Search Updates

- C&I search: Feb 7, 9, 14 @ 2:30-3:30pm Reid 126 (alternate @ 11:00 in R126)
- EDLD search: post Feb 21st

Learning Outcomes Request from Associate Provost Larsen

- Please submit course LO to Jayne; we will create a document for our accreditation purposes and send one complete document to the Provost

IEFA

- April 6-7  Pow-wow
- April 12  Victoria Mudd
- April 13-14  MIEA in Bozeman

Phonathon

- Monday Feb 27th 5:15-8:00 pm in SUB 201

Renovations

1. Reid 124, 126, 301
2. Remove podium & power pole
3. Suggestion: change layout of 124 & 126
4. Request: new storage cupboards in 124
5. Reid 422 & 425

Technology

1. Needs in the Advising Center; software for Reid 223
2. Identifying individual needs

Anaconda (requesting approximately 8 - 2 hr workshops = $125 each)

1. Workshops for new teachers
   - Possible Topics—Assessment, Technology, Educational Neuroscience, etc.
2. Workshops for whole faculty
   - Possible Topics—IEFA, CCSS, New Pedagogies, Content—science, English, history, math, social studies, etc.

TEP Policy Updates

1. New MT Code of Ethics

2. Program Coursework
   - How many repeats allowed?
   - How old can coursework be? Content courses? Education courses?

3. Minimum GPA
   - Current wording—
     For Elementary Education majors, the requirements for admission to the Teacher Education Program are:
     1) a cumulative grade-point average of at least 2.75 with no grade below a “C”
     2) approval of advisors
     3) no record of immoral conduct related to the teaching profession nor been judged guilty of a criminal offense as outlined by Sec. 20-4-110 of the MCA
4. Program Admission Policies
   • New gates – Pre, provisional, full, approved for student teaching

5. Semester Plan of Study
   • Reading
   • Special Ed
   • Early childhood
   • Options – math, science

6. OPI Content Assessment
   • Course for Literature grade?

7. Residency
   • Number of credits?
   • Transferability of Methods courses?