1. Continued Review of the Claims, Standards, and Assessment Crosswalk

Jayne introduced the TEAC Guidebook – discussed what TEAC expects:
Wording for our claims – she thinks were on track – what is it our students know and can do.

Bill’s idea:
Claim 1 – Best Practice – have an understanding and can synthesize best prax
Claim 2 – Guided Practice – have skill to contextualize and apply best prax
Claim 3 – Social Justice Practice – creating equity

Jayne’s idea:
(These were discussed at length and the following two claims resulted.)

Graduates of the MSU Educational Leadership Program will:
Claim 1 – Best practice – analyze, synthesize, and contextualize best practices in order that socially just learning communities result
Claim 2 – Enactment – embody best practices in the field and demonstrate their ability to create socially just learning communities

How to implement ISLLC standards into these program claims?

Bill’s exception – “social justice”

Tena’s exception – “learning community”

Resulting claims:
Graduates of the MSU Educational Leadership Program will:
Claim 1 – Best practice – analyze, synthesize, and contextualize best practices in order that effective and trustworthy learning communities result
Claim 2 – Enactment – embody best practices in the field and demonstrate their ability to create effective and trustworthy learning communities

Jayne had to leave for another meeting – 11:30.

We continued discussing our charge and our goals from these discussions.

Assignment:
Each of us will review/revise claims;
in context of seven types of assessment that CSSO/ISLLC recommends, come up with specific assessments for each claim;
we will then identify specific bullets for each claim.
2. Development of a Protocol for Data Collection and Analysis

3. Preliminary identification of trends in program data

Meeting adjourned:
Next Meeting: