The 2012-2013 academic year ended in early May with numerous celebrations and culminated in commencement ceremonies at Brick Breeden Fieldhouse. The College of EHHD held the 6th annual recognition reception on May 2 at the Holiday Inn, honoring all faculty and staff and those who had received outstanding awards for the year. Additionally, each department celebrated with receptions for their graduating students.

For the 2012-2013 academic year, the college graduated 154 undergraduate students and 72 graduate students on May 4.
**EHHD Outstanding Awards For 2012-2013**

**Department of Education:**
Nick Lux, Outstanding Teaching Award  
Carrie Myers, Outstanding Service Award  
Michael Brody, Outstanding Research Award

**Department of Health and Human Development:**
Alison Harmon, Outstanding Teaching Award  
Deborah Haynes, Outstanding Service Award  
Rebecca Koltz, Outstanding Research Award

**EHHD staff:**
Debra Redburn, Outstanding Professional Staff  
Laurynn Lawson, Outstanding Classified Staff

**Graduating Seniors:**
David Phillips, technology education  
Naomi Jensen, elementary education  
Hillary Stacey, secondary education  
Collin Reid, health and human performance  
Patricia Whiteman, family and consumer sciences  
Stephanie Waples, early childhood education/child services  
Macy Page, health enhancement K-12  
Lisa Eager, community health  
Melanie Leslie, food and nutrition  
Amber Bailey, Barbara Miller Award health enhancement K-12 student teaching

**Outstanding Graduate Students:**
Ariel Donohue, adult and higher education  
Barbara Frank, educational leadership  
Gus Nollmeyer, curriculum and instruction  
Andrew Tankersley, Northern Plains Transition to Teaching  
Michaela Williams, counseling  
Eric Huebner, sport and coaching  
Kendra McGahan, exercise and nutrition sciences  
Elizabeth Redman, food, family, and community health sciences

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**Nutrition Professor Publishes Book**

Alison Harmon, associate professor in food and nutrition, recently completed a book for educators called “Teaching Food Systems and Sustainability in Nutrition Education and Dietetic Training: Lessons for Educators.” The book is a compilation of lessons from more than 30 food, nutrition, and dietetics educators at universities and food organizations in the United States and Canada. The target audiences are nutrition faculty at universities, dietetic intern mentors, those who supervise service learning, and teachers of K-12 students. Harmon, who has been working on the book since 2008 and wrote several chapters, is editor-in-chief.


Cristen Stokes, RD, from the MUS Wellness program also contributed a chapter, “Food System Sustainability: What the Clinical RD Needs to Know.”
Janis Bruwelheide began her career at MSU in 1974 teaching library media. She is best known for her pioneer work in early technology that linked MSU to remote classroom sights via closed circuit television. As technology evolved, Bruwelheide recognized that advancing technology was going to have a significant impact on education in the classroom. Beginning in 1990, her grants concentrated on delivering new technology to educators and integrating those technologies into her program. In 2000, she was awarded a $2 million USDE FIPSE grant (Borderless Access to Technology and Education) to create an online version of the library media program, which served students throughout the nation and even internationally. In 2004, she began to replace the traditional undergraduate program with a newly designed online graduate level program for library media specialists that now has a master’s emphasis.

Two of her favorite recollections are seeing the first Apple “microcomputer” in action at an NSF conference in 1978 and handing out 135 laptop computers to teachers under a US West grant, which was funded from 1997 to 1999.

“I can still hear them whooping and hollering in the workshops!” said Bruwelheide.


Bruwelheide became a full professor in 1996.

In retirement, Bruwelheide plans to travel with her husband, Ken (retired in 2005), work with photography, read, and enjoy her daughter and grandson.

Hired as an adjunct professor of technology education in 1989 and promoted to a tenure track position in 1994, Scott Davis was instrumental in modernizing MSU technology education curriculum and the materials labs. When Davis arrived at MSU, the labs were stocked with WWII vintage lathes and table saws. Today, the labs house a CNC Plasma cutter, a 3D printer, computer aided drafting (CAD) equipment, and other state-of-the-art equipment. He mentored hundreds of students and was honored by them when selected most influential educator by students numerous times. He was also selected as the Outstanding Educator for EHHD in 2012 and twice received the University’s Excellence Award.

Serving as an advisor for the MSU Technology Education Club, Davis traveled with the students to the International Technology Engineering and Educator’s Association (ITEEA) annual conference where students competed against other collegiate programs and placed high in competitions.

In 2004, Davis was selected as a “future leader in the field” by the International Technology Education Association. He served on multiple national committees for ITEEA and most recently served on the Science, Technology, Engineering and Mathematics (STEM) Task Force for Montana’s Office of Public Instruction. His research interests focused mainly on curricular issues related to the teaching of technology education. He wrote two computer-aided drafting textbooks published by Prentice Hall.

