



College News Update



College of Education, Health and Human Development

November 2013

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Fall Indian Education Workshop Hosts Poets

The 15th Indian Education for All professional development workshop, “Montana’s American Indian Poets Share,” was held on October 23 at the Procrastinator Theater on the MSU campus, featuring nine speakers and moderator, Dorothea Susag, from the Office of Public Instruction. Workshop organizer, Associate Professor Jioanna Carjuzaa from the Department of Education, said “this was an extraordinary opportunity for participants to



ML Smoker shares her poetry

hear from the poets that contributed to “Birthright: Born to Poetry—A Collection of Montana Indian Poetry,” published as a tool for educators. In the forward to the collection,

Joseph McGeshick stated “the poets presented in this teaching collection reflect an intense and deep understanding of the people and places that give them the wisdom and cleverness to find those universal and local associations.”

Featured speakers were Minerva Allen Sunk Pa, Henry Real Bird, Heather Cahoon, Victor Charlo, M.L. Smoker, Jennifer Greene, Richard Littlebear, Lois Red Elk, and Lois Welch (reading for James Welch). The poetry of Joseph McGeshick and Lois Red Elk was also shared.

In a special Indian Education for All session conducted by Dottie Susag on October 23, sixth grade students from Sacajawea Middle School in Bozeman, as well as faculty, staff and students from MSU, spent the morning focusing on developing critical literary skills using resources developed by OPI, including “Birthright: Born to Poetry.”

EHHD Recognizes Leaders & Legends at Homecoming



Awardees left to right: Sara King, Dean Lynda Ransdell, Denise Juneau, Ellen Kreighbaum, & Lori Christensen

The annual Homecoming Recognition Awards, “Leaders and Legends,” was held on October 4 to honor alumni, faculty, staff and friends. For the first time, each college chose recipients who were recognized for their achievements and service to the

College of EHHD in four categories. A morning reception was held in the Black Box Theater on the MSU campus to honor the individuals from the college. State Superintendent Denise Juneau ('93) was selected for the Alumni Achievement Award; Professor Emeritus Ellen Kreighbaum for the Distinguished Faculty Award; Assistant to the Dean/HR Operations Manager Sara King for Distinguished Staff Award; and Program Manager for Gallatin Valley Food Bank Lori Christensen for Honorary Alumni Award. The recipients also attended other homecoming festivities, including the President’s Homecoming Celebration in the SUB Ballrooms, the homecoming parade, and the football game.



EHHD Hosts Alumni Reception

Faculty and administrators from the College of EHHD attended the annual Montana Conference of Education Leadership (MCEL) in Billings in October. Faculty from the educational leadership program, along with representatives from the college, the Department of Education, and the MSU Alumni



Foundation, hosted an alumni reception for school administrators from across Montana. Over 150 people attended the reception.



Above left: Dean Lynda Ransdell hands out door prizes.

Below right: Ed Leadership faculty David Henderson (center) and Godfrey Saunders (back left) visit with reception attendees.



Demonstrating that she has “The VIM,” an MSU alumna leads the group in the fight song.

Annual Food Day Celebrated at MSU



Nutrition students Kelsey Robertson, Dakota Dorwart, Kristin Laird, and Bromley Maharg created corn T-shirts for their “All about Veggies” booth.

In conjunction with a nationwide celebration for healthy, sustainable food, HHD students in Nutrition 321 and the Montana Student Dietetics Association held Food Day on October 31 in the SUB Ballrooms. Students created a variety of fun activities and booths to educate attendees about healthy foods, nutrition, gardening, and sustainability. Since the event was held on Halloween, many of the foods focused on healthy snacks, such as edible eyeballs and witches’ fingers. At noon, “The New Green Giants” film was shown in the Procrastinator Theater, followed by a panel discussion sponsored by the Sustainable Food and Bioenergy Systems Collaborative (formerly Friends of Local Foods).



Children from MSU’s Child Development Center paint pumpkins.

Early Childhood Education Distance Partnership Students Present at Conference

Submitted by Rebecca Croghan, Project Director



Above: Presenters
and Mentors
left to right:

Front: Ginger Reyes, Gloria
Shirt, Velma Smith

Middle: Julie Schildt, Josie
Morsette, Colleen Gray,
Rena Heavy Runner

Back: Jacinta Stewart,
Pamela Backbone, Lonna
Johnson, Hannah Morsette,
Genia Begay, Amanda Big
Head, Tammy Running
Crane, Joyce Piapot, Vicki
Jones

Not pictured: Dominica
Hill, Renee Little Light,
Mary Iron, Deb Wilkinson,
and Jackie Loring.



