Diversity and Inclusion Plan 2017-2022
College of Education, Health and Human Development
First Year Goals & Assessment: AY 2017-18

<table>
<thead>
<tr>
<th>GOAL</th>
<th>LEAD/ TIMELINE</th>
<th>ACTION STEPS</th>
<th>ASSESSMENT (May 2018)</th>
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<tbody>
<tr>
<td>1</td>
<td>Develop an EHHD Faculty Handbook</td>
<td>Kayte Kaminski</td>
<td>Provide D&amp;I language to include in syllabi</td>
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<td>Include page of opportunities for students</td>
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<td>2</td>
<td>Survey of EHHD Faculty/Staff</td>
<td>Alison Harmon</td>
<td>Collect information on D&amp;I training needs &amp; Town Hall Meetings topics</td>
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<td>Interest in Mentoring Program</td>
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<td>3</td>
<td>Begin Diversity/Inclusion Assessment</td>
<td>Alison Harmon, Kayte Kaminski</td>
<td>Create listing of courses/programs with D&amp;I focus</td>
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<td>Complete Tribal Relations Report 2017</td>
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<td>Compile listing of D&amp;I content experts (EHHD and external)</td>
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<td>4</td>
<td>Initiate EHHD Mentoring Program</td>
<td>Alison Harmon</td>
<td>Faculty/Faculty mentoring program</td>
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<td>Faculty/Student mentoring program</td>
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<td>5</td>
<td>Ensure Décor in EHHD buildings represents the diversity of our college: Reid Hall</td>
<td>Alison Harmon, Kayte Kaminski, Susan Moe</td>
<td>Work with CAA faculty to develop RFPs for installations in Reid Hall</td>
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<td>Involve Reid Hall faculty, staff, students in decisions (eg SINE members for 4th floor)</td>
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<td>6</td>
<td>Incentivize Development of D&amp;I programming</td>
<td>Alison Harmon</td>
<td>Develop RFP for D&amp;I mini-grants for faculty</td>
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<td>Develop D&amp;I Award for 2017-18 Recognition</td>
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<td>7</td>
<td>Support The Compassion Project</td>
<td>Kayte Kaminski, On-going</td>
<td>Provide leadership for fundraising and project development</td>
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<td>8</td>
<td>Support Student Success and Well-being</td>
<td>Kayte Kaminski</td>
<td>Develop an EHHD early alert system</td>
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<td>Solidify financial support for SINE and CBME</td>
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<td>9</td>
<td>Pilot new EHHD Course: Enriching Human Well-being</td>
<td>Debby Haynes, Lincoln Davies</td>
<td>Offer HDFS 120 Fall Semester</td>
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<td>Propose as hard-numbered course</td>
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<td>Propose as University CORE course</td>
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<td>10</td>
<td>Develop an EHHD definition of student success</td>
<td>Tricia Seifert, Alison Harmon, Kayte Kaminski, Debby Haynes</td>
<td>Develop an EHHD definition of student success</td>
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<td>Incorporate definition in an updated EHHD Mission statement</td>
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<td>Create a physical tool to use in introducing faculty and students to well-being in EHHD</td>
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