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CARRIE B. MYERS

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EDUCATION

- 2003 Ph.D. in Higher Education Administration, Department of Educational Leadership and Counseling Psychology (Cognate area: Curriculum and Instruction; Assessment and Evaluation). Washington State University, Pullman, WA.
- Dissertation: *The Influence of Goals, Technology, and Structural Characteristics on Faculty Teaching Practices: Implications for Educational Policy and Administration* (Major Advisor: Forrest Parkay).
 - Comprehensive Examination Areas: Curriculum and Instruction, Higher Education Leadership and Administration, Assessment and Evaluation, and Research Methods and Statistics. Passed with Distinction, August 2002.
- 2000 M.S. in Interdisciplinary Biological Sciences (Specialties: Biochemistry, Anatomy & Physiology, Biology & Genetics). Iowa State University, Ames, IA.
- 1997 B.S. in Biology. (Specialty: Physiology). Eberly School of Science, The Pennsylvania State University, University Park, PA.
- 1992 B.S. in Human Ecology. University of Tennessee, Knoxville, TN.

CUURENT ACADEMIC POSITION

- 2011-Present Program Leader, Adult & Higher Education Program, Department of Education, Montana State University, Bozeman, MT.
- 2012-Present Associate Professor, Adult & Higher Education Program, Department of Education, Montana State University, Bozeman, MT.
- 2006- 2012 Assistant Professor, Adult & Higher Education Program, Department of Education, Montana State University, Bozeman, MT.

RESEARCH INTERESTS

(1) Faculty roles and responsibilities and the institutional context, (2) K-20 educational trajectories, and (3) Assessment and evaluation of higher education curriculum, pedagogy, and interventions.

PEER-REVIEWED PUBLICATIONS

Myers, C. B., Myers, S. M., Stewart, T., & Nynas., S. (Forthcoming.) Institutional Policies on Assessment of Pedagogy and Faculty Classroom Practices: Evidence from Four-Year Colleges and Universities in the U.S. *Higher Education Policy*

Myers, C. B., & Pavel, D. "CHiXapkaid" M. (2013). Increasing access to postbaccalaureate education among at-risk students in the U.S. *Journal of Educational Research and Policy Studies*, 13(3), 87-109.

Myers, S. M., & **Myers, C. B.** (2013). "The Dynamics of Parental Involvement in U.S. Schools from 1996 to 2007." *Journal of School Public Relations* 34: 74 – 105.

Myers, S. M., & **Myers, C. B.** (2012). Are discussions about college between parents and their high school children a college-planning activity: Making the case and testing the predictors. *American Journal of Education*, 118, 281-308.

Myers, C. B. (2011). Union status and faculty job satisfaction: Contemporary evidence from the 2004 National Study of Postsecondary Faculty. *The Review of Higher Education*, 34(4), 657-684.

Myers, C. B., & Pavel, D. "CHiXapkaid" M. (2011). Underrepresented students in STEM: The transition from undergraduate to graduate programs. *Journal of Diversity in Higher Education*, 4(2), 90-105.

Myers, C. B., Brown, D. E., & Pavel, D. "CHiXapkaid" M. (2010). Increasing access to higher education among low-income students: The Washington State Achievers Program. *Journal of Education for Students Placed at Risk*, 15(4), 299-321.

Myers, C. B., & Myers, S. M. (2009). Addressing the gender gap: A teaching and learning strategy in undergraduate science courses. *Journal of Women and Minorities in Science and Engineering*, 14(4), 361-376.

Myers, C. B. (2008). College faculty and the scholarship of teaching: Gender differences across four key activities. *Journal of Scholarship of Teaching and Learning*, 8(2), 38-51.

Myers, C. B., Brown, D. E., & Pittendrigh, A. (2008). Using a rubric to promote scientific literacy, *Academic Exchange Quarterly-Science, Summer* 12(2), 4021-81.

Myers, C. B. (2008). Divergence in learning goal priorities between college faculty and students: Implications for teaching and learning. *College Teaching*, 56, 53-58.

Myers, C. B., & Myers, S. M. (2007). Assessing assessment in an undergraduate statistics course: Testing the effects of two evaluation approaches on learning and performance. *Innovative Higher Education*, 31(4), 227-236.