Rocky Boy Students with Gov. Steve Bullock and State
Superintendent Denise Juneau (left to right)
Hannah Morsette, Josie Morsette, Denise Juneau, Steve
Bullock, Lonna Johnson, and Genia Begay

Fourteen American Indian students and five mentors in the Early Childhood Education Distance Partnership (ECEDP) at Montana State University in Bozeman attended and presented at the Montana Association for the Education of Young Children Conference in Helena on October 25 and 26, 2013. Students and their mentors represent Head Start and early childhood programs in four reservation communities (Blackfeet, Rocky Boy, Fort Belknap, and Crow). Students presented their posters from the early childhood integrated curriculum course and an internship course related to early childhood education, community health, and development. Topics included teaching plant sciences, seat belt safety, supporting native languages in early childhood programs, and many others. The students had the opportunity to hear from Governor Steve Bullock and Superintendent Denise Juneau regarding the need and support of quality early childhood education in the state of Montana. All fourteen students are scheduled to graduate in May 2014.

The ECEDP program, a unique distance-learning program funded by the Department of Education and the Office of Indian Education, is provided through Montana State University and helps Head Start teachers and Early Childhood Educators from the four reservation communities complete bachelor's degrees in Early Childhood Education. Online course delivery enables ECEDP students to live and work in their home communities while connecting with other Head Start teachers on reservations throughout the state. Dr. Laura Massey, project director and associate professor, Rebecca Croghan, project coordinator and adjunct instructor, and Dede Baker, adjunct instructor, accompanied the students to the conference.

Presenters were Joyce Piapot of Fort Belknap; Ginger Reyes, Rena Heavy Runner, and Velma Smith of Browning; Tammy Running Crane and Amanda Big Head of Heart Butte; Colleen Gray of Seville; Hannah Morsette, Josie Morsette, Genia Begay, and Lonna Johnson of Rocky Boy; Renee Little Light, and Dominica Hill of Crow Agency; and Jacinta Stewart of Wyola.

Mentors who provide
support to students
are Vicki Jones of Fort
Belknap; Julie Schildt
and Gloria Shirt of
Browning; Jackie Loring
of Seville; Deb Wilkinson
of Rocky Boy; Mary Iron
of Yellowtail; and Pamela
Backbone of Wyola.

Kick Off of Outstanding Faculty Lecture Series

The inaugural Outstanding Faculty Lecture Series was launched in October by Associate Professors Deborah Haynes (right) from the Department of Health and Human Development and Carrie Myers (left) from the Department of Education. Both professors were named their respective department's Outstanding Faculty in Service for 2013. Their collaborative, scholarly presentation was entitled "From Service to Engagement: Understanding the Third Mission," in which they provided the differences, background, and context on the role of service, outreach, and engagement at land grant universities. Haynes, a third generation product of a land grant education, provided a history of land grant institutions, which began with the establishment of the Morrill Act in 1862.



Myers used Erving Goffman's "The Presentation of Self in Everyday Life," a book she uses in her adult and higher education classes, to explain how institutions have historically transformed themselves to the changing public. Myers said that the public does not always understand the specialized knowledge and technology produced by universities, and universities do not effectively communicate that knowledge to the public. With true engagement, universities use knowledge and research to work with communities in a reciprocal way to solve public concerns.

"Both sides benefit," said Myers, of engagement.

The professors also offered examples from the college and university to illustrate differences between service, outreach, and engagement. Both want to further investigate how to integrate learning, discovery and engagement to understand if engagement is effective and how it can be improved.

An Alumnus Returns to MSU in New Role



The Department of Education welcomes Joe Hicks as the new director of the MSU After School Initiative, which includes a partnership between MSU, the Bozeman School District, and the United Way that provides enrichment activities for children in after school settings. Hicks, a non-tenure track assistant teaching professor, is teaching classes to education students on managing the learning environment, professional issues, and elementary and secondary practicums.

Upon graduation from MSU with a degree in social studies broadfield, Hicks worked in Washington, D.C., at the National Society of Collegiate Scholars for a year. He then worked for Wyoming Senator Mike Enzi for several years as the intern coordinator and director of correspondence and was able to attend President George Bush's State of the Union address in 2007.

