EHHD faculty and staff projects funded this past year by federal, state and private agencies included five grants to improve teacher quality statewide (out of 5 proposed, for a total of $286,000). Eight food and nutrition projects serving communities state and world-wide garnered more than half a million dollars, and six state and global health improvement projects working in Montana and internationally received a total of nearly a million dollars. These represent just some of the EHHD faculty and staff efforts to marshal external funding to support important educational, service and research projects.

The figures show the total submissions of grant proposals from July 1, 2013 – June 30, 2014, and the proportion of requested dollars that were awarded during that period. This effort reflects 65 proposals submitted by 32 faculty members and program leaders. This was in addition to over $1.5 million in proposals submitted to the MSU Vice President for Research and Economic Development for Research Expansion funds. The success rate for regular faculty only in garnering external funds so far for the year is approximately 60%, which is stellar. In contrast, the success rate for regular faculty during FY2013 was 33%, with only 10 faculty members submitting 13 proposals. The large difference was due to a summer 2013 Grant-Writing Bootcamp, academic year workshops and panels, new grant-active faculty, and a rising interest in grants by continuing faculty. The faculty were newly supported in their quest by appointments of an associate dean of research and a project development and grants specialist in the EHHD Office of Research Development.

MSU’s Office of Sponsored Programs measures grant productivity in terms of the amount of external dollars utilized to implement research, service and education projects. In those terms, EHHD spent $3,510,888 in grant funds during this past fiscal year (including multi-year grants funded in previous years). Currently the College has 28 active grants worth a total of $7,028,536.

by Elizabeth Bird, Ph.D.
EHHD Grant Specialist
Meet Our New Faculty

After teaching for the past five years at the University of Toronto in Canada, Tricia Seifert joins the Department of Education as the newest assistant professor in the adult and higher education program. Seifert brings an impressive research agenda to MSU, with a focus on student services. She is the co-author of a forthcoming book, “How College Affects Students, Volume 3” and is also the recipient of a $270,000 grant, studying how colleges organize services to support student success and how faculty and staff see their role in supporting student success. She will also be presenting a paper at a conference in Australia this winter on the issues and challenges facing student affairs and services staff from Canada, the United Kingdom, Australia, and New Zealand.

Even though Seifert is originally from Toledo, Ohio, she has spent many years in the mountain west. She worked at Philmont Scout Ranch in New Mexico for five summers and eventually moved west to work at a boarding school for children with disabilities.

“My interest in student services began while I was at the boarding school,” said Seifert. “I realized that I really wanted to do this work in a postsecondary setting and make a career of it.”

Her academic career began with a bachelor’s in sociology and political sciences at Illinois Wesleyan University in Bloomington, Ill. She received a master’s in student services administration from Oregon State University and a doctorate from the University of Iowa in student affairs administration and research.

Seifert is very happy to be back in the mountains.

“When I interviewed at MSU, I felt like I’d been in Bozeman for a long time,” Seifert said. “I felt a connection with the faculty and students…there’s something kinetic about what is going on in the college.”

Seifert enjoys trail running and skiing in her free time and is always up for cooking a good meal for friends.

In 1994, Gilbert Kalonde came to the United States from Zambia on a cultural exchange program sponsored by the Los Angeles Lusaka Sister City Committee of Los Angeles to teach culture. He ended up living in California until 2008 where he worked as human resources director for an international freight company at the Los Angeles International Airport. He attended California State University, Los Angeles, but eventually took classes online so he could continue working and graduated from Excelsior College of New York with a bachelor’s degree. Both his master’s degree in workforce education and development, as well as his doctorate in instructional design and technology were awarded from Southern Illinois University Carbondale.

After completing his doctorate, he began looking for a program where he could advance academically and scholarly and found that Montana State University was a “100% perfect fit.” At MSU, he is currently teaching “Methods of Agricultural and Technology Education” and “Curriculum and Facilities Planning.” His research agenda focuses on technology integration in teacher education, technologies for inclusive education, and technology use in K-12 classrooms. Kalonde (as he prefers to be addressed by his peers) moved to Bozeman this past summer with his wife and two children. Kalonde is a former high school teacher, who likes fishing, reading and traveling.
The college welcomes Ann Ewbank to the Department of Education as a new assistant professor in curriculum and instruction and the library media program director. Ewbank moved to Bozeman from Arizona where she had received a bachelor’s in social studies secondary education from Northern Arizona University, a master’s in library science from the University of Arizona, and a Ph.D. from Arizona State University (ASU) in curriculum and instruction with a focus on library media. After completing her doctorate at ASU in 2005, she worked as an academic librarian and as the assistant division director of graduate studies in the College of Education and was responsible for over 600 students in 14 academic programs. In this capacity she directed the operational management of the programs, including class scheduling, staffing, budget, and student issues.