Myers, C. B., Bennett, D., Brown, G., & Henderson, T. (2004). Emerging online learning environments and student learning: An analysis of faculty perceptions. *Journal of Educational Technology & Society*, 7(1), 78-86.

Brown, G., **Myers, C. B.,** & Roy, S. (2003). Formal course design and the student learning experience. *Journal of Asynchronous Learning Network*, 7(3).

Henderson, T., Brown, G., & **Myers, C. B.** (2003). Quality, efficiency, and course design. *Flashlight Case Study Series* [http://www.tltgroup.org/resources/F_Eval_Cases/WSU_ID.htm].

PEER REVIEWED PRESENTATIONS

INTERNATIONAL, NATIONAL & REGIONAL MEETINGS

Stewart, T., **Myers, C. B.**, & Myers, S. M. (2013, October). The Evaluation of Faculty and Students in Higher Education: Are There Differences across Carnegie Institutional Types? Annual Meeting of the Northern Rocky Mountain Educational Research Association, Jackson, WY.

Ranck, K., Williamson, K., Kaminiski, K., O'Neil, A., Mason, K., Marian, J., Tigges, M., & **Myers, C. B.** (2013, October). Teach2Learn Workshop Series: Infusing the Scholarship of Teaching and Learning across the Disciplines. Annual Meeting of the Northern Rocky Mountain Educational Research Association, Jackson, WY.

Myers, S. M., & **Myers, C. B.** (2013, August). Family Structure and Parental Involvement in U.S. Schools: A Test of Three Explanatory Frameworks. Annual Meeting of the American Sociological Association, New York, NY.

Myers, C. B., Myers, S. M., & Stewart, T. (2013, April). Evaluation of Teaching and Pedagogy in Higher Education: Do Institutional Policies Influence Faculty Practices? Annual Meeting of the American Educational Research Association, San Francisco, CA.

Myers, S. M., & **Myers, C. B.** (2012, June). Birth order and maternal behaviors: Do the benefits of being firstborn begin during pregnancy. 2012 Hawaii International Conference on Social Sciences, Honolulu, HI.

Myers, C. B., & Myers, S. M. (2012, April). Does family life influence the use of effective teaching practices: Evidence from the 2004 NSOPF. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC.

Myers, S. M., & **Myers, C. B.** (2011, April). The Changing Dynamics of School-Based Parental Involvement: NHES 1996-2007. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Myers, C. B. (2010, November). The influence of faculty and institutional characteristics on effective teaching practices: A structural approach using the NSOPF:04. Paper presented at the annual meeting of the Association for the Study of Higher Education, Indianapolis, IN. [Research Paper chosen for Inaugural Interactive Scholarly Dialogue in the Faculty Division that included the two highest-rated proposal submissions.]

Myers, C. B., Brown, D. E., & Pavel, D. M. (2009, November). Increasing access to higher education among low-income students: The Washington State Achievers Program. Paper presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, BC.

Myers, S. M., & **Myers, C. B.** (2009, November). Typical school lives and college preparedness among 9th and 10th graders: A student's perspective. Paper presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, BC.

Brown, D. E., **Myers, C. B.**, & Pavel, D. M. (2009, October). Creating a college-going culture: A snapshot of the Washington State Achievers Program cohort 5. Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson, WY.

Myers, C. B., Gotch, J., & Pavel, M. (2009, April). Increasing access to postgraduate education among at risk students: A look at the Gates Millennium Scholarship Program. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Myers, C. B., & Carjuzaa, J. (2008, November). Measuring and assessing the cultural competency of teacher candidates. Paper presented at the annual meeting of the National Association for Multicultural Education, New Orleans, LA.

Myers, C. B. (2008, November). Unionization and faculty job satisfaction: A new look with the 2004 National Study of Postsecondary Faculty. Paper presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.

Myers, S. M., & **Myers, C. B.** (2008, November). Reorienting the concept of intergenerational closure: Student-parent communication about college preparation. Paper presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.

Myers, S. M., & **Myers, C. B.** (2008, April). Getting ready for college: Preparation, social, & cultural capital and at risk status. Paper presented at the annual meeting of the Pacific Sociological Association, Portland, OR.

