

# EHHD Transformational Teaching

## Mini-grant RFP

### AY 2018-19

The College of Education, Health and Human Development will award \$1,000-4,000 mini-grants for teaching projects that create transformational learning experiences\* for undergraduate or graduate students.

**Eligible:** TT Faculty and NTT Faculty

#### APPLICATION

**Please submit a 1-2 page document (Word or pdf) with the following information:**

1. Name
2. Project title
3. Description of the teaching project. How does this project contribute to student transformation? How will it enhance your teaching?
4. Description of how this project aligns with your teaching philosophy or advances your skills as a teacher.
5. Description of how this project aligns with the MSU, EHHD, or Departmental Strategic Plan or Mission.
6. With MSU's recent focus on Diversity and Inclusion efforts, please share how your mini-grant proposal contributes to the new Strategic Plan value of Inclusion (*we create a civil, supportive, and respectful environment where difference is a source of strength*).
7. Budget and Budget narrative (How will funds be spent?)

#### Application information & Award conditions:

- **Deadline:** Sept 15, 2018.
- Please submit your application to: Alison Harmon, [harmon@montana.edu](mailto:harmon@montana.edu).
- The Leadership Team will serve as the review committee for evaluating and prioritizing applications.
- Awardees will attend an orientation with Lynn Marlow before funds can be spent.
- Awardees are expected to submit a paragraph describing their work to Karen Funke for an EHHD publication.
- Funds can be spent on content materials, software, educational supplies, travel, innovative technology etc.
- **Funds will be spent or forfeited by May 15<sup>th</sup>, 2019.**

#### Criteria for evaluation:

1. Potential of the teaching project to be transformational for students (25%)
2. Potential of the teaching project to be transformation for faculty member (25%)
3. Alignment with the MSU, EHHD, or Departmental Strategic Plan or Mission (25%)

\*Transformative learning entails reflection and openness to others' perspectives and ideas, providing the opportunity to construct a new or revised interpretation of the meaning of one's experiences in order to guide future action. See Merizow J. *Transformative dimensions of adult learning*. San Francisco: Jossey-Bass; 1991:22-31.

4. Budget Clarity (25%)
5. “With MSU’s recent focus on Diversity and Inclusion efforts, please share how your mini-grant proposal contributes to the new Strategic Plan value of Inclusion (we create a civil, supportive, and respectful environment where difference is a source of strength).”

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