

HARMON APPOINTED INTERIM DEAN



Alison Harmon, professor of food and nutrition, and sustainable food and bioenergy systems, has been appointed interim dean of the College of Education, Health and Human Development, replacing Lynda Ransdell, who returned to her alma mater at Arizona State University.

Harmon received a bachelor's degree in biology from the University of Michigan, a master's in forest resources and a minor in sociology from Pennsylvania State University, and a doctorate in nutrition, also from Penn State. Her research interests include sustainability in nutrition and dietetics, food systems, and community based strategies for improving food security such as Community Supported Agriculture (CSAs). She has collaborated with the College of Agriculture to create Towne's Harvest Garden—a three acre student farm producing local, sustainable produce,—collaboratively developed the sustainable food and bioenergy systems degree program at MSU, and developed the Montana Dietetic Internship—the only accredited internship in the state, and one of two in the nation with a sustainable food systems focus.

A MESSAGE FROM THE DEAN

EHHD has an exciting year ahead. I have been serving as Interim Dean of EHHD for about four months now and have come to know the diversity and value of this college in a brand new way. Based on input from both internal and external stakeholders, we have developed a vision for this academic year that I would like to share...

This year, EHHD will re-identify our CORE VALUES, and work to make them central to our teaching, research, and service missions.

We will become a university model for intra-college cross-departmental collaboration (HHD-Ed). This year we will build bridges that become valuable scholarly partnerships.

We will work to retain and support our undergraduate students through graduation by coordinating our two advising centers and providing leadership in developing best practices in advising for MSU.

We will engage our expertise in a campus-wide sharing of: cutting edge pedagogy, best practices for community-based participatory research, and strategies for enriching human well-being.

We will continue partnering with other colleges in developing innovative interdisciplinary research projects and academic programs that prepare students for addressing society's most pressing issues, in addition to lending our expertise in developing broader impacts for research conducted across the university.

We will balance our strong service mission with rigor in teaching and research excellence, working to continue to integrate these.

And finally...

We will re-imagine our college identity, building on our assets and our strengths, and develop new ways to share our mission and points of pride with stakeholders, alumni, and donors.

Together we inspire students and transform lives. Join us!

Alison Harmon

THE COLLEGE APPOINTS NEW LEADERSHIP



Denise Malloy, formerly with MSU's University Studies, has been named assistant dean and director of student success and staff development for the College of Education, Health and Human Development. Malloy assumed the position on July 1, 2015.

Malloy, who brings a wealth of experience to the position, has been affiliated with University Studies for three years as the advisor for pre-med and pre-law students. As assistant dean, she will be responsible for recruitment and retention initiatives, assist students with appeals or petitions seeking waivers or substitutions of core courses (CERC) and for admission and graduation requirements (GARC), and serve as an advocate for suspensions and academic probation. As the college's representative, she will attend orientations, MSU Fridays, and other student events. Additionally, she is providing support for the dean's office and college staff and working to develop collegiality and collaboration among faculty across the Education and Health and Human

Development departments.

Malloy's academic career began as an education student in her hometown at the University of Louisville in Kentucky. She also received her master's in counseling and her Juris Doctorate from Louisville where she served as an editor on both the "Journal of Law and Education" and the "Journal of Family Law." She has been an elementary and middle school teacher, the director of an adult literacy program, a Peace Corp volunteer with her husband in Samoa, a defense attorney for medical malpractice and product liability suits, and a prosecutor in Lander, Wyo., where she and her family lived before moving to Bozeman in 2000.

While in Bozeman, she has also been a freelance writer for the "Bozeman Daily Chronicle" (where her column appears in the Sunday edition), "Montana Quarterly," "Parent Magazine," and "Family Circle."

She continues to further her education at MSU as a doctoral student in curriculum and instruction with a focus on writing. She volunteers her time in the community by serving as the president of the Bozeman Public Library Foundation Board.

In 2014, Malloy was named the Outstanding New Advisor for region eight, as well as the national new advisor, from the National Academic Advising Association (NACADA)



Deborah C. Haynes, associate professor in family and consumer sciences at Montana State University, has been selected as head of the Department of Health and Human Development in the MSU College of Education, Health and Human Development. Haynes assumed the position on June 1.

For the past year, Haynes has served the college as associate dean of student affairs.

She began at MSU in 1981 as an adjunct instructor and then moved to a tenure-track position in 1987, teaching family and consumer economics. She received a bachelor's in home economics education from the University of Montana, a master's in family resource management from the University of Nebraska, and a doctorate in consumer economics from Cornell University.

