Early Childhood Competency 2012-2014

ALL CLASSES MUST BE COMPLETED WITH A "C" OR BETTER AND A 2.75 GPA.

NAME: _____

GID:

The Early Childhood Education option is designed for students in Elementary Education. Individuals pursuing this option will receive specialized training in working with children age eight and younger, and their families, in the areas of developmentally appropriate practices and curriculum, parent involvement, and integrating children with special needs. Individuals who have completed the requirements for this option may apply to have the special competency added to their Elementary Education endorsement through Montana State's Office of Public Instruction. This special competency alerts perspective employers of the teacher candidate's training and skills in early childhood education.*

All Early Childhood Education option students should follow the Elementary Education, K-8 curriculum with these exceptions:

Delete:	Credits							
Required Ele	13							
Add:								
Rubric/#	Take ALL of the fo Course Title	Credits	Grade					
EDEC 160	Early Childhood-Adolescence Development	Fall/Spring	3					
EDEC 271	Paraprofessional Experience in Early Child.	Fall/Spring	1					
EDEC 350	Environments & Management in ECE	Fall Only	3					
EDEC 385								
EDSP 306	Exceptional Learners	3						
EDSP 458								

Take one of the following:

EDU 495 or	Student Teaching in a K-3 rd Grade Classroom	Fall/Spring	F	
EDEC 496	Practicum in Early Childhood	Fall/Spring	Э	

A minimum of 120 credits is required for graduation; 42 of these credits must be in courses numbered 300 and above. Students choosing this option voluntarily select a program that requires additional coursework above the 120 credits required for a standard four-year degree.

For additional information contact:

Dr. Christine Lux Department of Health & Human Development Herrick Hall 115 406.994.5005 <u>christine.lux@montana.edu</u> Students must declare this as an additional option by completing the appropriate form. <u>hhttp://www.montana.edu/registrar/pdfs/curric</u> ulum_changes.pdf

23

Total Credits:

* Students must complete a TEPP form for this option and submit it as part of their application for acceptance into the Teacher Education Program.

1 Early Childhood Competency – 2012-2014 Catalog Year



Elementary (K-8) Education Major Plus Early Childhood Competency Suggested Curriculum by Semester 2012-2014

Freshman Year (31-32 cr)

Fall	Spring				
Course	Grd	Course Cr C	Grd		
EDU 101US - Teaching & Learning	3		WRIT 101W - College Writing 3		
EDU 222IS - Ed Psych and Child Development			Approved STEM Elective - SEE LIST ON ELED CURRIC. SHEET 3-4		
Life Science – BIOB 100IN; BIOM 103IN; OR APPROVED ELECTIVE			Human Cultures – GPHY 121D; GPHY 141D; ANTY 101D; SOCI 3 101IS; AMST101D		
EDEC 160 – Early Childhood through Adol. Develop.	3		EDEC 271 – Paraprof. Exper. In Early Child. 1		
Math 132 - Numbers & Ops for K-8 Teachers*			NASX Course – NASX 105D; NASX 205D; OR 232D 3		
*(Must test into <i>Math Level 3</i> via MPLEX or ACT/SAT to register)	3		Math 133Q – Geo & Meas. for K-8 Teachers 3		

Sophomore Year (31-32 cr)

Review pre-requisites for upper-division Education Courses.

Fall							
Course	Cr	Grd					
History Core – HSTA 1011H; HSTA 1021H; HSTR 1011H OR HSTR1021H	4						
TE250CS Technology & Society	3						
Physical Science – PHSX 103IN; PHSX 201IN; CHMY 102CS; OR APPROVED ELECTIVE	3-4						
Math 234 – Adv Topics Math K-8 Teachers	3						
EDEC 350 – Environments & Management in ECED	3						

	Spring							
	Course	Cr	Grd					
ĺ	EDU 370 - Integrating Tech into Education	2						
	EDU 331 – Literature & Literacy for Children	3						
	EDU 204IA – Creative Arts & Lifelong Learn.	3						
ĺ	PSCI 210 – American Government	3						
	EDEC 385 – Integrated Curriculum in ECED	4						

Junior Year (33-34 cr)

Must be at 93 credits at end of Spring semester to graduate in 4 years

Fall							
Course	Cr	Grd					
EDU 211D – Multicultural Education	3						
EDU 382 – Assessment, Curriculum & Instruction	3						
EDSP 306 – Exceptional Learners	3						
EDU 330 – Emergent Literacy	3						
EDU 397 - K-8 Health Enhancement	3						
Earth Science — ERTH 101IN; ERTH 212RN; GEO 103CS; GEO 105IN; GEO 111IN; GEO 140IN; OR APPROVED ELECTIVE	3-4						

Spring							
Course	Cr	Grd					
EDSP 458 – Assessment & Intervention	4						
EDU 397 – K-8 Creative Arts Methods	3						
EDU 397 – K-8 Science Methods	3						
EDU 342 – Managing the Learn. Env.	3						
EDU 395 – Practicum I	3						
Attend Chudent Teaching Masting / Cubrit Cred Ann							

Attend Student Teaching Meeting + Submit Grad App

Submit application to Teacher Education Program

Senior Year (27 cr)

Fall							
Course	Cr	Grd					
EDU 397 – K-8 Language Arts Methods	3						
EDU 397 – K-8 Math Methods	3						
EDU 397R – K-8 Social Studies Methods	3						
EDU 438 – Lit Assessment, Diagnosis & Instruction	3						
EDU 395 - Practicum II (Classroom)	3						
Cubusti engligation for Chudout Teaching							

Spring							
Course	Cr	Grd					
EDU 495 – Student Teaching in K-3	12						

Submit application for Student Teaching

Student ID:



Department of Education • **Semester Planning Sheet**

Autumn Semester		Spring Semester				Summer				
Rubric	Number	Cred	lits	Rubric	Number	Cred	lits	Rubric	Number	Credits
	. <u> </u>									
Au	tumn Semes	ster		Sp	ring Semes	ter			Summer	
Rubric	Number	Cred	lits	Rubric	Number	Cred	lits	Rubric	Number	Credits
		. <u> </u>								
		·								
Au	tumn Semes	ster		Spring Semester					Summer	
Rubric	Number	Cred	lits	Rubric	Number	Crea	lits	Rubric	Number	Credits
Au	tumn Semes	ster		Sp	ring Semes	ter			Summer	
Rubric	Number	Cred	lits	Rubric	Number	Crea	lits	Rubric	Number	Credits

Name: