Program Learning Outcomes

1. Conduct substantive independent research
2. Demonstrate mastery of subject content knowledge and research/critical inquiry methodology
3. Demonstrate effective written communication of substantive content
4. Demonstrate effective oral communication of substantive content
5. Be able to conduct scholarly or professional activities in an ethical manner

Student Performance: Data Sources

<table>
<thead>
<tr>
<th>Data Source</th>
<th>Program Learning Outcomes</th>
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<tbody>
<tr>
<td></td>
<td>1</td>
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<tr>
<td>Masters coursework [ECNS 401, ECNS 501, ECNS 502, AGBE 467, ECNS 561, ECNS 562, ECNS 569]</td>
<td>X</td>
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<tr>
<td>Masters Core examination</td>
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<tr>
<td>Masters’ thesis</td>
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<tr>
<td>Thesis defense</td>
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Response Threshold

75 percent of admitted graduate students will successfully pass the Master’s level coursework in the DAEE. For purposes of evaluating this threshold the criterion for “pass” is that a student maintains a GPA of 3.0 in the courses in the student’s Program of Study.

90 percent of students who take the Master's Core examination will successfully pass the examination after a maximum of two attempts.

90 percent of students who attempt the thesis defense will successfully pass their thesis defense on their first attempt.

Schedule of Assessment

Assessment reports for Master’s programs will be submitted in September of even-numbered years.
Graduate Students taking DAEE Graduate Courses 2014-2015

86 percent of 1st year graduate students (6 of 7) passed their 1st year classes. The one student left the program following a plagiarism incident.

Graduate Students taking DAEE Graduate Courses 2015-2016

90 percent of 1st year graduate students (9 of 10) passed their 1st year classes. The one graduate student left the program as a result of not meeting the GPA of 3.0 in graduate classes.

Students taking Master's Core examination 2015-2016

During 2015, 3 out of 7 graduate students passed the Master’s Core examination on the first attempt. 3 out of 7 passed on the second attempt. Prior to taking the Core exam a second time, one student left the program following a plagiarism incident.

During 2016, 7 out of 10 graduate students passed the Master’s Core examination on the first attempt. 2 out of 10 passed on the second attempt. One student left the program as a result of not meeting the GPA criterion prior to taking the Core a second time.

Students defending Master’s Theses 2015-2016

During 2015, 100 percent of graduate students (7 of 7) passed the Master’s Theses Defense on the first attempt.

During 2016, 100 percent of graduate students (6 of 6) passed the Master’s Theses Defense on the first attempt.

Assessment Statement

The program learning outcomes in the DAEE graduate program are being met. No changes in the program are necessary at this time. Thirteen out of the sixteen students who entered the program (81 percent) during the two-year period of this assessment passed the DAEE graduate courses. Of the 14 students who took the Core exam one or two times, 13 (93 percent) passed the exam. All of the students who attempted their thesis defense were successful.