

Graduate Program Assessment Report

Civil Engineering Department, Montana State University, Bozeman, MT

Program Assessed: Masters of Science, Civil Engineering

Assessment Period: AY 2014-2015, AY 2015-2016

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Background:

The Civil Engineering Department at Montana State University offers graduate study leading to Master of Science degrees in Civil Engineering, Environmental Engineering, and an interdisciplinary Master of Science degree in Land Rehabilitation. The department also participates in the Doctor of Philosophy in Engineering degree program through the College of Engineering, specifically in the Civil Engineering, Applied Mechanics and Environmental Engineering options.

This Assessment Report specifically addresses the Civil Engineering Department's Master of Science in Civil Engineering (MSCE) degree program. This degree program offers major study in various combinations of the subject areas of transportation engineering, geotechnical engineering, fluid mechanics, hydraulic and hydrologic engineering, water resources engineering, structural engineering, engineering mechanics, and environmental engineering. Considerable support for the MSCE degree program is realized through two research centers at MSU that are closely affiliated with the Civil Engineering Department, namely, the Center for Biofilm Engineering and the Western Transportation Institute.

The Master of Science degree in Civil Engineering can be executed following either a Plan A (thesis) or Plan B (professional paper) program. Plan A includes significant research component conducted under the guidance of a faculty mentor and graduate committee. The Plan A program culminates with a publicly defended thesis. Plan B is coursework oriented, and includes a professional paper completed under the guidance of a faculty advisor. Both Plan A and Plan B programs require a minimum of 31 credits of work, and students must pass a written comprehensive exam at the conclusion of their program. Complete degree requirements for the MSCE degree program are available at:

<http://catalog.montana.edu/graduate/engineering/civil-engineering/ms-civil-engineering/>

The overarching objective of the MSCE degree program is to provide an increased depth of knowledge in their chosen area of specialization, and an enhanced appreciation for, and the ability to apply critical thinking and research skills in solving complex technical problems. Many (and probably the majority) of students with MSCE degrees do not pursue careers in research, per se. These individuals work directly in project design, management, and/or construction.

Assessment Plan:

(Adopted from MSU Standard Assessment Plan)

Program Learning Outcomes

Graduates of the MSCE degree program will:

- a. conduct research or produce some other form of creative work,
- b. demonstrate mastery of subject material, and
- c. be able to conduct scholarly or professional activities in an ethical manner.

The program outcomes shown here reportedly were developed at Oregon State University.

Note: Item "c" is satisfied by ensuring that all graduate students have received training in the responsible conduct of research.

Identified Data Sources

The data sources used for assessment of graduate programs includes:

- Comprehensive examinations
- Thesis defenses

Schedule of Assessment

Assessment reports for the MSCE program will be submitted in September of even-numbered years.

Assessment Outcomes:

Data

Presented in Table 1 is a summary of the MSCE degree candidates for Academic Years 2014-2015 and 2015-2016. This table indicates their Program Plan (Plan A or Plan B) and the outcome of their Comprehensive Exam and/or Thesis Defense.

Assessment

All MSCE degree candidates successfully completed either a thesis (Plan A students) or professional paper (Plan B students) as part of their degree requirements, thus meeting learning outcome (a) above - conduct research or produce some other form of creative work. Referring to Table 1, all MSCE degree candidates successfully defended their thesis (Plan A students) and/or passed their comprehensive exam (Plan A and Plan B students), thus meeting learning outcome (b) above – demonstrate mastery of subject material.

Based on these observations, no program changes are necessary at this time to better prepare students to meet the program outcomes.

Table 1. Summary of MSCE Degree Candidates, AY 2014-2015 and AY 2015-2016.

<u>Candidate Name</u>	<u>Degree</u>	<u>Program Plan</u>	<u>Comp Exam</u>	<u>Thesis Defense</u>	
<u>Fall 2014</u>					
Dalton	Kelsey	MSCE	B	Pass	n/a
<u>Spring 2015</u>					
Adams	Elizabeth	MSCE	B	Pass	n/a
Bosworth	Lindsey	MSCE	B	Pass	n/a
Hafla	Erin	MSCE	B	Pass	n/a
Haunt	Tucker	MSCE	A	Pass	Pass
Reahard	Calvin	MSCE	B	Pass	n/a
Young	Robert	MSCE	B	Pass	n/a
<u>Fall 2015</u>					
Boyd	Kyle	MSCE	B	Pass	n/a
Groesbeck	Ammon	MSCE	B	Pass	n/a
Zirbel	Brian	MSCE	B	Pass	n/a
<u>Spring 2016</u>					
Beans	Scott	MSCE	B	Pass	n/a
Deford	Lillian	MSCE	A	Pass	Pass
Graham	Zachary	MSCE	B	Pass	n/a
Grimstad	Tanner	MSCE	B	Pass	n/a
Hossain	Fahmid	MSCE	A	Pass	Pass
Kunz	Jackson	MSCE	B	Pass	n/a
Pearce	Mitchell	MSCE	B	Pass	n/a
Siddiqui	Sohrab	MSCE	A	Pass	Pass

n/a - not applicable