EHHD Research Report
2014-16

Submitted June 2017

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Alison Harmon, EHHD Dean
# College of EHHD Research Report 2014-2016

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Research Scholarship in EHHD: Enacting the Land Grant Mission

Synthesis of a Research Identity for the College of Education Health and Human Development (EHHD)

The departments and programs housed within EHHD are among the most diverse grouping of disciplines housed in any college at Montana State University. Academic disciplines range from Early Childhood Education to Adult and Higher Education, and from Food Science to Mental Health Counselling. Similarly, the research agendas of our faculty are equally diverse ranging from reporting biochemical differences between organic and non-organic Fuji Apples to describing the impact of Indigenous leadership on institutional racism in schools serving American Indian communities. Although some broad themes emerge in research across EHHD, such as facilitating equity in education and health, and promoting wellness for all Montana citizens, a topical theme is difficult to establish. Nevertheless, there is common ground among such diversity and a common research identity seems to exist which is centered upon the concept of enacting the land grant mission. Specifically, a common identity is found in serving our students and communities by integrating learning, discovery and engagement.

Boyer (2016) outlined four types of scholarship (see Figure 1). The scholarship of discovery is most closely associated with the meaning that we ascribe when using the term of research. It is the process and result of empirical inquiry. Scholarship of Engagement is applied scholarship often deliberately directed toward facilitating outcomes for a specific community or within a specific context. Scholarship of Teaching and Learning is the continuous improvement of applied instructional and curricular activities to improve student outcomes. Integrated scholarship is the combination of all three, or two of the three of these other forms of scholarship (Discovery, Engagement and/or Teaching & Learning) into a single project or series of similar projects.

An example of integrated scholarship within EHHD is the Indian Leadership Education and Development (I LEAD) project. The project was initiated in 2006 through a series of professional development grants provided by the US Department of Education amounting to almost five million dollars ($4.8M). It has increased the number of American Indian licensed school administrators in Montana 11-fold. The project began as an outreach project to provide graduate education to teachers located in the remote areas of Northeast Montana. The theory of action used to guide the project has served as a national model facilitating the preparation of Indigenous school leaders, thus providing an example of the scholarship of engagement (Henderson, Ruff, and Carjuzaa, 2015; Ruff & Erickson, 2008). The teaching methodologies used in the project questioned the appropriateness of commonly used graduate assessment methods with Indigenous students, thus providing an example and contributing to the scholarship of teaching and learning (Carjuzaa & Ruff, 2010). Finally, long-term evaluation of the project revealed a relationship that existed between the authentic leadership of project graduates and a reduction in institutional racism within the schools which these graduates lead (Henderson, Carjuzaa & Ruff, 2015). Within EHHD, such examples of integrated scholarship are numerous: Held & McCormack, “Improving chronic illness management with the Apsaalooke Nation: The Baannilah Project,” Sponsored by National Institute Of Health (NIH); Miles, Walk, and Yeoman, Controlling Inflammation and Atherogenesis through Exercise and the Gut Microbiome,” Sponsored by American Heart Association;
Harmon, Product Development and Evaluation Resources and Infrastructure to Support Value-Added Specialty Crops, Sponsored by Montana Department of Agriculture (MDA), (AMEHEA); Byker and Ahmed, Enhancing Dietary Quality through a Community-Based Food Intervention for FDPIR Participants on the Flathead Reservation," Sponsored by National Institute Of Health (NIH); and Carjuzaa, Ruff & Henderson, Montana Teachers of English Language Learners, sponsored by US Dept of Education, to name just a few.

Understanding the taxonomy of scholarship that exists within EHHD is essential to appropriately recognizing, valuing and developing the full range of diverse scholarship that exists among the research agendas of all faculty members. For many of the physical, biological, and social science disciplines integrated scholarship often begins with the scholarship of discovery. Basic research is then translated into the scholarship of engagement and/or the scholarship of teaching and learning. Similarly, there are several faculty members within EHHD whose research agendas focus on the scholarship of discovery. Yet, most EHHD faculty members focus on the scholarship of engagement or the scholarship of teaching and learning then translate this scholarship into the scholarship of discovery. The creative effort for most lies in constructing a theory of action from principles derived from the physical, biological, or social sciences and applying the theory of action to a specific context, evaluating the results and adapting the theory of action (scholarship of engagement or scholarship of teaching & learning depending upon the context of the application). Such theories of action are translated into the scholarship of discovery.
Argyris (1999) wrote:
Most social science research...has as its ultimate objective explanation and generalization. It is a
science after-the-fact. Social scientists observe what is going on, organize their observations into
theories that explain, generalize, and predict. ...The fundamental assumption of after-the-fact
theory is that someday it will become complete enough to be used to inform before-the-fact
phenomena. This assumption can be questioned on empirical as well as logical grounds. (p.306)

Thus, translating outcomes from theories of action applied within specific contexts is a valid and
valuable approach to generating research could be further developed. Put another way, translating the
outcomes obtained through the scholarship of engagement or the scholarship of teaching and learning
into the scholarship of discovery is just as important as translating the scholarship of discovery into
engagement or teaching and learning.

References


Jossey-Bass

Carjuzaa, J. & Ruff, W.G. (2010). When western epistemology and an indigenous worldview meet:
Culturally responsive assessment in practice. Journal of Scholarship of Teaching and Learning, 10
(1), pp 68-79.


practiced by American Indian school leaders. International Journal of Multicultural Education, 17(1) 211-231

Indian education: Negotiating cross-cultural assumptions. In Papa, R. (Ed.), Leadership on the
Frontlines: Challenges in Preparation and Practices, pp. 244-254. Lanham MD: Rowman and
Littlefield
EHHD RESEARCH CENTERS

Center for Bilingual and Multicultural Education
The Center for Bilingual and Multicultural Education has been revitalized to support the Montana State University community and tribal nations across Montana by generating multiple funding streams focusing on the following program areas: “best practices” in the revitalization and maintenance of Indigenous languages, facilitation of culturally responsive pedagogy in k-12 schools including the integration of Indian Education for All across the curriculum in all content areas and at all levels, as well as a variety of projects designed to promote social justice by increasing cultural sensitivity. Website:  http://www.montana.edu/carjuzaa/cbme/cbme.html

Center for Research on Rural Education
The Center for Research on Rural Education — based in the College of Education, Health and Human Development — conducts and disseminates research to support and strengthen rural education and leadership in Montana.

Science Math Resource Center (SMRC)
The Science Math Resource Center (SMRC) is devoted to the advancement of science and mathematics teaching and learning. We provide professional development for a new generation of K-12 educators of tribal, rural, and urban communities; conduct educational research; and coordinate the statewide annual Science Olympiad that is held at Montana State University in Bozeman.

Our professional development programs are delivered face-to-face and online to facilitate the formation of teachers' learning communities and to provide access to teachers in remote areas. Our programs focus on science and math content and research-based practices with a strong emphasis on the cultural context of the school community.

The SMRC is a proud partner of the Montanna Science Teachers Association (MSTA), working together to promote the advancement of science education to all students in Montana through providing support to preK-12 science teachers. The faculty and university students associated with the SMRC conduct educational research for online learning and teachers' education. At the SMRC we facilitate professional experiences for graduate students interested in STEM teaching and learning in tribal and rural K-12 schools. The SMRC supports the Montana Science Olympiad Corner, a year-round site dedicated to Science Olympiad coaches and students with resources, tips, and news.
EHHD INTERNAL SEED GRANTS AWARDED 2016-17
TOTAL: $128,875.00

Research Seed Grants:

<table>
<thead>
<tr>
<th>NAMES</th>
<th>Project TITLE</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jim Becker</td>
<td>Relationship between foot structure, mobility, and plantar load distribution</td>
<td>$5,890</td>
</tr>
<tr>
<td>Kalli Decker</td>
<td>Parents’ perspectives: A longitudinal study of Montana’s Part C early intervention Services</td>
<td>$5,608</td>
</tr>
<tr>
<td>Mitch Vaterlaus, Dawn Tarabochia, Mary Miles</td>
<td>Technology use and health behaviors among first year college students</td>
<td>$4,000</td>
</tr>
<tr>
<td>Anna Elliot</td>
<td>Evaluating the Impact of Education Sessions on Students’ Perceived Ability to Prevent Sexual Assault on Campus</td>
<td>$3,134</td>
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Transformational Teaching:

<table>
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<tr>
<th>NAMES</th>
<th>TITLE</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Ann Ewbank, Joyce Herbeck, Bryce Hughes, Lynn Kelting-Gibson, Bill Ruff, Godfrey Saunders</td>
<td>Exploring Signature Pedagogies to Strengthen the EdD</td>
<td>$3,000</td>
</tr>
<tr>
<td>Colleen McMilin</td>
<td>Creating a Collaborative Learning Environment to Improve Student Success</td>
<td>$1,535</td>
</tr>
<tr>
<td>Joyce Herbeck</td>
<td>Literature and Arts in Context</td>
<td>$2,700</td>
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Community Based Participatory Research Seed Grants: (TWO YEAR GRANTS)

<table>
<thead>
<tr>
<th>NAMES</th>
<th>TITLE</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sweeney Windchief; others</td>
<td>For the People; Tribal College Leadership Development</td>
<td>$19,000</td>
</tr>
<tr>
<td>Rebecca Koltz; Dawn Tarabochia</td>
<td>Living Well in Later Years: Focusing on Men’s Well-being</td>
<td>$15,741</td>
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<tr>
<td>Gilbert Kalonde; Bill Ruff</td>
<td>MSU Noyce Scholarships for STEM Teachers from Under-Represented Groups</td>
<td>$10,704</td>
</tr>
<tr>
<td>Christine Stanton; Jioanna Carjuzaa; others</td>
<td>Digital Storywork Project for Revitalization of Indigenous Languages</td>
<td>$19,994</td>
</tr>
<tr>
<td>Tena Versland; Nick Lux; Joe Hicks</td>
<td>Recruiting and Retaining Outstanding Teachers for Eastern Montana’s Rural Communities: The Rural Practicum Experience</td>
<td>$15,869</td>
</tr>
<tr>
<td>Sandy Bailey</td>
<td>Montana Grandparents Raising Grandchildren</td>
<td>$11,700</td>
</tr>
<tr>
<td>Mark Schure</td>
<td>Proposal to adapt THRIVE, a tailored interactive digital cognitive behavior therapy program for rural Montanans</td>
<td>$10,000</td>
</tr>
</tbody>
</table>
**EHHD Office of Research Development: Strategic Plan 2016-17**

- Associate Dean of Research Development
- Project Development/ Grants Specialist

### Mentoring & Supporting
- Meet individually with new faculty re: research agenda and development
- Provide/coordinate mentoring for faculty re: research, grants, training and BOR center development
- Provide Pre-award assistance (office hours, provide training & workshops, resources, assist with writing/editing, facilitate group discussions, circulate opportunities, connect with OSP staff and forms, budget development and support, EPCF training)
- Provide Post-award assistance (post-award meetings (start-up meetings, university policies, program/planning meetings)
- Coordinate student travel scholarship program
- Coordinate college research seed grant program
- Coordinate the external grant reader/reviewer program

### Planning & Reporting
- Lead policy discussions and development for policies pertaining to faculty grant activities, such as the EHHD LOI, course buy-out policies, OSP policies, IPR, etc.)
- Collect and report data regarding EHHD scholarly activities (submissions, awards, expenditures, publications, presentations etc.)
- Collect and report data re: contacts with faculty
- Meet bi-monthly with Dean to discuss initiatives and provide updates
- Attend weekly EHHD leadership team meetings, and provide progress updates monthly

