What do we mean by Diversity at Montana State University?

Table #1:
*Creating environments that are proactive and inclusive
*Helping people identify biases
*Systems - personal to legal - that create opportunities which embrace differences

Table #16:
*Socio-economic differences
*Add "Equity" to Diversity

Table #6:
*Be yourself
*Create MSU as a space where everyone feels welcome and inclusivity is key and everyone feels valuable.

Table #:
*Diversity is BROAD and includes all various labels
*This will lead to understanding the diverse views on campus

Table #9:
*Looking at other Diversity statements
*Have a consistent Diversity statement that is integrated and reflected in our curriculum

Table #15:
*Representation in general - needs to be stronger

Table #2:
*Diverse learners;
Table #10:
*Diversity prepares students to participate in the world; thus leaders
*Creating comfortable safe places
*Visible and invisible cues around campus that allows for diverse "spaces"
*Talk about the diversity coming to MSU from rural areas

Table #14:
*Thought and opinion; how acceptance comes into these issues
*Academia supports liberal thought, but needs to be supported with facts

Table #8:
*Do not lose sight of diversity on an individual level.

Table #5:
*"Experience" aspect; important that MSU provides students with the experience to take back with them into their communities
*Transparency - encourage more on campus to attract students to MSU
*Curiosity vs. Fear

Table #11:
*For the definition: Please include that there are "safe places" for people to go on campus, without creating silos.

Table #18:
*Creating a critical mass of people with multiple identities; power differences
*Talked at length about acceptance and tolerance and how these do not need a place in the diversity statement, but rather INCLUSION.

Table #12:
*Willingness to hear and share different ideas, eliminating emotion behind them

Table #17:
*Provide a framework for success for diversity; build the road
*2+2 Program; gender diversity in computer science
*We have a need to go beyond the minimum requirements; "University of Choice" for Native American students

Table #23:
*Recognizing everyone as an individual; everyone is different and diverse; we can hear others' opinions and still have our own
*Start at a younger age (i.e. elementary and high school); more international programs for younger students, prior to their arrival at MSU.

Table #3:
*Intellectual diversity; foster the culture of this as well
*Motivation behind a Summit - where does the momentum begin?
*Is there an evaluative process in place? How will we assess the steps that we will take?

Table #20:
*Variety of viewpoints and how they are tied to various positions - how are people threatened? when are they safe?
*Gap between aspirations and the facts - are we practicing what we preach? Generosity can fill this gap.

Table #13:
*Recognizing the strength of diversity via the individual, campus, as a nation; recognizing the opportunity that this presents in all three arenas

Table #21:
*Starting initiatives for the younger students (pre-MSU); creating a world view; inclusiveness and understanding of others
*Helping students find their communities
*Have students expand their language base via technology

Table #4:
*Diversity is very complex; there is a real challenge based upon uncertain measures - it is important for us to find a way to capture these measures.

Table #19:
*Interdependence between diversity and inclusivity
*We have a "responsibility" to impact campus and state levels

Table #8:

Table #9:

Table #10: