

CURRICULUM VITAE

Dr. Sweeney R. Windchief

Assistant Professor

Montana State University – Department of Education – Adult & Higher Education

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Hau kona, chazhe' mitawa Tatanga Togahe', Sweeney Windchief washijubi eemagiyob. e University of Utah Wayawati hunga Ha hinkna ska womawashi . Womawashi'kta wayawati intachano e' nakon hinkna wichashta toga'he' ekta Montana State University.

EDUCATION

Ed.D., University of Utah, 2011.

Major: Educational Leadership & Policy

Supporting Areas of Emphasis: Higher Education

Dissertation Title: Critical Race Praxis: Using Tribal Sovereignty to Create College Access

M.A., The University of Montana, 2004

Major: Counselor Education

Supporting Areas of Emphasis: American Indians and Higher Education

Capstone Project Title: Amalgamating Traditional American Indian Thought and Modern

Education

B.S., University of Central Oklahoma, 2001

Major: Liberal Arts and Sciences

Minor; Criminal Justice

TEACHING

Teaching Experience

Montana State University

EDCI 513, Critical Race Theory, 2 courses.

EDLD 528, College Students, 1 course.

EDLD 531, Theoretical Fndtns/Col Stdnts, 2 courses.

EDLD 533, Law & Policy in High Ed, 1 course.

EDLD 537, Inst Resch & Assessment, 1 course.

EDLD 613, Indigenous Mthd in Ed Research, 2 courses.

University of Utah

ETHNC 2570 American Indian Experiences (Online), 3 courses

Non-Credit Instruction

Guest Lecture, The Ohio State University, 12 participants. (April 13, 2015).

Guest Lecture, University of San Diego, 15 participants. (March 12, 2015).

Guest Lecture, English Education (ENGL 461R), 20 participants. (September 30, 2014).

Guest Lecture, Native American Studies, 11 participants. (February 18, 2014).

Directed Student Learning

Directed Individual/Independent Study, "Independent Study examining leadership in Tribal Colleges and Universities." (September 1, 2014 - Present).

Advised: Brad Hall

Directed Individual/Independent Study, "Independent Study examining leadership in Tribal Colleges and Universities." (September 1, 2014 - Present).

Advised: Brad Hall

Directed Individual/Independent Study, "Professionalizing Weatherization in Montana: Implementing the Quality Work Plan Requirement." (May 2014 - August 1, 2014).

Advised: Jeffery Moore

Internship/Externship/Field Study Advisor, "Grant Proposal, Implementation and Reporting." (January 2014 - May 2014).

Advised: Julian Collins

RESEARCH

Presentations Given

Windchief, S., (Spring 2016). Academic Family: Reconceptualizing Mentoring for American Indian and Alaska Native Graduate Students. 2016 American Educational Research Association. Indigenous Peoples of the Americas SIG. Washington D.C.

Windchief, S., (Spring 2016). Conceptualizing Bicultural Accountability Measures for Indigenous Scholars at PWIs. Panel: "First Generation" Faculty of Color in Higher Education: Voicing Silenced Narratives in Academe 2016 American Educational Research Association. Postsecondary Education / Division J - Section 4: Faculty, Curriculum, and Teaching. Washington D.C.

Windchief, S., (March 2016) Invited Presentation; Pacific Northwest Circles of Success: The Role of Faculty in Mentoring Native American Graduate Students, Missoula, Montana

Windchief, S., Munson, M., Ulrich, M., Birdhat, C., (October 2015). How We Know: Class Reflections on AIRA Keynote Presentation 2014: Considering Indigenous Research Methodologies: Critical Reflections by an Indigenous Knower. American Indigenous Research Association Meeting 2015. Pablo, Montana.

Windchief, S., Munson, M., (October 2015). Developing a Culturally Appropriate Mentoring Program for Indigenous Students in STEM. 2015 National Indian

Education Association National Conference. Portland, Oregon

- Windchief, S., (2015). Nephew... The ocean people that you are friends with are more than just your friends, they are your relatives...treat them accordingly. He Manawa Whenua Indigenous Research Conference, Hamilton, NZ.
- Windchief, S., (2015). Attaining Horses: *Indigenous Metaphors for Educational Success*, American Educational Researchers Association, Chicago, IL.
- Windchief, S., San Pedro, T., (2015). American Indian Identity and Education. The Ohio State University, Columbus Ohio.
- Windchief, S., (2015). My Academic Family: *Developing and Indigenous Mentorship Model for American Indian Students in STEM*. Celebrating research and creative activity with Montana's American Indian communities. Vice-President for Research and Economic Development. Bozeman Montana.
- Hernandez, I., Buenavista, T. L., Windchief, S., Jones, T. B., Newman, C., (2014). Academic Job Search & Productivity. Association for the Study of Higher Education, Council on Ethnic Participation. Washington DC.
- Windchief, S., Jackson, L., (2014). Clone, Critic, or Peer: *Mentoring, Developmental Positioning & Potential*. Northern Rocky Mountain Educational Researchers Association. Rapid City, South Dakota.
- Windchief, S., (2014). Supporting American Indian Students in the STEM Fields, Montana State University Office of the President. Council of Elders. Bozeman, Montana.
- Windchief, S., (July 2014). Indigenous Methodologies in Research: *Education and Cultural Protocol*. Indian Leadership Education and Development (I LEAD) Project. Bozeman Montana.
- Windchief, S., (2014). Indigenous Intellectualism, Higher Education, and Community Responsibility. Graduate Horizons. Cornell University, Ithaca, New York.
- Windchief, S., Sterling, T., Collins, J., Smith, N., (2014). Mentoring Across Cultures. Association of Public and Land Grant Universities National Academic Programs Summit. Bozeman, Montana.
- Aquino, K. M., Minthorn, R., Shotton, H., Windchief, S., Tachine, A., Ben, C., Youngbull, N., Poolaw, J., (2014). Igniting a Movement of International Indigenous Higher Education Scholars in the Academy. World Indigenous Peoples Conference on Education. Native Hawaiian Education Association, Honolulu HI.

- Windchief, S., Harris, L., (2014). *Americans for Indian Opportunity: An Indigenous Values Based Leadership Program and Its Impact on Indigenous Communities*. World Indigenous Peoples Conference on Education. Native Hawaiian Education Association, Honolulu HI.
- Windchief, S., Joseph, D. H., (2014). *Claiming: The Act of Creating Indigenous Space in Higher Education*. American Educational Research Association, Indigenous Peoples of the Americas SIG, Philadelphia PA.
- Windchief, S., (2013). *Interest Convergence or Veiled Exploitation: A Critical Policy Analysis of the University of Utah's Appeal to the NCAA Policy Concerning Hostile or Abusive Mascots, Nicknames or Imagery*. Association for the Study of Higher Education, Council on Ethnic Participation, St. Louis MO.
- Windchief, S., (2013). *Growing Pains: Getting Institutional Support for American Indian Student Services: A case Study in Higher Education and Developing a Supportive Campus Community*. Association for the Study of Higher Education. Council for Ethnic Participation. St, Louis MO.
- Windchief, S. (2013)., Polacek, C., Lefthand, F., *Community Based Participatory Research and Indigenous Research Methodologies*. Northern Rocky Mountain Educational Researchers Association (NRMERA) Jackson, Wyoming.
- Windchief, S., (2013). *Painting it Red: Claiming Education as Indigenous Space. Making it Our Own: Creating Indigenous Spaces in non-Indigenous Places* Session 138. Native American and Indigenous Studies (NAISA) 2013 Annual Meeting. Saskatoon, Saskatchewan, Canada.
- Windchief, S., Valles, B., (2013). *Critical Race Praxis: Access Into the STEM Fields, A Graduate Preparation Institute*. Critical Examination of Race, Ethnicity, Class and Gender in Education. American Educational Research Association. San Francisco, CA.
- Joseph, D. H., Windchief, S., (2013). *Nahongvita: A Model to Support American Indian Youth in Their Pursuit of Higher Education*. Division G - Social Context of Education. American Educational Research Association Annual Meeting. San Francisco, CA.
- Windchief, S., Polacek, C., Lefthand, F., (2013). *CBPR and IRM: Defining Connectivity by Employing INBRE's Combined Knowledge* exploring the relationship and (in)congruency between Indigenous Research Methodologies and Community Based Participatory Research). MT INBRE Network Research and Training Symposium National Institute of General Medical Sciences, Bozeman MT.
- Windchief, S., (2013). *Leading the change in Indian Education, Our Culture and*

Traditions are our Strength. Montana Indian Education Association 33rd Annual Conference, Keynote Billings Montana.

Windchief, S., (2012). Using Tribal Sovereignty to Create College Access. Council on Ethnic Participation. Association for the Study of Higher Education. Las Vegas, NV.

Valles, B., Windchief, S., (2012) Critical Race Praxis: Preparing Students of Color for Graduate School in the STEM Field. Situating Critical Race Theory in Context. American Educational Research Association. Vancouver, BC CAN.