### Marketing & Communication
- Lead development of EHHD scholarship marketing materials
- Facilitate smooth relationships between faculty and college staff (HR and fiscal; university business office)
- Coordinate meetings with other college research coordinators /Assoc Deans
- Serve on Research Council (with VPRED)
- Serve on ADVANCE research capacity team (Suzanne Held)
- Attend OSP meetings and research facilitation network meetings
- Systematically collect and disseminate information on faculty research publications and grants in collaboration with EHHD communications (work with Office of planning and analysis and MSU library)
- Organize annual Indigenous Research Pecha Kucha with VPRED office

### Research Culture
- Lead EHHD Research Committee; regularly solicit input
- Assist with recruiting excellent research faculty by meeting with candidates
- Support ‘Outstanding Faculty’ scholarship presentations by familiarizing with work and professionally introducing speakers
- Send congratulations to faculty successfully submitting a grant
- Develop collective research agenda for EHHD; Foster a unifying research identity
- Facilitate EHHD faculty sharing their expertise and the forming of interdisciplinary teams
- Connect EHHD to MSU research initiatives as appropriate
- Publicize university opportunities for professional development
- Identify and match professional development opportunities with faculty needs

### 2016-17 Accomplishments:
- Mental Health Symposium

### FUTURE GOALS:
- Develop EHHD research book (virtual)
- Next Grant Boot Camp: Sustainability/management multiple grants
- Training for conducting research with Indigenous communities
- Coordination of Indigenous research (with CAIP?)

### Short-term goals:
- Gift cards for grant submitters
- HR training for PIs
- Coordinate the external grant reader/reviewer program– develop a policy statement
- Use Impact Collage to market research
- Policy for scholarship with Indigenous Communities
## EHHD Grant Funding History

<table>
<thead>
<tr>
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<th></th>
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<tr>
<td>Expenditures per OSP</td>
<td>7,554,700</td>
<td>6,334,978</td>
<td>6,560,202</td>
<td>8,093,909</td>
<td>7,892,764</td>
<td>6,844,650</td>
<td>3,705,050</td>
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<td>F&amp;A credited</td>
<td></td>
<td></td>
<td></td>
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<td>1,204,495</td>
<td>917,003</td>
<td>405,705</td>
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<tbody>
<tr>
<td>Dollars of funded proposals</td>
<td>$6,783,501</td>
<td>$7,018,422</td>
<td>$3,387,794</td>
<td>$3,562,853</td>
<td>$2,475,231</td>
<td>$677,762</td>
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<td>Dollars of submitted proposals</td>
<td>$12,034,732</td>
<td>$24,161,854</td>
<td>$7,123,684</td>
<td>$13,892,926</td>
<td>$10,562,179</td>
<td>$2,768,504</td>
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<table>
<thead>
<tr>
<th>FY 2013</th>
<th>FY 2014</th>
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<tbody>
<tr>
<td>Numbers of funded proposals</td>
<td>24</td>
</tr>
<tr>
<td>Numbers of submitted proposals</td>
<td>36</td>
</tr>
<tr>
<td>Average proposal size</td>
<td>$334,298</td>
</tr>
<tr>
<td>Rate of proposal success</td>
<td>67%</td>
</tr>
<tr>
<td>Numbers of PIs/Co-PIs with new grants</td>
<td>15</td>
</tr>
<tr>
<td>Numbers of PIs/Co-PIs submitting</td>
<td>22</td>
</tr>
<tr>
<td>New PIs (submitting or funded)</td>
<td>6</td>
</tr>
<tr>
<td>Numbers of PIs submitting more than one proposal</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>FY 2015</td>
</tr>
<tr>
<td>------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Expenditures p</td>
<td>3,287,913</td>
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<tr>
<td>F&amp;A credited</td>
<td>351,054</td>
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<th>FY 2015</th>
<th>FY 2016</th>
<th>FY17 projection</th>
<th>7/1/16 to1/31/17</th>
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<tbody>
<tr>
<td>Dollars funded</td>
<td>$ 4,208,749</td>
<td>$ 15,036,331</td>
<td>$ 19,168,605</td>
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<td>Dollars submitted</td>
<td>$ 21,985,683</td>
<td>$ 31,242,436</td>
<td>$ 25,360,082</td>
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<table>
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<th>FY 2015</th>
<th>FY 2016</th>
<th>FY17 projection</th>
<th>7/1/16 to1/31/17</th>
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</thead>
<tbody>
<tr>
<td>Funded proposals</td>
<td>34</td>
<td>41</td>
<td>41</td>
</tr>
<tr>
<td>Submitted proposals</td>
<td>63</td>
<td>78</td>
<td>72</td>
</tr>
<tr>
<td>Average proposal size</td>
<td>$ 348,979</td>
<td>$ 400,544.05</td>
<td>$ 410,927</td>
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<tr>
<td>Proposal success rate</td>
<td>54%</td>
<td>53%</td>
<td>57%</td>
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<tr>
<td># (Co)PIs w/ new grants</td>
<td>25</td>
<td>25</td>
<td>11</td>
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<tr>
<td># (Co)PIs submitting</td>
<td>33</td>
<td>36</td>
<td>26</td>
</tr>
<tr>
<td>New PIs</td>
<td>13</td>
<td>14</td>
<td>9</td>
</tr>
<tr>
<td># PIs submitting &gt; 1 proposals</td>
<td>18</td>
<td>20</td>
<td>18</td>
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Uncounted expenditures - INBRE/COBRE/SpaceGrant

<table>
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<tr>
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<th>FY2015</th>
<th>FY2016</th>
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<tbody>
<tr>
<td>Direct Costs</td>
<td>$184,814</td>
<td>$359,416</td>
<td>$427,682</td>
</tr>
<tr>
<td>F&amp;A</td>
<td>$ 41,030</td>
<td>$ 88,891</td>
<td>$ 99,620</td>
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* 2017 12-month projection for $ & # of funded proposals based on using the rate of success to date in FY2017, multiplied by the total of grants submitted so far in FY17, divided by 7 months and multiplied by 12.
Department, Center, or College: **Education**

**PRODUCTIVITY REPORT: January 1, 2014 - December 31, 2016**

The Department of Education is committed to MSU’s land grant mission. Integrating research, teaching, and outreach is central to what we do every day. For example, we research the effectiveness of our teaching pedagogy in the classroom and then share these research findings with our colleagues in peer-reviewed journal articles, book chapters, and national and international presentations. We also bring our research to the people for whom we believe it will matter the most: college and university faculty and administrators, classroom teachers and school principals and superintendents across the state. Through our research, teaching, and outreach, we inform educational instructors and leaders from K-20 in making data-driven decisions to strengthen student learning and success. We are proud of our productivity in exemplifying MSU’s mission.

