

HDHL 230 - Drugs and Society
MTW, 1:45pm – 3:55pm 401 Reid Hall
Summer 2007

Instructor Information

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Office Location: 317 Herrick Hall
Office Hours: By appointment

Required Reading Material

Drugs, Behavior, & Modern Society, 5th Ed., Charles F. Levinthal
Taking Sides: Clashing Views in Drugs & Society, 7th Ed., Raymond Goldberg

Expectations

- BE RESPONSIBLE FOR YOUR OWN EDUCATION
- be prompt and regular in attending class
- be well prepared for class
- participate in class/small group discussions
- complete required readings
- turn assignments in on time
- be proactive – do not wait until late in the semester to address difficulties with assignments, class material, etc.

Course Description

This course is designed to cover the basic issues surrounding drug use and abuse of both legal (alcohol, caffeine, nicotine, over-the-counter, etc.) and illicit (cocaine, heroin, LSD, marijuana, methamphetamine, etc.) drugs. The effects of drug use on the individual and society, as well as past and present prevention/education strategies will be examined. In addition, students will be provided with background knowledge and risk reducing skills, so they will be guided to making healthy personal decisions and to making a contribution to a healthier society as a whole.

Course Objectives

- Describe the trends of drug use in the United States.
- Identify the hazards associated with various drug use.
- Develop a basic knowledge base of legal and illegal drugs.
- Identify the strengths and weaknesses of different drug abuse prevention approaches.
- Assess personal values and perceptions associated with substance use and abuse issues.
- Accept personal responsibility for choices of substance use decisions.

Meeting Course Objectives

- Complete assigned readings from the text, attend class, and participate in class discussions.
- Take two exams evaluating your understanding of the drug related topics from the readings and class discussions.
- Complete one group debate project on an assigned drug issue.
- You will participate in 4 debates and three additional class assignments throughout the semester
- Complete one research paper exploring/critiquing existing drug prevention programs.
- Research and present current research, policies, or events involving assigned drug.

Course Policy

There are several mechanisms of communication that students can use:

1. Read your syllabus thoroughly.
2. Class attendance.
3. E-mail.
4. Appointments with instructor.
5. Leaving a message on voice mail.

Electronic Communication

All students enrolled in this course are AUTOMATICALLY added to a listserve using your MSU MYPORTAL email address. The syllabus, assignments, and other relevant course material will be sent out via the listserve. MSU policy states, "students are expected to check their email no less frequently than twice a week in order to stay current with University related communications. Students have the responsibility to recognize that certain communications may be time critical. 'I didn't check my email', failed delivery of forwarded mail, and non-delivery of forwarded email because the student's mailbox is full, or because the student entered an erroneous address into Banner are not acceptable excuses for missing official University communications via email". You may review the entire policy at www.montana.edu/legalcounsel/student_email_policy.htm

If you have questions regarding the listserve, please contact the Information Technology Center (ITC) at 994-1777.

Attendance Policy

Attendance is expected. Your grade will be adversely affected by lack of attendance. It is YOUR RESPONSIBILITY to obtain missed notes, assignments, etc. It would be wise to get a few phone numbers/email addresses of classmates to ask questions and get notes/assignments from when you do not come to class. Further, students are expected to arrive promptly for each session and to remain for the entire class.

Make-Up Policy

Assigned papers will be expected to be turned in on time. NO LATE PAPERS WILL BE ACCEPTED. Make-up exams will only be given for extraordinary reasons. The student is required to make arrangements with the instructor IN ADVANCE AND PROVIDE WRITTEN DOCUMENTATION of the reason for missing the exam BEFORE the student will be permitted to take the make-up exam.

Academic Dishonesty:

Plagiarism, using the work of another person and submitting it as your own, is strictly forbidden. Plagiarism includes the work of your fellow students as well as published materials. The guidelines of MSU's Academic Integrity Guidelines from the current Undergraduate Bulletin will be followed in cases of academic dishonesty. These include the assignment of the professional penalty of "F" for the assignment and/or the course and report of the offenses to the appropriate office.

Assignments:***Exams: 2 X 100 points = 200 points***

There will be two multiple-choice/true-false exams in the course. Exams are NOT cumulative in style. The exams will cover materials from the text, articles, class lectures (including guest speakers and class presentations), and discussions. If you are concerned about exams, check into the study skills workshops offered each semester by Advance by Choice (SUB 146, 994-4541).

Debate: 50 points

Students will be assigned a debate topic for which they will provide 3 academic references (in addition to the text) supporting their stance. A summary of the debate points will be due at the time of the debate. Further information will be sent out via the listserve.

Research Paper: 80 points

Students will critique a prevention program and offer recommendations on ways it may be improved. Specific requirements and criteria for the research paper will be available only via the listserve; subscribe via e-mail (see below).