At MSU, Ewbank will be teaching the online library media courses, mentoring new teachers in curriculum and instruction, and collaborating with Assistant Professor Nick Lux in teaching instructional technology to pre-service education students.

“I feel that library science and instructional technology go hand-in-hand,” said Ewbank. “Librarians need to be up on all aspects of technology.”

Her background as a social studies teacher and librarian in middle school and high school for ten years will bring practical classroom experience to her new position as a tenure-track professor.

Ewbank has several research interests and will explore how stakeholders such as parents and teachers can become advocates for strong school library programs. Another interest is how social media plays a role in promoting school libraries.

In preparing for Montana’s long snowy winters, the Arizona native has just ordered a pair of boots for her new environment and hopes to learn to ski. She also is a huge basketball fan—men’s and women’s at all levels. While Ewbank works from Montana, her stepson and husband will remain in Arizona where he works.

After spending the past year as director of an online child advocacy program at the University of Nebraska, Kearney, Mitch Vaterlaus returned to the West where he grew up and joined the Department of Health and Human Development as an assistant professor in family and consumer sciences. Originally from Boise, Idaho, Vaterlaus received all of his degrees from Utah State University, with a bachelor’s in psychology, a master’s in family, consumer and human development with a focus on marriage and family therapy, and a Ph.D. in family and human development. He is also a licensed marriage and family therapist, working for the past six years in Utah, Nebraska, and now in Bozeman as a part time therapist for LDS Family Services.

“I recognized that prevention through formal and community education could be a positive tool to promote healthy relationships. Teaching healthy relationship skills to students and community members is a way to help couples and individuals with their relationships before they need intervention services,” said Vaterlaus of his reasons for pursing an academic career.

His research follows two tracks: adolescent psychosocial development and what influences technology has on relationships; and how to provide family life education to underserved populations through community outreach. Being at a land grant university appealed to him because of research and extension opportunities.

This academic year, he will be teaching several classes, including “Relationships and Family Systems,” “Family Law and Public Policy,” and “Race, Class, Gender and Family Diversity.”

Vaterlaus is an avid long distance runner, competing in marathons and ultra trail (up to 40 miles in distance). He was on Idaho’s state cross country team in high school, and ran competitively at Utah State University. In the winter, he can be found snowboarding.
In late July, Justin Shanks joined MSU as Director of Learning Technologies, a new position in the College of EHHD. Shanks hopes to use his interest and expertise in innovative pedagogies and engaging technologies to work with faculty and staff on matters related to digital studies, social media, active learning, and technology. His responsibilities also include a variety of assignments including college web site design, instructional support, teaching an online class for Northern Plains Transition to Teaching, and pedagogical consultation.

Shanks has a bachelor’s degree from Loyola University Chicago in environmental philosophy and two master’s degrees from Virginia Tech — one in urban and regional planning, with a focus on environmental sustainability and food access, and the other in literature. He is currently working on a Ph.D. from Virginia Tech in science and technology in society (STS). His dissertation addresses the social construction of technology in contemporary higher education.

During his undergraduate studies, he volunteered in Tanzania with a professor’s non-profit organization, teaching fourth grade and providing vocational training for teens. After graduation, Shanks worked with a non-profit to improve energy efficiency in Oregon homes. Before he began working on his masters degrees, Shanks managed a bicycle shop for several years in his hometown of Milwaukee, Wisc.

“I’m eager to meet with members of EHHD to discuss their unique research, teaching and outreach, and to discover opportunities for collaboration that build on my expertise in matters of pedagogy, technology, and learning,” said Shanks.

Shanks looks forward to enjoying all the outdoor activities Montana offers — running, cycling, and skiing.

For the eighth year, sustainable food and nutrition students in the “Culinary Marketing: Farm to Table” class hosted the annual President’s Lunch at Towne’s Harvest Garden, the three acre university farm west of campus. Class instructor, Janet Gamble, worked with fifteen graduate and undergraduate students to prepare an array of colorful, nutritious dishes using fresh produce and ingredients from the garden. Professors and co-founders of the SFBS program, Alison Harmon from the Department of Health and Human Development, and Bill Dyer and Bruce Maxwell from the College of Agriculture, shared information on the program and how both colleges incorporate Towne’s Harvest Garden into the curriculum. Several scholarship donors were also in attendance, as well as two MSU alumni from the program. One has started his own farm and the other works at Gallatin River Lodge as a cook and gardener.