**During the timeframe specified, the Department of Education faculty contributed:**

- *Over $3.35 million in new grant funding*
- 41 articles in peer-reviewed journals
- 3 books
- 18 book chapters in edited books or monographs
- 7 papers in conference proceedings
- 7 technical reports
- 331 scientific/scholarly presentations

*New grant funding is not consistently reported. In some instances, the grant listed notes only the funds for the first year of a multi-year grant, under-reporting the total amount of grant dollars awarded.*

There are 27 full-time Department of Education faculty listed during the period of January 1, 2014 – December 31, 2016. It is important to note Robert Carson and Jayne Downey served nearly exclusively in administrative roles during this time frame. Sarah Pennington joined the Department of Education faculty in August 2016. Finally, the Department has two full-time Assistant Clinical Teaching Professors and two full-time instructors with limited to no research expectations. It is important to consider the Department’s research productivity in light of the faculty composition.
## REPORT INCLUDES: Full-time Tenured/Tenure-Track and Non-Tenure-Track Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Faculty/Staff Rank</th>
<th>Tenure Status</th>
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<tbody>
<tr>
<td>Bangert, Arthur</td>
<td>Education</td>
<td>Associate Professor</td>
<td>Tenured</td>
</tr>
<tr>
<td>Brody, Michael</td>
<td>Education</td>
<td>Associate Professor</td>
<td>Tenured</td>
</tr>
<tr>
<td>Carjuzaa, Jioanna</td>
<td>Education</td>
<td>Associate Professor</td>
<td>Tenured</td>
</tr>
<tr>
<td>Carson, Robert</td>
<td>Education</td>
<td>Professor</td>
<td>Tenured</td>
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<tr>
<td>Downey, Jayne</td>
<td>Education</td>
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<td>Tenured</td>
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<tr>
<td>Ellsworth, Ann</td>
<td>Education</td>
<td>Professor</td>
<td>Tenured</td>
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<tr>
<td>Ewbank, Ann</td>
<td>Education</td>
<td>Assistant Professor</td>
<td>Tenure-Track</td>
</tr>
<tr>
<td>Henderson, David</td>
<td>Education</td>
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<td>Tenure-Track</td>
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<td>Herbeck, Mary Joyce</td>
<td>Education</td>
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<td>Tenured</td>
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<td>Hicks, James</td>
<td>Education</td>
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<td>Non-Tenure Track</td>
</tr>
<tr>
<td>Hughes, Bryce</td>
<td>Education</td>
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<td>Non-Tenure Track</td>
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<tr>
<td>Kalonde, Gilbert</td>
<td>Education</td>
<td>Assistant Professor</td>
<td>Tenure-Track</td>
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<tr>
<td>Kelting-Gibson, Lynn</td>
<td>Education</td>
<td>Associate Professor</td>
<td>Tenured</td>
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<tr>
<td>Leonard, Mary</td>
<td>Education</td>
<td>Associate Professor</td>
<td>Tenured</td>
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<tr>
<td>Lockhart, Marilyn</td>
<td>Education</td>
<td>Professor</td>
<td>Tenured</td>
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<tr>
<td>Lund, Priscilla</td>
<td>Education</td>
<td>Associate Professor</td>
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<td>Luo, Fenqjen</td>
<td>Education</td>
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<tr>
<td>Lux, Nicholas</td>
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<td>Tenure-Track</td>
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<td>Myers, Carrie</td>
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<td>Pennington, Sarah</td>
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<td>Versland, Tena</td>
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<td>Schmitt-Wilson, Sarah</td>
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<tr>
<td>Windchief, Sweeney</td>
<td>Education</td>
<td>Assistant Professor</td>
<td>Tenure-Track</td>
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</table>
A. RESEARCH AND SCHOLARLY/CREATIVE ACTIVITY

B. Publications

1. Refereed Publications

   a. Peer-Reviewed Journal Articles – (41)

   
   
   
   
   
   
   
   
   
   


b. Books – (3)


c. Contributing Book/Monograph Chapters – (18)


2. Reviewed Materials

a. MAES, Extension Publications – (0)

b. Software, Video, Websites, and Other Technology Transfer – (4)


c. Media Contributions – (41)

Brody, Michael
Harvard Graduate School of Education. March 2014

Carjuzaa, Jioanna
April 8, 2014
Billings Gazette. November 6, 2016
Char-Koosta News. October 8, 2015
Huffington Post. March 17, 2015
Journal of Educational Controversy -- journal’s link, "Authors Talk. April 8, 2014
MSU Foundations. September 12, 2015
The American Educational Research Association (AERA), a national research society, strives to advance knowledge about education, to encourage scholarly inquiry related to education, and to promote the use of research to improve education and serve the public good. April 20, 2014
d. Completed Theses – (0)

e. Other Reviewed and Non-Reviewed Materials – (13)


4. Technical Reports – (7)


5. Popular Press – (0)

6. Other Scientific Presentations – (331)

Demonstration

Arnold, C. (Presenter), Moore, K. (Presenter), & Seifert, T. (Presenter), CACUSS annual conference, "Blueprints for student success: Improving high school students’ awareness of
student affairs and services," CACUSS, Halifax, Nova Scotia, Canada. (June 2014).


Hughes, B. E., & Cook, E. (Author & Presenter), "Working with Federal Data," Montana State University, Bozeman, MT. (December 1, 2016).


**Keynote/Plenary Address**


Hughes, B. E., Lavender Graduation, Montana State University Diversity Awareness Office, Bozeman, MT. (May 5, 2016).


Seifert, T. (Presenter), Association of Registrars of the Universities and Colleges of Canada conference, "You gotta know the person: Developing awareness that leads to partnerships for student success," Association of Registrars of the Universities and Colleges of Canada, Quebec City, Quebec, Canada. (June 2014).

Seifert, T., Centre for Graduate Education, "Whole person education: East/West dialogues," Shanghai Jiaotong University, Shanghai, China. (May 2014).

Seifert, T., "Connecting high impact/good practices to student learning," Xi’an Jiaotong University, Xi’an, Shannxi province, China. (May 2014).

Seifert, T. (Presenter), Burrow, J. (Presenter), & Moore, K. (Presenter), Day of Learning, "Finding their way: The role(s) of peers in post-secondary education," for Office of Student Life at the University of Toronto, Toronto, Ontario, Canada. (June 2014).

Seifert, T. (Author & Presenter), "Definitions of student success: Findings from the international student success study," Student Support Services and Counselling & Psychological Services, University of Sydney, Sydney, Australia. (December 2014).


Seifert, T., Summer Institute, "The value of Communities of Practice in postsecondary education," Simon Fraser University Faculty of Education, Surrey, BC, Canada. (July 2014).


Lecture

Ellsworth, A., 19th Annual American Association of Behavioral and Social Sciences Conference, "In Their Own Words: Students' Perceptions of Their Writing Performance and How It Impacts College Success," American Association of Behavioral and Social Sciences, Las Vegas, Nevada. (February 1, 2016).


Hicks, J., MLS 492: Teaching in the Public Schools Seminar, "Classroom Management 101," Friends of Foreign Language Group, Bozeman, MT. (October 20, 2014).


Seifert, T., Essential Skills for Student Services, "Perspectives on Student Affairs and Services: Supporting Student Success," George Brown College, Toronto, ON. (March 15, 2016).
Stolzenberg, E. B. (Author & Presenter), & Hughes, B. E. (Author), Southern Association for Institutional Research Annual Conference, "Gender Identity and Institutional Research: The Experiences of Incoming Transgender College Students," Southern Association for Institutional Research, Charlotte, NC. (October 2016).


Oral Presentation


Carjuzaa, J., 29th National Indian Education Association (NIEA) Convention, "What Teacher Educators Have Learned from K-12 Classroom Teachers to Help Them Prepare Tomorrow’s Teaching Corps to Implement Indian Education for All," NIEA, Portland, OR. (October 17, 2015).


Carjuzaa, J. (Author & Presenter), Montana Indian Education


Ellsworth, A. (Presenter), Montana Conference for Exceptional Children, "Building the reading house: Oral language skills, activities, and assessments," Montana Council for Administrators...
for Special Education, Bozeman, Montana. (February 10, 2016).


Ellsworth, A. (Presenter), & Mohr, G. (Presenter), Northern Rocky Mountain Education Research Association, "Opportunities in Education: Dual Enrollment," Rapid City, SD. (October 2, 2014).


Gerdine, M. (Panelist), Esters, L. (Panelist), Qualls, M. (Panelist), & Windchief, S. (Panelist), PROMISE Summer Success Institute (SSI), "2016 PROMISE “New Student Mentor-in Residence Dream Team”," National Science Foundation (AGEP-T), Hanover, Maryland. (August 20, 2016).


Hicks, J. (Author & Presenter), & Bulatowicz, D. (Author & Presenter), Northern Rocky Mountain Educational Research Association, "After School Book Club: An Innovative Early Field Experience for Pre-Service Teachers.," NRMERA, Boise, ID. (October 1, 2015).

Hicks, J. (Author & Presenter), Northern Rocky Mountain Educational Research Association, "Impact of After School Tech Club Early Clinical Field Experience on Pre-Service Teacher Development," NRMERA, Boise, ID. (October 2, 2015).

Hughes, B. E. (Author & Presenter), & Funke, K. (Author & Presenter), American College Personnel
Association Annual Convention, "Grassroots Leadership in Student Affairs: How to Influence Change on Your Campus," American College Personnel Association, Montreal, QC. (March 7, 2016).

Hughes, B. E., Freshman Honors Colloquium Panel, "LGBT Identities and Experiences," Gonzaga University, Spokane, WA. (November 10, 2014).


Kelting-Gibson, L., Annual Meeting for the Association of Teacher Educators, "Teacher Educator's Experiences in Context with Classroom Assessments," Association of Teacher Educators, Chicago. (February 13, 2016).


Kelting-Gibson, L., "PLC (Professional Learning Communities)," Center for Faculty Excellence, MSU. (November 30, 2016).


Leonard, M., Kalinowski, S., & Taper, M., Northern Rocky Mountain Educational Research Association annual meeting, "Validation woes: Challenges and lessons learned validating data collection instruments," NRMERA, Boise, ID. (October 2015).


Lund, P., Montana Association of Teachers of English & Language Arts, "Writing and Reading about Art & War," Montana Association of Teachers of English & Language Arts, Billings, MT.

Lund, P., Montana Association of Teachers of English Language Arts, "Reading about Art: Where is Mona?" Montana Education Association, Missoula, MT. (October 17, 2014).


Myers, C. (Presenter), AGEP Advisory Board, "Overview of the Social Science Research Project AGEP. AGEP steering committee," Graduate College, MSU, Bozeman MT. (February 2015).

Myers, C. (Presenter), "MVP Effective Teaching and Learning Practices at MSU," College of EHHD, MSU, College of EHHD, MSU. (September 2014).