Myers, C. B., & Myers, S. M. (2008, March). A rational approach to understanding the use of effective teaching practices. Poster session presented at the annual meeting of the American Educational Research Association, New York, NY.

Myers, C. B. (2007, November). How faculty inform their teaching practices: Differences by gender and experience. Paper presented at the annual meeting of the Association for the Study of Higher Education, Louisville, KY.

Myers, C. B., & Brown, D. E. (2007, October). Using faculty collaboration and classroom research to conceptualize, measure, and evaluate scientific thinking. Paper presented at the annual meeting of the Northern Rocky Mountain Research Association, Jackson Hole, WY.

Myers, C. B., & Myers, S. M. (2007, April). Pedagogy toward equity: Can rubrics increase the success of undergraduate women in STEM disciplines. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Myers, C. B., & Myers, S. M. (2004, April). Reconceptualizing and creating educational capital in higher education. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Myers, C. B. (2003, April). Creating, accessing, and using educational capital in higher education. Paper presented at the 24th Annual David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy as part the University Council for Educational Administration and American Educational Research Association, Chicago, IL.

Myers, C. B., & Myers, S. M. (2003, April). Assessing assessment: Testing the effects of two evaluation approaches in an undergraduate statistics course. Paper presented at the annual meeting of the Pacific Sociological Association, Pasadena, CA.

Myers, C. B. (2002, June). Award Recipient Speaker, GAPs in faculty motivations and expectations for online learning. Paper presented at the annual meeting of the National University Telecommunications Network Distance Learning Conference, Washington, DC.

Myers, C. B. (2002, April). Faculty perceptions on the efficacy of online learning: Do motivations for teaching matter? Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Myers, C. B. (2001, June). Student and instructor learning priorities: Evidence of differences from the online goals, activities, and practices survey (GAPS). Poster session at the annual Assessment Conference of the American Association for Higher Education, Denver, CO.

Brown, G., **Myers, C. B.**, & Henderson, T. (2001, June). Designing communities of inquiry. Interactive session at the annual Assessment Conference of the American Association for Higher Education, Denver, CO.

Bennett, D., **Myers, C. B.**, Winans, S., Patterson, B., & Thomas, J. C. (2001, May). Using and assessing Washington State University's web-designed Speakeasy Studio and Cafe. Paper presented at the annual conference of the Eastern Washington Assessment Group, Spokane, WA.

INVITED PRESENTATIONS

Myers, C. B., & Haynes, D. (2013, October). From service to engagement: Understanding the 3rd mission at a Land Grant University. Outstanding Service Scholarly Lecture Series, Montana State University, Bozeman, MT.

Myers, C. B. (2013, October). Faculty excellence workshop: Lunch with leaders in teaching. Center for Faculty Excellence workshop, Montana State University, Bozeman, MT.

Myers, C. B. (2012, October). A matter of philosophy: Developing a vision to elaborate your authentic statement for teaching and learning Gallatin College, Montana State University, Bozeman, MT.

Myers, C. B. (2012, January). Facilitating effective discussions. Department of Native American Studies, Montana State University, Bozeman, MT.

Myers, C. B., & Myers, S. M. (2011, December 12). How to engage, support, and help navigate the educational lives of Gallatin College Student. Gallatin College, Bozeman, MT.

Myers, C. B. (2009, September 27). Making the most of your graduate student experience: Developing a strong, long-lasting Relationship with your Graduate Advisor, Seminar for the Division of Graduate Education. Montana State University, Bozeman, MT.

Myers, C. B. (2009, January 13). Creating a teaching philosophy, Seminar for the Division of Graduate Education. Montana State University, Bozeman, MT.

Myers, C. B. (2008, October). "I Know Why the Caged Bird Sings" by Maya Angelou, Banned Book Week at Renne Library, Montana State University, Bozeman, MT.

Ranck, K. & **Myers, C. B.** (2008, October 30). Teaching strategies workshop, Seminar for the Division of Graduate Education. Montana State University, Bozeman, MT.

Myers, C. B. (2008, April). Strategies for Deeper Learning. Seminar for the Division of Graduate Education. Montana State University, Bozeman, MT.

Pittendrigh, A., Monohan, S., & **Myers, C. B.** (2004). Contemporary issues in science: Scientific literacy project. Faculty forum funded by National Science Foundation as part of the CIS-SGER Grant (*New Core Curriculum and Scientific Literacy* grant SES-0338573).

