-Billings, a master’s in school administration and a doctorate in curriculum and instruction from Montana State University. In her 15 years of teaching, she says she has “taught everything except first grade.”

Erin Gendron is a new program assistant for Field Placement and Certification. Erin has a BA in communications from Curry College in Massachusetts and a Master’s in counseling with a concentration in student affairs administration and college counseling from Radford University in Virginia. She has lived in Bozeman for a year after moving from Blacksburg, VA.

The Indian Leadership Education and Development (I LEAD) program has hired Catherine Gibbons as the student support specialist. Catherine moved from New York City where she taught art for eight years at the Academy of American Studies High School. She also serves as a part-time para supervisor for the department.

Department of Health and Human Development

The Department of Health and Human Development also has a number of new personnel. Joan Diamond is an administrative associate working with HHD Extension agent Sandy Bailey. Joan provides support for Grandparents Raising Grandchildren and Powerful Tools for Caregivers programs. Joan has a bachelor’s degree from Binghamton University in New York and has been a massage therapist in Bozeman for the past 15 years.

Jeannette Hall brings a wealth of experience as the new director of the Child Development Center in Herrick Hall. Currently, Jeannette is President of the Montana Association for the education of Young Children and serves on the Montana Early Childcare Advisory Council. She received her bachelor’s from the University of Minnesota in elementary education and her master’s from MSU in child development and family science. In addition to the new director, Melody Dykstra and Katee Charlson have been hired as teachers. Melody comes to MSU from Boise with 12 years of teaching experience. Katee, a recent MSU graduate in early childhood education, is a teaching assistant.

Vanessa Watts, a Bozeman native, is a co-investigator providing program support with Suzanne Christopher for the Messengers for Health project. Watts, who is working on a doctorate in planned social change from Harvard, is an MSU graduate with a degree in biomedical science and a master’s in epidemiology from Harvard.
On October 4-6, 2007, several of the College’s graduate students had the opportunity to present their research at the Northern Rocky Mountain Educational Research Association’s 25th annual conference in Jackson, Wyoming. Doctoral student Doreen Brown, along with Dr. Carrie Myers of the Adult and Higher Education program, presented a paper on “Using faculty collaboration and classroom research to conceptualize, measure, and evaluate scientific thinking.” Jonathan Taylor, a master’s student, and Valerie Todd, a doctoral student, Dr. Jill Thorngren, and Dr. Larry Baker, presented a paper on “Retention: The Ins and Outs.” Doctoral student Barbara Komlos presented her research on “Classroom assessment in a foreign language: Making metacognitive connections.” Graduate student M. Neil Terhune had the opportunity to present “Measuring work conditions for teachers on Indian reservations.” Other education faculty members presenting at the conference included Dr. Bill Ruff, Dr. Joanne Erickson, and Dr. Art Bangert.

Family and Consumer Sciences students Molly Goldreich and Bethany Ringer presented a power point presentation on “Food Safety and ServSafe in the Classroom” to the Montana Association of Family and Consumer Science Educators at their annual conference in October. Dr. Holly Hunts assisted in the presentation, which included the latest information of food safety and tips for classroom teachers on ServSafe certification.

Nutrition students of Dr. Alison Harmon have been highly involved in the Towne’s Harvest Garden project, a community garden growing local quality foods. Kate Malone, President of Friends of Local Foods, and Matt Larsen, a graduate student, spent many hours making the project a huge success. With help from the Food Bank, over 5000 pounds of food were grown and distributed to limited resource families in the Gallatin Valley.