Haynes has published numerous articles on family economics and consumer issues. She has also presented at various state and national conferences. In 2007, she was awarded a grant to fund Student Advocates for Financial Education (SAFE), which offered financial counseling to students. From 2004-2006, she received more than \$860,000 in grant funding to develop curriculum and teacher training for middle school and high school educators who teach family economics and financial education throughout the United States. In addition, Haynes has been instrumental in representing MSU in the Great Plains Interactive Distance Education Alliance and in teaching the family financial planning courses for the consortium.

Haynes is a native of Hysham, Montana.

EDUCATION PROFESSOR WINS AWARD OF HONOUR IN CANADA



The Canadian Association of College and University Student Services (CACUSS) recently awarded Tricia Seifert, MSU associate professor in adult and higher education, with the association's most prestigious award, the CACUSS Award of Honour. The award recognizes the significant achievement and distinguished contribution to the development and promotion of student services and/or active participation within CACUSS. Seifert's award letter noted her contributions in supporting student affairs research in Canada, her contributions to CACUSS through presentations and mentoring graduate students to present, her support of the organization, and her commitment to student learning and research. Approximately 1300 educators were present at the awards banquet in Vancouver, Canada, where Seifert had a chance to address the audience.

Seifert says she was "stunned to receive the award" because she had only been in Canada for five years and it made her "reflect about the influence" she has had in the field of student support in higher education.

Funded by a series of external Canadian grants totaling approximately \$250,000, Seifert has spent the summer publishing early results from a survey to faculty and staff from 11 institutions in Canada focusing on supporting student success and the role of student services. In collaboration with other researchers, her work is the most comprehensive research in examining the relationship between organizational characteristics of postsecondary institutions and student persistence and success.

Before moving to MSU last year, Seifert was an assistant professor at the University of Toronto for five years. She maintains an appointment in the leadership, higher & adult education program at the Ontario Institute for Studies in Education and looks forward to further developing international opportunities for research and scholarship for students at MSU.



In September, the College of Education, Health and Human Development spent an evening volunteering at the Community Café in Bozeman. A team of eight volunteers greeted customers, served a healthy meal, bussed tables, washed dishes, and cleaned up the facility during a three hour block of time. Eighty-eight individuals were served a meal of ham stew, potato salad, fruit, bread and curry soup. (139 meals were plated meaning quite a few customers had seconds and thirds!)

Part of the Human Resource Development Council (HRDC) in Bozeman, the Community Café serves a healthy meal in a restaurant setting to anyone on a free or pay as you can basis. For the past three years, the café has been open from 5:00 to 7:00 p.m. every evening, 365 days a year. In 2014, the cafe served 50,000 meals.

Volunteers were Lynn Paul, Bill Freese, Coleen Kaiser, Denise Malloy, Kalli Decker, Holly Hunts, Micki MacGregor, and Deb Redburn

EHHD VOLUNTEERS AT COMMUNITY CAFÉ

USING TECHNOLOGY TO TELL AMERICAN INDIAN STORIES



The Piikani Digital History project began in the spring of 2013 when education professor Christine Stanton visited with MSU doctoral student Brad Hall, who was working with his high school students on recording digital histories for their history class at Heart Butte High School. Stanton was so inspired by the project that she volunteered some of her start-up money toward purchasing much needed equipment and began a collaboration with Hall. That collaboration led to a partnership with assistant professor, Lucia Ricciardelli, in the School of Film and Photography at MSU.

“The goal of the project is to develop a model for digital history research and education with tribal and rural communities across the region,” said Stanton.

Hall has since moved to a position at Blackfeet Community College (BCC) where he is continuing the Piikani Digital Project with students there.

Recently, students, staff, and faculty members from BCC traveled to MSU for two workshops, which provided a dual purpose with MSU students from film and photography. After forming teams, film and photography students acted as mentors providing guidance regarding documentary film techniques and options. In return, BCC students provided cultural mentorship and guidance in how to appropriately represent knowledge keepers and their stories. In May, MSU students traveled with Stanton and Ricciardelli to Browning for a third workshop. Two additional Browning-based workshops are planned, with the final workshop set to coincide with the Days of the Blackfeet community showcase.

“The project uses modern technology and skills to answer questions for culturally appropriate film making,” said Stanton.

A variety of documentaries are being produced or have been completed. For one project, students interviewed attendees of a pow wow on the topic of restoring their Native language. For another project, students interviewed a respected elder who has been inducted into the Cowboy Hall of Fame. Stanton said that how the videos will be used is up to the Blackfeet tribe.

In addition to the films, outcomes of the project include new understandings related to culturally responsive pedagogy, community-based participatory research, and Indigenous research methodologies as applied by student scholars. Stanton, Hall, and Ricciardelli have co-authored a chapter for a forthcoming book on oral history education and are in the process of preparing articles and conference proposals based on implications for researchers.