Myers, C. B. (2002). Student and instructor learning priorities: Evidence of differences from the online goals, activities, and practices survey (GAPS). Poster session presented at the Wiley Exposition of Scholarship and Research, Graduate and Professional Student Association, Washington State University, Pullman, WA.

Henderson, T., & **Myers, C. B.** (2002). Introduction and uses of Microsoft Excel. Interactive Seminar funded by a U.S. Department of Education Grant (PT3), Preparing Tomorrow's Teachers to Use Technology, Washington State University, Pullman, WA.

Myers, C. B. (2001). GAPS surveys: Obtaining feedback to enhance student learning. University symposium presented at Washington State University, Pullman, WA.

Peterson, N, **Myers, C. B.**, & Henderson, T. (2001). A flight plan for assessing courseware, course processes, and student learning outcomes. Interactive Seminar funded by a U.S. Department of Education Grant (PT3), Preparing Tomorrow's Teachers to Use Technology, Washington State University, Pullman, WA.

Myers, C. B., Jorgensen, R., & Henderson, T. (2000). The teaching-learning goals gap between WSU faculty and students: An exploration of how to bridge it. University symposium presented at Washington State University, Pullman, WA.

Myers, C. B. (2000). Surveying courses using new technologies: Report on Spring 2000 prototype surveys and ideas for Fall 2000 template. University symposium presented at Washington State University, Pullman, WA.

Myers, C. B. (2000). Formative assessment super survey: Preliminary findings from Spring 2000. University symposium presented at Washington State University, Pullman, WA.

FUNDED GRANTS & GRANT WRITING

2012 **Myers, C. B.** Role: Principal Investigator. Department of Education Annual Student Scholarly Poster Symposium. Undergraduate Scholars Program and The Graduate School seed funding for department or interdisciplinary student research colloquia, Montana State University, Bozeman, MT. (Funded: \$250).

2012 Palmer, B., & **Myers, C. B.** (Co-PIs). Using Smart Pens in Educational Research Methods and College Teaching courses to enhance teaching.

- Innovative Use of Smart Pens Proposal, Montana State University Office of Faculty Development, Bozeman, MT. (Funded: 8 smart pens).
- 2010 **Myers, C. B.** Role: Principal Investigator. Does Institutional Rationality Explain the Gender Wage Gap in Higher Education? A Regression Decomposition Analysis Buy Out for Enhancing Scholarship and Teaching) Program Office of the Provost and Vice President for Academic Affairs, Montana State University, Bozeman, MT. Funded: Course Buy out.
- 2008 **Myers, C. B.** Role: Principal Investigator, Principal Analyst, Lead Author. *The Transition to College for Cohort 5 of the Washington State Achievers Program.* Bill and Melinda Gates Foundation through the Institute for Higher Education Policy, Washington DC. (With Dr. Michael Pavel CoPrincipal Investigator and Doreen Brown Graduate Research Assistant). Funded: \$10,000.
- 2007 **Myers, C. B.** Role: CoPrincipal Investigator, Principal Analyst, Lead Author. *Graduate and Professional Educational Attainment: The Impact of Gates Millennium Scholarship Funding.* Bill and Melinda Gates Foundation through the Institute for Higher Education Policy, Washington DC. (With Dr. Michael Pavel, Principal Investigator and David Holliday and Jaclyn Gotch, CoResearchers). Funded: \$10,000.
- 2006 **Myers, C. B.** Role: Program Evaluator. *Bridging Tribal College Students to Montana State University,* Competitive Grant Renewal submitted to the National Institutes of Health, Washington DC. (With Dr. John Watts, Program Director). Funded: \$1 million.
- 2006 **Myers, C. B.** Role: Program Evaluator. *Initiative to Maximize Student Diversity* (formerly, Initiative for Minority Student Development), Competitive Grant Renewal submitted to the National Institutes of Health. Montana State University, Bozeman, MT (With Dr. John Watts, Program Director). Funded: \$1.5 million.
- 2004 – 2005 **Myers, C. B.** Role: Principal Investigator, Instructional Innovation Grant. *A ToolKit to Promote Thinking and Active Learning Among First-Year Seminar Students*” The Teaching Learning Committee, Montana State University, Bozeman, MT. Funded: \$2,000.
- 2003 **Myers, C. B.** Role: Principal Investigator. Professional Development Grant Competition, 2003. Department of Educational Leadership and Counseling Psychology, Washington State University, Pullman, WA. Funded: \$400.

TECHNICAL & EVALUATION REPORTS

- 2013 *IDeA Networks of Biomedical Research Excellence (INBRE) Annual Evaluation Report,* Montana State University, Bozeman, MT.
- 2013 *Centers of Biomedical Research Excellence (COBRE) Annual Progress Report,* Department of Immunology and Infectious Diseases, Montana University System, Submitted to the National Institutes of Health, Washington DC. (With Dr. Mark Quinn PI).
- 2012 *IDeA Networks of Biomedical Research Excellence (INBRE) Annual Evaluation Report,* Montana State University, Bozeman, MT.
- 2012 *Centers of Biomedical Research Excellence (COBRE) Annual Progress Report,* Department of Immunology and Infectious Diseases, Montana University System, Submitted to the National Institutes of Health, Washington DC. (With Dr. Mark Quinn PI).

- 2011 *IDEA Networks of Biomedical Research Excellence (INBRE) Annual Evaluation Report*, Montana State University, Bozeman, MT.
- 2011 *Centers of Biomedical Research Excellence (COBRE) Annual Progress Report*, Department of Immunology and Infectious Disease (formerly, Veterinary Molecular Biology), Montana University System, Submitted to the National Institutes of Health, Washington DC. (With Dr. Mark Quinn PI).
- 2010 *IDEA Networks of Biomedical Research Excellence (INBRE) Annual Evaluation Report*, Montana State University, Bozeman, MT.
- 2010 *Centers of Biomedical Research Excellence (COBRE) Annual Progress Report*, Veterinary Molecular Biology, Montana University System, Submitted to the National Institutes of Health, Washington DC. (With Dr. Mark Quinn PI).
- 2009 *Centers of Biomedical Research Excellence (COBRE) Annual Progress Report*, Veterinary Molecular Biology, Montana University System, Submitted to the National Institutes of Health, Washington DC. (With Dr. Mark Quinn PI).
- 2009 *The Transition to College for Cohort 5 of the Washington State Achievers Program*. Bill and Melinda Gates Foundation, Submitted to the Institute for Higher Education Policy, Washington DC. (With Dr. Michael Pavel, CoPI and Doreen Brown).
- 2008 *Graduate and Professional Educational Attainment: The Impact of Gates Millennium Scholarship Funding*. Bill and Melinda Gates Foundation submitted to the Institute for Higher Education Policy, Washington DC. (With Dr. Michael Pavel PI, David Holliday, and Jaclyn Gotch).
- 2008 *Centers of Biomedical Research Excellence (COBRE) Annual Progress Report*, Veterinary Molecular Biology, Montana University System, Submitted to the National Institutes of Health, Washington DC. (With Dr. Mark Quinn PI).
- 2007 *Centers of Biomedical Research Excellence (COBRE) Annual Progress Report*, Veterinary Molecular Biology, Montana University System, Submitted to the National Institutes of Health, Washington DC. (With Dr. Allen Harmsen, PI).
- 2006 *Bridging Tribal Colleges to Montana State University Annual Progress Report*, American Indian Research Opportunities, Montana State University, Submitted to National Institutes of Health, Washington DC. (With Dr. John Watts PD).
- 2006 *Centers of Biomedical Research Excellence (COBRE) Annual Progress Report*, Veterinary Molecular Biology, Montana University System, Submitted to the National Institutes of Health, Washington DC. (With Dr. Allen Harmsen, PI).
- 2006 *IDEA Networks of Biomedical Research Excellence (INBRE) Annual Progress Report*, College of Letters and Science, Montana State University, Submitted to National Institutes of Health, Washington DC. (With Drs. Pittendrigh, Ford, and Bertagnolli).
- 2005 *Initiative to Maximize Student Diversity (IMSD) Annual Progress Report*, American Indian Research Opportunities, Montana State University, Submitted to National Institutes of Health, Washington DC. (With Dr. John Watts PD).
- 2005 *Contemporary Issues in Science Final Evaluation Report*, College of Letters and Science, Montana State University, Submitted to National Science Foundation, Washington DC. (With Adele Pittendrigh PI).

