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EDUCATION AWARDS

American Association of University Women

<https://www.aauw.org/what-we-do/educational-funding-and-awards/awards/>

The AAUW Achievement Award

- Through the Achievement Award, presented to an individual whose record of achievement spans 20 or more years, AAUW publicly recognizes the highest standards of service in the public and private sectors.

<https://www.aauw.org/resource/achievement-award/>

The AAUW Alumnae Recognition Award

- The AAUW Alumnae Recognition Award honors a past recipient of an AAUW fellowship or grant who has attained outstanding success and national or international distinction as a result of her AAUW award in her chosen profession or life's work.

<https://www.aauw.org/resource/alumnae-recognition-award/>

Eleanor Roosevelt Fund Award

- Eleanor Roosevelt Fund Award, biennially honors an individual, project, organization, or institution for outstanding contributions to equity and education.

<https://www.aauw.org/resource/eleanor-roosevelt-fund-award/>

Women of Distinction Awards

- Women of Distinction Awards, awarded by AAUW as a part of the National Conference for College Women Student Leaders, recognize women who set a high standard of excellence in their professions or their communities, locally or globally.

<https://www.aauw.org/resource/women-of-distinction-program/>

Historical AAUW Awards

- AAUW has a long legacy of honoring and celebrating outstanding women who make significant contributions in their professions, academic fields, and communities. The following is a list of awards that AAUW previously offered.

<https://www.aauw.org/resource/historical-aauw-awards/>

AAUW Recognition Award for Emerging Scholars

- The award was established in 1972 (then known as the Recognition Award for Young Scholars) and was presented annually through 2007 to recognize the early professional achievement of a nontenured woman scholar.

Annie Jump Cannon Award in Astronomy

- Presented in conjunction with the American Astronomical Society from 1974 to 2002, the award was given to a postdoctoral woman researcher who was pursuing significant research in astronomy. The award was named for Annie Jump Cannon, the famous Harvard University astronomer.

AAUW Educational Foundation Founders Distinguished Senior Scholar Award

- Established in 1996, the award honored a woman scholar for a lifetime of achievement in her community, in teaching, and in published scholarly work. This prestigious award was presented annually from 1997 to 2003.

AAUW Eleanor Roosevelt Teacher Fellowships

- Launched in 1989, the Eleanor Roosevelt Teacher Fellowships provided enrichment opportunities for women public school teachers of K–12th grades. Designed to help teachers pursue study and research to improve their effectiveness in teaching science, technology, and math to girls, the program was established as part of a larger Eleanor Roosevelt Fund for Women and Girls initiative.

American Evaluation Association

<https://www.eval.org/p/cm/ld/fid=56>

AEA Marcia Guttentag Promising New Evaluator Award

- Presented to a promising new evaluator during the first five years after completion of his or her Masters or Doctoral degree and whose work is consistent with the *AEA Guiding Principles for Evaluators*.

<https://www.eval.org/p/cm/ld/fid=61>

AEA Robert Ingle Service Award

- Presented to a member of AEA who has been particularly instrumental in promoting the interests and operations of the American Evaluation Association.

<https://www.eval.org/p/cm/ld/fid=62>

AEA Evaluation Advocacy and Use Award

- Presented to an individual or group whose evaluation work has been particularly instrumental in furthering the interests of evaluation through advocacy, sponsorship, management, or promoting the use of evaluation in governmental (including local, state, and federal government), nonprofit, and/or private organizations whose work is consistent with the *AEA Guiding Principles for Evaluators*.

<https://www.eval.org/p/cm/ld/fid=63>

AEA Alva and Gunnar Myrdal Evaluation Practice Award

- Presented to an evaluator who exemplifies outstanding evaluation practice and who has made substantial cumulative contributions to the field of evaluation through the practice of evaluation and whose work is consistent with the *AEA Guiding Principles for Evaluators*.

<https://www.eval.org/p/cm/ld/fid=64>

AEA Paul F. Lazarsfeld Evaluation Theory Award

- Presented to an individual whose written work on evaluation theory has led to fruitful debates on the assumptions, goals, and practices of evaluation.

<https://www.eval.org/p/cm/ld/fid=65>

AEA Outstanding Evaluation Award

- Presented for an evaluation (completed in the past five years) that remains consistent with the relevant evaluation standards.

<https://www.eval.org/p/cm/ld/fid=66>

AEA Enhancing the Public Good Award

- Presented to an individual whose evaluation work has substantially contributed to the public good. The evaluation work could be focused on theory, practice or use in any area of evaluation (i.e., Human Services, Health, International Development, Education).

<https://www.eval.org/p/cm/ld/fid=319>

AEA Research on Evaluation Award

- Presented to an evaluator who has made a significant contribution to the study of evaluation. Work will have increased the empirical knowledge of the factors and conditions that influence (a) evaluation practice or (b) the understanding of

evaluation theory and practice. This empirical knowledge may include, but not be limited to, exemplars for how research can make evaluation more useful, exemplars for how research can improve evaluation practice, the links between evaluation theory and practice, development of new approaches to evaluation, and the understanding of evaluation as a method to gather credible evidence.

<https://www.eval.org/p/cm/ld/fid=320>

American Association for the Advancement of Science

- To recognize scientists, journalists, and public servants for significant contributions to science and to the public's understanding of science, the Association administers the awards listed below. All awards are presented at the AAAS Annual Meeting immediately following the award year.

AAAS Award for Public Engagement with Science

<https://www.aaas.org/page/aaas-award-public-engagement-science>

AAAS Early Career Award for Public Engagement with Science

<https://www.aaas.org/page/aaas-early-career-award-public-engagement-science>

AAAS Award for Science Diplomacy Award

<https://www.aaas.org/page/aaas-award-science-diplomacy>

AAAS Newcomb Cleveland Prize

<https://www.aaas.org/page/aaas-newcomb-cleveland-prize>

Philip Hauge Abelson Prize

<https://www.aaas.org/page/philip-hauge-abelson-prize>

American Educational Research Association

<http://www.aera.net/About-AERA/Awards>

DCGEER Award

- Established in 2006, the Distinguished Contributions to Gender Equity in Education Research Award recognizes individuals within AERA for distinguished research, professional practice, and activities that advance public understanding of gender and/ or sexuality at any level in the education community. This award will be presented to an individual whose professional career has been devoted in substantial part to the study of gender and/or sexuality in education, and who has significantly advanced the field through extraordinary leadership, scholarship, or professional practice.

<http://www.aera.net/About-AERA/Awards/DCGEER-Award>

DCRE Award

- This award is given to honor a meritorious contributor to educational research; its purpose is to publicize, motivate, encourage, and suggest models for educational research at its best.

<http://www.aera.net/About-AERA/Awards/DCRE-Award>

Distinguished Public Service Award

- The Distinguished Public Service Award recognizes an individual who has worked to enact or implement policies that were well grounded in education research, or who has been at the forefront of efforts to increase recognition and support for education research.

<http://www.aera.net/About-AERA/Awards/Distinguished-Public-Service-Award>

Early Career Award

- This award is to recognize a scholar who has conducted a distinguished program of cumulative educational research in any field of educational inquiry within the first decade following receipt of their doctoral degree.

<http://www.aera.net/About-AERA/Awards/Early-Career-Award>

E. F. Lindquist Award

- Named in honor of E.F. Lindquist, a pioneering scholar and researcher who co-founded The American College Testing Program (ACT), this award is co-sponsored by AERA and ACT and given annually for outstanding applied or theoretical research in the field of testing and measurement. It acknowledges a

body of research, as opposed to a single work, of an empirical, theoretical, or integrative nature that, ideally, advances the twin goals of greater understanding and improved use of testing and measurement techniques.

<http://www.aera.net/About-AERA/Awards/E-F-Lindquist-Award>

Outstanding Book Award

- The AERA Council established this award for the best book-length publication in educational research and development. To be considered for the Award, a book must be concerned with the improvement of the educational process through research or scholarly inquiry, must have a research base, and must have a copyright date of the past two years in the year in which the award is to be given.

<http://www.aera.net/About-AERA/Awards/Outstanding-Book-Award>

Palmer O. Johnson Memorial Award

- This award is in recognition of the lifelong achievement of Palmer O. Johnson as a dedicated educator, and further in recognition of his pioneer work in educational research and methodology. His former colleagues and students founded this award to be given for an outstanding article appearing in an AERA-sponsored publication. It was first awarded in 1967 for an article appearing in the American Educational Research Journal. In 2000, the scope of articles eligible for the award was expanded to include those published in the American Educational Research Journal, the Journal for Educational and Behavioral Statistics, Educational Evaluation and Policy Analysis, and Educational Researcher.

<http://www.aera.net/About-AERA/Awards/Palmer-O-Johnson-Memorial-Award>

Review of Research Award

<http://www.aera.net/About-AERA/Awards/Review-of-Research-Award>

Social Justice in Education Award

- In recognition of the 50th anniversary of the Brown v. Board of Education decision, the 40th anniversary of the passage of the landmark Civil Rights Act of 1964, and the 30th anniversary of the Lau v. Nichols decision, the Social Justice Action Committee launches a new award—the Social Justice in Education Award—and invites nominations of individuals who have advanced social justice through education research. The recipient of the award should exemplify the goal of linking education research to social justice.

<http://www.aera.net/About-AERA/Awards/Social-Justice-in-Education-Award>

Presidential Citation

<http://www.aera.net/About-AERA/Awards/Presidential-Citation>

EMRER Award

- The Excellence in Media Reporting on Education Research Award is presented to an individual in the media who has demonstrated excellence in raising awareness, knowledge, and understanding of education research.

<http://www.aera.net/About-AERA/Awards/EMRER-Award>

ECPER Award

- The Exemplary Contributions to Practice-Engaged Research Award is presented to an education research scholar or scholars in recognition of collaborative project(s) between researchers and practitioners that have had sustained and observable effects on contexts of practice.

<http://www.aera.net/About-AERA/Awards/ECPER-Award>

OPCER Award

- The Outstanding Public Communication of Education Research Award is presented to honor scholars who are exemplary in their capacity to communicate the importance of education research to the broad public, including education communities.

<http://www.aera.net/About-AERA/Awards/OPCER-Award>

CSCE Awards

- Scholars of Color Mid-Career Contribution Award

- Scholars of Color Early Career Contribution Award

- Distinguished Career Contribution Award

These three awards are intended to recognize (1) scholars at different stages in their careers who have made significant contributions to the understanding of issues which disproportionately affect minority populations, and (2) minority scholars who have made a significant contribution to educational research and development.

<http://www.aera.net/About-AERA/Awards/CSCE-Awards>

Division Awards

<http://www.aera.net/About-AERA/Awards/Division-Awards>

Division A: Administration, Organization, and Leadership

Outstanding Dissertation Award

Early Career Award

Division B: Curriculum Studies

Ella Baker/Septima Clark Human Rights Award

Lifetime Achievement Award

Outstanding Book Award

Outstanding Dissertation Award

Division C: Learning and Instruction

Early Career Award

Graduate Student Research Excellence Award

Jan Hawkins Award

Outstanding Poster Award

Sylvia Scribner Award

Division D: Measurement and Research Methodology

Early Career Award in Measurement and Research Methodology

Outstanding Dissertation Award

Robert L. Linn Distinguished Address Award

Significant Contribution to Educational Measurement and Research Methodology Award

Division E: Counseling and Human Development

Distinguished Research Award in Counseling

Distinguished Research Award in Human Development

Outstanding Dissertation Award in Counseling

Outstanding Dissertation Award in Human Development

Division F: History and Historiography

Division G: Social Context of Education

Distinguished Contributions to Social Contexts in Education Research—

Lifetime Achievement Award

Distinguished Dissertation Award

Early Career Award

Henry T. Trueba Award for Research Leading to the Transformation of the Social Contexts of Education

Mentoring Award

Division H: Research, Evaluation, and Assessment in Schools

Applied Research Award—Applied Research Reports

Communicating Research, Accountability, Evaluation, and/or Assessment to Lay Audiences Award

Outstanding Dissertation Award

Program Evaluation Award

Assessment and Accountability Award

Division I: Education in the Professions

New Investigator Award

Established Investigator Award

Outstanding Research Publication Award

Division J: Postsecondary Education

Dissertation Award

Outstanding Publication Award

Outstanding Poster Award

Research Award

Division K: Teaching and Teacher Education

Early Career Award

Exemplary Research in Teaching and Teacher Education Award

Outstanding Dissertation Award

Mid-Career Award

Research on Innovations in Addressing Issues of Diversity in Teaching and Teacher Education Award

Legacy Award

Division L: Educational Policy and Politics

Dissertation Award

Outstanding Educational Policy Report Award

Early Career Award

SIG Award

<http://www.era.net/About-AERA/Awards/SIG-Awards>

http://www.era.net/Portals/38/SIG%20Resources%20Webpage/AERA%20Approved%20Awards_Updated_031418.pdf?ver=2018-03-14-102924-453

Action Research

Best Paper Award

Dissertation Award

Practitioner Award

Adult Literacy and Adult Education

Exemplary Paper Award

Outstanding Early Scholar Award

Advanced Studies of National Databases

Outstanding Dissertation Award

Best Student Paper Award

Advanced Technologies for Learning
Best Student Paper Award

Applied Research in Immersive Environments for Learning
Best Paper Award
Emerging Virtual Scholar Award

