

Reading Emphasis K-12 Minor 2014-2016

ALL CLASSES MUST BE COMPLETED WITH A "C" OR BETTER AND A 2.75 GPA.

NAME: _____

GID: _____

The reading minor provides students with a certifiable K-12 endorsement from the Montana Office of Public Instruction. This minor provides students with learning experiences necessary to administer and coordinate reading programs at the elementary and secondary level. The holder of this certificate will have the potential of securing employment in school resource.

All reading emphasis students should follow the elementary education K-8 curriculum with these exceptions:

Delete: _____ **Credits**

Required Electives: _____ 11-13

Add:

Take ALL of the following:

Rubric/#	Course Title	Semester (s) Offered	Credits	Grade
EDU 331	Lit & Literacy for Children	Fall/Spring <i>(Odd Summers – Abroad Only)</i>	3	
EDU 432	Lit & Literacy for Young Adults	Fall <i>(Odd Summers – Abroad Only)</i>	3	
EDU 330	Emergent Literacy	Fall/Spring/Even Summers	3	
EDU 397	Methods: K-8 Language Arts	Fall/Spring/Odd Summers	3	
EDU 438	Literacy Assessment, Diagnosis & Instruction	Fall/Spring	3	
EDU 401	Intro. To Instructional Leadership for Lit. Ed.	Fall/Spring	3	
EDU 498	Internship (90 hours)	Fall/Spring/Summer	2	
EDU 481	Literacy Across the Curriculum	Fall/Spring	2	

Total Credits: 22

A minimum of 120 credits is required for graduation; 42 of these credits must be in courses numbered 300 and above. Students choosing this option voluntarily select a program that requires additional coursework above the 120 credits required for a standard four-year degree.

For additional information contact:

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Students must declare this as an additional option by completing the appropriate form.



Elementary (K-8) Education Major - Plus Reading K-12 Teaching Minor Suggested Curriculum by Semester 2014-2016

All grades must be completed with a "C" or better and a 2.75 GPA in major, minor, option & CUM. A minor or option is encouraged but not required for this major.

Freshman Year (_____ cr) *Summer courses are recommended (not required) to reduce credit load in Fall/Spring semesters and support degree completion in 4 years – especially if adding a minor or option.*

Fall			Spring		
Course	Cr	Grd	Course	Cr	Grd
EDU 101US - Teaching & Learning	3		EDU 204IA – Creative Arts & Lifelong Learn.	3	
WRIT 101W - College Writing	3		NASX Course – NASX 105D; NASX 205D; OR 232D	3	
EDU 222IS - Ed Psych and Child Development	3		Approved STEM Elective - SEE LIST ON ELED CURRIC. SHEET	3-4	
Life Science – BIOB 100IN; BIOM 103IN; OR APPROVED ELECTIVE	3		Human Cultures – GPHY 121D; GPHY 141D; ANTY 101D; SOCI 101IS; AMST101D	3	
Math 132 - Numbers & Ops for K-8 Teachers* <small>*(Must test into Math Level 3 via MPLEX or ACT/SAT to register)</small>	3		Math 133Q – Geo & Meas. for K-8 Tchrs	3	

Sophomore Year (_____ cr) *Check course pre-requisites.*

Fall			Spring		
Course	Cr	Grd	Course	Cr	Grd
History Core – HSTA 101IH; HSTA 102IH; HSTR 101IH OR HSTR102IH	4		EDU 211D – Multicultural Education	3	
EDU 331 – Literature & Literacy for Children	3		EDU 370 – Int. Tech into Education	2	
Physical Science – PHSX 103IN; PHSX 201IN; CHMY 102CS; OR APPROVED ELECTIVE	3		Earth Science – ERTH 101IN; ERTH 212RN; GEO 103CS; GEO 105IN; GEO 111IN; GEO 140IN; OR APPROVED ELECTIVE	3-4	
TE250CS Technology & Society	3-4		PSCI 210 – American Government	3	
Math 234 – Adv Topics Math K-8 Teachers	3		EDU 397 – Methods: K-8 Hlth Enhance.	3	

Junior Year (_____ cr) *Must be at 93 credits at end of Spring semester to graduate in 4 years.*

Fall			Spring		
Course	Cr	Grd	Course	Cr	Grd
EDU 382 – Assessment, Curriculum & Instruction	3		EDU 481 – Lit. Across the Curriculum	2	
EDSP 306 – Exceptional Learners	3		EDU 401 – Intro to Instr. Leadership	3	
EDU 330 – Emergent Literacy	3		EDU 397 – K-8 Science Methods	3	
EDU 397 – Methods: K-8 Creative Arts	3		EDU 342 – Managing the Learn. Env.	3	
EDU 432 – Lit & Literacy for Young Adults	3		EDU 395 – Practicum I	3	
Elective	2		EDU 397 – K-8 Language Arts Methods	3	
Submit application to Teacher Education Program			Attend Student Teaching Meeting		

Senior Year (_____ cr)

Fall			Spring		
Course	Cr	Grd	Course	Cr	Grd
EDU 498 – Reading Internship	2		EDU 495 – Student Teaching	12	
EDU 397 – K-8 Math Methods	3				
EDU 397R – K-8 Social Studies Methods	3				
EDU 438 – Lit Assessment, Diagnosis & Instrctn	3				
EDU 395 – Practicum II (Classroom)	3				
Submit application for Student Teaching & Graduation			Total # of Credits:		

Name: _____

Student ID: _____



Department of Education • Semester Planning Sheet

Autumn Semester <input style="width: 40px;" type="text"/>			Spring Semester <input style="width: 40px;" type="text"/>			Summer <input style="width: 40px;" type="text"/>		
Rubric	Number	Credits	Rubric	Number	Credits	Rubric	Number	Credits
Autumn Semester <input style="width: 40px;" type="text"/>			Spring Semester <input style="width: 40px;" type="text"/>			Summer <input style="width: 40px;" type="text"/>		
Rubric	Number	Credits	Rubric	Number	Credits	Rubric	Number	Credits
Autumn Semester <input style="width: 40px;" type="text"/>			Spring Semester <input style="width: 40px;" type="text"/>			Summer <input style="width: 40px;" type="text"/>		
Rubric	Number	Credits	Rubric	Number	Credits	Rubric	Number	Credits
Autumn Semester <input style="width: 40px;" type="text"/>			Spring Semester <input style="width: 40px;" type="text"/>			Summer <input style="width: 40px;" type="text"/>		
Rubric	Number	Credits	Rubric	Number	Credits	Rubric	Number	Credits