- 2005 *Bridging Tribal Colleges to Montana State University Annual Progress Report*, American Indian Research Opportunities, Montana State University, Submitted to National Institutes of Health, Washington DC. (With Dr. John Watts PD).
- 2004 *Initiative for Minority Student Development (IMSD) Annual Progress Report*, American Indian Research Opportunities, Montana State University, Submitted to National Institutes of Health, Washington DC. (With Dr. John Watts PD).
- 2004 *Contemporary Issues in Science Annual Progress Report*, College of Letters and Science, Montana State University, Submitted to National Science Foundation, Washington DC. (With Adele Pittendrigh PI).

RESEARCH & EVALUATION APPOINTMENTS

- 2009 – Present External Program Evaluator, IDeA Networks of Biomedical Research Excellence (INBRE), Montana State University (NIH \$16.5M).
- 2005 – Present External Program Evaluator, Centers of Biomedical Research Excellence (COBRE), Veterinary Molecular Biology, Montana University System, National (NIH \$11M).
- 2005 – 2006 Research Scientist and Program Evaluator, IDeA Networks of Biomedical Research Excellence (INBRE), Montana State University (NIH \$16.5M).
- 2005 – 2006 Program Evaluator, Bridging Tribal Colleges to Montana State University, Montana State University, Bozeman, MT (NIH Grant).
- 2003 – 2006 Program Evaluator, Initiative for Minority Student Development, Montana State University, Bozeman, MT (NIH Grant, \$1.2 million).
- 2003 – 2005 Research Scientist and Project Evaluator, Contemporary Issues in Science Program, Montana State University, Bozeman, MT (NSF Grant).
- 2003 – 2004 Member of Evaluation Team, Montana Network for Biomedical Research Opportunities, Montana State University, Bozeman, MT (NIH Grant).
- 2003 Research Assistant, Assessment & Evaluation Center, Washington State University, Pullman, WA.
- 2000 – 2003 Research Assistant, Division of Assessment. Center for Teaching, Learning, and Technology, Washington State University, Pullman, WA.
- 2000 Research Assistant and Grant Writer, NSF-REU Summer Research Program in Molecular Biotechnology, Iowa State University, Ames, IA.

TEACHING AREAS

Quantitative and Qualitative Research Methods, Statistics, College Teaching, Institutional Research and Assessment, Planning Program Assessment, Issues & Trends in Higher Education, History and Philosophy of Higher Education, College of Letters & Science University Seminar.

TEACHING APPOINTMENTS

- 2012-Present Associate Professor, Adult & Higher Education Program, Department of Education, Montana State University, Bozeman, MT.
- 2006- Present Assistant Professor, Adult & Higher Education Program, Department of Education, Montana State University, Bozeman, MT.

- 2003 – 2006 Instructor, *CLS101V: College Seminar*, College of Letters and Science, Montana State University, Bozeman, MT.
- 2002 – 2003 Instructor, *EdPsych 401: Classroom Assessment*, Department of Educational Leadership & Counseling Psychology, College of Education, Washington State University, Pullman, WA.
- 1999 – 2000 Instructor, *Basic Human Anatomy and Physiology*, Iowa State University, Ames, IA.

AWARDS & HONORS

Nominated 2013 President's Excellence in Teaching Award, Montana State University, Bozeman, MT.

Nominated 2013 Excellence in Academic Advising Award, Montana State University, Bozeman, MT.

Nominated 2013 Most Valuable Professor (MVP) College of Education, Health & Human Development, Montana State University, Bozeman, MT.

Outstanding Service Award 2012-2013. College of Education, Health & Human Development, Montana State University, Bozeman, MT (\$500).

Outstanding Researcher 2010-2011, College of Education, Health & Human Development, Montana State University, Bozeman, MT (\$500).

Research Paper, "The influence of faculty and institutional characteristics on effective teaching practices: A structural approach using the NSOPF:04" chosen for Inaugural Interactive Scholarly Dialogue in the Faculty Division that included the two highest-rated proposal submissions. Presented at the 2010 Annual Research Conference of the Association for the Study of Higher Education (ASHE), Indianapolis, IN.

