Link 3

Multimedia and Pedagogical Publications

In conjunction with my work in the teacher education program, I have also developed and published a multimedia project and a series of Educational Psychology instructor's manuals designed to enhance the learning of prospective teachers. The first publication is a multimedia product composed of 3 CD-ROMs. The CDs contain over 50 video clips of children discussing relevant issues such as motivation, memory, family, and thinking processes. This product implements cutting edge technology to engage college students the theory and application of educational psychology. In addition, I have authored an instructional guide to accompany the set of CDs. In this guide, I provide professors with innovative strategies for using the CDs with their students. Finally, I have authored a set of instructor's manuals that identify pedagogical strategies and multimedia tools that can be used in Educational Psychology courses for both Elementary and Secondary preservice teachers.

Sample Publications

- Downey, J. & Ormrod, J. (2006). *Instructor's manual to accompany Essentials of Educational Psychology*. Upper Saddle River, NJ: Merrill Prentice Hall.
- Downey, J. & Ormrod, J. (2006). *Multimedia guide to accompany Essentials of Educational Psychology*. Upper Saddle River, NJ: Merrill Prentice Hall.
- Downey, J. & Ormrod, J. (2006). *Instructor's manual to accompany Educational Psychology:*Developing Learners. Upper Saddle River, NJ: Merrill Prentice Hall.
- Downey, J. & Ormrod, J. (2006). *Multimedia guide to accompany Educational Psychology:*Developing Learners. Upper Saddle River, NJ: Merrill Prentice Hall.
- Downey, J., Garry, S., & McDevitt, T. (2004). *Observing children and adolescents: Guided interactive practice in understanding development*. Upper Saddle River, NJ: Merrill Prentice Hall.
- McDevitt, T. Ormrod, J., & Downey, J. (2004). *Multimedia guide to accompany Child Development: Educating and Working with Children and Adolescents*. Upper Saddle River, NJ: Merrill Prentice Hall.