Students preparing food and hosting the lunch were: Allison Brumet, Tracy Calvert, Kellynn Churchill, Charlie Fereday, Tara Gilsrud, Mica Jenkins, Charles Johnson, Kevin Lain, Hannah Mantheiy, Shaelyn Meyer, Andrew Nakas, Virginia Nollmeyer, Jackie Roller, Andrea Steward, and Hannah Waterman.
The fourth cohort of Montana Dietetic Internship students arrived on campus in August to begin their 10-month journey to becoming registered dietitians. Included in the new cohort are 13 Montana students and five out-of-state students. The group began a three week orientation on the MSU campus with field trips to the surrounding area, including the Montana State Prison in Deer Lodge, the Gallatin Mental Health Center's Hope House, and a ranch visit near Nye, Mont. Thirty-three guest speakers from around the state provided insight on topics such as working with patients in hospital settings, school food service, and nutrition and cardio-vascular research. Students also created videos on specific topics of interest to them and shared them with classmates on the big screen at the Burns Telecommunication Center in the EPS Building. Additionally, interns will be blogging on the Montana Academy of Nutrition and Dietetics web page throughout the internship year.

“The MDI 2014-15 class is another enthusiastic group of individuals approaching the internship year with vim and excitement!” said Coleen Kaiser, MDI director. “The group is already interfacing with other professionals throughout the state by contributing to the Montana Academy of Nutrition and Dietetic blogging page, committee work in nutrition policy, and actively seeking ways to learn and contribute at each rotation. MDI, being a newer internship, is fortunate to have had four wonderful groups of interns thus far!”

Students began their rotations in early September and are placed with preceptors (mentors) all over the state. Students interning with associate professor of nutrition, Alison Harmon at Towne’s Harvest Garden, prepared lunch recently and invited EHHD faculty and staff to sample dishes prepared with the garden’s abundant produce.

The first ever MSU/UM Summit was held in August on the campus of Montana State University by the College of Education Health and Human Development at MSU and the College of Education and Human Sciences at the University of Montana. The University of Montana faculty and staff arrived by bus on the morning of August 21 to spend several hours conversing with their counterparts from MSU. Dean Lynda Ransdell of MSU and Dean Roberta Evans of UM organized the event to encourage faculty to find commonalities and ways for future collaboration.
Several College of EHHD faculty and staff helped with MSU’s annual Move-In Day in late August. Sandy Osborne, associate professor in family and consumer sciences, and Deb Redburn, communication specialist, have participated in Move-In Day since its inception in 2001. Each year the MSU campus and community assist freshmen with moving their refrigerators, microwaves, skis, TVs and tubs of ramen noodles into the dorms.

The Department of Education held the annual Fall Kick-off in the SUB to welcome returning and new students, staff and faculty. Attendees participated in several team building activities, enjoyed hors d’oeuvres, and won door prizes.
GAP Workshop Held at MSU

Lynn Paul, MSU Extension nutrition specialist in the Department of Health and Human Development led a three-day Good Agricultural Practices (GAP) workshop for trainers, educators and producers in early September. Because some food vendors require Montana producers to have a farm food safety plan or be GAP certified, GAP for Produce was developed as a food safety initiative that will help produce growers and trainers understand food safety risks that may exist on the farm.

Guest speakers included Betsy Bihn and Gretchen Wall from Cornell University, who covered topics such as growers’ needs, agricultural water, wildlife management, soil amendments, packinghouse cleaning and sanitation, and how to write a food safety plan. Also included in the workshop was a “Train the Trainer” session with in-depth subject matter related to GAP education resources and training.

This workshop was co-sponsored by Montana State University Extension, the Montana Department of Agriculture specialty crops, Cornell University, the National GAP Program, and the Produce Safety Alliance.

EHHD’s Second Annual Golf Clinic Raises Scholarship Funds

On August 7, the college held the second annual golf clinic and scramble fundraiser at Cottonwood Hills Golf Course. Not only did the clinic double in attendance this year, but the event raised just over $3500. All proceeds went to the Betsy Palmer Memorial Scholarship, an endowed graduate scholarship in Professor Palmer’s memory.