

Annual Assessment Report

Academic Year: 2018-19
Department: Agricultural Economics and Economics
Program(s): AGR: MS: Applied Economics

Assessment reports are to be submitted annually to report assessment activities and results by program. The reports are due every summer with a deadline of September 15th each year.

The use of this template is entirely optional.

Note: These reports have been required by MSU policy since 2004.

Program Learning Outcomes

- 1. Conduct substantive independent research
- 2. Demonstrate mastery of subject content knowledge and research/critical inquiry methodology
- 3. Demonstrate effective written communication of substantive content
- 4. Demonstrate effective oral communication of substantive content
- 5. Be able to conduct scholarly or professional activities in an ethical manner

Student Performance: Data Sources

Data Source	Program Learning Outcomes				
	1	2	3	4	5
Masters coursework [ECNS 401, ECNS 501, ECNS 502, AGBE 467, ECNS 561, ECNS 562, ECNS 569)	X	X	X	X	X
Masters Core examination		X	X		
Masters’ thesis	X	X	X		X
Thesis defense				X	X

Response Threshold

75 percent of admitted graduate students will successfully pass the Master’s level coursework in the DAEE. For purposes of evaluating this threshold the criterion for “pass” is that a student maintains a GPA of 3.0 in the courses in the student’s Program of Study.

90 percent of students who take the Master's Core examination will successfully pass the examination after a maximum of two attempts.

90 percent of students who attempt the thesis defense will successfully pass their thesis defense on their first attempt.

Schedule of Assessment

Assessment reports for Masters programs will be submitted in September of even-numbered years.

Graduate Students taking DAEE Graduate Courses 2016-2017

Last	First	Pass(Y/N)*
Gumbley	Tom	Y
Hendrix	Logan	Y
Matonte	James	N
McMichael	Finn	Y
Refsland	Erika	Y

Note: *"Pass" is defined as maintaining a GPA of 3.0 in graduate courses.

Graduate Students taking DAEE Graduate Courses 2017-2018

Last	First	Pass(Y/N)
Boyd	Mark	Y
Dahl	Caleb	Y
Dwinnell	Conner	Y
Holom	Nicholas	Y
Musser	Kyle	Y
Parker	Lev	Y
Shrestha	Samyam	N
Swanson	Andrew	Y
Wert	Eric	Y

Students taking Master's Core examination 2017

Last	First	Pass first attempt (Y/N)	Pass second attempt (Y/N)
Gumbley	Tom	Y	--
Hendrix	Logan	N	Y
Matonte	James	N	Y
McMichael	Finn	Y	--
Refsland	Erika	N	Y

Students taking Master's Core examination 2018

Last	First	Pass first attempt (Y/N)	Pass second attempt (Y/N)
Boyd	Mark	N	Y
Dahl	Caleb	N	Y
Dwinnell	Conner	N	Y
Holom	Nicholas	Y	--

Musser	Kyle	Y	--
Parker	Lev	N	Y
Shrestha	Samyam	N	Y
Swanson	Andrew	N	Y
Wert	Eric	Y	--

Students defending Master's Theses 2017		
Last	First	Pass first attempt (Y/N)
Noray	Kadeem	Y
Noray	Savannah	Y
Gruber	Anja	Y
Silveus	Neil	Y
O'Donnell	Maggie	Y
Inglis	Myron	Y

Students defending Master's Theses 2018		
Last	First	Pass first attempt (Y/N)
Gumbley	Tom	Y
Hendrix	Logan	Y
Matonte	James	Y
McMichael	Finn	Y
Refsland	Erika	Y

Assessment Statement

The program learning outcomes in the DAEE graduate program are being met. No changes in the program are necessary at this time. Twelve out of the fourteen students who entered the program (86 percent) during the two-year period of this assessment passed the DAEE graduate courses. All students who took the Core exam passed the exam on their first or second attempt. All of the students who attempted their thesis defense were successful.