

EDEL 303 HEALTH ENHANCEMENT / PHYSICAL EDUCATION LAB

FALL 2007

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** A PACKET OF HANDOUTS MUST BE PURCHASED AT CARDS -N - COPIES****

“Be the kind of student you want to teach”

COURSE OBJECTIVES

The course activities, experiences, assignments and sequence are intended to provide opportunities for class members to accomplish the following:

The student will:

1. Identify the role of health enhancement/physical education in the elementary school.
2. Understand the relationship of activity and the growing child.
3. Learn locomotor and manipulative skills.
4. Understand wellness concepts and health -related fitness and how they relate to elementary school children.
5. Identify and implement management and discipline techniques.
6. Learn and participate in a variety of rhythmic activities for elementary children.
7. Participate and learn a variety of games and group division techniques.
8. Observe an elementary physical education class.
9. Organize and teach a child lab.
10. Develop a comprehensive resource notebook for elementary physical education.
11. Demonstrate a knowledge of academic games,subject integration and multicultural games.
12. Understand the movement analysis framework and explore movement concepts and skill themes.

COURSE REQUIREMENTS

1. Attendance- 30 points will be deducted for each unexcused absence.
 2. Dress to participate. Wear tennis shoes and comfortable clothing.
 4. Completion of notebook
 5. Peer resource projects – 3 health activities & 3 movment activities
 6. Peer evaluations of both the resource projects & the child lab.
 7. Midterm & final exams.
- *Assignments need to be word processed or typed.* -50 pts. deducted for late materials

RESOURCE MATERIALS

The Teacher Resource Center has a current supply of Physical Education/Health Enhancement books that can be utilized for the gathering of materials for your peer resource assignment.

Academic Honesty:

Students are expected to demonstrate academic integrity. Any cases of academic dishonesty (e.g., plagiarism, cheating ect.) will be referred to university officials in accordance with MSU policy. See Student Conduct Guidelines @ www2.montana.edu/policy/student_conduct/

ACADEMIC EXPECTATIONS

Students will:

- * Read the syllabus & assignment information
- * Be prompt & attend class
- * Be prepared for classes & actively participate
- * Submit assignments on time
- * Take exams when scheduled
- * Adhere to student conduct guidelines. View full policy on the MSU website.

ELECTRONIC COMMUNICATION:

All students enrolled at Montana State University are required to have a “working” email address. This course will use a class list serve to communicate with students. The syllabus, assignment instructions & other relevant course materials will be sent to students electronically. According to university policy “students are expected to check their email no less than twice a week in order to stay current with University related communications. Failure to check messages and failure to receive messages due to full mailboxes or auto-forwarded email are not acceptable excuses for missing official university communication.”

ANY FORM OF STUDENT ENGAGEMENT IN ELECTRONIC BEHAVIOR DURING CLASS (I.E. CELL PHONE, I PODS, TEXT MESSAGING) IS PROHIBITED.