Having grown up in Moose, Wyo., in Grand Teton National Park, Hicks decided to return to the West and attend graduate school at the University of Wyoming, where he received a master's in public administration. For the last four years, he has taught eighth grade social studies in Greeley, Colo.

Hicks is happy to be back in Bozeman and Montana State University.

"I wanted to work for the university and department that set me up for the success I had," said Hicks, who was the "voice of MSU women's volleyball" when he was a student on campus.

In his spare time, Hicks and his wife, a first grade teacher at Hawthorne Elementary in Bozeman, like to hike, ski, and attend MSU sporting events.

Ending Childhood Hunger in Montana

With the ambitious goal of ending childhood hunger in Montana, a state-wide summit was held on the campus of MSU in October, attended by over 200 people representing many agencies around the state. With funding from MSU's President's Office, the College of EHHD, and many private funders, the "Build a Stronger Montana: End Childhood Hunger" summit wanted to raise awareness and examine ways to address the root causes of childhood hunger in communities in the state. According to assistant professor of food and nutrition, Carmen Byker, and Montana Team Nutrition project director, Katie Bark, one in five (over 45,700) Montana children struggles with hunger. The conference was organized by the Montana Partnership to End Childhood Hunger (MT-PECH), a group of diverse representatives from public and private food programs, agriculture, faith groups, businesses, foundations, academic and medical representatives that work together to work towards ending child hunger in the state.

"The conference began with community action workshops, where organizations highlighted success stories from around the state of Montana," said Bark.

Since many of the presenters were from the College of EHHD, Extension, and the university, the institution played a key role in providing information and ideas. In addition to speakers, the summit allowed a large amount of time for community action team planning. Communities were asked to address issues related to a ten step plan to end childhood hunger created by MT-PECH by 2020 (<http://mt.nokidhungry.org/partnership-end-childhood-hunger>).

"Using ideas from the workshops and conferences, participants sat by county and created action plans," said Byker. "They were able to use others' success stories to help gather ideas to use in their own communities."

The highlight of the evening session was the screening of the film, "A Place at the Table," the award-winning documentary by filmmaker and co-director Lori Silverbush, who was also a keynote speaker at the summit.

MT-PECH is providing follow-up technical assistance to the attendees to assist them in carrying out their action plans and to achieve the council's mission of "Every child in every community across Montana is free from hunger."



Bozeman's Community Food Co-Op featured innovative business practices in ending hunger. Pictured: Carmen Byker, Chuck Hunter (state legislator), Alison Grey Germain (marketing and member services manager), and Shel Sebren (Co-Op staff)



Participants watch a video on how other communities are dealing with childhood hunger.

Exploring Different Cultures and Making a Difference



Ten MSU students, eight of whom were from the Department of Health and Human Development, participated in a unique international service learning program led by Wendy Morrison, Health and Human Development teaching instructor in family and consumer science, for six weeks in late spring 2013. The group was part of a six-credit class, “Morocco: Sustainable Community Development,” that focused on cultural competency and ethnographic research and incorporated a service learning project based on the long-term needs of a remote region in Morocco.

Morrison was familiar with a study abroad partnership MSU has with the Atlas Cultural Foundation founded by MSU alumna Cloe Erickson. Erickson wanted to expand the program to include more community health students, so she approached Morrison about creating a service learning course based on Erickson’s on-going work in the region.

During the first week of class in the remote mountainous region of Zawiya Ahansal, the students studied the history of Africa, cultural values, the history of aid to Africa, and gained an understanding of why sustainable community development is so important.

“We didn’t know exactly what our project was going to entail until we got there,” said Morrison. “The project needed to be ‘bottom up.’ The community had to identify a problem and take ownership of it, and tell us how we could be the most useful.”

After meeting with the village community members, the village identified an important community health project—there was no garbage pick-up or disposal in the village.

“We take organized trash collection for granted. In Zawiya, trash got thrown on the ground, in the ravine, or the river,” Morrison said.

The first steps in the project included data collection and education. Using translators, students conducted interviews with shopkeepers, mountain guides and other local community members to provide data on the problem. They researched sites for trash collection and also developed curriculum that targeted youth ages three to fifteen-years-old.

MSU students wanted to make education fun, so they created games, skits, songs, and art projects and went into the local schools eight different times to interact with the students about trash.

“We wanted the skits to have a take home message,” said Kelsi Becker, a community health major from Missoula, Mont.



They also helped paint trash cans to be placed around the village and hosted a Clean Up Day.

While the community health students worked on their part of the garbage project, a group of MSU architecture students designed and built a trash incinerator outside of town as another important step toward solving the trash problem.

“Community leaders were really supportive of the efforts of MSU students in educating the youth of the village,” said Morrison. “The goals of the project were to increase awareness about the health impacts of garbage, and to create ideas that would address the trash issue.”

In a note from Erickson to Morrison in October, she noted that the garbage program has been successful, especially with the youth of the village. They have started a movement to collect and burn trash at the incinerator.



Shown above at a campus presentation, Instructor Wendy Morrison (center) with community health majors Kelsi Becker from Missoula and Kathryn Asbeck from Sidney, Mont.

Expanding the World Through Cultural Exchanges

The most recent Joint Exchange in Educational Methodology (JEEM) Scholar, Atta Brou from Abidjan, Cote d'Ivoire (Ivory Coast), Africa, was a guest of the Department of Education for six weeks earlier this fall. Brou, an English teacher at a technical school in Abidjan, was in Bozeman to learn about American education and culture. At MSU, Brou's mentor Jioanna Carjuzaa, associate professor of education, included him in her multi-cultural classes and took him and the TEA participants to visit the tribal college and elementary schools on the Crow reservation. In October, wearing traditional clothing, Brou gave a presentation to faculty, staff, students and community members on his native country and its educational system.

"Cote d'Ivoire is a country of 23 million people and is known as the Land of Hospitality," said Brou, whose speaks French and English, in addition to his ethnic language.

At Bozeman high school, Atta visited the trades and industry and culinary arts programs. He also attended classes at Gallatin College, the Academy of Cosmetology, and visited the Helena Vocational/Technical School. He will use what he has learned to work with other teachers in his school to develop curriculum for vocational courses.

While in Bozeman, Brou experienced a home stay with Yvonne Hauwiller, whose family established the JEEM Scholarship in honor of Jim Hauwiller, education professor who passed away several years ago. Hauwiller set up the scholarship to invite educators from other countries to visit the U.S. as a cultural and educational exchange. Brou is the sixth exchange teacher to visit Bozeman.

The Hauwiller family continues to provide funding for travel, offers a homestay and a stipend for the scholar while in the U.S.

Hauwiller said, "While only one scholar can come, that one will return home and teach many."



Atta shows Maggie Secret from Department of Education how to play an African game.



The Teaching Excellence and Achievement Program (TEA) this fall welcomed 19 outstanding secondary school teachers from 11 different countries to experience the education system in the United States. MSU has hosted over 250 outstanding educators to Bozeman for short-term professional development training over the past 13 years. The Fall 2013 participants hailed from Armenia, Azerbaijan, Cambodia, Colombia, Guatemala, Kazakhstan, Kyrgyzstan, Nicaragua, Tajikistan, Thailand, and Uzbekistan. The TEA program is sponsored by the Bureau of Educational and Cultural Affairs of the U.S.

Department of State and facilitated by the International Research and Exchanges Board (IREX) based in Washington D.C., and is locally conducted by the Office of International Programs (OIP) Training and Special Programs Division at MSU in conjunction with WorldMontana.

MSU's College of Education, Health and Human Development and the Bozeman Public Schools together provide a world class academic foundation for the TEA program. This foundation allows the TEA fellows the opportunity to spend over 40 hours in a secondary level classroom within the Bozeman School District to explore how educational practices work within the United States. The school experience provides first hand teaching knowledge alongside American partner teachers. The TEA fellows were fortunate to be included in Montana's MEA-MFT Educators' Conference that brings top-quality professional development to Montana teachers every year. Through their work with education professor, Jioanna Carjuzaa, the fellows had the unique opportunity to visit the Crow reservation in Hardin, Mont., as well. There they learned about Native American education at Pretty Eagle Catholic Academy and visited classes at Crow Agency Elementary School. This cultural site visit was reinforced with the annual Indian Education for All Workshop on MSU's campus, which was included in the TEA schedule.

As part of the program, the fellows also engaged in civic and community service throughout their program, including assembling wheelchairs for ROC Wheels, a Bozeman non-profit that provides specialized wheelchairs to children in developing nations. The program is geared towards improving teaching in participating countries by preparing the participants to return home and serve as teacher leaders, sharing their skills with colleagues and students.

Submitted by Christopher Helgeson, Office of International Programs, Training & Special Programs