

The following schedule represents a gradual induction of teaching experiences that should prove beneficial for the typical student teacher. The cooperating teacher, teacher candidate and field supervisor can cooperatively modify this schedule to provide the best individual program for the teacher candidate and the particular situation

### FOURTEEN (14) WEEK TEACHER CANDIDATE CALENDAR

<p><b>Week 1</b> _____ to _____            Observation - your classroom            Schedule observation of other teachers            Teaching Candidate schedules - copies to supervisor &amp; Field Placement Office            Meeting with student teacher, cooperating teacher &amp; field supervisor            Obtain schedule for school board meetings and decide which one to attend            Plan lessons for week 2            Begin daily journal            Other</p>	<p><b>Week 2</b> _____ to _____            Observation of other teachers            Begin notebook of lesson plans            Assist with daily routines              Other</p>	<p><b>Week 3</b> _____ to _____            Teach one or two lessons per day            Take over additional duties of cooperating teacher - i.e. lunch duty, hall duty, etc.            Develop a classroom record keeping system            Begin portfolio              Other</p>
<p><b>Week 4</b> _____ to _____            Teach two lessons per day            Daily assignments, journal, lesson plans, etc.            Identify a student for the exceptional needs project            Begin exceptional needs project            Other</p>	<p><b>Week 5</b> _____ to _____            Teach two lessons per day            Video tape one lesson            Write analysis of video taped lesson (see appendix m)              Other</p>	<p><b>Week 6</b> _____ to _____            Teach three lessons per day                Other</p>
<p><b>Week 7</b> _____ to _____            Teach three lessons per day            Mid-term conference with teacher candidate and cooperating teacher (see appendix e)            Other</p>	<p><b>Week 8</b> _____ to _____            Teach four lessons per day              Other</p>	<p><b>Week 9</b> _____ to _____            Teach full load per day            Take over all additional duties of cooperating teacher              Other</p>
<p><b>Week 10</b> _____ to _____            Teach full load per day            Take over all additional duties of cooperating teacher            Video tape on lesson            Write analysis of video taped lesson (see appendix M)            Other</p>	<p><b>Week 11</b> _____ to _____            Teach full load per day            Take over all additional duties of cooperating teacher            Complete special needs project.              Other</p>	<p><b>Week 12</b> _____ to _____            Teach full load per day            Take over all additional duties of cooperating teacher              Other</p>
<p><b>Week 13</b> _____ to _____            Teach full load per day            Take over all additional duties of cooperating teacher              Other</p>	<p><b>Week 14</b> _____ to _____            Transition week            Final conference with teacher candidate, cooperating teacher and field supervisor            Complete portfolio            Other</p>	



