Authorization to Confer the Title of Associate Professor Emeritus of Technology Education upon Dr. Scott Davis; Montana State University

THAT

Upon the occasion of the retirement of Dr. Scott Davis from the faculty of Montana State University, the Board of Regents wishes to express its appreciation for his service to the University, the Montana University System and the people of the State of Montana.

EXPLANATION

Dr. Davis was born and raised in Townsend, Montana. In 1977 he graduated from Montana State University majoring in History with a minor in Industrial Arts. He taught History and Industrial Arts in the Highwood public schools for seven years, and then returned to Montana State University to complete his Master of Science degree in Industrial Education, with a minor in Secondary School Administration.

From 1985 to 1989 Dr. Davis taught Industrial Education at Western Montana College in Dillon, and then returned to Montana State University as an adjunct Professor. In 1994 Dr. Davis completed his Ph.D. at Texas A&M University, with a major concentration in Industrial Education and with two supporting areas, Computer-Aided Drafting and Design, and Adult Education.

Dr. Davis began his tenure track career at Montana State University in 1995, and was granted tenure and promoted to Associate Professor in 2001. Over the course of his career at MSU Dr. Davis was instrumental in transforming the Industrial Arts curriculum into today’s modern Technology Education curriculum, drawing upon his expertise in computer applications and computer aided design and manufacturing to fully modernize the capabilities of this highly dynamic program area.

Dr. Davis fulfilled his duties with integrity and with a genuine love for his students and his discipline. His career epitomizes the virtues of the American land grant university tradition, translating relevant science and research into practical applications for the benefit and cultivation of a society where people work for a living. Often, his students came from the ranches and farms of Montana, and returned with a wealth of practical skills, or went on to seek jobs in technology education or in industry. His hallmarks as a professor have been his kind manner, laconic sense of humor, clarity of mind and of purpose, and steadfast commitment to the growth and development of his students.

Throughout his career at Montana State University Dr. Davis focused his research efforts on development of strategies for the revision of curriculum in his discipline, for the integration of technology education with the rest of the curriculum in K-12 schools, and with the uses of
instructional technology and distance education. One of many significant contributions was his publication with Prentice-Hall of two textbooks, *A Brief Guide to AutoCAD14* and *A Brief Guide to AutoCAD 2000*.

As distance education began to achieve widespread use, Dr. Davis focused on the practical challenges involved in creation and delivery of online courses and programs and brought this knowledge to bear on his college’s extensive efforts to take university programming out into the towns and rural areas of Montana. His knowledge evolved continuously in these areas as the technology improved and as newer strategies were introduced.

Dr. Davis was active in national and international professional organizations, including the *International Technology Engineering and Educator’s Association*, the *Association for Career and Technical Education*, the *Council on Engineering & Technology Teacher Education*, the *Montana Industrial Technology Education Association*, and the *Montana Vocational Association*. He served leadership roles in several of these organizations, and was an active presenter at their conferences and contributor to their public initiatives.

In addition to serving his national and professional associations, Dr. Davis took on significant duties throughout the range of service opportunities available on campus and throughout the state of Montana. Most notably are his contributions to serving several terms on University committees (WAMPT/DTAG, Online Learning Committee, MSU Learning Management Committee, Information Task Force Advisory Committee) related to the implementation of technology at MSU. Further evidence of his service includes serving as the Department of Education Program Leader for the Graduate program and more recently, the Secondary Education program.

His mission in life has been to improve the lives of people by sharing the knowledge and skills he acquired throughout the course of his own education and professional training.

*For these and other contributions, the Board of Regents of Higher Education is pleased to confer upon Dr. Scott Davis the rank of Associate Professor Emeritus of Technology Education at Montana State University and wishes him well for many years in the future.*