

UTEC Meeting Agenda
Tuesday, October 21, 2014
1:00 PM Montana Hall--President's Conference Room

Minutes taken by Bill Freese. Role taken.

Office of Field Placement & Licensure, Kathryn Will-Dubyak, Director

1. Topic of "alternative" practicum placements

In Tech Education they have established collaborative classroom for home schoolers in Reid 422 with Joe Hicks and Lidia Haughey supervising. Practicum students worked with home schoolers for 6 weeks, and now the practicum students are in the schools. The department is considering repeating the experience in Spring 2015 for other programs with similar placement problems. The experience was well received by home schoolers and practicum students.

Discussion points:

Half of the 12-week placement was in collaborative classroom (Reid Hall 422), and half in schools.

Q: Flip at 6 weeks?

- Not in this case. If we were doing a large group, practicum students could flip in and out of school at midpoint.
- This was their only practicum.

Q: Hard to see change over time in 6 weeks?

- Relationships were great and were a good ratio, but reflection needs time.
- Pre-service teachers were able to really design instruction.
- Twice a week for two-hour sessions. Kathryn posted on the home school Yahoo group.

Q: How many students could we get?

- Gallatin Valley has over a thousand home schoolers.
- Tech Ed was appealing as home schoolers were able to do innovative things.

Q: Still home schooled students, not public school.

- Billings' example: Shadowing students. Moving with students to other classes, library, etc. A lot of coordinating.

Q: Sometimes in practicum seeing every other day.

- Good to take something from start to finish.

Q: Do we contact you about this?

- This was a problem-solving situation, but we can look at this for your program.
- Not suggesting that this replaces exposure in public schools.

Q: We are watching education shift.

- Good to engage home schooling in a meaningful way.
- The system is failing and new systems are evolving.
- Good recruitment for the future.

Email Kathryn Will with questions Kathryn.will1@montana.edu

2. Topic of placements not made by Office of Field Placement and Licensure (FPL)

- Memorandums of Understanding with all partners need to be developed.
- We need to know where students are being placed and requirements for all placements. *We are missing some.*
- If you are placing students in the public schools for ANYTHING involving teacher education, Field Placement and Licensure needs to know what it is.
 - For example, Memorandum of Understanding with Hyalite School, and
 - Reading Diagnosis.
 - All placements, not just courses that look like placements
 - Belgrade or any district

Q: In a middle school methods class, students went into the school and observed once or twice. They pulled out two students at a time to do a math problem – do we need a MOU?

- Yes!
- Even if not well defined?
- Yes. Any time our students go into the schools.

Q: Graduate - PhD program in 2 credit internship – do we need a MOU?

- Yes, just to be on the safe side.
- Part of that is the background check.
- E-mail would be a good way to communicate this information. Kathryn will send out a request to remind you.

EDUCATION ADVISING CENTER, Cyndi Meldahl, Director

1. Topic of TEPP Forms - Cyndi Meldahl indicated to E-mail changes to Micki and Chris in the dean's office. I have not looked at responses yet. Any questions on TEPP forms?

Q: Are the TEPP being revised based on comments?

- I was sent a very dated one.
- Me too.
- Cyndi will check on those.

Note: TEPPs are being revised based upon comments as well as 2014 online catalog

2. Topic of Celebrating Successes in Advising – Cyndi commented that those of you doing full time advising in-house are doing it so well. Degree Works has been phenomenal if you are using the note sections.

Discussion Points:

- Art has dual meeting with Priscilla Lund, on a list serve.

- Nice piece. Students feel customer service is consistent.
- English, second largest major, is dealing with complexities of licensure. Had four advising times with Cyndi sitting in.
- Christine Rogers-Stanton setting up a Social Studies club. Biggest major.
- Any questions or needs for Degreeworks training? (You already have that set up in your curriculum sheet.)

PREPARATION FOR ACCREDITATION

1. Topic of CAEP Update – Jayne Downey reported on this year's CAEP meeting. We need to turn in the draft, which is due Feb 1, 2015 and the final is due July 1, 2015. The faculty, in the Department of Education, is primarily responsible and working to tackle five areas.

Signature Assignments/Field Experience Performance Assessments/Teacher Work Samples – We need to focus on recruitment and a selection plan for diverse and strong students – We will need evidence of impact in the classroom. Many states are using value added measures on test scores, which Montana will not allow. We need to determine an alternate method. What does this mean to you?

Nigel passed out Handouts.

Part 1: The old standards and how we met them. (Possibly your old text)

Part 2 - Revised standards in Draft

Part 3 - The final standards are due out in December 2014

Nigel would like to meet with each of you briefly at your convenience. Jayne indicated will provide a copy of what your program wrote as we have a copy of the final with reviewer comments. Every program passed last time except Early Childhood special competency weakness. Last time we provided a lot of syllabi and we suspect that will not be adequate this time. Nigel and Jayne will meet with OPI. There was a show of hands of those who worked on the new Chapter 58 this summer? OPI is welcoming public comment (I have found two mistakes).

[Handouts finished and informal small discussions. No questions]

Nigel indicated that those of you in sciences and social studies received the full document, in case you want to see the up-front broadfield.

Q: Will we have to make changes when the new standards are approved?

- Nigel indicated Yes, and that he will work with you.
- Jayne stated that in past, Montana has provided table and asked us to fill in. We will get the table to you from OPI.
- Nigel envisions an electronic format I will get to you in template format.
- [More informal discussion]
- Jayne stated that Christine Lux has raised a good point – The new standards are likely to be a place to show how your candidate meets Indian Education for All (IEFA) and

special needs students. We will rely on each other. Pieces in your standards may have evidence available in Education.

Q: "Understanding" vs. "Conceptual Understanding" in changes in draft - meaning??

- Jayne will ask OPI for clarification.

Q: IEFA - Contemporary art has lost distinctions. No art school in America teaches beadwork. It is devoid of cultural heritage. Melting pot. Not distinguished through race/gender/ethnicity.

- Jayne looks forward to helping provide evidence.
- Really glad Jioanna is part of our group.

Q: When a practice has moved beyond it.

- Jioanna said it is challenging. We need to word it in ways that tell what assignments address IEFA as required by Montana.
- Cyndi thought Science methods - that other link.
- Jioanna said we will assist in making as many connections as we can to facilitate the writing.

Meeting Adjourned – carry over topics for next meeting

- Review of Accreditation Documents submitted to OPI in 2008
- Review of Draft of New ARM Chapter 58 Program Standards
- Planning for Individual Program Meetings