Arts and Learning
Dissertation Award

Arts-Based Educational Research
Outstanding Dissertation Award
Tom Barone Award for Distinguished Contributions to Arts Based Educational Research

Bilingual Education Research
Dissertation Award in Bilingual Education Research
Early Career Award
Lifetime Achievement Award

Caribbean and African Studies in Education
Outstanding Research Paper Award

Catholic Education
Dissertation Award

Classroom Assessment
Distinguished Paper Award

Classroom Management
Carol Weinstein Outstanding Research Paper Award

Classroom Observation
Exemplary Paper Award

Cognition and Assessment
Outstanding Dissertation Award
Outstanding Contribution to Research in Cognition and Assessment
Outstanding Contribution to Practice in Cognition and Assessment Award

Conflict Resolution and Violence Prevention
The Conflict Resolution and Violence Prevention Promise Award

Confucianism, Taoism, Buddhism and Education
Outstanding Graduate Student Paper Award
Early Career Outstanding Research Award

Constructivist Theory, Research and Practice
Most Outstanding Contributions to Constructivist Theory, Research and Practice Outstanding Student Paper Award
Outstanding Conference Submission 26 Cooperative Learning: Theory, Research and Practice
Outstanding Contribution to Cooperative Learning Award

Critical Educators for Social Justice
Scholar-Activist Award Community Advocacy Award
Dissertation Award

Critical Examination of Race, Ethnicity, Class and Gender in Education
The Interdisciplinary Analysis Award
The Senior Scholar Award
The Multicultural Education Award

Critical Issues in Curriculum and Cultural Studies
Graduate Student Award
Early Career Award

Critical Perspectives on Early Childhood Education
Dissertation Award
Emerging Scholar Award
Distinguished Career Contribution Award

Cultural Historical Research
Graduate Student Award
Early Career Research Award in Cultural Historical Activity Theory
Lifetime Contribution to Cultural-Historical Research Award

Design and Technology
Outstanding Research Presentation Award

Disability Studies in Education
Outstanding Dissertation

Districts in Research and Reform
Outstanding Publication Award
Outstanding Dissertation Award

Early Education and Child Development
Distinguished Contributions

Early Career Research Award
Outstanding Dissertation Award

Educational Change

Outstanding Graduate Student Research Award
Emerging Scholar Award

Educational Statisticians

The Educational Statisticians Annual Service Award
Best Graduate Student Paper

Environmental Education

Outstanding Graduate Student Paper Award

Faculty Teaching, Evaluation and Development

W. J. McKeachie Career Achievement Award
Robert J. Menges New Researcher Award

Family, School, Community Partnerships

Outstanding Dissertation Award

Fiscal Issues, Policy, and Education Finance

Outstanding Dissertation Award
Graduate and Postdoctoral Education across the Disciplines Dissertation
of the Year Award
Outstanding Paper Award

Grassroots Community and Youth Organizing for Education Reform

The Jean Anyon Award for Outstanding Graduate Student Paper

Hispanic Research Issues Award for Research in Elementary, Secondary, or
Postsecondary

Education Early Career Scholar Award
Outstanding Dissertation Award

Holistic Education

Award for Outstanding Research

Indigenous Peoples of the Americas

G. Mike Charleston Research Award for Outstanding Scholarship in
American Indian Education
Bobby Wright Award for Early Career Contributions to Research in
Indigenous Education

Instructional Technology

Best Paper Award
Young Researcher Award
Best Student Paper Award

International Studies

Lifetime Achievement Award

Ivan Illich

Foolish Friend Award
Most Promising Young Scholar Award

Language and Social Process

Dr. John J. Gumperz Memorial Award for Distinguished Lifetime
Scholarship Emerging Scholar Award

Law and Education

Emerging Scholar Award

Leadership for School Improvement

Dissertation of the Year Award

Leadership for Social Justice

Social Justice Teaching Award in Educational Administration
"Bridge People" Award
Social Justice Dissertation Award

Learning and Teaching in Educational Leadership

Robert Kottkamp Outstanding Dissertation Award
Distinguished Faculty Achievement Award

Literature

Dissertation Award

Lives of Teachers

Michael Huberman Award for Excellence in Outstanding Scholarship on
the Lives of Teachers
Best Paper Award

Media, Culture, and Curriculum

Early Career Award
Best Empirical Paper
Graduate Student Research Excellence Award

Mentorship and Mentoring Practices

Distinguished Mentoring Research Paper Award
Dissertation of the Year Award

Middle-Level Education Research

Outstanding Middle Grades Research Award

Richard “Dick” Lipka Lifetime Achievement Award

Graduate Student Award

Mixed Methods Research

Outstanding Dissertation Award

Moral Development and Education

Outstanding Book Award

Moral Development and Education Promise Award

Motivation in Education

Paul Pintrich Memorial Award

Multicultural/Multiethnic Education: Theory, Research, and Practice

Dr. Carlos J. Vallejo Memorial Award for Lifetime Scholarship

Dr. Carlos J. Vallejo Memorial Award for Exemplary Scholarship

Dr. Carlos J. Vallejo Memorial Award for Emerging Scholarship

Multilevel Modeling

Outstanding Graduate Student Paper Award

Music Education

Distinguished Contributions to Music Education Award

Outstanding Early Career Award in Music Education

Outstanding Graduate Paper Award in Music Education

Narrative Research

Outstanding Dissertation Award

Outstanding Publication Award

Early Career Award

Online Teaching and Learning

Best Research Paper Award

Organizational Theory

Best Annual Meeting Paper Award

Out of School Time

Senior Scholar Award

OST Scholar Award

OST Emerging Scholar Award

Peace Education

Highest Ranked Paper Submission Award

Politics of Education

Stephen K. Bailey Award

The Roald F. Campbell Award Politics of Education

Outstanding Dissertation Award

Professional Development School Research

Claudia A. Balach Teacher Researcher Award

Graduate Scholar Dissertation

Professional Licensure and Certification

Best Research Award

Professors of Educational Research

Outstanding Paper Award

Qualitative Research

The Outstanding Qualitative Research Dissertation Award

Outstanding Qualitative Research Book Award

Queer Studies

Article of the Year Award

Body of Work Award

Dissertation of the Year Award

Rasch Measurement

Georg William Rasch Early Career Publication Award

Benjamin Drake Wright Senior Scholar Award

Religion and Education

Emerging Scholar Award

Distinguished Achievement Award

Dissertation Award

Research in Mathematics Education

Early Career Publication Award

Senior Scholar Award

Research in Reading and Literacy

Graduate Student Award for Literacy Research Excellence

Research on Evaluation

Distinguished Scholar Award

Research on Giftedness, Creativity, and Talent

Path Breaker Award

Michael Pyryt Collaboration Award

Research on Learning and Instruction in Physical Education

Outstanding Scholar Award

Exemplary Paper Award

Lawrence F. Locke Graduate Student Award

Research on Teacher Induction

The Dissertation Award in Research on Teacher

Research on the Education of Asian and Pacific Americans

Early Career Award

Distinguished Researcher Award

Outstanding Dissertation Award

Research on the Education of Deaf Persons

Best Paper Award

Research on the Superintendency

Outstanding Dissertation Award/Dissertation of the Year Award

Research on Women in Education

Willystine Goodsell Award

Selma Greenberg Outstanding Dissertation Award

Research Use

Excellence in Research to Practice Award

Rural Education

The Dissertation Award in Rural Education

(First, Second, and Third Prizes)

School Community, Climate and Culture

Outstanding Dissertation in the Field of School Climate

School Turnaround and Reform

The School Turnaround and Reform Emerging Scholar Award

School/University Collaborative Research

Service Award

Science Teaching and Learning
Graduate Student Research Award

Second Language Research
Dissertation Award in Second Language Education Research
Second Language Leadership through Research Award
Mid-Career Award in Second Language Research Award

Service-Learning and Experiential Education
Outstanding Student Paper Award
Outstanding Conference Submission Award

Social and Emotional Learning
Graduate Student Award for Excellence in Social and Emotional Learning

Social Studies Research
Outstanding Paper Award

Sociology of Education
The Elizabeth G. Cohen Distinguished Career in Applied Sociology of Education Award
Distinguished Career in Applied Sociology of Education
Hallinan Award

Special Education Research
Distinguished Researcher Award
Outstanding Student Research Award

Stress, Coping, and Resilience
Outstanding Graduate Student Research Paper Award

Structural Equation Modeling
Annual Service Award

Studying and Self-Regulated Learning
Graduate Student Research Award
Poster Award
The Barry J. Zimmerman Award for Outstanding Contribution

Supervision and Instructional Leadership
Distinguished Research Award
Distinguished Paper Award

Survey Research in Education

Contributions to Survey Research in Education Award

Teacher as Researcher

Teacher as Researcher Award

Teaching History

Outstanding Graduate Student Paper Award

Technology as an Agent of Change in Teaching and Learning

Best Paper Award Early Career Scholar Award

Technology, Instruction, Cognition and Learning

Outstanding Early Career Researcher Award

Outstanding International Research Collaboration Award

Test Validity Research and Evaluation

Test Validity Research and Evaluation Award for a Senior Scholar

Test Validity Research and Evaluation Award for a Graduate Student

Vocabulary Student

Vocabulary Research Paper

Notable Vocabulary Research Paper

Writing and Literacies

Steve Cahir Early Career Award for Research on Writing

The Steve Witte Lifetime Achievement Award

American Library Association

<http://www.ala.org/aasl/awards>

Affiliate of the Year Award

- The AASL Affiliate of the Year Award recognizes the AASL Affiliate most active and dynamic in achieving the goals of AASL at the state and local level. AASL established this award to acknowledge the important contributions made by AASL Affiliates and encourage affiliates to take pride in their accomplishments. Through this recognition, AASL encourages educational growth, increased involvement at the national level and community, and legislative involvement.

<http://www.ala.org/aasl/awards/affiliate>

Collaborative School Library Award

- The Collaborative School Library Award recognizes and encourages collaboration and partnerships between school librarians and teachers in meeting goals outlined in *Empowering Learners: Guidelines for School Library Programs* through joint planning of a program, unit or event in support of the curriculum and using school library resources.

<http://www.ala.org/aasl/awards/collaborative>

Distinguished School Administrator

- The Distinguished School Administrator Award honors a school administrator who has made worthy contributions to the operations of an exemplary school library and to advancing the role of the school library in the educational program. The purpose of the AASL Distinguished School Administrator Award is:

- To honor those administrators outside the library profession who through individual leadership and sustained effort have made worthy contributions to the operations of effective school library services and to advancing the role of the school library services in the educational program.
- To recognize the responsible and influential role of those administrators outside the school library department in developing successful school library programs.
- To stimulate planning, implementing and support of the library services which are essential to a meaningful educational program.

<http://www.ala.org/aasl/awards/administrator>

Frances Henne Award

- The Frances Henne Award recognizes a school librarian with five years or less experience who demonstrates leadership qualities with students, teachers and administrators, to attend an AASL national conference or ALA Annual Conference for the first time.

<http://www.ala.org/aasl/awards/henne>

Intellectual Freedom Award

- The Intellectual Freedom Award is given for upholding the principles of intellectual freedom as set forth by the American Association of School Librarians and the American Library Association.

<http://www.ala.org/aasl/awards/if>

National School Library Program of the Year Award

- Established in 1963, the National School Library Program of the Year (NSLPY) Award honors school library programs practicing their commitment to ensure that students and staff are effective users of ideas and information, as well as exemplifying implementation of AASL's learning standards and program guidelines. The award recognizes exemplary school library programs that are fully integrated into the school's curriculum.

<http://www.ala.org/aasl/awards/nslpy>

Roald Dahl's Miss Honey Social Justice Award

- Roald Dahl's Miss Honey Social Justice Award recognizes and encourages collaboration and partnerships between school librarians and teachers in teaching social justice through joint planning of a program, unit or event in support of social justice using school library resources. The award is to acknowledge teaching by school librarians and the use of school library resources to convey a child's sense of justice as exemplified by many of the characters in the works of Roald Dahl. The Roald Dahl's Miss Honey Social Justice Award recognizes AASL members who have collaboratively designed a lesson, event, or course of study on social justice. The award is named for Miss Honey, a character in Dahl's "Matilda," honoring the way many of Roald Dahl's books convey a child's sense of social justice. In "Matilda," Miss Honey is a nurturing educator who supports the title character, a gifted young girl in an unkind home.

<http://www.ala.org/aasl/awards/social-justice>

Association for Adult and Continuing Education

- AAACE confers several categories of awards to recognize and honor exemplary contributions to adult continuing education. The awards are a highly visible component of the association's statement about standards of excellence in the field and recognize individual and team efforts for leadership, service, knowledge, learners and practice in the field. The AAACE awards process is under the leadership of the National Awards Committee.

<https://www.aaace.org/page/AboutAAACEAwards?&hhsearchterms=%22awards%22>

Cyril O. Houle Award

For Outstanding Literature in Adult Education

- The Cyril O. Houle Award was established in 1981 to honor the scholarship and memory of Cyril O. Houle, Professor of Adult Education at the University of Chicago. It is given annually by the American Association for Adult and Continuing Education (AAACE) for a book published in English in the previous year that reflects universal concerns of adult educators. Nominated works should exemplify outstanding literature in adult education

<https://www.aaace.org/page/CyrilOHoule?>

Imogene Okes Award

For Outstanding Research in Adult Education

- Nominations are invited for the Imogene Okes Award. This award recognizes persons whose research contributes significantly to the advancement of adult and continuing education and honors the memory of Imogene Okes, whose reports on adult education participation have been widely used and quoted in the field. It is given annually by the American Association for Adult and Continuing Education (AAACE) for a report of original research done by single or joint authors and published in English in the previous year for a work that reflects the ideals for which Imogene Okes stood. Nominated works should exemplify outstanding and original research in adult education.

<https://www.aaace.org/page/ImogeneOkes?>

Malcolm Knowles Award

For Outstanding Adult Education Program Leadership

- Malcolm Knowles has been a major influence in the practice of adult and continuing education. In his name, this award recognizes teams or individuals for outstanding leadership to programs, in accordance with andragogical processes, that demonstrate particular effectiveness, relevancy, creativity, immediacy, institutional cooperation or collaboration and legislative impact.

<https://www.aaace.org/page/MalcolmKnowles?>

Outstanding Service Medallion

Recognizing Persons having an Outstanding Record of Service

- This award recognizes persons who have an outstanding record of service to the profession of adult and continuing education at the state, national, or international level. The award honors an individual who has distinguished himself or herself through meritorious service to adult and continuing education program participants; adult and continuing education institutions, organizations, and agencies; or the profession of adult and continuing education.

<https://www.aaace.org/page/OutstandingService?>

Presidential Award

For Exceptional and Innovative Leadership In Adult and Continuing Education

- In every field there are those who surpass their peers both in terms of their vision of the future and their ability to mobilize others in shaping that future. Leaders demonstrate a clear vision of what should be and a well-thought out strategy to achieve that vision. Leaders demonstrate their effectiveness by the results they achieve and by influencing outcomes by gaining the willing cooperation of colleagues/contemporaries in pursuing commonly held goals and objectives. This award is presented to a person from education, government, industry or other sectors who demonstrate exceptional and innovative leadership to or in support of adult and continuing education.

<https://www.aaace.org/general/custom.asp?page=PresidentialAward>

President's Appreciation Award

The President of AAACE selects the person or persons receiving this award. - The AAACE President's Appreciation Award identifies and honors the person or persons who have exemplified outstanding contributions to the Association during the past year. That person or persons must exhibit a standard of excellence. Therefore the Individuals(s) deserves recognition by AAACE. The individual(s) need not be an AAACE member.

<https://www.aaace.org/page/PresAppreciation?>

Association for the Study of Higher Education

<https://www.ashe.ws/asheawards>

HOWARD R. BOWEN DISTINGUISHED CAREER AWARD

-Presented to an individual whose professional life has been devoted in substantial part to the study of higher education and whose career has significantly advanced the field through extraordinary scholarship, leadership and service. The award is usually presented at, or near, the time of the individual's retirement.

https://www.ashe.ws/ashe_bowenaward

RESEARCH ACHIEVEMENT AWARD

- Presented for outstanding contribution to research to an individual whose published work (theoretical, empirical or applied) advances understanding of higher education in a significant way. The Research Achievement Award may acknowledge a body of research or a single piece of meritorious research.

https://www.ashe.ws/ashe_researchaward

PROMISING SCHOLAR/EARLY CAREER AWARD

- Given for a significant body of scholarship or a single extraordinary research achievement by a higher education scholar, and in recognition of potential for future research. This award may also call attention to significant work in progress that has won praise from senior colleagues and support from foundations or government agencies. The Early Career Award is reserved for individuals who are no more than six years beyond the receipt of the doctoral degree.

https://www.ashe.ws/ashe_earlycareeraward

LEADERSHIP AWARD

- Given for outstanding leadership in advancing the study of higher education. This award is intended to recognize individuals who bring visibility and support to the field of higher education by demonstrating the contributions of the study of higher education to policy formation, or in gaining substantial resources for research and training in higher education.

<https://www.ashe.ws/content.asp?admin=Y&contentid=220>

DISTINGUISHED SERVICE AWARD

- Presented in recognition of exceptional commitment to the Association for the Study of Higher Education and significant contribution to its success.

https://www.ashe.ws/ashe_serviceaward

SPECIAL MERIT AWARD

- Presented to a person, group or organization in recognition of distinctive support for the purposes and goals of the Association for the Study of Higher Education. This award may be presented to an influential academic leader or a scholar outside the field of higher education who has offered a valuable perspective for studying and understanding colleges and universities.

https://www.ashe.ws/ashe_meritaward

MENTORING AWARD

- Honors the noteworthy contributions made by one of our members in mentoring developing scholars in the Association. Recipients of the award will have made extraordinary and sustained contributions to the professional and scholarly development of emerging scholars in ASHE and in the field of higher education. We seek nominations for productive scholars with a tireless dedication in pursuing the best interests for the future of ASHE.

https://www.ashe.ws/ashe_mentoraward

CEP FOUNDERS' SERVICE AWARD

- The purpose of the service award is to recognize two members of the ASHE community who have served CEP in various capacities over the years. Service is defined as activity which supports CEP and/or fosters inclusiveness in the ASHE organization. Examples of service include holding an office in CEP for several years, writing reports for CEP, organizing CEP events, serving on ASHE committees, or facilitating inclusiveness. Letters of nomination will be accepted for consideration. A letter of nomination should speak to the nominee's service to CEP and highlight the nominee's dedication and commitment, fostering of inclusiveness, length of involvement, type of activities, commitment, and/or making CEP a viable ASHE council.

<https://www.ashe.ws/content.asp?admin=Y&contentid=171>

CEP MILDRED GARCÍA AWARD FOR EXEMPLARY SCHOLARSHIP

- The purpose of the García Award for Exemplary Scholarship is to recognize one junior, nontenured scholar-practitioner (e.g., visiting assistant professor, clinical assistant professor, or tenure-track faculty) and one senior practitioner-scholar (i.e., tenured associate or full professor, senior/executive administrator) for seminal, exemplary scholarship that focuses on research and issues specifically related to underrepresented populations of color. The awards committee will accept letters of nomination for consideration. Relevant examples of scholarly work should also be provided with the letter. Acceptable scholarship is restricted to one journal article or one book published either the year of, or year prior, to the nomination year. For example, in the award year of 2011, 2011 and 2010 publications may be considered for the award. Letters should speak to the contribution made by the nominee's work and how it furthers inclusiveness, and how it promotes a greater understanding of underrepresented populations of color.

<https://www.ashe.ws/content.asp?admin=Y&contentid=171>

CPPHE EXCELLENCE IN PUBLIC POLICY HIGHER EDUCATION AWARD

- This award is intended to recognize excellence in work at the nexus of academic scholarship and policy practice in the field of public policy and higher education.

<https://www.ashe.ws/content.asp?admin=Y&contentid=189>

Association of Teacher Educators

- The Honors and Awards Committee shall obtain names of award nominees from selection committees/panels; shall provide names of nominees to conference planning committee; shall recommend guidelines for creation of new awards to the ATE Board of Directors; shall evaluate recommendations and nominate candidates for distinguished membership and shall recommend the nominees to the Board of Directors and Delegate Assembly.

Recommendations must be accompanied by documentation of fifteen years of consecutive membership and outstanding contributions to the Association and teacher education; and shall monitor the selection process each year and ensure that selection panels are successful in their charges.

<https://www.ate1.org/Honors-and-Awards>

Association for the Advancement of Computing Education

- The Association for the Advancement of Computing in Education (AACE) recognizes the outstanding accomplishments of individuals in the promotion and advancement of contemporary technologies in teaching and learning through the AACE awards program. By their commitment to their profession and desire to further the Association's mission, AACE award winners exemplify the best in educational technology.

<http://www.aace.org/awards/>

Fellowship Award

- The Association for the Advancement of Computing in Education (AACE) recognizes the outstanding accomplishments of individuals in the promotion and advancement of contemporary technologies in teaching and learning through the AACE Fellowship Awards Program. By their commitment to their profession and desire to further the Association's mission, AACE award winners exemplify the best in educational technology

Association of College and Research Libraries

<http://www.ala.org/acrl/awards/achievementawards>

Academic/Research Librarian of the Year Award

-The ACRL Academic/Research Librarian of the Year Award recognizes an outstanding member of the library profession who has made a significant national or international contribution to academic or research librarianship and library development.

<http://www.ala.org/acrl/awards/achievementawards/acrlibrarian>

CLS Innovation in College Librarianship Award

- The purpose of the CLS Innovation Award is to recognize college librarians and staff who demonstrate successful introduction of innovation in their library through a new idea, method, project, or device that enhances student learning and/or faculty development and overall works to promote the library as integral to the achievement of the college's mission.

<http://www.ala.org/acrl/awards/achievementawards/clsaward>

EBSCO Community College Learning Resources Leadership Award

- This annual award recognizes significant achievement in community college leadership.

<http://www.ala.org/acrl/awards/achievementawards/libraryachievementaward>

EBSCO Community College Learning Resources Program Award

- This annual award recognizes significant achievement in community college programs.

<http://www.ala.org/acrl/awards/achievementawards/learningresourcesaward>

EBSS Distinguished Education and Behavioral Sciences Librarian Award

-This award honors a distinguished academic librarian who has made an outstanding contribution as an education and/or behavioral sciences librarian through accomplishments and service to the profession.

<http://www.ala.org/acrl/awards/achievementawards/acrlebssaward>

Excellence in Academic Libraries Award

- GOBI Library Solutions from EBSCO provides funding for an Excellence in Academic Libraries Award Program to recognize an outstanding community college, college, and university library each year. This award is to recognize the accomplishments of librarians and other library staff as they come together as members of a team to support the mission of their institution.

<http://www.ala.org/acrl/awards/achievementawards/excellenceacademic>

Hugh C. Atkinson Memorial Award

-This award honors the life and accomplishments of Hugh C. Atkinson by soliciting nominations and recognizing the outstanding accomplishments of an academic librarian who has worked in the areas of library automation or library management and has made contributions (including risk taking) toward the improvement of library services or to library development or research.

<http://www.ala.org/acrl/awards/achievementawards/atkinsonmemorial>

Instruction Section Innovation Award

- This annual award recognizes a project that demonstrates creative, innovative, or unique approaches to information literacy instruction or programming.

<http://www.ala.org/acrl/awards/achievementawards/innovationaward>

Instruction Section Miriam Dudley Instruction Librarian Award

- This award recognizes an individual librarian who has built a record of contributions over time that have advanced the pursuit of teaching and learning in a college or research library environment. The award honors Miriam Dudley, whose pioneering efforts led to the formation of the ACRL Instruction Section (formerly ACRL Bibliographic Instruction Section).

<http://www.ala.org/acrl/awards/achievementawards/miriamdudley>

Marta Lange/SAGE-CQ Press Award

- This annual award recognizes an academic or law librarian who, through research, service to the profession, or other creative activity, makes distinguished contributions to bibliography and information service in law or political science. This award honors Marta Lange, 1990-91 Law and Political Science Section (LPSS) Chair, whose exceptional talents as a leader were enhanced by a

wonderful collegial spirit. Her bright career, cut short in a fatal automobile accident in 1992, was an inspiration to others and a model of professional service.

<http://www.ala.org/acrl/awards/achievementawards/martalangecq>

Routledge Distance Learning Librarianship Conference Sponsorship Award

- This conference sponsorship award honors any individual ACRL member working in the field of, or contributing to the success of distance learning librarianship or related library service in higher education.

<http://www.ala.org/acrl/awards/achievementawards/dlsaward>

STS Innovation in Science and Technology Librarianship Award

- The purpose of the award is to recognize creative, innovative approaches to solving problems or improving products and services in science and technology librarianship. The award recognizes and promotes leadership and initiative that demonstrate impact on the academic and research community.

<http://www.ala.org/acrl/awards/achievementawards/stsinnovation>

ULS Outstanding Professional Development Award

- Established in 2015, this award is intended to recognize librarians, archivists or curators whose contributions to providing professional development opportunities for librarians have been especially noteworthy or influential. The effect of these contributions may be the result of continuous or distinguished service to the profession, but may also be the result of extraordinarily active, innovative or collaborative work that deserves national recognition.

<http://www.ala.org/acrl/awards/achievementawards/ulsaward>

WGSS Award for Career Achievement in Women & Gender Studies Librarianship

- This award is given annually to honor a distinguished academic librarian who has made outstanding contributions to women and gender studies through accomplishments and service to the profession. This award was established in 1999.

<http://www.ala.org/acrl/awards/achievementawards/wssachievement>

WGSS Award for Significant Achievement in Women & Gender Studies Librarianship

- This award is given annually to honor a distinguished academic librarian who has made outstanding contributions to women and gender studies through accomplishments and service to the profession. The award recognizes those who have made significant one-time contributions

http://www.ala.org/acrl/awards/achievementawards/WGSS_Significant_Achievement_Award

Ilene F. Rockman Instruction Publication of the Year Award

- This annual award recognizes an outstanding publication related to instruction in a library environment published in the preceding two years. The award honors Ilene F. Rockman's professional contributions to academic librarianship in the area of information literacy.

<http://www.ala.org/acrl/awards/publicationawards/publicationyear>

Katharine Kyes Leab and Daniel J. Leab American Book Prices Current Exhibition Catalogue Awards

- These awards are given annually in recognition of excellence in the publication of catalogues and brochures that accompany exhibitions of library and archival materials, as well as for electronic exhibitions of such materials. They are administered by the Exhibition Awards Committee of the ALA/ACRL Rare Books and Manuscripts Section (RBMS), whose operating expenses are covered by a generous endowment from Katharine Kyes Leab and Daniel J. Leab, editors of American Book Prices Current.

<http://www.ala.org/acrl/awards/publicationawards/leabawards>

STS Oberly Award for Bibliography in the Agricultural or Natural Sciences

- The Oberly Award was established in 1923 in memory of Eunice Rockwood Oberly, librarian of the Bureau of Plant Industry, United States Department of Agriculture from 1908 to 1921. She was the Bureau of Plant Industry's representative to the Congressional Joint Commission on Reclassification of Government Employees and was instrumental in gaining a fairer recognition of library activities. This biennial award is given in odd-numbered years for the best English-language bibliography in the field of agriculture or a related science.

<http://www.ala.org/acrl/awards/publicationawards/oberlyaward>

Association for Middle Level Education

<http://www.amle.org/AboutAMLE/AMLEAwards/tabid/123/Default.aspx>

The John H. Lounsbury Award

- for Distinguished Achievement in Middle Level Education is the highest award given by the Association for Middle Level Education (AMLE). This award was established to recognize individuals whose scholarship, service, leadership, and contributions to the theory and practice of the middle level education ideal has been extraordinary. The Lounsbury award is the highest award given by the Association for Middle Level Education. Exemplary contributions toward the education of middle level young adolescents either in practice or theory is the primary consideration for the award. Service to the Association for Middle Level Education is a factor to be considered yet the award is not limited to persons who have been active members of the Association.

<http://www.amle.org/AboutAMLE/AMLEAwards/JohnHLounsburyAward/tabid/257/Default.aspx>

The AMLE Educator of the Year

- award given by the Association for Middle Level Education. This award recognizes outstanding practitioners in middle level education—those who have made an impact on the lives of young adolescents with a significant body of work and have advanced the field of middle level education through leadership, vision, and advocacy.

<http://www.amle.org/AboutAMLE/AMLEAwards/AMLEEducatoroftheYear/tabid/258/Default.aspx>

The AMLE Distinguished Service Award

- This award recognizes outstanding service by an organization or an individual who makes a significant contribution to advancing the work of the Association for Middle Level Education in reaching middle grades educators, schools, and young adolescents.

<http://www.amle.org/AboutAMLE/AMLEAwards/AMLEDistinguishedServiceAward/tabid/259/Default.aspx>

Association for Library and Information Science Education

<http://www.alise.org/awards-grants>

The ALISE Service Award

- Awarded to an ALISE member for regular and sustained service to ALISE through the holding of various offices and positions within the organization or fulfilling specific responsibilities for the organizations.

<http://www.alise.org/alise-service-award>

ALISE Award for Professional Contribution to library and Information Science Education

- Awarded to an ALISE member for regular and sustained service that promotes and strengthens the broad areas of library and information science education through the holding of appropriate offices and positions within the profession.

<http://www.alise.org/alise-award-for-professional-contribution>

Library Journal / ALISE Excellence in Teaching Award

- The Library Journal (LJ) / ALISE Excellence in Teaching Award, sponsored by Rowman & Littlefield, recognizes excellence in educating the next generation of library and information professionals. This annual award merges the two teaching awards previously presented by ALISE, LJ and honors the winning LIS educator with a complimentary annual ALISE membership and registration to the ALISE annual conference, a celebration at the ALISE annual conference, an article in LJ In the November 15 issue, and a \$3,000 prize.

<http://www.alise.org/lj-alise-excellence-in-teaching-award>

ALISE / Pratt-Severn Faculty Innovation Award

- Established in 1996, the \$1,000 cash award (sponsored by Pratt Institute, School of Information and Library Science, on behalf of the late David Severn, a 1968 Pratt alumnus) is designed to identify innovation by full-time faculty members, or a group of full-time faculty members, in incorporating evolving information technologies in the curricula of accredited master's degree programs in library and information studies.

<http://www.alise.org/alise---pratt-severn-faculty-innovation-award>

ALISE/ Norman Horrocks Leadership Award

- First awarded in 2009, the \$500 cash award recognizes a new ALISE member who has demonstrated outstanding leadership qualities in professional ALISE activities. This award addresses a number of concerns relevant to the Association, including:

- The need to attract new members and retain their membership as a lifelong commitment.
- The need to develop and recognize those new members with outstanding leadership qualities as future leaders of ALISE at the highest levels.
- The need to recognize newer members for service to the organization rather than limiting recognition to academic achievements.

<http://www.alise.org/alise-norman-horrocks-leadership-award>

Association of Supervision and Curriculum Development

[http://www.ascd.org/about-ascd/Affiliates/Affiliate-Community/Resources-\\$-Forms/Affiliate-Awards-Program.aspx](http://www.ascd.org/about-ascd/Affiliates/Affiliate-Community/Resources-$-Forms/Affiliate-Awards-Program.aspx)

Affiliate Awards Program

- ASCD deeply values the unique contributions of each affiliate in advancing the ASCD mission. To honor exemplary service to the education community by ASCD affiliates, ASCD annually considers applications for Affiliate Excellence Awards, presented at ASCD's Annual Conference. We encourage affiliates to use the awards process to reflect on their practices and celebrate their accomplishments. The selection committee will evaluate each affiliate award application independent of other submissions and recognize affiliate efforts accordingly.

Affiliate Overall Excellence Award

Individual Area of Excellence Award (5 categories)

- Diverse, Active Membership
- Communication and Publications
- Programs, Products, and Services
- Influence and Policy
- Leadership and Governance

Canadian Association of College and University Student Services

<https://www.cacuss.ca/resources/awards-and-grants/individual-and-program-recognition-awards.html>

Award of Honour

- Established 1996, the CACUSS Award of Honour is the highest honour given to a member of CACUSS. The award will be given on the basis of merit and presented at the annual CACUSS conference. Normally, no more than two awards will be given in any one year.

Life Membership

- CACUSS members who have retired or are retiring from their position in Student Affairs in a post-secondary institution may be eligible for Life Membership in CACUSS. Life Membership recognizes the career and milestone of retirement of an individual whose impact on their campus or to CACUSS is to be acknowledged and celebrated. Communities of Practice, CACUSS members, and Directors may nominate individuals who have retired from their position in a post-secondary institution for the Life Membership in CACUSS.

CACUSS Leaders in Learning Award

- The Leaders in Learning Award is named to acknowledge the CACUSS Identity Project launched in 2012-2014, and the resulting organizational change which enhanced our membership structure through the creation of Communities of Practice and Networks. This award recognizes outstanding individual contributions to professional development activities (e.g., publications, contributions to knowledge creation and dissemination, online courses/webinars, conference presentation, workshops, etc.) It also recognizes outstanding service and leadership to CACUSS and/or a Community of Practice as a chair or participant in a Community or Committee. Nominations for this award may come from any CACUSS member or CACUSS staff person.

New & Emerging Professionals Award

- The New & Emerging Professionals Award recognizes leadership, growth, and outstanding potential of a professional working in any area of student affairs and services for 5 years or less.

CACUSS Innovation Award

- The CACUSS Innovation Award recognizes a new or innovative program or service that has been developed with participation or leadership by a CACUSS member institution or individual. The program or service exemplifies innovation

and excellence, and could serve as a model or example of promising practice for other CACUSS member institutions. The program or service may be something that impacts a campus/community, a community of practice, regional group, or has widely impacted the student affairs community in Canada.

Nancy Torbit Memorial Award

- This award will be presented in recognition of significant achievement and distinguished contribution to the development and promotion of health and wellness. This annual recipient will be an active member of health & wellness community of practice (formerly COUCH) whose accomplishments may include (but are not limited to): attendance at and participation in the CACUSS conference, facilitation of workshops and presentations, & service on the community of practice's executive.

Canadian Society for the Study of Higher Education

<https://csshe-scees.ca/awards/>

CJHE Sheffield Award

- The Edward F. Sheffield Award was named in honour of Ted Sheffield, the first Professor of Higher Education in Canada (University of Toronto), and founding President of the CSSHE. The award is to recognize the research article in the Canadian Journal of Higher Education deemed by the editors to be the best of the preceding year.

<https://csshe-scees.ca/awards/cjhe-sheffield-award/>

Research and Scholarship Award

- The purpose of this award is to recognize research and scholarship on higher education and/or topics directly relevant to Canadian higher education which can include the socio-political context, access, governance, teaching and learning, institutional studies, or education and employment.

<https://csshe-scees.ca/awards/research-and-scholarship-award/>

Distinguished Members

- The Distinguished Member Award is to recognize current or former members who have made distinguished contributions to the study of higher education. CSSHE is seeking nominations for its Distinguished Member Award. Distinguished membership is a meaningful recognition, bestowed sparingly, and only to those persons who have made significant and substantial contributions to the Society and the study of higher education.

<https://csshe-scees.ca/awards/distinguished-members/>

Children's Literature Association

Anne Devereaux Jordan Award

- Recognizes significant contributions in scholarship and/or service to the field of children's literature. The award is considered annually and given as warranted. The winner receives a framed certificate that is traditionally presented at the Association's annual conference banquet. Additionally, the winner is invited to attend the conference to accept the award, and if able to attend, receives complimentary conference registration including a banquet ticket, travel expenses, and lodging at the designated conference venue.

<http://www.childlitassn.org/anne-devereaux-jordan-award>

Article Award

- Awarded annually by the Children's Literature Association to recognize outstanding articles focusing on a literary, historical, theoretical, or cultural examination of children's texts and/or children's culture. Eligible articles must be written in English exclusively by the author(s) or translator(s) whose name(s) appear(s) on the article and must have been published during the year under consideration. Articles should provide new insights into the field, making a distinct or significant scholarly contribution to the understanding of children's literature. Reprints of previously published articles are not eligible.

<http://www.childlitassn.org/article-award>

Book Award

- Awarded annually by the Children's Literature Association to recognize outstanding book-length contributions to children's literature history, scholarship, and criticism. Eligible titles must be published, book-length works on the history of and/or scholarship or criticism on children's literature, they must be written in English exclusively by the author(s) whose name(s) appear on the title page, and they must bear an original copyright date of the year under consideration. Anthologies (including but not limited to festschriften), reference works (including but not limited to textbooks), and reprints (including but not limited to new editions) of previously published books are not eligible; neither are works completed in order to satisfy graduation requirements (including but not limited to honors papers, masters theses, and doctoral dissertations) unless they have been reworked as a book. Access links to publisher Web sites for all currently in-print books by clicking on the publisher name.

<http://www.childlitassn.org/book-award>

Edited Book Award

- Awarded annually by the Children's Literature Association to recognize an essay collection that makes a distinct or significant contribution to our understanding of youth literature from a literary, cultural, historical or theoretical perspective. To be eligible, works must be published, book-length, edited collections written in English exclusively by the authors whose names appear in the list of contributors and the editor(s) whose name(s) appear on the title page. These works must also bear the copyright date of the year under consideration. Biographical studies and studies of films or other media texts are eligible. New editions of previously published books and volumes with a primarily pedagogical focus are not eligible.

<http://www.childlitassn.org/edited-book-award>

Mentoring Award

- The Children's Literature Association is pleased to announce the ChLA Mentoring Award. The award recognizes excellence in mentoring taking place within the ChLA and extending beyond the boundaries of the mentor's own university. Awardees will have contributed in significant ways to enhancing others' scholarship and/or professional careers within the field of children's literature over a substantial period of time. Such mentorship may take place in a variety of contexts, including but not limited to organizational committee work, journal or other professional editing work, ChLA discussions of teaching and/or career-building, and informal contacts.

<http://www.childlitassn.org/mentoring-award>

Judith Plotz Emerging Scholar Award

- Awarded annually by the Children's Literature Association to recognize outstanding articles of literary criticism by new, never-before-published article authors. The focus of the article should be a literary, historical, theoretical, or cultural examination of children's texts and/or children's culture, although other items may also be included in the analysis. Eligible articles must be the first article published by a given author and must be written in English exclusively by the author(s) or translator(s) whose name(s) appear(s) on the article and must have been published during the year under consideration. Articles should provide new insights into the field, making a distinct or significant scholarly contribution to the understanding of children's literature. Reprints of previously published articles are not eligible.

<http://www.childlitassn.org/judith-plotz-emerging-scholar-award>

Phoenix Award

- The Children's Literature Association, an organization of teachers, scholars, librarians, editors, writers, illustrators, and parents interested in encouraging the serious study of children's literature, created the Phoenix Award as an outgrowth of the Association's Touchstones Committee. The award, given to a book originally published in the English language, is intended to recognize books of high literary merit, which never won award at the time publication, and which is still worthy of recognition. The Phoenix Award is named after the fabled bird who rose from its ashes with renewed life and beauty. Phoenix books also rise from the ashes of neglect and obscurity and once again touch the imaginations and enrich the lives of those who read them.

<http://www.childlitassn.org/phoenix-award>

Phoenix Picture Book Award

- Established by the ChLA Board in 2010, the Phoenix Picture Book Award is a companion to the original Phoenix Award and recognizes a picture book published twenty years previously that did not win a major award at that time, but that the committee has determined to be of lasting value. The award is innovative, for unlike most picture book awards, it will honor not only the illustrator, but also the author (if they are two separate people). Books are considered not only for the quality of their illustrations, but for the way pictures and text work together to tell a story (whether fact or fiction). Wordless books are judged on the ability of the pictures alone to convey a story.

<http://www.childlitassn.org/phoenix-picture-book-award>

College Student Educators International, ACPA

<http://foundation.myacpa.org/transform/awards/>

The Annuit Coeptis Award

- honors five emerging professionals at a dinner where there can be wide-ranging discussion and exchange about professional issues. The dinner carries on a tradition established by Professor Philip A. Tripp and Ursula Delworth who dearly loved to challenge their contemporaries and junior colleagues in a spirit of personal and professional sharing, high good humor and thoughtful intellectual debate. The Latin phrase, annuit coeptis, reflects Dr. Tripp's and Dr. Delworth's optimism for the future of the profession by suggesting that "He has smiled upon that which we have begun.

<http://foundation.myacpa.org/transform/annuit-coeptis/>

Higher Education Teaching and Learning

<https://www.hetl.org/hetl-awards/>

HETL Academy Network Awards for Excellence

Conference Category

Best Conference Paper

Best Conference Paper in Cutting-Edge Technologies

Best Conference Paper in Innovative Pedagogies

Best Conference Paper in International Collaborations

Publishing Category

Outstanding Reviewer Award to Outstanding Reviewer Award for IHR

Outstanding Paper Awards to Outstanding Paper Awards for IHR

Outstanding Paper Awards to Outstanding Editor Awards for IHR

Research, Instruction, and Service Category

Lifetime Achievements Award

Outstanding Service to Higher Education

Emerald Literati Network Awards for Excellence

Outstanding Paper Awards

Outstanding Reviewers Award

Outstanding Author Contribution

International Society for Technology in Education

- The annual ISTE awards recognize exceptional educators and leaders who are paving the way for connected learning. We seek those whose exemplary work provides a model for teaching, learning and leading in the digital age.

<https://www.iste.org/membership/awards>

Award for Outstanding Leadership

- This award recognizes and honors one leader who is not a PK–12 teacher* but has demonstrated outstanding achievement and leadership in implementing technology to improve education.

* If you are a PK–12 teacher, consider applying for the Outstanding Teacher Award.

<https://www.iste.org/membership/awards/award-detail?AwardTypeID=7>

Award for Outstanding Teacher

- Each year ISTE presents the Award for Outstanding Teacher. This award recognizes and honors one teacher who has demonstrated outstanding achievement in and understanding of educational technology implementation, who is passionate about teaching, and who has examples of successful lessons.

<https://www.iste.org/membership/awards/award-detail?AwardTypeID=6>

Award for Outstanding Young Educator

- ISTE presents this award to an outstanding young educator (35 or younger) who demonstrates vision, innovation, action and transformation using technology to improve learning and teaching. The work of the selected educator will reflect the ISTE mission and purpose and can be used to model best practices in the field. Our Outstanding Young Educator has made an impact on the educational community, actively shares ideas and uses his or her professional learning network to improve his or her professional work.

<https://www.iste.org/membership/awards/award-detail?AwardTypeID=2>

Award for Advocacy

- The ISTE Award for Advocacy recognizes an outstanding and enthusiastic individual for their efforts in advocating for education technology policy at the local, state, regional and/or international level. We're looking for someone who is passionate about educational technology in many facets, has shared that passion with others and has successfully advocated for educational technology.

<https://www.iste.org/membership/awards/award-detail?AwardTypeID=3>

Distinguished District Award

- This award recognizes a school system larger than one individual school (school district, school board, secretariat of education, education organization) that exhibits effectiveness and innovation in the application of technology. This award has two focuses:

- Widespread implementation: The winner will ensure equitable and appropriate technology use for all students in the system, aimed at improving learner outcomes and increasing learning opportunities.
- Innovation: Progress in education, as in all endeavors of our society, depends on new ideas.

<https://www.iste.org/membership/awards/award-detail?AwardTypeID=5>

Kay L. Bitter Vision Award

- Kay L. Bitter (1943–2001) was involved in early childhood education for more than 20 years. She had a passion for teaching and always inspired her young students by engaging them in exciting learning activities. She was truly a cutting-edge professional who was extremely effective in bringing technology into her classroom on a daily basis. We're looking for an individual who embodies these traits.

<https://www.iste.org/membership/awards/award-detail?AwardTypeID=4>

PRESIDENT'S VOLUNTEER SERVICE AWARD

- ISTE is an official certifying organization for the President's Volunteer Service Award. This award recognizes United States citizens who have achieved the required number of hours of service over a 12-month time period or cumulative hours over the course of a lifetime. ISTE honors individuals with this prestigious award who have volunteered at least 100 hours in ISTE volunteer activities per year. Any eligible non-U.S. citizens receive comparable recognition by ISTE

<https://www.iste.org/membership/awards/presidents-volunteer-service-award>

<https://www.presidentialserviceawards.gov/>

MAKING IT HAPPEN AWARD

- The Making IT Happen award honors outstanding educators and leaders who demonstrate extraordinary commitment, leadership, courage and persistence in improving digital learning opportunities for students. Since its inception in 1995 more than 600 educators from around the world have received the award. The spirit of the Making IT Happen award supports our vision of a world in which all learners thrive, achieve and contribute.

<https://www.iste.org/membership/awards/making-it-happen-award>

Literacy Research Association

<https://www.literacyresearchassociation.org/awards>

Albert J. Kingston Award

- Eligibility for the Albert J. Kingston Award is limited to LRA members who have provided distinguished service contributions to LRA.

<https://www.literacyresearchassociation.org/albert-j-kingston-award>

Arthur Applebee Award for Excellence in Research on Literacy

- The Arthur Applebee Award is presented annually to honor an outstanding article in literacy research published in a referred journal in the previous calendar year. The award is presented in memory of University at Albany - SUNY Distinguished Professor Arthur N. Applebee, internationally renowned for his seminal scholarship in the fields of literacy and language learning. The Arthur Applebee Award at the University of Albany's School of Education, in conjunction with the Literacy Research Association, will provide an annual award to a national scholar in the area of literacy research. The award recipient shall be selected by a committee that includes an equal number of representatives from both UAlbany's School of Education and the Literacy Research Association. The award will be presented at the LRA annual conference each year. In the context of this award, "national scholar" refers to a scholar who has or is developing a national or international reputation and includes literacy scholars across the career trajectory.

<https://www.literacyresearchassociation.org/arthur-applebee-award>

The Distinguished Scholar Lifetime Achievement Award

- First presented at the Annual Conference in 2001. The Distinguished Scholar Lifetime Achievement Award was initiated in to recognize a distinguished scholar for a lifetime contribution that has had a significant impact on the field of literacy theory, research, and practice. The award acknowledges an outstanding individual who has not been actively involved in LRA committee work, editorial work, or presentations, but whose lifetime work, nevertheless, has had a major influence on literacy theory, research, and practice of the LRA membership.

<https://www.literacyresearchassociation.org/distinguished-scholar-lifetime-achievement-award>

The Early Career Achievement Award

- Established in 1999 to recognize the work of one member each year who is in the early part of her or his career.

<https://www.literacyresearchassociation.org/early-career-achievement-award>
The Edward B. Fry Book Award

- To recognize LRA members who author a book on literacy research and practice. The award was established by Edward B. Fry who contributed a fund to support it. The first award was presented in 1995. An award seal was designed and used for the first time in 2000. Eligibility for the award is limited to current members of LRA who have written or been one of several authors of a book. The book must have a copyright date within 5 years of the date when the award is made.

<https://www.literacyresearchassociation.org/edward-b-fry-book-award>

The J. Michael Parker Award

- To encourage research in adult literacy. The award is given to a doctoral student or early-career, untenured faculty for papers they present at the conference that address adult learning or education. The award is designed to encourage work in adult literacy with a variety of populations, including, but not limited to, learners in formal settings such as adult basic education and ESOL classes, as well as those engaged in literacy practices embedded in diverse cultural settings. The award was established in 2001 in honor of J. Michael Parker, winner of LRA's Student Outstanding Research Award. Recipients of the award receive a small cash award to be used for conference expenses and are recognized during a general session of the conference.

<https://www.literacyresearchassociation.org/j-michael-parker-award>

The Oscar S. Causey Award

- Each fall for outstanding contributions to reading research. Dr. Oscar S. Causey was the founder of the National Reading Conference and served many years as Chair of the Executive Committee. The Award is awarded annually to recognize outstanding contributions to literacy research and was first presented in 1967. The Oscar S. Causey Award is awarded annually to recognize a LRA member for outstanding contributions to literacy research.

<https://www.literacyresearchassociation.org/oscar-s-causey-award>

P. David Pearson Scholarly Influence Award

- The purpose of this annual award is to honor, in P. David Pearson's name, the author(s) of an article/chapter/book written at least 5 years prior to the nomination, that has demonstrably and positively influenced/impacted literacy practices and/or policies within district, school and/or classroom settings.

<https://www.literacyresearchassociation.org/p-david-pearson-scholarly-influence-award>

STAR Mentoring Program

- In 2008, the Ethnicity, Race, and Multilingualism (ERM) Committee proposed the creation of a pipeline for promising emerging scholars of color who will continue the strong tradition of leadership, research, and service within our organization and who will commit and dedicate themselves to addressing issues of racial, ethnic, and linguistic diversity within our organization and within the literacy field. This resulted in the establishment of the **STAR** (Scholars of color Transitioning into Academic Research institutions) program--a selective mentoring program for scholars of color who are beginning their careers as literacy researchers.

<https://www.literacyresearchassociation.org/star>

Montana Association of Teachers of English & Language Arts

<http://www.matelamt.com/awards.html>

MATELA Distinguished Educator Award

- This is an opportunity to recognize the contributions of a deserving colleague. Criteria include instructional competency, involvement in school and community, and leadership roles. See the Distinguished Educator Nomination form for more information concerning criteria.

<http://www.matelamt.com/uploads/2/5/6/9/25698627/distinguisereducator.pdf>

NCTE High School Teacher of Excellence.

- Annually, each affiliate will determine one person in that affiliate to receive this award from the Secondary Section. The purpose of the award is to recognize and celebrate high school classroom teachers.

NCTE Leadership Development Award.

- Annually, an affiliate may nominate an early career teacher (1-5 years experience) who has never attended an NCTE Annual Convention and who has demonstrated a capacity for professional leadership as well as a willingness to join and participate in the affiliate during the upcoming academic year.

Montana Library Association

<http://mtlib.org/>

Library of the Year

Montana Library Champion

Outstanding Support Staff of the Year

Jane Lopp Trustee of the Year

Pat Williams Intellectual Freedom Award

Mountain Plains Adult Education Association Organization

- All nominees must be a current resident of one of the nine states comprising the Mountain Plains membership area: Arizona, Colorado, Idaho, Montana, Nevada, New Mexico, Utah, Wyoming, and North Dakota. The first three awards are given by MPAEA, and the last three are awarded by the host state at the annual conference.

<http://www.mpaea.org/awards>

AWARD OF MERIT

- This award honors an individual who has made an outstanding contribution toward furthering the concept of adult education as a process continuing throughout life. The recipient must be a member of MPAEA. Their contribution may be on a community, state, regional or national level that has been made within the last year to several years. This is the highest award given by the association. One award is given per year.

LAY LEADER OF THE YEAR

- This award is to honor people in professions outside education who have proven to be close friends or allies of adult education and lifelong learning. Examples include legislators, community leaders, business leaders, religious leaders, and others. The recipient need not be a member of MPAEA. One award is given per year.

AWARD OF EXCELLENCE (formerly the Award of Commendation)

- This award is to honor an individual who has made significant contributions to the advancement of adult education at the state or local level. The

recipient must be a member of his/her state affiliate or MPAAEA. One award is given per state.

Educator of the Year Award

- Selected at the discretion of the state hosting the annual conference (hosting state determines selection criteria)

Learner of the Year Award

- Selected at the discretion of the state hosting the annual conference (hosting state determines selection criteria).

Legislator of the Year Award

- This award is to honor a legislator who has proven to be a strong supporter of adult education and lifelong learning. Candidates shall have utilized their influence in their respective legislatures to promote and enhance lifelong learning opportunities for the citizens of their state.

Montana Science Teachers Association

https://montanascience.org/?page_id=63

MSTA Membership Awards

- If you know of a science teacher, university person, administrator or organization in Montana who deserves recognition for contributing to science education in Montana and beyond, please consider nominating them for an MSTAA Award in one of the following areas:

Elementary / Earth Science / Chemistry / University member Middle School Science / Biology / Distinguished Service / Physics Administrator / Organization or Group

Criteria for selection is based in part, but not limited to, the following: longevity or service, contribution to topic area, participation in MSTAA and/or NSTA, presentation of workshops, improvement of fellow teachers and community service.

<https://montanascience.org/wp-content/uploads/2015/02/awards-nomination.pdf>

Stacia L. Micheletto, M.D. Early Career Scholarship

- This scholarship to awarded to an early career teacher (0-5 years experience) in the amount of \$500.00 to assist the awardee with expenses related to attending a regional or national science teachers conference. It is expected that the awardee will submit an article to the newsjournal after attending the conference.

