1. Review of the Claims, Standards, and Assessment Crosswalk

Discussed “crosswalk”:

Jayne raised question regarding claim 4 – “cross-cutting” is TEAC verbiage; perhaps change to “Integration” (Tena’s suggestion); Use of same piece of evidence for different claims Real move away from grades for evidence – need a more specific evidence for claims; perhaps a signature assignment with rubric for each ELCC sd; Previous program meeting – discussed getting rid of Relational ETIPS; replacing with pre-philosophy and post-philosophy
Art: How do we satisfy TEAC and also simplify our collection of data points?
Jayne: Can we be specific in claims (sub-claims) and identify specific data points to match each specific sub-claim? Additionally, can we make each claim supported by a research-based approach?
Bill/Tena: Let’s get rid of specific course grades but keep overall GPA. Can we make the PRAXIS more useful?

Claim 4 – Do we even want to include it?

Going forward: Word crafting the claims and make connections between claims and data/evidence.

We will work on reworking claim wording (sub-claims) and an assessment model directly addressing each sub-claim.

Bill – Claim 1
Jerry/Art – Claim 2
David – Claim 3
Tena – Claim 4

2. Development of a Protocol for Data Collection and Analysis

3. Preliminary identification of trends in program data

Meeting adjourned: 12:30 PM
Next Meeting: 10/17/12, 1:00 PM