

HDCF 150-03 Spring 2008
LIFESPAN HUMAN DEVELOPMENT
MWF 12:00-12:50pm
201 Reid Hall

Instructor: Rochelle Nielson, MS
Office Hours: By appointment
Office: 114A Herrick Hall
E-Mail: rochellenielson@yahoo.com
Phone: 406-579-7008

Catalog Description:

Cognitive, physical, emotional, and social factors in human growth and development from conception through adulthood, aging, and death. Emphasis on classical and contemporary theory, current research, contextual context, and practical applications.

Required Reading Material:

Boyd, B., & Bee, H. (2006). *Development through the Lifespan* (2nd Custom Ed. for Montana State University). Boston, MA: Allyn and Bacon.

Objectives:

1. Describe development including physical, cognitive, emotional, and social development as an ongoing set or process, involving both continuity and change.
2. Analyze different developmental events from the perspectives of the major theories.
3. Recall important developmental concepts and be able to recognize and apply these concepts in various situations.
4. Apply knowledge from text and lecture to personal or professional life.

Attendance:

Attendance is expected. Students who attend class regularly will receive a higher grade in the course. Further, students are expected to arrive promptly for each session and to remain for the entire class.

It is YOUR RESPONSIBILITY to obtain missed notes, assignments, emails, etc. It would be wise to get a few phone numbers/email addresses of classmates to ask questions and get notes/assignments from when you do not come to class or are having difficulties receiving class emails. DO NOT EMAIL OR CALL THE INSTRUCTOR TO OBTAIN INFORMATION FROM CLASSES YOU MISS.

Participation in class discussion is strongly encouraged. Because much of the success of class discussion depends on prior preparation, students need to complete the assigned readings *before* each class.

Collaboration

University policy states that, unless otherwise specified, students may not collaborate on graded material. Any exceptions to this policy will be stated explicitly for individual assignments. If you have any questions about the limits of collaboration, you are expected to ask for clarification.

Plagiarism

Plagiarism, using the work of another person and submitting it as your own, is strictly forbidden. Plagiarism includes the work of your fellow students (even inadvertent or unintentional misuse) as well as published materials. The guidelines of MSU's Academic Integrity Guidelines (*MSU 2006-2008 Undergraduate Bulletin*) will be followed in cases of academic dishonesty. These include the assignment of the professional penalty of "F" for the assignment and/or the course and report of the offenses to the appropriate office. If you have any questions about using and citing sources, you are expected to ask for clarification.

Academic Misconduct

Section 420 of the Student Conduct Code describes academic misconduct as including but not limited to plagiarism, cheating, multiple submissions, or facilitating others' misconduct. Possible sanctions for academic misconduct range from an oral reprimand to expulsion from the university.

Electronic Communication

All students enrolled in this course are AUTOMATICALLY added to a listserv using your MSU MYPORAL email address. The syllabus, assignments, and other relevant course material will be sent out via the listserv. MSU policy states, "students are expected to check their email no less frequently than twice a week in order to stay current with University related communications. Students have the responsibility to recognize that certain communications may be time critical. 'I didn't check my email', failed delivery of forwarded mail, and non-delivery of forwarded email because the student's mailbox is full, or because the student entered an erroneous address into Banner are not acceptable excuses for missing official University communications via email". You may review the entire policy at

www.montana.edu/legalcounsel/student_email_policy.htm

If you have questions regarding the listserv, please contact the Information Technology Center (ITC) at 994-1777.

Students with Disabilities

If you have a documented disability for which you are or may be requesting an accommodation(s), you are encouraged to contact your instructor and Disabled Student Services as soon as possible.

Course Requirements:

This course is organized into four major learning modules:

Module #1 Beginnings, Theories, Pregnancy, Birth

Module #2 Infancy, Early Childhood and School Years

Module #3 Adolescence

Module #4 Early, Middle and Late Adulthood

Grades

Grades will be assigned upon your ability to demonstrate your knowledge and its application through your scores on *two exams, the completion of three written assignments, and random Daily assignments*.

Exams	150
Paper #1	50
Paper #2	50
Paper #3	50
Dailies	60
Total	360

Exams 2 x 75 points each = 150 points

There will be two multiple-choice exams in the course. Exams are NOT cumulative in style. The exams will cover materials from the text, articles, class lectures, guest speakers, and discussions. If you are concerned about exams, check into the study skills workshops offered each semester by Advance by Choice (SUB 146, 994-4541).

Writing Assignments: 3 papers = 150 points total

1. As part of the requirements of a university core course, you will be required to fulfill three writing assignments.
2. Students are expected to familiarize themselves with each writing assignment requirement.
3. Specific requirements and criteria for each writing assignment will be available only via listserve. No hard copies will be available.
4. Papers are due at the *beginning of class* on the dates designated on the course outline. LATE PAPERS WILL NOT BE ACCEPTED.
5. Students are expected to write their papers using proper APA format. Guidelines for APA formatting are available online at www.writingcenter.pdx.edu or on reserve at the library. You are strongly encouraged to go to the Writing Center on campus for extra support with your writing skills.

