

Health and Human Development

Health Enhancement K-12
Physical Education and Health Education

Four-Year Plan 2008-2010 Catalog

Name _____

Advisor _____

E-mail _____

www.montana.edu/hhd/

Freshman Year			Term	Credits	Grade
COM	110US	Intro to Public Communication.....	FS.....	3.....	_____
WRIT	101W	College Writing I (<i>formerly ENGL 121W</i>).....	FSM.....	3.....	_____
HDCF	150IS	Lifespan Human Development.....	FS.....	3.....	_____
HDPE	102	Paraprofessional Experience I.....	S.....	1.....	_____
HDPE	222	Foundations of Exercise Science.....	S.....	3.....	_____
HDPE	224	Methods of Teaching Movement Exploration.....	S.....	3.....	_____
HDPE	251	Teaching Fitness & Physical Activity.....	S.....	3.....	_____
HDPE	267	Introduction to Coaching.....	FS.....	3.....	_____
M	145Q	Liberal Arts Math (<i>formerly MATH 150Q</i>).....	FSM.....	3.....	_____
UC		University Core & Electives.....		8.....	_____
<i>Total</i>				33.....	_____

Sophomore Year			Term	Credits	Grade
EDCI	209	Ed Psych and Adolescent Development.....	FS(M* 09,11).....	3.....	_____
EDCI	240D	Multicultural Education.....	FS.....	3.....	_____
HDFN	221CS	Human Nutrition.....	FS.....	3.....	_____
HDHL	230	Drugs and Society.....	FS.....	3.....	_____
HDHL	240	Human Sexuality.....	FS.....	3.....	_____
HDPE	202	Paraprofessional Experience II.....	F.....	1.....	_____
HDPE	221	Health Anatomy & Phys.....	F.....	3.....	_____
HDPE	252	Teach Seq Skill Dev.....	S.....	3.....	_____
HDPE	253	Teach Game Concepts.....	F.....	3.....	_____
HDPE	304	Tech Apps in Health Enhancement.....	S.....	3.....	_____
STAT	216Q	Elementary Statistics.....	FSM.....	3.....	_____
<i>Total</i>				31.....	_____

Junior Year			Term	Credits	Grade
EDCI	360	Foundations of Assessment.....	FSM.....	2.....	_____
EDEL	335	Teaching Elem Hlth Enhance.....	F.....	3.....	_____
EDSD	465	Mid & Sec Hlth Enhance Methods (co-req HDPE 302).....	S.....	3.....	_____
HDCF	357	Exceptional Children Lab.....	FS.....	1.....	_____
HDCF	371	Research Methods.....	FSM.....	3.....	_____
HDPE	302	Paraprofessional Experience III (co-req EDSD 465).....	S.....	1.....	_____
HDPE	314	Hlth Enhance for Atypical Populations.....	S.....	3.....	_____
HDPE	320	Anatomical Kinesiology.....	F.....	4.....	_____
HDPE	390	Curr Models in Hlth Enhance.....	S.....	3.....	_____
UC		University Core & Electives.....		6-8.....	_____
<i>Total</i>				29-31.....	_____

Senior Year		Term	Credits	Grade
EDEL 410	Student Teaching	FS	6	_____
EDSD 410	Student Teaching	FS	6	_____
EDSD 413	Professional Issues	FS	2	_____
HDHL 455	Ethic of Care in HHD	alt F (F08, F10)	3	_____
HDPE 322	Exercise Physiology	F	4	_____
HDPE 430R	Instruc Design & Admin of HE Curriculum	F	3	_____
UC	University Core & Electives		6	_____
Take one of the following				
HDPE 425	Health Psychology	S	3	_____
HDPE 445R	Applied Sport Psychology	FS	3	_____
<i>Total</i>			33	_____
Total needed for graduation			128	_____

Electives (Select 9 credits from the following courses)

HDFN 411	Sports Nutrition	F	3	_____
HDHL 221	First Emergency Response	F	1	_____
HDHL 222	First Emergency Response	F	1	_____
HDPE 316	Football Coaching Theory	alt F (F08, F10)	2	_____
HDPE 317	Basketball Coaching Theory	alt F (F09, F11)	2	_____
HDPE 318	Soccer Coach Theory	alt F (F09, F11)	2	_____
HDPE 319	Volleyball Coaching Theory	alt S (S08, S10)	2	_____
HDPE 362	Track & Field Theory	F	2	_____
HDPE 367	Coaching Application	FSM	1-3	_____
HDPE 436	Principles of Strength and Conditioning	alt S (S09, S11)	3	_____
HDPE 467	Advanced Concepts in Coaching	S	3	_____

Free Electives (Select 3 credits from any University course)

IMPORTANT NOTES (PLEASE READ BELOW)

Health Enhancement Time Line

- Teacher Education Preparation Program (TEPP) Teacher Program Entrance DONE BY END OF SOPH YEAR _____
- Praxis Test
also complete for minor PASS PRIOR TO STUDENT TEACHING..... _____
- Student Teaching Application
attend seminar for information ONE YEAR PRIOR TO STUDENT TEACHING . _____
- Graduation Papers**
HE Advising Center TWO SEMESTERS PRIOR TO STUDENT TEACHING _____

** If change occurs in schedule after papers are completed an add/drop memorandum must be completed.

Grade Requirements for Graduation

- A. Grades must be a "C" or above in ALL required classes.
- B. Students must have a minimum 2.5 cumulative GPA for acceptance into the TEPP program.

.....

Check List for Graduation

1. Minimum credits required for graduation: **128**
2. Upper Division courses (300 & above): **42**
3. University Core completed:
4. Graduation papers completed: