

HDPE 253 TEACHING GAME CONCEPTS & TACTICS

FALL 07'

M & W 1-2:30

Instructor – Nancy Colton
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COURSE DESCRIPTION: Teaching progressions for game concepts & tactics. Emphasis will be placed on the sequential development of spatial concepts through progressively more complex defensive & offensive strategies using modified games.

COURSE OBJECTIVES: By the completion of the course the student will...

1. Understand the difference between games & sport.
2. Understand levels of proficiency as it relates to games.
3. Understand the NASPE national standards & Montana state standards as they relate to teaching of games.
4. Know the categories of games.
5. Explore teaching strategies to modify game complexity consistent with the participants' playing abilities, physical, cognitive and social/emotional development.
6. Improve their ability to plan and teach tasks and lessons associated with each of the game categories.
7. Examine techniques to create positive environments in both cooperative & competitive situations.
8. Enhance their ability to observe and analyze player performance, make corrections, offer feedback and create tasks to provide appropriate practice to enhance performance.
9. Understand tactical approaches to teaching games, sequencing skills and tactics from simple to complex across game categories.
10. Use management skills necessary to teach effectively, including giving directions, maintaining class control & creating a positive supportive class climate for students of all abilities.
11. Evaluate student knowledge of skills, concepts and tactics using authentic assessment within an instructional class environment.

COURSE TEXT – Teaching Sport Concepts & Skills –A Tactical Games Approach – Stephen Mitchell, Judith Oslin & Linda Griffin, 2nd Edition

YOU ARE EXPECTED TO ATTEND CLASS EACH DAY – UNEXCUSED ABSENCES WILL RESULT IN 20 PTS DEDUCTED FOR EACH CLASS MISSED. YOU ARE EXPECTED TO STAY FOR THE DURATION OF THE ENTIRE CLASS.

Academic Honesty:

Students are expected to demonstrate academic integrity. Any cases of academic dishonesty (e.g., plagiarism, cheating ect.) will be referred to university officials in accordance with MSU policy. See Student Conduct Guidelines @ www2.montana.edu/policy/student_conduct/

ACADEMIC EXPECTATTIONS

Students will:

- * Read the syllabus & assignment information
- * Be prompt & attend class
- * Be prepared for classes & actively participate
- * Submit assignments on time
- * Take exams when scheduled
- * Adhere to student conduct guidelines. View full policy on the MSU website.

ELECTRONIC COMMUNICATION:

All students enrolled at Montana State University are required to have a “working” email address. This course will use a class list serve to communicate with students. The syllabus, assignment instructions & other relevant course materials will be sent to students electronically. According to university policy “students are expected to check their email no less than twice a week in order to stay current with University related communications. Failure to check messages and failure to receive messages due to full mailboxes or auto-forwarded email are not acceptable excuses for missing official university communication.”

ANY FORM OF STUDENT ENGAGEMENT IN ELECTRONIC BEHAVIOR DURING CLASS (I.E. CELL PHONE, I PODS, TEXT MESSAGING) IS PROHIBITED