EHHD's LAND GRANT MISSION

Integrating Research, Teaching, and Community Engagement Mini- Grant RFP AY 2017-18

The College of Education, Health and Human Development will award \$1,000- 10,000 Integration Mini-Grants during the 2017-18 academic year for faculty who seek to develop novel ways to integrate their teaching, research, and community engagement. The goal of these mini-grants is to advance the realization of EHHD's Land Grant Mission by connecting research outcomes to community benefits or the advancement of teaching scholarship. The source of this funding is EHHD F&A returns from the VPRED.

Eligible: TT Faculty or team of faculty

The project lead should be a TT faculty member in EHHD, and teams can include other TT or NTT faculty, professional staff, or TT faculty from other colleges. Interdisciplinary teams are encouraged, as are partnerships among senior and junior faculty.

APPLICATION

Please submit a 2-4 page document (Word or pdf) with the following information:

- 1. PI and Team members (if applicable)
- 2. Project title
- 3. Description of the project and how it represents integration of scholarship.
- 4. Description of how this project contributes to the PI or team members' scholarship.
- 5. Budget and Budget Narrative (Funds can be spent over two years).

Application information & Award conditions:

- Deadline: October 1, 2017 –OR- February 1, 2018
- Please submit your application to: Alison Harmon, harmon@montana.edu.
- The Leadership Team will serve as the review committee for evaluating and prioritizing applications. Awards will be announced the week of Oct 9th, 2017 –OR- February 5th, 2018
- Awardees will attend an EHHD fiscal training Lynn Marlow and Amanda Gengenbacher before funds can be spent.
- Funds can be spent on travel, summer salary, research supplies etc.
- Awardees are expected to provide information describing their work to Deb Redburn for an EHHD publication.
- Funds will be spent or forfeited by May 15th, 2019.

Criteria for evaluation:

- 1. Contribution to the principal investigator(s)'s coherent research agenda (25%)
- 2. Alignment with MSU, EHHD, or Department strategic plan or mission (25%)
- 3. Degree of integration and approach (20%)
- 4. Likelihood of the project leading to scholarly outputs such as manuscripts or presentations etc. (20%)
- 5. Budget clarity (10%)