1. Continued Review of the Claims, Standards, and Assessment Crosswalk

Bill presented the Quality Measures approach for ed ldrship programs; we discussed that this model also used two primary claims – course work and field experience.

Tena created a model for us to review – interweaving evidence with claims – both coursework and field experience.

Bill: PRAXIS and ETIPS provide nat’l data points which cover all ISLLC std’s;

Tena: Can we create coursework (cw) assessments that use nat’l normed tools but we make them specific in the field experience (fx)?

Jayne: PRAXIS tells us knowledge;

Bill: ETIPS tells us knowledge application – definitely an abstract – not what they would actually do like fx does. They do require student to frame case.

Jayne: May not need PRAXIS pre-test; PRAXIS should tell us at the end that they know this much for licensure.

Tena’s model -

How do we efficiently tie coursework assessments to ISLLC?

Extensive discussion of how we assess our program currently and build good assessments in both the cw and fx.

Assignment for next meeting – Coursework - we will create a table with course, ISLLC std, key takeaways for each.

2. Development of a Protocol for Data Collection and Analysis

3. Preliminary identification of trends in program data

Meeting adjourned: 2:45