In retirement, Davis plans to stay involved in education working as a part-time consultant helping teachers and school districts plan for and integrate technology in education. Having been born and raised in Montana, he plans to continue to enjoy those activities (fishing, golfing, hiking) associated with living in the Big Sky state.
One of the oldest honorary societies on campus, Phi Omicron Upsilon, was recently awarded a national award for their professional service project. Affiliated with HHHD’s family and consumer sciences program, Phi U annually organizes a professional service project. This year’s project focused on “developing legacies, building traditions,” said Jana Wagner, a senior from Glendive, Mont. Members of Phi U contacted Bozeman area Phi U alumni and interviewed them, asking a series of questions such as what they did when they were in Phi U and what advice they had for MSU students today. Wagner said they compiled the 15 to 20 interviews and then invited alumni to a dinner prepared by current members at the Hilton Homewood Suites to honor them. At the dinner, Phi U members presented a slide show with historic photos, displayed the Phi U scrapbooks, and talked about what Phi U is currently doing.

Advisor Sandy Osborne, associate professor of family and consumer sciences, said the students fundraised, planned, and implemented the professional service project and then wrote a report that was sent to the national office. Vice President Bobbi Robinson was in charge of writing the project summary. Each year the national office recognizes regional winners. In May, Osborne received a letter from the executive director notifying her that the local chapter had won the 2013 Professional Project for Region 4, which covers 13 states and has 14 chapters.

Organized in 1917, the MSU Epsilon Omicron chapter was the fifth chapter in the nation to be founded. Phi Upsilon Omicron is an honor society in the integrated field of family and consumer sciences, offering an environment empowering lifelong learning, leadership building, and ethical and scholastic excellence. It has over 95,000 members.

In May, Tim Reusch, graduate student in sustainable foods and the Towne’s Harvest Garden marketing director, competed in the University of Montana’s 24th annual John Ruffatto Business Plan Competition. Out of 12 finalists from universities in Montana, Reusch and his teammate, Alex Crosby, an MSU marketing and finance major, won third place for their project called, “Babylon Produce,” a business plan for growing hydroponic heirloom tomatoes with minimal environmental impact.

Having done an internship at EPCOT Disney’s hydroponics facility in Orlando, Reusch is no stranger to this method of growing plants indoors in nutrient enriched water instead of soil.

Reusch and Crosby also won the People’s Choice Award, Environmental and Social Responsibility Award, and Best Speaker Award. In June competing against master’s students and professional business owners, the duo competed at the University of Colorado- Denver Business School’s Business Plan Competition and placed fourth.

Graduating senior and 2013 Outstanding Student in community health, Lisa Eager, presented her senior capstone project at the Strand Union Building at the end of spring semester. Along with three other group members, Eager had to define a problem and create a program that addressed a health issue. Based on her research, she chose to create a health fair that educated students on protective measures for exposure to the sun.

“Those students who had previous education in school were more likely to use sun protectants,” said Eager, a Stockton, Calif., native. Eager’s displays included information on types of skin cancer, foods that help protect and nourish the skin, how to decrease risk of cancer, organizations that offer support for cancer patients, and types of protective clothing to wear.

Since graduation, Eager has moved to Connecticut and hopes to work with the Cancer Support Community.
Students in Priscilla Lund’s art K-12 education class received hands-on experience this spring when they developed and delivered art lessons to children visiting the Museum of the Rockies. Lund, an associate professor in art education, worked with Angie Weikert, the education director of early and elementary programs at the museum, to pilot a program for young visitors to blend art with knowledge, especially in the STEM areas (science, technology, engineering, and math).

“The idea was to get undergraduates into the museum so they can advocate and be better informed for field trips,” said Lund.

After a group of second graders from Billings had toured the dinosaur exhibits, art student Lexi Stanhope, a senior from Baker, Mont., taught an art lesson on dinosaurs. School children from Montana can tour the museum for free, said Weikert.

Lynn Kelting-Gibson, assistant professor of education assessment, has also collaborated with the museum and Weikert in recent years to research and assess the content of the hands-on children’s exhibits in the Children’s Discovery Center. Kelting-Gibson said students from her assessment classes studied how children interacted with the exhibits and made recommendations to the museum on how to improve the experience for young visitors.

The Dean’s Office in 250 Reid was the site of an MUS Wellness webinar called, “Sitting is the New Smoking,” conducted by wellness specialists, Neal Andrews and Cristen Stokes. Andrews broadcast the webinar while walking on the office’s new workstation treadmill. Staff members from EHHD attended the presentation live from Reid Hall. To view the webinar, go to http://wellness.mus.edu/Webinars.asp