Book Chapters

Grande, S., San Pedro, T., Windchief, S., (2015). 21st Century Indigenous Identity Location: Remembrance, Reclamation, and Regeneration. Race, Ethnicity and Self: Identity in MultiCultural Perspectives (3rd ed.). National MultiCultural Institute. Washington DC

Windchief, S., (2015). Stepping Up; *Tribal College Leadership and the Ed.D.* In The education doctorate (Ed.D.): Issues of access, diversity, social justice, and community leadership. New York, NY: Peter Lang.

Windchief, S., Garcia, J., San Pedro, T. (2015). Red Pedagogy: Reflections From the Field. *Red pedagogy: Native American social and political thought.*. Lanham, Maryland: Rowman & Littlefield.

Refereed Journal Articles

Covarrubias, P. O., & Windchief, S. R. (2009). Silences in stewardship: Some American Indian college students examples. *The Howard Journal of Communications*, 20(4), 333-352.

Downs, L., & Windchief, S. (2015). Clone, critic, or peer: Mentoring, developmental positioning and potential. *The Researcher*, 27(2), 38-44.

Joseph, D. H., & Windchief, S. R. (2015). Nahongvita: A Conceptual Model to Support Rural American Indian Youth in Pursuit of Higher Education. *Journal of American Indian Education*, 54(3).

Windchief, S., & Joseph, D. H. (2015). The Act of Claiming Higher Education as Indigenous Space: American Indian/Alaska Native Examples. *Diaspora, Indigenous, and Minority Education*, 9(4), 267-283.

Other

Windchief, S., (2014). The History of the Assiniboine and Sioux Tribes of the Fort Peck Indian Reservation, 1600–2012 by David Miller et al.(review). *Great Plains Quarterly*, 34(3), 288-289.

Contracts, Grants and Sponsored Research

Windchief, S. (Principle) Graduate Horizons 2014: An MSU Pilot Program to Recruit American Indian Graduate Students, Sponsored by Martha A Potvin; (Provosts Initiative For Native American Recruitment And Retention) March 25, 2014 – April 15, 2015

Hoo, K. (Principal), Johnson, C. M. (Co-Principal), Myers, C. (Co-Principal), Windchief, S. (Co-Principal), "AGEP-T: Pacific Northwest Collaborative Opportunities for Success in Mentoring of Students (PNW-COSMOS)," Sponsored by National Science Foundation (NSF). (July 1, 2014 - December 31, 2017).

Contracts, Grants and Sponsored Research (Unfunded)

Gannon, P. (Principal), Amendola, R. (Co-Principal), Anderson, R. (Co-Principal), Plumb, C. S. (Co-Principal), Richards, A. (Co-Principal), Windchief, S. (Co-Principal), "Building a Sustainable Culture of Engineering Education Research at MSU," Sponsored by MSU Vice President for Research (MONVIC001). (August 1, 2014 - July 31, 2015).

Intellectual Contributions in Submission

Book Proposal (Co-edited)

Windchief, S., San Pedro, T. (Submitted March 2, 2016). Applying Indigenous Research Methods: Storying with Peoples and Communities. Indigenous and Decolonizing Studies in Education. Routledge. London England.

Book Chapter

Windchief, S., (Submitted March 14, 2016). Stealing Horses: Indigenous Student Metaphors for Success in Graduate Education. In Indigenous Research in Higher Education Edited by Shotton and Minthorn. Rutgers, New Brunswick, New Jersey.

SERVICE

Department Service

Committee Member, Admissions Committee. (January 1, 2013 - Present).

Committee Member, Department Retention Committee (Ex-Officio).

(September 5, 2014 - September 12, 2014).

College Service

Committee Member, Adult and Higher Education Faculty Search Committee. (January 15, 2015 - April 15, 2015).

Presenter, Indian Education For All (IEFA) Professional Development Workshop. (October 29, 2014).

Committee Member, Faculty Search Committee. (September 1, 2013 - January 1, 2014).

Committee Member, Native American Education Advisory Board. (January 1, 2013 - Present).

Guest Speaker, Office of International Programs' International Education Week and the Year of Engaged Leadership. (November 5, 2013).

University Service

Search Committee Member, Director, Office of Institutional Equity and Title IX Coordinator, Montana State University. January, 2016

Professional Service

Board of Advisors, Graduate Horizons Program, Cochiti Pueblo, NM. (January 1, 2013 - Present).

Reviewer, Grant Proposal (outside of institution), National Science Foundation
Washington, DC. (January 8, 2015 - January 28, 2015).

Reviewer, Conference Paper, Association for the Study of Higher Education - Contexts, Foundations, & Methods Section (#7), Washington, DC. (May 1, 2014 - May 30, 2014).