<https://montanascience.org/wp-content/uploads/2015/02/Stacia-Award-App.pdf>

National Association of Early Childhood Teacher Educators

<https://naecte.org/about/awards-grants/>

The NAECTE/Pearson Outstanding Early Childhood Teacher Educator Award

- NAECTE has two Teacher Educator Awards, sponsored by Pearson and Taylor & Francis. They are designed to recognize meritorious leadership and professionalism in early childhood teacher education. The recipient will receive national recognition and a monetary award.

<https://naecte.org/about/awards-grants/outstanding-teacher-educator-award/>

The NAECTE/Taylor & Francis Outstanding Early Childhood Teacher Educator Award

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<https://naecte.org/about/awards-grants/outstanding-teacher-educator-award/>

The NAECTE/Cengage Learning Outstanding Early Childhood Practitioner Award

- The NAECTE/Cengage Learning Outstanding Early Childhood Practitioner (birth to eight) award is designed to recognize meritorious leadership and professionalism in contributing to preservice and/or inservice early childhood teacher education through demonstrated excellence in teaching practice and through contributing, as a classroom practitioner, in an outstanding manner to teacher education.

<https://naecte.org/about/awards-grants/naecte-cengage-learning-award/>

The NAECTE Foundation Research Award

<https://naecte.org/about/naecte-foundation/>

National Council for Social Studies

<https://www.socialstudies.org/getinvolved/awards>

Award for Global Understanding Given in Honor of James M. Becker

- The Award for Global Understanding Given in Honor of James M. Becker recognizes a social studies educator (or a team of educators) who has made notable contributions in helping social studies students increase their understanding of the world. The award includes a \$2,000 cash award, a session to present at the NCSS annual conference; complimentary NCSS conference registration; and up to \$700 in transportation/lodging reimbursement.

<https://www.socialstudies.org/awards/global-understanding>

FASSE Christa McAuliffe Reach for the Stars Award

- In 1986 the Christa McAuliffe Reach for the Stars Award was established to help classroom teachers "reach for the stars" and achieve a dream that under ordinary circumstances would not be fulfilled. The Fund for the Advancement of Social Studies Education (FASSE) was created in 1984 by the Board of Directors of the National Council for the Social Studies. The purpose of the fund is to support research and classroom application projects which improve social studies education, foster enlightened citizenship, and promote civic competence. The purpose of the \$2,500 grant is to help a social studies educator make his or her dream of innovative social studies a reality. Grants will be given to assist classroom teachers in: 1) developing and implementing imaginative, innovative, and illustrative social studies teaching strategies; and 2) supporting student implementation of innovative social studies, citizenship projects, field experiences, and community connections.

<https://www.socialstudies.org/awards/fasse/fasse-mcauliffe>

NCSS Exemplary Research Award

- The Exemplary Research Award recognizes scholarship with the potential to significantly impact and/or transform social studies education research and practice.

https://www.socialstudies.org/awards/research/exemplary_research

Jean Dresden Grambs Distinguished Career Research Award

- The Jean Dresden Grambs Distinguished Career Research Award recognizes professionals who have made extensive contributions to knowledge concerning significant areas of social studies education through meritorious research.

https://www.socialstudies.org/awards/research/career_research

Carter G. Woodson Book Awards

- In 1974, National Council for the Social Studies established the Carter G. Woodson Book Award for the most distinguished social science books appropriate for young readers that depict ethnicity in the United States. The purpose of this award is to encourage the writing, publishing, and dissemination of outstanding social science books for young readers that treat topics related to ethnic minorities and relations sensitively and accurately.

<https://www.socialstudies.org/awards/woodson>

National Council of Teachers of English

<http://www2.ncte.org/awards/>

NCTE Children's Book and Poetry Awards

The Charlotte Huck Award

- The Charlotte Huck Award® was established in 2014 to promote and recognize fiction that has the potential to transform children's lives by inviting compassion, imagination, and wonder.

<http://www2.ncte.org/awards/ncte-childrens-book-awards/charlotte-huck-award/>

The Orbis Pictus Award

- The Orbis Pictus Award®, established in 1989, is the oldest children's book award for nonfiction. The name Orbis Pictus commemorates the work of Johannes Amos Comenius, *Orbis Pictus—The World in Pictures* (1657), considered to be the first book actually planned for children.

<http://www2.ncte.org/awards/orbis-pictus-award-nonfiction-for-children/>

Award for Excellence in Poetry for Children

- NCTE established the Award for Excellence in Poetry for Children in 1977 to honor a living American poet for his or her aggregate work for children ages 3–13. NCTE also recognizes and fosters excellence in

children's poetry by encouraging its publication and by exploring ways to acquaint teachers and children with poetry through such means as publications, programs, and displays.

<http://www2.ncte.org/awards/excellence-in-poetry-for-children-living-american-poet/>

Diversity Awards

NCTE Advancement of People of Color Leadership Award

- This award is given to an NCTE member of color who has made a significant contribution to NCTE and the development of our professional community.

<http://www2.ncte.org/awards/ncte-leadership-award-advancement-of-people-of-color/>

NCTE Early Career Educator of Color Leadership Award

- This award provides early career teachers of color a national forum at the NCTE Annual Convention for professional collaboration and development as they build accomplished teaching careers as active NCTE members. All award recipients must be an NCTE member at the time the award is accepted.

<http://www2.ncte.org/awards/ncte-early-career-educator-teacher-of-color-leadership-award/>

Educator Awards

Donald H. Graves Writing Award

- Recognizes teachers in grades K-6 who, through the teaching of writing, demonstrate an understanding of student improvement in writing.

<http://www2.ncte.org/awards/donald-graves-writing-award/>

Edwyna Wheadon Postgraduate Training Scholarship

- The Edwyna Wheadon Postgraduate Training Scholarship provides funding for professional development experiences for English/Language Arts teachers in public educational institutions. The purpose of the scholarship is to support postgraduate training to enhance teaching skills and/or career development in teaching.

<http://www2.ncte.org/awards/edwyna-wheadon-postgraduate-scholarship/>

High School Teacher of Excellence Award

- This award is given to high school teachers who are nominated by their state affiliates. All state, provincial, regional, and local affiliates can participate.

<http://www2.ncte.org/awards/high-school-teacher-of-excellence-affiliate-award/>

Media Literacy Award

- This award showcases NCTE members who have developed innovative approaches for integrating media analysis and composition into their instruction.

<http://www2.ncte.org/awards/ncte-media-literacy-award/>

NCTE Group Awards

<http://www2.ncte.org/awards/group-awards/>

Affiliate Awards

<http://www2.ncte.org/awards/ncte-affiliate-awards/>

Affiliate Excellence Award

<http://www2.ncte.org/awards/affiliate-excellence-award/>

Student Affiliate Excellence Award

<http://www2.ncte.org/awards/affiliate-student-affiliate-excellence-award/>

Affiliate Journal of Excellence Award

<http://www2.ncte.org/awards/affiliate-journal-awards/>

Affiliate Newsletter of Excellence Award

<http://www2.ncte.org/awards/affiliate-newsletter-award/>

Affiliate Website of Excellence Award

<http://www2.ncte.org/awards/affiliate-website-award/>

Affiliate Multicultural Program Award

- The purpose of this award is to encourage and honor those affiliates who adopt programs, policies, activities, and other events which will promote diverse membership and multicultural resources, literature, topics, and speakers as well as advance multicultural programming.

<http://www2.ncte.org/awards/affiliate-multicultural-program/>

Kent D. Williamson Affiliate Membership Award

- To recognize affiliates that have substantially increased their memberships or that have recruited new members for NCTE.

<http://www2.ncte.org/awards/affiliate-membership-award/>

NCTE Fund Teachers for the Dream Affiliate Award

<http://www2.ncte.org/awards/affiliate-ncte-fund-teachers-for-the-dream/>

NCTE National Intellectual Freedom Award

- The purpose of the NCTE National Intellectual Freedom Award is to honor individuals, groups, or institutions that merit recognition for advancing the cause of intellectual freedom. Award categories are (1) a national award and (2) an NCTE affiliate-based award.

<http://www2.ncte.org/awards/ncte-intellectual-freedom-national/>

NCTE Affiliate Intellectual Freedom Award

- The purpose of the NCTE Intellectual Freedom Awards is to honor individuals, groups, or institutions that merit recognition for advancing the cause of intellectual freedom. Award categories are (1) a national award and (2) an NCTE affiliate-based award.

<http://www2.ncte.org/awards/affilicate-ncte-intellectual-freedom-state-regional-provincial/>

Assembly Awards

<http://www2.ncte.org/awards/ncte-assembly-awards/>

Ted Hipple Service Award

- The Ted Hipple Service Award is given each year to an individual who has contributed to the ALAN organization.

<http://www.alan-ya.org/awards/ted-hipple-service-award/>

The ALAN Award

- Almost from its inception, ALAN has given the ALAN Award to honor those who have made outstanding contributions to the field of adolescent literature.

<http://www.alan-ya.org/awards/alan-award/>

The Walden Award

- The Amelia Elizabeth Walden Award is an award in the United States for a book that exemplifies literary excellence, widespread appeal, and a positive approach to life in young adult literature.

<http://www.alan-ya.org/awards/walden-award/>

Assembly for the Teaching of English Grammar

ATEG Future Teacher Scholarship Award

- The Assembly for the Teaching of English Grammar, a grammar-focused assembly of the National Council of Teachers of English, is excited to announce The ATEG Future Teacher Scholarship Award, a \$250 award to be given to a pre-service K-12 teacher with a particular interest in and passion for teaching English grammar. Interested in being considered for the award?

<http://www2.ncte.org/awards/ncte-assembly-awards/>

Children's Literature Assembly

Children's Literature Assembly Research Award

- The Children's Literature Assembly Research Award provides grants of \$1,000 for original research addressing significant questions related to the

field of children's literature. Contingent upon available funds, as many as two grants may be awarded. Projects may be carried out using any research method or approach so long as the focus of the project is related to the field of children's literature.

<http://www2.ncte.org/awards/ncte-assembly-awards/>

Bonnie Campbell Hill National Literacy Leader Award

- Through the Bonnie Campbell Hill National Literacy Award, the Children's Literature Assembly (CLA) will honor two outstanding teacher leaders annually. The award recognizes the contributions and leadership of the late Bonnie Campbell Hill. Award recipients include classroom teachers, literacy coaches, or teacher educators dedicated to improving the teaching and learning of reading and writing in real world contexts in grades K – 8. The US\$2,500 grant is intended to be used for professional development (not for materials, except professional books for a book study) in the United States. Applicants must be members of both NCTE and CLA. The award is supported by Bonnie Campbell Hill's family and colleagues.

Children's Literature Assembly Early Career Award

- The Children's Literature Assembly Early Career Award recognizes the work of one early career CLA member who shows extraordinary promise as a researcher and leader in the field of children's literature. It is awarded every other year.

Early Childhood Education Assembly

Early Literacy Educator of the Year Award

- The Early Childhood Assembly of the National Council for Teachers of English invites nominations for the Early Literacy Educator of the Year Awards. This award recognizes one master teacher and one teacher educator in the area of early childhood focusing on language and literacy development. The Early Childhood Assembly will select two nominees who demonstrate innovative, rich language and literacy pedagogy in 1) the early childhood classroom and 2) early childhood teacher preparation.

<https://www.earlychildhoodeducationassembly.com/awards.html>

Dr. Dinah Volk Pre-Service Teacher Scholarship

- This preservice teacher scholarship will be given to a pre-service teacher who has shown commitment to better understanding how to use the rich resources children bring to school from their homes and communities as a platform for educational achievement in schools.

<https://www.earlychildhoodeducationassembly.com/scholarships.html>

The Vivian Vasquez Teacher Scholarship

- This scholarship is awarded to an Early Childhood teacher or teacher researcher who honors the work of Vivian Vasquez by encouraging young children to be critical inquirers and activists for social change.

<https://www.earlychildhoodeducationassembly.com/scholarships.html>

The Mariana Souto-Manning Teacher Scholarship

- This scholarship is awarded to an Early Childhood teacher who honors the work of Mariana Souto-Manning by exploring critical perspectives of early schooling experiences among diverse children and families.

<https://www.earlychildhoodeducationassembly.com/scholarships.html>

Gender and Literacy Assembly

Rewey Belle Inglis Award

- Named for Rewey Belle Inglis, the first woman president of NCTE, this award recognizes an outstanding woman in English Education. All women considered for this honor will have exhibited outstanding professional service relating to the role and image of women in the profession and in NCTE. The Inglis Award recipient will have shown excellence in scholarship/research, teaching, and service related to English language arts. The Inglis Award committee, made up of members of the Gender and Literacy Assembly (GALA, formerly WILLA), is charged with selecting the recipient of the Rewey Belle Inglis Award.

International Writing Centers Association

Muriel Harris Outstanding Service Award

- Named after its first recipient, the Muriel Harris Outstanding Service Award recognizes outstanding service that has benefited the international writing center community in significant and broad-based ways. The award is given at every other IWCA conference.

<http://writingcenters.org/awards-and-grants/>

IWCA Outstanding Article Award

- Members of the Writing Center community are invited to nominate articles about writing center theory, practice, research, and history for the IWCA Outstanding Article Award. The IWCA Outstanding Article Award will be presented at the IWCA Annual Conference.

<http://writingcenters.org/awards-and-grants/>

IWCA Outstanding Book/Major Work Award

- Members of the Writing Center community are invited to nominate books/major works for the IWCA Outstanding Book/Major Work Award. Given once a year in the past, the Outstanding Book/Major Work Award will be given once per biennium to correspond with the IWCA conference held in the fall of even years.

