

HDPE 252 – Teaching for Sequential Skill Development
Spring 2008

Instructor: Greg Olson

Office: Romney 301 B; Phone: 994-6340; e-mail: golson@montana.edu

Office Hours: Monday & Wednesday 12:10 - 2:00

MSU Phone: 994-6340

HDPE 252

Course Description: Introduction to motor-skills; teaching from novice to advanced performer. Includes techniques used in skill analysis, correction, and feedback to enhance and assess performance. Students will improve their own performance as they learn to teach skills progressively.

Text: Teaching Cues for Sport Skills for Secondary School Students -- by Hilda Fronske

Course Objectives: by the completion of this course, students will:

- Enhance their ability to demonstrate and teach progressions of skill development from basic movement patterns through complex themes.
- Improve their ability to use observational techniques to analyze performance of skills and skill themes from novice through advanced performers.
- Create developmentally appropriate tasks that assist novice to advanced students improve their performance.
- Examine basic biomechanical and motor learning principles that enhance skill performance consistent with Montana State Health Enhancement Standards.
- Experiment with skill sequences that outline the progressive development of skills and skill themes and use this knowledge to plan and teach basic lessons.

- Explore the application of skills and skill themes as basic elements in the development of more complex forms of physical activity.

Responsibilities\Expectations: -- your subjective grade in this class will be given based in the following criteria.

- Create a journal/portfolio which includes a hand-written narrative presenting your progress in the following areas: (Make sure you write legibly. Also take extra measures to label the following headings in your journal.)
 - Notes regarding skill observation and analysis in relationship to the skilled movement as outlined in the text.
20%
 - Notes regarding other students' presentations, teaching skills, and their presentations of skill sequencing.
20%
 - Notes regarding personal skill performance with regard to skill acquisition as presented in your text and as taught by your "teacher of the week."
20%
- Participation and Preparation
 - Attendance at each class session.
10%
 - Chapter readings completed prior to each class session, as per assignment and, as randomly tested through pop quizzes.
10%
 - Preparation for your presentation and the teaching of skills and skill sequences as outlined in your text.
20%
- Class Rules: (1) you are to be prompt to the class at meeting times, (2) you are to wear appropriate attire for that day's class activity, (3) you are not to eat during class, and (4) you are to turn off your cell phones before class begins.

Due Dates: Your portfolio/journal is due and will be handed in for periodic “checkups” as per the instructor’s discretion. Your notebooks will be returned on at the next class session. You will be downgraded on your work if you are not up-to-date. Each day you are late you will lose one full grade point on your portfolio/journal.

Behavioral Expectations

Montana State University expects all students to conduct themselves as honest, responsible and law-abiding members of the academic community and to respect the rights of other students, members of the faculty and staff and the public to use, enjoy and participate in the University programs and facilities. For additional information reference www2.montana.edu/policy/student_conduct/cg600.html

Collaboration

University policy states that, unless otherwise specified, students may not collaborate on graded material. Any exceptions to this policy will be stated explicitly for individual assignments. If you have any questions about the limits of collaboration, you are expected to ask for clarification.

Plagiarism

Paraphrasing or quoting another’s work without citing the source is a form of academic misconduct. Even inadvertent or unintentional misuse or appropriation of another's work (such as relying heavily on source material that is not expressly acknowledged) is considered plagiarism. If you have any questions about using and citing sources, you are expected to ask for clarification.

Academic Expectations

Section 310.00 in the MSU Conduct Guidelines states that students must:

- A. be prompt and regular in attending classes;
- B. be well prepared for classes;
- C. submit required assignments in a timely manner;
- D. take exams when scheduled;
- E. act in a respectful manner toward other students and the instructor and in a way that does not detract from the learning experience; and
- F. make and keep appointments when necessary to meet with the instructor.

In addition to the above items, students are expected to meet any additional course and behavioral standards as defined by the instructor.

Withdrawal Deadlines

After April 21st, I will only support requests to withdraw from this course with a “W” grade where extraordinary circumstances exist. Last day to drop this course is April 21st.

Students with Disabilities

If you have a documented disability for which you are or may be requesting an accommodation(s), you are encouraged to contact your instructor and Disabled Student Services as soon as possible.

Email Policy

I expect you will check your university email at least every three days.

Student Educational Records

All records related to this course are confidential and will not be shared with anyone, including parents, without a signed, written release. If you wish to have information from your records shared with others, you must provide written request/authorization to the office/department. Before

giving such authorization, you should understand the purpose of the release and to whom and for how long the information is authorized for release.

Students have the right to access their educational records by appointment. This information is protected by the Family Educational Rights and Privacy Act (FERPA). For more information contact the Dean of Students office at 994-2826.