Reviewer, Grant Proposal (outside of institution), National Science Foundation, Washington, DC. (February 27, 2014 - March 25, 2014).

Reviewer, Journal Article, American Educational Research Journal - Social and Institutional Analysis. (February 23, 2014 - March 23, 2014).

Public Service

Assistant Coach-Bozeman Wrestling Club. Bozeman, Montana. (2014 - Present)

Consulting

Academic, Fort Peck Tribes, Poplar Montana. (January 2013 - Present).

Buffalo Project

Non-Governmental Organization (NGO), Americans for Indian Opportunity, Albuquerque. (January 2012 - Present). AIO Impact Study

PROFESSIONAL MEMBERSHIPS

- American Indigenous Research Association. (July 2, 2014 - Present).
- Northern Rocky Mountain Educational Research Association. (October 1, 2013 - Present).
- Association for the Study of Higher Education (ASHE). (November 2012 - Present)
- American Educational Research Association (AERA). (February 1, 2012 - Present).
- Graduate Record Exam Board - Diversity, Equity and Inclusion Committee. (2010 - 2013).
- Utah State Board of Education: Coalition of Minorities Advisory Committee. (January 1, 2012 - December 31, 2012).
- Council of Graduate Schools - Diversity Advisory Council. (2010 - 2012).

PROFESSIONAL DEVELOPMENT ACTIVITIES

Center for Faculty Excellence Program, "Peer Writing Group," Center for Faculty Excellence, Bozeman, MT. (August 2013 - Present).

Center for Faculty Excellence Program, "Discussion of Teaching/Research Lunch," Montana State University, Bozeman, MT. (March 19, 2015).

Center for Faculty Excellence Program, "Strategic Directions for MSU Researchers," Montana State University, Bozeman, MT. (October 7, 2014).

Workshop, "Session II: Graduate Advising," Graduate School, Bozeman, Montana. (October 6, 2014).

Center for Faculty Excellence Program, "Navigating New Media," Center for Faculty Excellence, Bozeman, Montana. (October 5, 2014).

Center for Faculty Excellence Program, "College of Education, Health and Human Development 2014 Grant Writing Boot Camp," MSU EHHD, Bozeman, Montana. (April 25, 2014 - July 30, 2014).

Center for Faculty Excellence Program, "Understanding and Navigating the U.S. Department of Education Grants System," Center for Faculty Excellence, Bozeman, Montana. (February 11, 2014).

Center for Faculty Excellence Program, "2013 New Faculty Orientation," MSU - Center for Faculty Excellence, Bozeman, MT. (August 23, 2013).

AWARDS AND HONORS

2014 - 2015 Teacher of the Year, Department of Education.

2012 Fellow - Executive Leadership Academy "Ten Years From Now: Leading in a Multicultural Environment", University of California Berkeley Center for Studies in Higher Education & American Association for Hispanics in Higher Ed. (March 29, 2012).

PROFESSIONAL HISTORY

Assistant Dean for Diversity

University of Utah, Salt Lake City, UT (2006-2011)

- Developed and implemented a comprehensive recruitment and retention plan.
- Collected prospective student information,
- Developed and directed the University Visit Program,
- Served as the National Name Exchange representative
- Managed the Graduate School's diversity mini grant,
- Organized and implemented fellowships and assistantships for students historically underrepresented in higher education.
- Served as an external Advisor for the Sloan American Indian Graduate Program (SIGP)

Coordinator of Graduate Fellowships and Special Projects

American Indian Graduate Center, Albuquerque, NM (2004-2006)

- Managed fellowships for 300-400 Fellowships and Loans for service per academic year
- Used Kellogg Foundation funding to implement a three day wellness workshop for 40 American Indian men who are prospective students
- Worked in collaboration with the director of development in managing fellowship for American Indians that were from philanthropic funding sources
- Presented programming at national conferences

Multi Ethnic Admissions Counselor/Advisor

Idaho State University, Pocatello, ID (2003-2004)

- Recruited students from underrepresented communities
- Advised students in meeting their general education courses
- Encouraged investigation of academic programs they might want to follow
- Served on the National Collegiate Athletics Association (NCAA) compliance committee

Minority Admissions Counselor
The University of Montana, Missoula, Montana (2002-2004)

- Duties included recruitment at both the graduate and undergraduate levels, primarily serving the seven reservations in Montana
- Co-implemented American Indian Heritage Day with the office of American Indian Student Services.
- Served on the Diversity Advisory Committee to the President, and was active in the American Indian Support and Development Council,
- Assisted with promotion & advertising including website design as a Team Member: 2003 National Admissions Marketing Report “Bronze Award” for total recruitment package at The University of Montana