Papers are due at the *beginning of class* on June 13th. **NO LATE PAPERS WILL BE ACCEPTED.**

Students are expected to write their papers using proper APA format. Please follow the writing guideline attached to this syllabus. Guidelines for APA formatting are also available online at www.writingcenter.pdx.edu. You are strongly encouraged to go to the Writing Center on campus for extra support with your writing skills.

Drug Presentation: 50 points

Students will be assigned a drug topic. Students will research and present a current event, scientific study, legal issue, public policy etc. demonstrating the interplay between drugs and society. Specific requirements and criteria will be available via the listserve.

Assignments/Debate Participation: 70 points

Students will receive 5-10 points for completing assignments given in class. Students must be present to receive the assignments. Students will also receive 10 points for turning in their summary of their debate points and participating in each debate. These points cannot be made up.

Evaluation of Student Performance

• 2 Exams (100 points per exam)	200 points
• Research Paper	80 points
• Drug Presentation	50 points
• Debate Assignment	50 points
• Class Assignments	70 points
TOTAL POINTS	450 points

Grading Scale

94 - 100%	A
90 - 93 %	A-
87 - 89%	B+
84 - 86 %	B
80 - 83 %	B-
77 - 79%	C+
74 - 76 %	C
70 - 73 %	C-
67 - 69 %	D+
64 - 66 %	D
Below 64%	F

Note: In accordance with the Americans with Disabilities Act, the instructor would like to offer reasonable accommodations to qualified students with disability. This statement in no way asks that students identify themselves as having a disability; however, reasonable accommodations can only be granted when students make their disability known to the instructor through university documentation.

My commitment to you:

I am committed to assisting you in completing the requirements of this course and performing to the best of your ability on the examinations and written assignment. I encourage you to discuss the course content and examinations with me at any time during the semester. My office is open to you, although my other professional responsibilities will limit my availability. I encourage you to see me when you have questions about the course or the assignment. I also encourage you to share with me any feelings (both positive and negative) or concerns you may have about this course, the assignment, or the teaching style. I value your input at all times.

Other Class Policies:

If you have any problems, which interfere with your ability to complete the work in this course, please let me know immediately. If you cannot come for an appointment, contact me ahead of time. My phone number is listed on the first page. You can also reach me by e-mail. Arrangements can be made to help you with test-taking difficulties, but you must let me know if I am to be of any assistance to you.

Tentative Course Schedule

<u>Date</u>	<u>Topic</u>	<u>Readings</u>
Mon. May 21st	Introduction Syllabus/Assignments Presentation/Debate Topics Assigned Writing Guidelines Another Planet Exercise Drugs & Behavior Today	www.writingcenter.pdx.edu Chapter 1
Tues. May 22nd	Drug-Taking Behavior How Drugs Work in the Body	Chapter 2 Chapter 3
Weds. May 23rd	Missouri River Drug Task Force Narcotics	Chapter 5
Mon. May 28th	MEMORIAL DAY	NO CLASS
Tues. May 29th	Narcotics: Heroin, OxyContin Opium, Morphine	Chapter 5
Weds. May 30th	Debate: Drug-Tests Hallucinogens	(Issue 17) Chapter 6
Mon. June 4th	Hallucinogens: Ecstasy, Ketamine LSD, PCP, Psilocybin Marijuana *Media Sample Due	Chapter 6 Chapter 7
Tues. June 5th	Debate: Caffeine Stimulants: Amphetamines & Meth	(Issue 11) Chapter 4
Weds. June 6th	Stimulants: Cocaine, Caffeine, Ritalin	Chapters 4, 12
Mon. June 11th	MIDTERM EXAM – (Chapters 1-7, 12, & class material) Alcohol & Nicotine	Chapters 9, 10, 11
Tues. June 12th	Alcohol & Nicotine	Chapters 9, 10, 11

Date	Topic	Readings
Weds. June 13th	Alcohol & Nicotine Debate: Tobacco Advertisements Steroids ***RESEARCH PAPERS DUE***	Chapters 9, 10, 11 (Issue 19) Chapter 8
Mon. June 18th	Sedatives-Hypnotics: "Date Rape Drugs" GHB & Rohypnol Other Sedatives-Hypnotics: Inhalants, Valium, Ambien/Buspar	Chapter 13, 15
Tues. June 19th	Psychotherapeutic Drugs: SSRIs, Lithium, Typical & Atypical anti-psychotics Over the Counter Drugs/Supplements Ephedrine , St John's Wort	Chapter 16 Chapter 14
Weds. June 20th	Debate: Effectiveness of Laws Drug Prevention & Education	(Issue 1) Chapter 18
Mon. June 25th	Drug Prevention & Education Substance Abuse Treatment	Chapter 18 Chapter 17
Tues. June 26th	Substance Abuse Treatment	Chapter 17
Wed. June 27th	Final Exam (Chapters 8, 10-11, 13-18 & class material)	