Stanton said the project “exceeded expectations. It was powerful to work as a team to share histories in a culturally responsible way.”

Stanton and Ricciardelli recently presented findings from the project at an international workshop, which was attended by professionals from Canada, Germany, Australia and the Middle East.

The project is funded by a Humanities Montana Grant and a College of EHHD seed grant.

SCHOOL LIBRARIANS ATTEND NEW WORKSHOP AT MSU

Montana school librarians were on campus in early summer for a new workshop focusing on advocacy. Ann Ewbank, assistant professor of library media K-12, hosted the workshop with funding from a three year grant from MSU's Department of Education. The featured presenter for SLAM (School Library Advocacy-Montana) was Elizabeth Burns, lecturer in the school library program at Old Dominion University in Virginia. The title of the presentation was "Advocacy: Building Stakeholder Relationships and Developing a Strategic Plan." A strong advocate for school libraries, Burns noted that over 9,000 schools in the United States do not have school libraries.



"In the U.S., we're not only losing space, but also librarians," Burns told the group.

Ewbank said that it is important for all school librarians to have a thorough understanding of advocacy to prevent cuts to library budgets and to be able to respond effectively in times of financial crises in state budgets.

To succeed, librarians need to be advocates in their schools and communities, and Burns recommends building relationships with teaching peers, students, administrators, and community members so all can act as advocates for libraries.

During the workshop, attendees learned how to build relationships, to use data to communicate impact, to build an advocacy message, and finally, to create action plans to take back to their schools to implement in their buildings or districts.

According to Ewbank, the outcome of the workshop was to provide training to Montana school librarians to give them the tools they need to build strong library programs that ultimately support student achievement.

"Research has shown that students with strong library programs achieve more academically," said Ewbank.

Future workshops are planned for the next two years focusing on other advocacy issues, such as reading advocacy to build life-long readers and legislative advocacy.



TROOPS TO TEACHER HOLDS ANNUAL MEETING

MSU's Lewis and Clark Region of the Troops to Teachers program held their ninth annual meeting, bringing together the five Bozeman office staff along with seven state representatives who serve the region as recruiters of former military men and women to the TTT program and as job placement specialists for the program. Housed in the College of EHHD at MSU since 2003, the TTT program helps those wanting to make a transition from the military to service in public schools and provides advising, job placement, and financial assistance to help them reach their goals.

At the annual meeting, the staff reviewed new and existing policies and guidelines established by the Department of Defense where the program is housed. States included in the Lewis and Clark region include Montana, Idaho, Wyoming, North and South Dakota, Minnesota and Wisconsin.

CENTER FOR BILINGUAL AND MULTICULTURAL EDUCATION HOSTS SUMMER WORKSHOPS

Over 100 people from school districts in Montana registered to attend a three day Class 7 professional development institute in June, focusing on pedagogical strategies for teaching American Indian languages and culture in schools. Funded by the Montana Office of the Commissioner of Higher Education's Title II "Improving Teacher Quality" grant, the MSU Center for Bilingual and Multicultural Education (CBME) hosted a series of speakers, panel discussions, technology workshops, and networking events to support current Class 7 instructors, who are licensed in Native American language and culture, and to encourage others to pursue certification.

Keynote speakers included Dr. Richard Littlebear, president of Chief Dull Knife College and leader in Indigenous language revitalization, and Terry Brockie, Blaine county superintendent of schools. Littlebear, who was instrumental in passing the Class 7 legislation in 1995, was honored during this twenty-year anniversary celebration. Arlene Augare, the first language instructor to ever earn a Class 7 certificate, was also recognized.

Brockie spoke passionately about teaching young people in their native languages. He, like many, have learned to speak their native language from grandparents.

"Language defines us deeply," said Brockie. "It fuses our values in a technological world."

He stressed that students "need to do things skillfully to meet AYP standards," but "we also need to teach our culture and language."

The Center's executive director, Jioanna Carjuzaa, along with associate director William Ruff and colleague David Henderson planned the conference with support from Mike Jetty at the Office of Public Instruction and the advisory council members for the CBME.

Carjuzaa gathered a panel of dignitaries featuring Carla Lott, Native American liaison for Montana Senator John Tester; Casey Lozar, Montana State Tribal Economic Development Commission; State Senator Jonathan Windy Boy; and representatives involved in language preservation efforts from each reservation. Senator Windy Boy, sponsor of the 2013 Indian Language Preservation Pilot Programs and the Native Language



Class 7 Attendees

Preservation Bill (SB 272) that passed the Montana legislature in 2015, spoke at length on the history of the bill. Over the last 13 years, he has formed alliances, gotten financial support from the governor's office, and crafted a bill that "has revolutionized education in Montana and all the U.S." Eighty-eight school districts in Montana are eligible for the language immersion program, with the goal of raising student achievement, strengthening families, and preserving Indian languages and culture.