<http://writingcenters.org/awards-and-grants/>

Conference on College Composition and Communication Awards

<http://cccc.ncte.org/cccc/award>

Advancement of Knowledge Award

- Presented annually for the empirical research publication that most advances writing studies.

<http://cccc.ncte.org/cccc/awards/advknowledge>

Assistance Fund for Contingent Faculty

- Presented annually to contingent faculty at two-year colleges and four-year colleges and universities to travel to the CCCC Annual Convention.

<http://cccc.ncte.org/cccc/awards/confactravelfund>

Disability in College Composition Travel Awards

- Six travel awards designed to support scholarship dedicated to improving knowledge about the intersections of disability with composition and rhetoric, the value of disability as a source of diversity, inclusive practices and the promotion of access, and the value of disability as a critical lens.

<http://cccc.ncte.org/cccc/awards/disability>

Emergent Researcher Awards

- These awards are intended to invest in our organization's members by rewarding and supporting: early career researchers; writing faculty/instructors who have not had the opportunity to engage in funded research; and/or writing faculty/instructors who do not have support for research within their institutions. In addition to research funding (up to \$10,000 per project), the Emergent Researcher Awards also provide research support.

<http://cccc.ncte.org/cccc/awards/emergent-research>

Exemplar Award

- Recognizes an individual who has served or serves as an exemplar for our organization.

<http://cccc.ncte.org/cccc/awards/exemplar>

Gloria Anzaldúa Rhetorician Award

- Supports graduate students or first-time presenters whose work participates in the making of meaning out of sexual and gender minority experiences with up to three \$750 awards for travel to the CCCC Convention.

<http://cccc.ncte.org/cccc/awards/anzaldua>

James Berlin Memorial Outstanding Dissertation Award

- Honors a graduate whose dissertation improves the educational process in composition studies, or adds to the field's body of knowledge, through research or scholarly inquiry.

<http://cccc.ncte.org/cccc/awards/berlin>

Lavender Rhetorics Award for Excellence in Queer Scholarship

- Presented annually to three works (one book, one article, and one dissertation) published within the past two years that best make queer interventions into the study of composition and rhetoric.

<http://cccc.ncte.org/cccc/awards/lavender>

The Luiz Antonio Marcuschi Travel Awards

- Two \$1000 travel reimbursement awards are available to scholars living and working/studying in Mexico, Central, or South America who have papers accepted for presentation at the CCCC Convention.

<http://cccc.ncte.org/cccc/awards/marcuschi>

Outstanding Book Award

- Presented annually to the author(s) or editor(s) of a book published up to two years previously that makes an outstanding contribution to composition and rhetoric.

<http://cccc.ncte.org/cccc/awards/oba>

Outstanding Dissertation Award in Technical Communication

- Given for an outstanding dissertation in Technical Communication.

<http://cccc.ncte.org/cccc/awards/techcommdissertation>

Professional Equity Project

- \$320 grants, offered for part-time or adjunct faculty to attend the CCCC annual convention.

<http://cccc.ncte.org/cccc/awards/pep>

Research Impact Award

- Presented annually for the empirical research publication that most advances the mission of the organization or the needs of the profession.

<http://cccc.ncte.org/cccc/awards/researchimpact>

Research Initiative

- CCCC funds research proposals up to \$10,000 each.

<http://cccc.ncte.org/cccc/awards/researchinitiative>

Richard Braddock Award

- Presented to the author of the outstanding article on writing or the teaching of writing in the CCCC journal, *College Composition and*

Communication, during the year ending December 31 before the annual CCCC Convention.

<http://cccc.ncte.org/cccc/awards/braddock>

Scholars for the Dream Travel Award

- Encourages scholarship by historically underrepresented groups, offering up to twenty \$1,000 grants in two categories for travel to the CCCC conference.

<http://cccc.ncte.org/cccc/awards/scholarsforthedream>

Stonewall Service Award

- Recognizes members of CCCC/NCTE who have consistently worked to improve the experiences of sexual and gender minorities within the organization and the profession.

<http://cccc.ncte.org/cccc/awards/stonewall>

Technical and Scientific Communication Awards

- Accepting nominations for outstanding books and articles in technical and scientific communication in six categories.

<http://cccc.ncte.org/cccc/awards/techsci>

Tribal College Faculty Fellowship

- CCCC offers two fellowships in the amount of \$1,250 each to faculty members currently working at tribally controlled colleges to attend the CCCC conference.

<http://cccc.ncte.org/cccc/awards/tribalcollegefellow>

Writing Program Certificate of Excellence

- Awards up to 20 outstanding writing programs each year.

<http://cccc.ncte.org/cccc/awards/writingprogramcert>

Conference on English Education Awards

Geneva Smitherman Cultural Diversity Grant

- This grant for first-time NCTE Annual Conference presenters offers up to two \$500 awards who are members of groups historically underrepresented in NCTE and CEE.

<http://www2.ncte.org/awards/cee-cultural-diversity-grant/>

James N. Britton Award

- The James N. Britton Award for Inquiry within the English Language Arts encourages English Language Arts teacher development by promoting classroom-based research in which teachers at any level (preschool through university) raises questions about teaching and learning in their own teaching/learning settings. Nominations can be made by the author of the study or by any English Language Arts educator. The Britton Award is presented in odd-numbered years; the next award will be made in 2019.

<http://www2.ncte.org/awards/cee-james-n-britton-award/>

Janet Emig Award

- The Janet Emig Award for Exemplary Scholarship in English Education recognizes an exceptional article for excellence in scholarship and educational leadership published in the CEE journal *English Education* within the previous calendar year.

<http://www2.ncte.org/awards/cee-janet-emig-award/>

Richard Meade Award

- The Richard Meade Award for Research in English Language Arts Education recognizes published research-based work that promotes English Language Arts teacher development at any educational level and in any scope and setting. Nominations for this award can be made by any English Language Arts educator or by self-nomination. The Meade Award is presented in even-numbered years beginning in 2014.

<http://www2.ncte.org/awards/cee-richard-a-meade-award/>

James Moffett Memorial Award

- The James Moffett Memorial Award for Teacher Research is a grant (usually \$1000) offered by CEE, in conjunction with the National Writing Project, to support teacher research projects that further the spirit and scholarship of James Moffett.

<http://www2.ncte.org/awards/cee-james-moffett-memorial-fund/>

National Technology Leadership Award

- This annual award provides an opportunity to present at the annual Society for Information Technology in Teacher Education (SITE) international conference in. All NCTE members, especially CEE members, are encouraged to nominate themselves or a colleague whose accepted NCTE Annual Convention proposal demonstrates cutting-edge and generative methods of integrating newer technologies into teacher education courses or workshops. In addition to teacher education faculty and graduate students, PK – 12 teachers may also be nominated.

<http://www2.ncte.org/awards/cee-national-technology-leadership-award/>

Conference on English Leadership Awards

<http://www2.ncte.org/awards/conference-on-english-leadership-awards/>

Kent Williamson Exemplary Leader Award

- The CEL Kent Williamson Exemplary Leader Award is given annually to an NCTE member who is an outstanding English Language Arts educator and leader. The award is named in honor of Kent D. Williamson (1957-2015), who served as NCTE's Executive Director from 2000-2015.

<http://www2.ncte.org/awards/cel-exemplary-leadership-award/>

Innovative Leadership Award

- The CEL Innovative Leadership Award recognizes an early- or mid-career leader and NCTE member who has shown innovative leadership at the local, regional, and/or national level or for innovative approaches to teaching and/or professional development through new and progressive methods and delivery models.

<http://www2.ncte.org/awards/cel-innovative-leadership-award/>

Teacher-Leader of Excellence Award

- The CEL Teacher-Leader of Excellence Award recognizes a classroom educator who leads the way of literacy instruction by sharing his or her work with others at local and/or national levels.

<http://www2.ncte.org/awards/cel-teacher-leader-of-excellence-award/>

ELO Best Article Award

- The CEL *English Leadership Quarterly* Best Article Award is given annually to the authors of two articles written and published in *English Leadership Quarterly*.

<http://www2.ncte.org/awards/cel-elq-best-article/>

TYCA Awards

Diana Hacker TYCA Outstanding Programs in English Awards

- This award is given annually and honors teachers and their colleges for exemplary programs.

<http://www2.ncte.org/awards/tyca-diana-hacker-outstanding-programs-in-english-award/>

TYCA “Fame” Award

- This award publicly acknowledges the best positive mention of the two-year college appearing in any media during the previous year.

<http://www2.ncte.org/awards/tyca-fame-award/>

The Mark Reynolds TETYC Best Article Award

- This award is granted each year to the author whose essay manifests excellence in content currency, style, form, and value to readers.

<http://www2.ncte.org/awards/journal-article-awards/tyca-best-article/>

Nell Ann Pickett Award

- This award is not being given at this time.

This award is granted each year to an outstanding teacher whose vision and voice have had a major impact on two-year college professionalism

<http://www2.ncte.org/awards/tyca-nell-ann-pickett-award/>

WLU Awards

<http://www2.ncte.org/awards/wlu-awards/>

Lifetime Membership Award

- The Lifetime Membership Award is presented to a member who has, throughout his/her career, made an outstanding contribution to whole language in general and/or the Whole Language Umbrella in particular.

<http://www2.ncte.org/awards/wlu-lifetime-membership-award/>

Service Award

- The Service Award is presented to a member who has made a particular contribution to the Whole Language Umbrella in terms of the work they have done for the organization.

<http://www2.ncte.org/awards/wlu-service-award/>

Reclaiming the Joy of Teaching Award

- The Reclaiming the Joy of Teaching Award honors a preK-12 teacher that inspires authentic progressive literacy learning.

<http://www2.ncte.org/awards/wlu-reclaiming-the-joy-of-teaching-award/>

Leadership Awards

<http://www2.ncte.org/awards/service-awards/>

CCCC Exemplar Award

- Given to a person whose years of service as an exemplar for our organization represents the highest ideals of scholarship, teaching, and service to the entire profession.

CCCC Stonewall Service Award

- Recognizes members of CCCC/NCTE who have consistently worked to improve the experiences of sexual and gender minorities within the organization and the profession.

Distinguished Service Award

- Given to a person or persons who have exhibited valuable professional service and excellence in teaching.

James R. Squire Award

- Honors an individual who has given outstanding service to NCTE and the profession of education as a whole.

<http://www2.ncte.org/awards/james-r-squire-award/>

NCTE Advancement of People of Color Leadership Award

- This award is given to an NCTE member of color who has made a significant contribution to NCTE and the development of our professional community.

NCTE Early Career Educator of Color Leadership Award

- This award provides early career teachers of color a national forum at the NCTE Annual Convention for professional collaboration and development as they build accomplished teaching careers as active NCTE members. All award recipients must be an NCTE member at the time the award is accepted.

NCTE National Intellectual Freedom Award

- Established in 1997 by NCTE and SLATE—Support for the Learning and Teaching of English—this award is given to individuals, groups, or institutions that merit recognition for advancing the cause of intellectual freedom. A subcommittee of the NCTE Standing Committee Against Censorship selects the recipient(s).

Journal Article Awards

<http://www2.ncte.org/awards/journal-article-awards/>

Richard Braddock Award

- The Richard Braddock Award is presented to the author of the outstanding article on writing or the teaching of writing in the CCCC journal, *College Composition and Communication*.

<http://ccc.ncte.org/ccc/awards/braddock>

Paul and Kate Farmer Award

- This award is given annually to the authors of two articles written by teachers and published in *English Journal*.

<http://www2.ncte.org/awards/journal-article-awards/paul-and-kate-farmer-english-journal/>

Edwin M. Hopkins Award

- This award recognizes outstanding *English Journal* articles written by someone who does not qualify for the Paul and Kate Farmer Award.

<http://www2.ncte.org/awards/journal-article-awards/edwin-m-hopkins-english-journal/>

Language Arts Distinguished Article Award

- This award recognizes outstanding articles published in *Language Arts*.

<http://www2.ncte.org/awards/journal-article-awards/language-arts-distinguished-article-award/>

Richard Ohmann Award

- This award recognizes outstanding articles published in *College English*.

<http://www2.ncte.org/awards/journal-article-awards/richard-ohmann-award/>

Alan C. Purves Award

- This award is presented annually to the author(s) of the *Research in the Teaching of English* article from the previous year's volume judged as likely to have the greatest impact on educational practice.

<http://www2.ncte.org/awards/journal-article-awards/alan-c-purves-award/>

Mark Reynolds TETYC Best Article Award

- This award is granted each year to the TETYC author whose essay manifests excellence in the following areas: content currency, style, form, value to readers, and overall impression.

<http://www2.ncte.org/awards/journal-article-awards/tyca-best-article/>

Linda Rief *Voices from the Middle* Award

- This award recognizes an outstanding publication in *Voices from the Middle* written or cowritten by classroom teachers or literacy coaches.

<http://www2.ncte.org/awards/journal-article-awards/linda-rief-voices-from-the-middle-award/>

Technical and Scientific Communication Awards

- Accepting nominations for outstanding books and articles in technical and scientific communication in six categories

<http://cccc.ncte.org/cccc/awards/techsci>

Research Awards

<http://www2.ncte.org/awards/research-awards/>

CCCC Emergent Researcher Awards

- These awards are intended to invest in CCCC members by rewarding and supporting: early career researchers; writing faculty/instructors who have not had the opportunity to engage in funded research; and/or writing faculty/instructors who do not have support for research within their institutions. In addition to funding research up to \$10,000 per project, the Emergent Researcher Awards also provide research support.

