

Diversity and Inclusion Plan 2017-2022

College of Education, Health and Human Development

First Year Goals & Assessment: AY 2017-18

	GOAL	LEAD/ TIMELINE	ACTION STEPS	ASSESSMENT (May 2018)
1	Develop an EHHD Faculty Handbook	Kayte Kaminski	Provide D&I language to include in syllabi Include page of opportunities for students	
2	Survey of EHHD Faculty/Staff	Alison Harmon	Collect information on D&I training needs & Town Hall Meetings topics Interest in Mentoring Program	
3	Begin Diversity/Inclusion Assessment	Alison Harmon Kayte Kaminski	Create listing of courses/programs with D&I focus Complete Tribal Relations Report 2017 Compile listing of D&I content experts (EHHD and external)	
4	Initiate EHHD Mentoring Program	Alison Harmon	Faculty/Faculty mentoring program Faculty/Student mentoring program	
5	Ensure Décor in EHHD buildings represents the diversity of our college: Reid Hall	Alison Harmon Kayte Kaminski Susan Moe	Work with CAA faculty to develop RFPs for installations in Reid Hall Involve Reid Hall faculty, staff, students in decisions (eg SINE members for 4 th floor)	
6	Incentivize Development of D&I programming	Alison Harmon	Develop RFP for D&I mini-grants for faculty Develop D&I Award for 2017-18 Recognition	
7	Support The Compassion Project	Kayte Kaminski On-going	Provide leadership for fundraising and project development	

8	Support Student Success and Well-being	Kayte Kaminski	Develop an EHHD early alert system	
			Solidify financial support for SINE and CBME	
9	Pilot new EHHD Course: Enriching Human Well-being	Debby Haynes Lincoln Davies	Offer HDFS 120 Fall Semester	
			Propose as hard-numbered course	
			Propose as University CORE course	
10	Develop an EHHD definition of student success	Tricia Seifert Alison Harmon Kayte Kaminski Debby Haynes	Develop an EHHD definition of student success	
			Incorporate definition in an updated EHHD Mission statement	
			Create a physical tool to use in introducing faculty and students to well-being in EHHD	