"Bringing together Class 7 teachers, other Indigenous language instructors, and language revitalization supporters was the first in what we hope to be a series of professional development opportunities," said Carjuzaa. "We will be offering webinars in lesson and unit planning, classroom management, technology and curriculum development, and assessment this fall, as well as visiting schools on or near reservations where Class 7 teachers are teaching."

Additionally, Carjuzaa held the annual Indian Education for All (IEFA) professional development conference in late June with 31 participants, all scholarship recipients who had attended Carjuzaa's NAS graduate online course titled, "Indian Education for All: A Model for Culturally Responsive Teaching." This annual conference brings teachers from Montana schools to Bozeman and teaches them how to incorporate Indian education into their classroom curriculum. This is the second Title II: Improving Teacher Quality grant on IEFA Carjuzaa has been awarded from OCHE. To date, 60 K-12 teachers have participated in the NAS courses and attended the summer conference. Ed Schupman, director of education at the National Museum for the American Indian, Jennifer Stadum, IEFA implementation specialist from the Office of Public Instruction, and Michael Munson, ILEAD student and adjunct instructor at Salish Kootenai College, were among the speakers. Numerous resources and strategies for integrating Indian Education for All across the curriculum were shared.

NEWEST COHORT OF MDI INTERNS ARRIVES ON CAMPUS



The Montana Dietetic Internship begins its fifth year with a new cohort of 20 student interns. Interns arrived on campus the last week of July to begin a three week orientation, before beginning rotations in clinical and community nutrition, food service management, and sustainable food systems in communities across Montana. Interns are placed in one of five geographic regions and receive over 1300 hours of supervised practice. Not only does the program admit many MSU students, it also

has students from as far away as Pennsylvania and Florida.

Program director, Coleen Kaiser, said there are several new aspects to the program this year. There is a scholarship for students who are interested in completing an internship at the Livingston Food Resource Center, and there is a new three to six week exchange program with Hawaii or Alaska. The Hawaii exchange will be a three week experience. One MDI intern will be selected by the Hawaii program to go to Honolulu for three weeks of community nutrition rotations, and one Hawaii intern will be selected by MDI staff for a three week rotation in Montana. The Alaska exchange opportunity is for six weeks with Norton Sound Healthcare in Nome, Alaska. One MDI intern will be selected by nutrition staff at Norton for the six week experience. Travel scholarships are set up for these two opportunities and interns will apply and compete for selection.

All students participated in one of two Farm to Table lunches, with faculty and staff invited to sample a variety of dishes prepared with produce from MSU's Towne's Harvest Garden. The third sustainable food system intern group participated in the Ft. Peck "Buffalo People Summit" and contributed to the "Taste of the Ft. Peck Buffalo" event on September 24.



MSU ESTABLISHES PARTNERSHIP WITH RURAL SCHOOL ASSOCIATION



Education faculty and graduate students attended a reception this summer hosted by the Montana Rural Education Association. The MREA, an organization that supports K-12 public schools in rural Montana, has worked closely with MSU's educational leadership program in the past. Several faculty in the program, such as Tena Versland, assistant professor in educational leadership and assistant teaching professor, Sarah Schmitt-Wilson, are conducting research in rural communities.

MSU and MREA are once again partnering on a rural leadership program, with a cohort of students interested in becoming leaders in Montana's rural schools.

MSU Field Placement Director Kathryn Will-Dubyak, and Assistant Professor Tena Versland with Dave Puyear, Executive Director of MREA.



KICKING OFF A NEW YEAR

Faculty and staff from the College of EHHD attended the annual fall retreat to kick off the new academic year. Interim dean, Alison Harmon, welcomed everyone and facilitated activities to stimulate small group conversations about the core values of the college. A series of Town Hall meetings are being held this fall to continue honing core values, as well as developing a tag line.



New to the retreat this year was a family picnic in the evening. The dean's office provided chicken and all others brought a side dish, salad, appetizer, or dessert to share. Prizes were given in each category with the following winners: Chris Salstrom, best appetizer; Elizabeth Bird, best side dish, Erin Steorts, best salad, and Annette Carson, best dessert. Annette also won "Best in Show" for her macaroons.



Left: Students from the Montana Student Dietetic Association and the Student Montana Education Association hosted booths at the annual Catapalooza event on the campus mall.



Right: Education faculty, staff and students participated in a variety of get acquainted activities at the annual fall kick-off.

