

HDCF 160-01 Spring 2008
HUMAN DEVELOPMENT: CONCEPTION THROUGH ADOLESCENCE
Tuesdays/Thursdays 12:45-2:00pm 102 Reid Hall

Instructor: Kris Evans, LCSW

Office Hours: Mondays 10:00—11:30am

Office: TBAI

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COURSE DESCRIPTION:

We will be exploring childhood and adolescence through the interactive lens of three domains: physical, cognitive, and social-emotional. Contextual influences of cultural background, cohort, ethnicity, and socioeconomic status are included. We will be focusing our study on research, theory, family/cultural interactions, and application.

****This course is designed for students majoring in HHD. Please talk to your adviser if you have already taken HDCF 150—you may not also need to take this course.**

REQUIRED TEXTBOOK:

The World of Children, 1st Edition, by Cook & Cook, Allyn & Bacon, 2006

COURSE INFORMATION:

Attendance

Attendance is required. Students who attend class regularly will most likely receive a higher grade in the course. On most days there will be an opportunity to work on individual and/or group work that is submitted for inclusion in your final grade. In-class work cannot be made up. Participation on your part in discussions and group work will enhance your learning experience and the learning of your classmates. Because much of the success of class discussion depends on prior preparation, you will need to complete the assigned readings *before* each class. Further, students are expected to arrive promptly for each session and to remain for the entire class.

Please note: It is YOUR RESPONSIBILITY to obtain missed notes, assignments, emails, etc. It would be wise to get a few phone numbers/email addresses of classmates to ask questions and get notes/assignments from when you do not come to class or are having difficulties receiving class emails.

Office Hours

I am available to meet individually with students to assist with class material, assignments and other relevant purposes. *You are strongly urged to drop by and get to know me!*

Email/Listserv

All students enrolled in this course are AUTOMATICALLY added to a listserv using your MSU MYPORTAL email address. The syllabus, assignments, and other relevant course material will be sent out via the listserv. MSU policy states, “students are expected to check their email no less frequently than twice a week in order to stay current with University related communications. Students have the responsibility to recognize that certain communications may be time critical. ‘I didn’t check my email’, failed delivery of forwarded mail, and non-delivery of forwarded email because the student’s mailbox is full, or because the student entered an erroneous address into Banner are not acceptable excuses for missing official University communications via email”. You may review the entire policy at www.montana.edu/legalcounsel/student_email_policy.htm

If you have questions regarding the listserv, please contact the Information Technology Center (ITC) at 994-1777.

Collaboration

University policy states that, unless otherwise specified, students may not collaborate on graded material. Any exceptions to this policy will be stated explicitly for individual assignments (ie: group projects, etc). If you have any questions about the limits of collaboration, you are expected to ask for clarification.

Plagiarism:

Plagiarism, using the work of another person and submitting it as your own, is strictly forbidden. Plagiarism includes the work of your fellow students (even inadvertent or unintentional misuse) as well as published materials. The guidelines of MSU's Academic Integrity Guidelines (*MSU 2006-2008 Undergraduate Bulletin*) will be followed in cases of academic dishonesty. These include the assignment of the professional penalty of "F" for the assignment and/or the course and report of the offenses to the appropriate office. If you have any questions about using and citing sources, you are expected to ask for clarification.

Academic Misconduct:

Section 420 of the Student Conduct Code describes academic misconduct as including but not limited to plagiarism, cheating, multiple submissions, or facilitating others' misconduct. Possible sanctions for academic misconduct range from an oral reprimand to expulsion from the university.

Students with Disabilities

If you have a documented disability for which you are or may be requesting an accommodation(s), you are encouraged to contact your instructor and Disabled Student Services as soon as possible.

Assignments & Exams

You will have 3 writing projects throughout the semester--they are noted in the course outline. These are worth 50 points each and will be done outside of class. Two will be done within a group and one will be done individually. The topics and assignment expectations will be emailed to you via the course listserv. You will also have 3 testing opportunities throughout the semester, the last one being on our final exam day. Preparation for these opportunities will be done outside of class, but all work will be done in class. This means you **MUST** be here for the testing days. Make-ups are not possible unless there are extraordinary circumstances and may be in a far different format than what was done in class.

In-Class Work

On most days there will be in-class work in the form of responses, activities, etc. THESE CANNOT BE MADE UP and are worth 100 points total.

Grade Breakdown

<u>Assignments</u>	<u>Points</u>	<u>TOTAL</u>
3 Writing Projects	50 points	150
3 Testing Opportunities	50 points	150
In-Class Work	varies	<u>100</u>
TOTAL POINTS		400

<u>Points Earned</u>	<u>Percentage</u>	<u>Grade</u>
372-400	93%	A
360-371	90	A-
348-359	87	B+
332-347	83	B
320-331	80	B-
308-319	77	C+
292-307	73	C
280-291	70	C-
268-279	67	D+
252-267	63	D
240-251	60	D-
239 & below		F

No extra assignments will be possible to improve grades.

Be sure to check the email grade updates that are sent out a few times during the semester via the listserv to confirm the appropriate recording of exam, paper, and attendance scores. If you ever see an error or have a question about your grade, please come to my office hours.

TENTATIVE COURSE OUTLINE FOR SPRING 2008

Date	Topic	Readings and Assignments
January 17	Introduction & Research	
January 22	Theories	Ch. 1
January 24	Theories	Ch. 1
January 29	Heredity & Environment	Ch. 2
January 31	Prenatal Development & Birth	Ch. 3
February 5	0-2 Physical	Ch. 4
February 7	0-2 Cognitive	Ch. 5
February 12	Attachment	Writing Project #1
February 14	0-2 Social/Emotional	Ch. 6
February 19	Testing Opportunity 1	Chs. 1-6 and all lecture information
February 21	Play years- Physical	Ch. 7
February 26	Play years- Cognitive	Ch. 8
February 28	Play years- Social/Emotional	Ch. 9
March 4	Discipline & "Emotion Coaching"	
March 6	Middle Childhood-Physical	Ch. 10
SPRING BREAK MARCH 10-14		NO CLASSES
March 18	Middle Childhood- Cognitive	Ch. 11
March 20	Mid. Childhood Soc-Emotional	Ch. 12
March 25	Goals of Behavior	
March 27	Mid. Childhood Soc-Emotional	Ch. 12, Writing Project #2
April 1	Resiliency/Special Topic	
April 3	Testing Opportunity 2	Chs. 7-12, lectures, guest speaker info.
April 8	Intro. To Adolescence	
April 10	Adolescence- Physical	Ch. 13
April 15	Sexual Education	
April 17	Adolescence- Cognitive	Ch. 14
April 22	Eating Disorders/Special Topic	Writing Project #3
April 24	Adolescence- Socialemotional	Ch. 15
April 29	Adolescence- Socialemotional	Ch. 15
May 1	Adolescent Application	
May 5	Testing Opportunity 3	12:00-1:50pm, Chs. 13-15, lectures, guest speaker info.

NOTE: The course schedule is subject to change