<http://cccc.ncte.org/cccc/awards/emergent-research>

CCCC Research Initiative

- The CCCC Research Initiative invites proposals for research projects that can contribute to or affect discussions about literacy and writing instruction in and out of formal education. This program funds proposals up to \$10,000 each.

<http://cccc.ncte.org/cccc/awards/researchinitiative>

CEE Research Initiative

- CEE invites proposals for research projects that advance the work of the organization as articulated through our various position statements and sponsored publications. Research supported by this initiative contributes to and extends CEE's efforts to communicate what we know and believe about English education with many different audiences: state and federal policy makers, accreditation agencies, school/department administrators, researchers, teacher educators, practicing teachers and other education leaders. Up to four proposals, at a maximum of \$2,500 each, will be funded.

<http://cccc.ncte.org/cccc/awards/researchinitiative>

Cultivating New Voices Among Scholars of Color Grant Program

-The NCTE Research Foundation Cultivating New Voices program is designed to provide support, mentoring, and networking opportunities for early career scholars of color.

<http://www2.ncte.org/awards/cultivating-new-voices-among-scholars-of-color-grant/>

David H. Russell Award

- This award recognizes published research in language, literature, rhetoric, teaching procedures, or cognitive processes that may sharpen the teaching or the content of English at any level.

<http://www2.ncte.org/awards/david-h-russell-research-award/>

Promising Researcher Award

- This award competition is open to individuals who have completed dissertations, theses, or initial, independent studies after the dissertations.

<http://www2.ncte.org/awards/promising-researcher-award/>

Research Foundation Grants

- The Trustees of the NCTE Research Foundation support projects related to the teaching and learning of language, literacy, and culture. Proposals are invited from teachers, teacher researchers, teacher educators, and scholars of language, literacy, and cultural studies.

<http://www2.ncte.org/research/research-foundation-grants/>

Research Foundation Teacher Grant Program

- The Trustees of the NCTE Research Foundation support projects related to the teaching and learning of language, literacy, and culture. Applicants should be full-time classroom teachers at the time of proposal submission and for the length of the grant. Proposals are invited from teachers of children and youth at any level, birth through grade 12.

<http://www2.ncte.org/research/research-foundation-teacher-grant-program-2/>

National Rural Education Association

http://www.nrea.net/Awards_and_Programs

Brzezinski Memorial Award

- In order to recognize outstanding, high quality, research in the field of rural education, the National Rural Education Association sponsors the Stanley A. Brzezinski Memorial Rural Education Research Award. This award, funded by the Brzezinski family, will be awarded for educational research, which addresses significant rural issues and makes notable contributions to the knowledge base of rural education. Research addressing rural education issues is paramount to the selection process. All rural education researchers are eligible to be nominated or to self-nominate for the award. The research could include, but is not limited to, issues of rural school efficiency and effectiveness, rural students' learning and development, financing rural schools, rural poverty, the rural economy, student/rural community expectations, understanding the diversity of rural administrators, or alternative instructional and organizational patterns for rural education. The research project judged most meritorious will receive the award, and the author will be recognized at the NREA national convention.

Monsanto Fund Rural Teacher of the Year Award

- The National Rural Education Association is very proud to present the Annual Monsanto Fund Rural Teacher of the Year Award to a deserving rural teacher. The generous support provided by Monsanto Fund lets the Monsanto Fund Rural Teacher of the Year receive a \$2000 honorarium, and the Monsanto Fund Rural Teacher of the Year's school district receives \$1000 to purchase instructional materials and school supplies.

NREA Foundation Rural Hall of Fame

- The Foundation Board of Trustees gives a yearly award to a current member of the NREA who has served for a minimum of five years and has given significant contributions in service to the NREA as well as to his/her local rural school district, state, or the nation in the field of rural education.

NREA Hero Award

- The NREA annually solicits nominations for the HERO Award from the NREA State Affiliates, the NREA Membership, the NREA Legislative Committee, and the National Rural Education Advocacy Coalition. Nominees are presented to the Legislative Committee prior to the NREA annual convention, and the Committee, with advice from

the NRE Advocacy Coalition, recommends the nominee(s) to receive the NREA Hero Award. The NREA presents this prestigious award at the National Convention.

Best Research Award

- The NREA will present the Best Research Award in conjunction with the Annual NREA Research Symposium. The award will be presented to the author of the paper that is judged to be the best research paper submitted for the Research Symposium. An author may receive the Best Research Award no more than one time in a five-year period.

NREA Exemplary Practices Award

- The NREA Exemplary Practices Award is presented annually to an individual or an organization for demonstrating exemplary practice in one or more of the following areas:

- Curriculum development, staff development, or administrative practices to provide more equitable educational opportunities for rural children.
- Enhancement of communications within and among local school districts.
- Promotion and development of state and regional delivery systems which bring about efficient and effective education for children in rural areas.
- Curriculum planning and/or instructional strategies to utilize effectively the rural environment and the characteristics of small schools.
- Financial efficiency in school operations.

NREA Outstanding Service Award

- The NREA Outstanding Service Award is presented annually to an NREA member who has demonstrated contributions in one or more of the following areas:

- The development of leadership potential of rural youth and adults in a rural district or region
- The enhancement of rural community development
- Support and assists in furthering the effectiveness of communications between local school districts and business/industry, governmental agencies, and/or institutions of higher education
- Facilitates partnerships among schools, between schools, and the private sector
- Supports legislation to enhance rural schools and education
- Supports exemplary practices
- Promotes advocacy of rural education
- Provides leadership in the development of rural education related conferences and workshops

North American Association of Environmental Education

https://naaee.org/search/site/awards?f%5B0%5D=bundle%3Award_category

Board Chair Award

- The Board Chair's Award (previously the President's award) is given at the discretion of the sitting NAAEE Board Chair to recognize exemplary achievements in the field of environmental education.

<https://naaee.org/our-work/programs/awards/board-chair-award>

Director's Award

- The Director's Award is given to an individual or organization who has made a significant contribution to NAAEE and the field of environmental education, and is given at the discretion of the Executive Director of NAAEE.

<https://naaee.org/our-work/programs/awards/directors-award>

Walter E. Jeske Award

- The Walter E. Jeske Award is NAAEE's most prestigious award, given each year to recognize service to NAAEE and leadership within the field of environmental education.

<https://naaee.org/our-work/programs/awards/walter-e-jeske-award>

Distinguished Leadership in Environmental Education

- The Distinguished Leadership in Environmental Education Award recognizes an individual who has created systemic change to strengthen the field of environmental education.

<https://naaee.org/our-work/programs/awards/distinguished-leadership-environmental-education>

Outstanding Affiliate Organization

- The Outstanding Affiliate Organization Award is given annually to recognize significant contributions by NAAEE Affiliate organizations to the field of environmental education.

<https://naaee.org/our-work/programs/awards/outstanding-affiliate-organization>

Rosa Parks and Grace Lee Boggs Outstanding Service

- The Rosa Parks and Grace Lee Boggs Outstanding Service Award is presented annually to an individual in recognition of their leadership in educating and promoting action to support environmental education and environmental justice at the local, state, or global level.

<https://naaee.org/our-work/programs/awards/rosa-parks-and-grace-lee-boggs>

Higher Education Educator of the Year

- This award is presented to an individual who is recognized for their efforts in promoting environmental education and utilizing the environment as a context for learning in their teaching.

<https://naaee.org/our-work/programs/awards/higher-education-educator-year>

K-12 Educator of the Year

- The K–12 Educator of the Year Award is presented to an individual who is recognized for their exemplary efforts in promoting environmental education in K–12 classroom settings, as well as engaging community organizations to create a more sustainable future.

<https://naaee.org/our-work/programs/awards/k-12-educator-year>

Outstanding Contributions to Research in EE

- The Outstanding Contributions to Research in Environmental Education Award is presented each year to an individual who has made a significant contribution to environmental education through research in the following areas:

- Conducting EE research of a substantive nature that contributes to the theory and practice of EE;
- Reporting of EE research at professional conferences or in refereed journals or other research publications; and
- Promoting EE research through activities, such as serving on research committees or on editorial boards of research publications, teaching and/or serving on thesis committees, and designing training programs in research and evaluation.

<https://naaee.org/our-work/programs/awards/outstanding-contributions-research-ee>

Outstanding Service to EE

- The Outstanding Service to Environmental Education Awards are presented to individuals and organizations to recognize their efforts to lead EE efforts at the local, regional, and global levels.

<https://naaee.org/our-work/programs/awards/outstanding-service-ee>

School Administrators of Montana

<http://www.sammt.org/awards>

- [G.V. Erickson Award](#)
- [Superintendent of the Year](#)
- [Principal of the Year](#)
- [National Distinguished Principal](#)
- [Assistant Principal of the Year](#)
- [Erdie Memorial Scholarship](#)
- [MASS School Board of the Year](#)
- [MASS AASA Convention Incentive Award](#)
- [MCASE Distinguished Service Awards](#)
- [META Technologist of the Year](#)
- [META Empowered Superintendent of the Year](#)

Society for the Provision of Education in Rural Australia

<https://www.spera.asn.au/events/awards/>

Teachers of English to Speakers of Other Languages (TESOL)

[TESOL President's Award](#)

<http://www.tesol.org/enhance-your-career/tesol-awards-honors-grants/president's-award>

[TESOL Award for Distinguished Research](#)

<http://www.tesol.org/enhance-your-career/tesol-awards-honors-grants/tesol-awards-for-excellence-service/tesol-award-for-distinguished-research>

TESOL Award for an Outstanding Paper on NNEST Issues

<http://www.tesol.org/enhance-your-career/tesol-awards-honors-grants/convention-travel-grants-scholarships/tesol-award-for-an-outstanding-paper-on-nnest-issues>

The Mary Finocchiaro Award for Excellence in Unpublished Pedagogical Materials

<http://www.tesol.org/enhance-your-career/tesol-awards-honors-grants/tesol-awards-for-excellence-service/mary-finocchiaro-award>

University Council for Educational Administration

<http://www.ucea.org/ucea-opportunities/>

The Excellence in Educational Leadership Award

- given to practicing school administrators who have made significant contributions to the improvement of administrator preparation. Plenum Representatives, or their designees at each member university, are responsible for making the award presentation at an annual departmental, college, or university ceremony.

<http://www.ucea.org/opportunities/excellence-educational-leadership-award-2/>

The William J. Davis Award

- given annually to the author(s) of the most outstanding article to appear in *Educational Administration Quarterly*. This award is presented at AERA each year.

<http://www.ucea.org/opportunities/william-j-davis-award/>

The Paula Silver Case Award

- given to an author of the most outstanding case published in the last volume of the *UCEA Journal of Cases in Educational Leadership*. Nominations are not submitted for this award.

<http://www.ucea.org/opportunities/paula-silver-case-award/>

The Edwin M. Bridges Award

- given by UCEA annually for original, outstanding work in the area of research and/or development that contributes to our knowledge and understanding of how best to prepare and support future generations of educational leaders.

<http://www.ucea.org/opportunities/edwin-m-bridges-award/>

The Roald F. Campbell Lifetime Achievement Award

- given to senior professor in recognition of his or her lifetime of excellent achievement.

<http://www.ucea.org/opportunities/roald-f-campbell-lifetime-achievement-award/>

The Jack A. Culbertson Award

- given to a professor in the first six years of his or her career for an outstanding scholarly accomplishment or contribution.

<http://www.ucea.org/opportunities/jack-culbertson-award/>

The UCEA Master Professor Award

- given to an individual faculty member whose record demonstrates excellence in at least 4 of the following five areas: teaching, mentoring and advising, academic leadership, supporting diverse students and colleagues, and professional service.

<http://www.ucea.org/opportunities/ucea-master-professor/>

The Jay D. Scribner Mentoring Award

- given to a educational leadership faculty who has made substantive contributions to the field through mentoring the next generation of scholars into roles as university research professors, while also recognizing the important role(s) mentors play in supporting and advising junior faculty.

<http://www.ucea.org/opportunities/jay-d-scribner-mentoring-award/>

Exemplary Educational Leadership Preparation Program (EELP) Award/

- given by UCEA to a program within colleges and departments of education that demonstrates exemplary educational leadership preparation. The award is inspired by UCEA's core mission to advance the preparation and practice of educational leaders for the benefit of all children and schools, and the recipient(s) will be given a significant cash award.

<http://www.ucea.org/opportunities/exemplary-educational-leadership-preparation>

The Hanne Mawhinney Distinguished Service Award

- UCEA's leadership has found it appropriate to honor UCEA faculty for their outstanding service to the organization and the field. Ensuring the viability of the field and the UCEA consortium depends upon the generous donation of time and expertise like winners of the Hanne Mawhinney Distinguished Service Award.

<http://www.ucea.org/opportunities/distinguished-service-award/>

World of Children

- Our awards recognize real-life heroes working to dramatically improve the lives of children. But that's not all: our Honorees also receive grant funds and media attention, both of which help their gold standard programs grow so that they will ultimately impact the lives of even more children.

Education Award

<https://worldofchildren.org/award/education-award/>