Honorable Mention 2010 President's Excellence in Teaching Award, Teaching & Learning Committee, Montana State University, Bozeman, MT.

Nominated for the 2008 President's Excellence in Teaching Award, Teaching & Learning Committee, Montana State University, Bozeman, MT.

Montana Influential Educator, 2007. The College of Education, Health and Human Development, Montana State University, Bozeman, MT.

Best Research Paper, Formal Course Design and the Student Learning Experience. The 2003 annual National University Telecommunications Network Distance Learning Conference, San Antonio, TX (\$100).

Top 40 doctoral students in education, U.S. by the University Council of Education Administration. Research presented at the 24th Annual David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy, Chicago, IL April 2003.

George B. Brain Scholarship, 2002. College of Education, Washington State University (\$1,600).

Best Research Paper, GAPs in Faculty Motivations and Expectations for Online Learning. The 2002 annual National University Telecommunications Network Distance Learning Conference, Washington, DC (\$100).

First Place, The 2002 Dr. William R. Wiley Exposition of Scholarship and Research Competition, Washington State University, Pullman, WA (\$600).

Travel Grant Competition, 2002. Graduate School, Washington State University, Pullman, WA (\$450).

Professional Development Grant Competition, 2001. Department of Educational Leadership and Counseling Psychology, Washington State University, Pullman, WA (\$450).

PROFESSIONAL SERVICE AND MEMBERSHIPS

Manuscript review, Review of Higher Education; Grant Proposal Reviewer: National Science Foundation division of Gender in Science & Engineering (Spring 2010). Manuscript Reviewer: American Educational Research Journal; AERJ: Social & Institutional Analysis; Proposal Reviewer: American Educational Research Association Conference, Association for the Study of Higher Education Conference, Northern Rocky Mountain Educational Research Association Annual Conference. Member: Association for the Study of Higher Education, American Education Research Association, Northern Rocky Mountain Educational Research Association.

COMMITTEE MEMBERSHIP AND SERVICE

Departmental Level

2011-Present	Program Leader, Adult & Higher Education
2013	Chair, New Faculty Hire Adult & Higher Education Search Committee
2013-Present	Member, Developing a PhD in Education Committee
2009-2012	Department of Education Faculty Awards Committee
2006-Present	Chair, Adult & Higher Education Program Review and Admissions Committee
2006-2010	Department of Education Scholarship Committee
2012-Present	Department of Education Promotion and Tenure Committee
2007-2008	Department of Education Promotion and Tenure Committee

University Level

2013	Director of University Studies Search Committee
2013	Presenter, Outstanding Service Scholarly Lecture
2013-Present	Provost's Promotion and Tenure Working Group
2013	Reviewer, New Faculty Activity Tool
2013-Present	Mentor, New Faculty Mentoring Program, Center for Faculty Excellence
2012	College of Education, and Health and Human Development Dean Search Committee
2011-Present	University Faculty Development Advisory Board
2010-2013	President's University Planning Council
2010	Undergraduate Curriculum Studies Committee
2008-Present	University Committee on Grievance Hearings
2007-2013	Native American Education Board Advisory Committee

2004-2009

College of Letters & Science University Seminar 101 Steering Committee

GRADUATE STUDENTS CHAIRED AND COMPLETED

Doctorate in Education

Barbara Krall Hudson (2013). Non-Tenure Track Faculty Job Satisfaction and Organizational Sense of Belonging.

Suzette Marie Nynas (2012). The Influence of Gender and Gender Role on Occupational Stress for Athletic Training Education Program Directors.

Doreen Emma Brown (2010). The Influence of Diversity Experiences on College Student Outcomes: An Institutional Setting.

Masters in Education

Alanna Brown (2013); Stacie Rath (2013); Don Liles (2013); Nicole Berg (2013); Ariel Donohue (2013); Christine Gmitro (2013); Tammy Stewart (2012); Sam Chambers (2009); Kaylee Ranck (2009); Melany Crews (2007); Erin McCormick (2007)

College Teaching Certificate

Francine Spang Willis (2013); Kathryn Williamson (2013); John Marian (2012); Denise Elakovich (2012); Becky Nussbaum (2012); Erin Casey (2012); Miles Nolte (2012); Katie Jo LaRivera (2012); Tessa Andrews (2012)