Dailies 60 points

Dailies are five-to-ten point activities based on assigned readings, class presentation, or class discussion. These are not announced prior to class periods and may NOT be made up. Points will also be given for "showing up" on random days throughout the semester.

Grading Scale: (based on total points earned)

334-360	4.0	A 93%
324-333	3.7	A- 90%
313-323	3.3	B+ 87%
298-312	3.0	B 83%
288-297	2.7	B- 80%
277-287	2.3	C+ 77%
262-276	2.0	C 73%
252-261	1.7	C- 70%
234-251	1.3	D+ 65%
216-233	1.0	D 60%
215-below	0.0	F

Note: Grades will be sent out via the listserve throughout the semester. It is recommended that students check their grades to confirm the appropriate recording of exam, paper, and attendance scores.

My commitment to you:

I am committed to assisting you in completing the requirements of this course and performing to the best of your ability on the examinations and written assignment. I encourage you to discuss the course content and examinations with me at any time during the semester. I encourage you to see me when you have questions about the course or the assignment. I also encourage you to share with me any feelings (both positive and negative) or concerns you may have about this course, the assignment, or the teaching style. I value your input at all times.

Other Class Policies:

If you have any problems which interfere with your ability to complete the work in this course, please let me know immediately. If you cannot come for an appointment, contact me ahead of time. My office phone is listed on the first page. You can also reach me by e-mail. Arrangements can be made to help you with test-taking difficulties, but you must let me know if I am to be of any assistance to you.

Tentative Class Schedule

<u>Date</u>	<u>Topic</u>	<u>Assignment</u>
January		
16	Overview, Introduction, Research <i>"Identity Dance"</i> A-1	Ch. 1
18	Syllabus, Paper Assignments, Theories	Ch. 2
21	HOLIDAY – Martin Luther King Day	NO CLASS
23, 25	Theories	Ch. 2
28, 30	Prenatal, Birth	Ch. 3
February		
1, 4	Prenatal, Birth	Ch. 3
6, 8	Infancy/toddlerhood: physical and cognitive <i>"Your Child's Brain"</i> C-1	Chs. 4, 5
11, 13, 15	Early & Middle Childhood: physical and cognitive <i>"Medicating Young Minds"</i> F-1 <i>"I Am a Different Person"</i> F-5	Chs. 7 & 9
Feb 18	HOLIDAY – President's Day	NO CLASS
20	Infancy/toddlerhood: social and personality <i>"Four Things You Need to Know About Raising Baby"</i> D-1	Ch. 6, 8 & 10
Feb 22	Paper #1 Due – LATE PAPERS WILL NOT BE ACCEPTED	
22, 25	Infancy/toddlerhood: social and personality	Ch. 6, 8 & 10
27, 29	Early & Middle Childhood: social and personality <i>"Raising a Moral Child"</i> E-1 <i>"The Power of No"</i> G-1 <i>"Parents Behaving Badly"</i> G-6	Ch. 6,8 & 10
March		
3, 5	Early & Middle Childhood: social and personality	Ch. 6,8 & 10
March 7	Midterm (Chs. 1-10, articles, & class material)	
March 10-14	Spring Break	NO CLASS
17, 19	Adolescence: physical and cognitive <i>"What Makes Teens Tick"</i> H-1 <i>"Why Do Schools Flunk Biology?"</i> H-5 <i>"Brown v. Board: A Deferred Dream"</i> H-7	Ch. 11
March 21	HOLIDAY – University Day	NO CLASS

24, 26	Adolescence: physical and cognitive	Ch. 11
28, 31, 6, 8	Adolescence: social and personality “A Peaceful Adolescence” I-1 “Take as Directed” I-3 “Against School” I-10	Ch. 12
April 2, 4, 7	Adolescence: social and personality	Ch. 12
9	Death, Dying and Bereavement “How do I Move on Without My Soulmate” P-1	Ch. 19
April 11	Paper #2 Due LATE PAPERS WILL NOT BE ACCEPTED	
11	Death, Dying and Bereavement	Ch. 19
14, 16	Early & Middle Adulthood: physical and cognitive “Hello to College Joys” J-1 “Blowing a Gasket” L-1 “Understanding Perimenopause” L-8	Chs. 13, 15
18, 21	Late Adulthood: physical and cognitive “Secrets of Centenarians” N-1	Ch. 17
23	Early & Middle Adulthood: social and personality “And Now, The Hard Part” K-1 “The Science of a Good Marriage” M-1	Chs. 14, 16
April 25	Paper #3 Due LATE PAPERS WILL NOT BE ACCEPTED	
25	Early & Middle Adulthood: social and personality	Chs. 14, 16
28, 30	Late Adulthood: social and personality “Aging’s Changing Face” O-1	Ch. 18
May 1	Late Adulthood: social and personality “	Ch. 18
May 8th	Final Exam (Ch. 11-19, articles, and class material)	6:00-7:50pm