Versland, T. (Author & Presenter), Kelting-Gibson, L. (Author), Wilson, S. (Author & Presenter), & Green, J. (Author), National Rural Education Association Annual Convention and Symposium, "Creating a Culture of Data Informed Decisions: Training Educators in Data Analysis to Improve Instruction and Academic Achievement," National Rural Education Association, San Antonio, TX. (October 2014).

Versland, T. (Author & Presenter), Kelting-Gibson, L. (Author), Wilson, S. (Author & Presenter), & Green, J. (Author), National Rural Education Association Annual Convention and Symposium, "Creating a Culture of Data Informed Decisions: Training Educators in Data Analysis to Improve Instruction and Academic Achievement," National Rural Education Association, San Antonio, TX. (October 18, 2014).


Windchief, S., Mellon Faculty Fellowship Retreat, "Indigenous Methodologies in Research - Tribal Colleges and Universities," American Indian College Fund, Denver Colorado. (September 19, 2015).


Windchief, S., TRIBAL COLLEGE STEM SUMMIT, "Reporting & Adapting the Indigenous Mentorship Modules for your Institution;," National Science Foundation & University of Idaho, Moscow, Idaho. (September 14, 2016).

Windchief, S. (Presenter), Spang, F. (Presenter), & Del Duca, J. (Presenter), Visible Evidence XXIII, "From Under the Microscope to Behind the Camera," Montana State University, Bozeman, Montana. (August 11, 2016).

Windchief, S., ""The Role of Faculty in Mentoring Native American Graduate Students”," The University of Montana - Native American Studies/InPsych, Missoula Montana. (October 25, 2015).

Other


Henderson, D., Global Courage Gathering Diversity Pre-Session, "Co-Facilitated the Diversity Pre-Session: Crossing Cultural Boundaries," Center for Courage and Renewal, Minneapolis, MN. (October 14, 2015).


Herbeck, J., National Council of Teachers of English Annual Convention, November 2015, "Video
Interview with Sharon Draper, winner of the 2016 Charlotte Huck Award," NCTE, Minneapolis. (November 21, 2015).


Paper


Ellsworth, A. (Author & Presenter), National Association for the Education of Young Children Conference, “Debunking the “English is an impossible language” myth: Telling the truth about how alphabetic knowledge advances literacy learning," National Association for the Education of Young Children, Los Angeles, California. (November 2, 2016).


Ellsworth, A. (Presenter), 26th Annual Meeting of the International Conference on College Teaching and Learning, "First-year seminars: College-level writing that engages learners and improves critical thinking," Florida State College, Ponte Vedra Beach, Florida. (April 1, 2015).


Ellsworth, A. (Presenter), Northwest Association of Teacher Educators, "Transforming learning:


Hanson, J., & Bangert, A., Northern Rocky Mountain Educational Research Association, "Exploring the factor structure of the what’s my school mindset scale.," Boise, ID. (October 2015).

Hanson, J. (Author), & Bangert, A. (Author), University Council of Educational Administration, "Exploring the relationship between organizational learning, school mindset, and a multicultural view in schools," San Diego, CA. (November 2015).


Hughes, B. E., American College Personnel Association Annual Convention, "Student Affairs Professionals as Grassroots Leaders Addressing LGBT Issues at a Jesuit University," American College Personnel Association, Montreal, QC. (March 9, 2016).


Hurtado, S. (Author & Presenter), Eagan, M. K. (Author & Presenter), Figueroa, T. (Author),


Kalonde, G., ATE 2016 Conference, "Inclusive Technologies Teachers Educators Model in the Methods Courses to Pre-Service Teachers," Association of Teacher Educators, Chicago. (February 13, 2016).


Kalonde, G. (Author & Presenter), ATE Conference, "The Extent Teacher Educators Address the use of Technology in Inclusion in Teaching Methods Courses to Pre-Service Teachers.," ATE, Phoenix. (February 15, 2015).

Kalonde, G. (Author & Presenter), Society for Information Technology and Teacher Education (SITE) International Conference, "Technologies Teacher Educators Model to Pre-Service Teachers in the Methods Courses," AACE, Las Vegas. (March 4, 2015).

Kelting-Gibson, L., ATE Annual Meeting, "Four Facets of Classroom Assessment: Obstacles, Obligations, Outcomes, and Opportunities," ATE, St. Louis, Missouri. (February 2014).

Kelting-Gibson, L., ATE Annual Meeting, "Teachers' Understanding of Active Learning in a TEAL Classroom," ATE, St. Louis, Missouri. (February 2014).


Knickerbocker, M. T. (Author & Presenter), & Ellsworth, A. (Author & Presenter), Northern Rocky Mountain Education Research Association Conference, "Students’ perceptions about and performance in linguistic skills: Connecting teacher preparation to the realities of the classroom," NRMERA, Reno, Nevada. (October 6, 2016).

Leonard, M., Kalinowski, S., & Taper, M., Northern Rocky Mountain Education Research Association (NRMERA) annual conference, "More than the ideas themselves: Influence of

Lincoln, D. (Author & Presenter), & Downey, J. (Author), Annual Meeting of the Northern Rocky Mountain Educational Research Association, "From the expedition to the classroom: Skills for effective instruction and leadership," NRMERA, Boise, ID. (2015).


Myers, C. (Author & Presenter), Myers, S. (Author & Presenter), & Peters, M. (Author & Presenter),


Seifert, T. (Author & Presenter), Bodine Al-Sharif, M. A. (Author & Presenter), & Li, W. (Author & Presenter), Wildman, K. (Author & Presenter), ACPA, College Student Educators International annual convention, "Re-inventing the “field”: The educational pathways and PD approaches of student affairs and services practitioners from around the world," ACPA, College Student Educators International, Indianapolis, IN. (April 2014).


Stanton, C., National Association for Multicultural Education, "Crossing PWI borders: Native
teacher candidates as social justice leaders," Tucson, AZ. (November 2014).


Susan (Author), & Bangert, A. (Author), Rocky Mountain Educational Research Association, "Fulbright faculty’s conceptualization of their international experiences.," Rapid City South Dakota. (October 2014).


Versland, T. (Author & Presenter), & Scalia, L. (Author), National Rural Education Association Annual Research Symposium, "College and Career Decisions of Students in a De-Industrialized Community.," NREA, Columbus, OH. (October 14, 2016).


Poster


Ellsworth, A. (Presenter), 33rd Annual Conference on First-Year Experience, "Learning About


Luo, F., Joint Meeting of International Group (PME) 38 and the North American Chapter of Psychology Mathematics Education (PME-NA) 36, "Prospective elementary teachers' thinking progression on division.," Vancouver, Canada. (July 2014).


Myers, C. (Author), Johnson, C. (Author & Presenter), Ward, K. (Author), Hollist, D. (Author),


Paxton, J. (Author), Ellsworth, A. (Author & Presenter), 25th International Conference on College Teaching and Learning, "Expanding Dual Enrollment in Montana," Ponte Vedra Beach, FL. (March 2014).


Uncategorized Presentation Type

Seifert, T., "Connecting high impact/good practices to student learning," Yan’an University, Shannxi province, China, Yan’an, Shannxi province, China. (May 2014).


C. Sponsored Programs


Carjuzaa, J. (Principal), Henderson, D. (Co-Principal), Ruff, W. (Co-Principal), "Montana Teachers of English Language Learners (MontTELLs)," Sponsored by US Department of Education (USDOED). (September 1, 2016 - August 31, 2021). Grant #: W6347. Current Funding: $529,149.00


(January 1, 2015 - December 15, 2015). Grant #: W5272. \textbf{Current Funding:} $70,892.28


Carson, R. (Principal), Gaub, L. (Co-Principal), "Lewis & Clark Region Troops to Teachers," Sponsored by Montana Office of Public Instruction (MTOPI). (May 1, 2016 - May 14, 2018). Grant #: W6649. \textbf{Current Funding:} $20,000.00

Downey, J. (Principal), "Writing Instruction in Montana Middle Schools," Sponsored by Office of Public Instruction (OFFPUB). (December 1, 2016 - September 27, 2019). Grant #: W6444. \textbf{Current Funding:} $102,364.56

Downey, J. (Principal), Lux, C. (Co-Principal), Versland, T. (Co-Principal), Will-Dubyak, K. D. (Co-Principal), "Collaboration for Effective Educator Development, Accountability, and Reform Center," Sponsored by Office of Public Instruction (OFFPUB). (October 1, 2015 - December 31, 2017). Grant #: W5877. \textbf{Current Funding:} $30,000.00

Hartshorn, A. (Principal), Lux, N. (Co-Principal), Obbink, K. (Co-Principal), Stoy, P. (Co-Principal), "UTRAC: Using Technology to Research After Class," Sponsored by National Science Foundation (NSF). (September 1, 2014 - August 31, 2017). Grant #: W5086. \textbf{Current Funding:} $249,933.00

Hoo, K. (Principal), Windchief, S. (Co-Principal), "Sloan Indigenous Graduate Partnership," Sponsored by Purdue University (PURUNI). (July 1, 2014 - June 30, 2017). Grant #: W5015. \textbf{Current Funding:} $27,216.00

Johnson, C. M. (Co-Principal), Hoo, K. (Principal), Komlos, B. Z. (Co-Principal), Myers, C. (Co-Principal), Windchief, S. (Co-Principal), "AGEP-T: Pacific Northwest Collaborative Opportunities for Success in Mentoring of Students (PNW-COSMOS)," Sponsored by National Science Foundation (NSF). (October 1, 2014 - March 31, 2018). Grant #: W5077. \textbf{Current Funding:} $614,519.00


Luo, F. (Principal), Davis, L. (Co-Principal), Fischer, R. M. (Co-Principal), Rehberger, R. (Co-Principal), "Exploring Mathematics with Analogous Tasks (EMAT)," Sponsored by Office of Commissioner of Higher Education (OFFCOM). (January 1, 2016 - December 15, 2016). Grant #: W5881. \textbf{Current Funding:} $97,668.40

Luo, F. (Principal), Davis, L. (Co-Principal), Rehberger, R. (Co-Principal), Snow, D. R. (Co-Principal), "Exploring Mathematics with Analogous Tasks (EMAT)," Sponsored by Office of Commissioner of Higher Education (OFFCOM). (January 1, 2015 - December 15, 2015). Grant #: W5266. \textbf{Current Funding:} $96,379.92


Lux, N. (Principal), LaMeres, B. (Co-Principal), "Side-by-Side Learning: Using Minecraft and Gamification to Support Student Learning and Teacher Professional Development," Sponsored by
Lux, N. (Principal), Downey, J. (Co-Principal), Kalonde, G. (Co-Principal), LaMeres, B. (Co-Principal), Lux, C. (Co-Principal), "Scaling up the Bozeman Side by Side Learning Model," Sponsored by Office of Commissioner of Higher Education (OFFCOM). (January 1, 2015 - December 31, 2015). Grant #: W5290. **Current Funding:** $100,165.00


Mukhopadhyay, J. (Principal), Kalonde, G. (Co-Principal), O'Toole, L. J. (Co-Principal), "Training Requirements for Sustainable High Performance Building Operations," Sponsored by American Society of Heating Refrigeration & A C Engineers (AMESOC028). (November 1, 2016 - April 30, 2018). Grant #: W6397. **Current Funding:** $56,300.00


Seifert, T. (Principal), Haynes, D. (Co-Principal), Henderson, D. (Co-Principal), Hughes, B. E. (Co-Principal), Kearns, C. F. (Co-Principal), Niedermier, C. A. (Co-Principal), Vaterlaus, J. M. (Co-Principal), Vess, M. (Co-Principal), Wilson, S. (Co-Principal), "Understanding and Advancing Student Success and Well-Being," Sponsored by MSU Vice President for Research (MONVIC001). (June 1, 2016 - May 31, 2017). Grant #: 438116. **Current Funding:** $10,000

Stanton, C. (Principal), Hall, B. R. (Co-Principal), Ricciardelli, L. (Co-Principal), "Piikani Digital Histories," Sponsored by Humanities Montana (HUMMON). (March 30, 2015 - October 31, 2015). Grant #: W5392. **Current Funding:** $2,917.00

Versland, T. (Principal), Green, J. (Co-Principal), Wilson, S. (Co-Principal), "Creating a Culture of Data Literacy In Eastern Montana Rural Schools," Sponsored by Office of Commissioner of Higher Education (OFFCOM). (January 1, 2015 - December 15, 2015). Grant #: W5288. **Current Funding:** $71,106.00

Versland, T. (Principal), "Creating a Culture of Data-Driven Decisions: Training Educators in Data Analysis to Improve Instruction and Academic Achievement," Sponsored by Office of Commissioner of Higher Education (OFFCOM). (January 17, 2014 - January 31, 2015). Grant #: W4795. **Current Funding:** $99,023.00

2. **Other Grants Active between January 1, 2014 - December 31, 2016 – (5)**


Ruff, W. (Principal), Erickson, J. L. (Co-Principal), Henderson, D. (Co-Principal), Versland, T. (Co-Principal), "Indian Leadership Education and Development (I LEAD)," Sponsored by Little Big Horn College (LITBIG). (July 1, 2012 - June 30, 2016). Grant #: W4219. Current Funding: $1,116,682.33

3. Other Proposals Submitted between January 1, 2014 - December 31, 2016 – (37)


Gannon, P. (Principal), Amendola, R. (Co-Principal), Anderson, R. (Co-Principal), Plumb, C. S. (Co-Principal), Richards, A. (Co-Principal), Windchief, S. (Co-Principal), "Building a Sustainable Culture of Engineering Education Research at MSU," Sponsored by MSU Vice President for

Hoo, K. (Principal), Sofie, S. (Co-Principal), Windchief, S. (Co-Principal), "Pathways to Success for an Advanced Degree in Materials Science (PSADMS)," Sponsored by National Science Foundation (NSF). (November 1, 2016 - October 31, 2021). Proposal #: 416-2016.

Hoo, K. (Principal), Sofie, S. (Co-Principal), Windchief, S. (Co-Principal), "Pathways to Successful preparation for an Advance Degree in Material Science (PSADMS)," Sponsored by National Science Foundation (NSF). (March 1, 2016 - March 1, 2021). Proposal #: 416-1258.


Newhouse, M. (Principal), Austin, C. (Co-Principal), Cook, J. M. (Co-Principal), Croy, E. (Co-Principal), Gamble, J. K. (Co-Principal), Ricciardelli, L. (Co-Principal), Rutherford, A. C. (Co-Principal), Sobek, D. (Co-Principal), Stanton, C. (Co-Principal), Zignego, J. (Co-Principal), "DSEL: Design Sandbox for Engaged Learning," Sponsored by MSU Vice President for Research (MONVIC001). (July 1, 2016 - June 30, 2019). Proposal #: 416-1614.


Willoughby, S. (Principal), Green, J. (Co-Principal), Hughes, B. E. (Co-Principal), LaMeres, B. (Co-Principal), Organ, C. (Co-Principal), Sterman, L. (Co-Principal), "Nelson Story Fellows," Sponsored by National Science Foundation (NSF). Proposal #: 417-1557.

4. Multi-State Projects
D. Artistic & Creative Activities - 0

II. SERVICE

A. Departmental Evaluation of Service

(Enter text here)

B. Professional Services

1. State, Regional, National, and International Professional Services – (109)

Bangert, Arthur
Northern Rocky Mountain Educational Research Association: Board of Advisors
Internet and Higher Education:
Journal of Educational Computing Research: Reviewer/Referee
Journal of Student Centered-Learning: Reviewer/Referee

Brody, Michael
Journal of Environmental Education: Editor
National Science Foundation: Review Panel Member
American Education Research Association: Editor

Carjuzaa, Jioanna
Cogent Education: Reviewer/Referee
International Journal of Bilingual Education and Bilingualism: Reviewer/Referee
Journal of American Indian Education: Reviewer/Referee
Curriculum Inquiry: Reviewer/Referee
Multicultural Perspectives: Reviewer/Referee
Diaspora, Indigenous, and Minority Education: An International Journal: Reviewer/Referee
Journal of Latinos in Education: Reviewer/Referee
Indian Education for All Fall 2015 Workshop: Program Coordinator
Class 7 Institute: Conference-Related
Indian Education for All Summer Workshop for NASX 591 K-12 Teachers: Program Coordinator
National Association for Multicultural Education (NAME): Conference-Related
University of South Dakota, School of Education: Promotion and Tenure External Reviewer

Downey, Jayne
OCHE Rural Education Taskforce: Committee Member
Australian and International Journal of Rural Education: Editorial Review Board Member
National Rural Education Association: Reviewer/Referee
MCDE/OPI Standing Committee to Address CAEP Standard 4: Committee Member Research
& Higher Education Committee, National Rural Education Association: Committee Member
CEEDAR State Leadership Steering Committee: Committee Member
Montana Small Schools Alliance: Board of Directors
Montana Teaching, Leading, & Learning Committee: Committee Member

Ellsworth, Ann
Montana State Reading Council Leadership Team: Committee Member

Ewbank, Ann
Impacting Education: Journal of Transforming Professional Practice: Reviewer/Referee
School Libraries Worldwide: Reviewer/Referee
Knowledge Quest, American Association of School Librarians: Editor
School Library Research-Journal: Editorial Review Board Member
American Library Association, Committee on Legislation: Committee Chair
American Association of School Librarians- Community of Scholars Task Force: Committee Member
Research, Education, Information, and School Libraries SIG-AERA: President
American Library Association-Committee on Legislation: Committee Member
American Association of School Librarians- Legislation Committee:
American Educational Research Association-Proposal Reviewer: Reviewer/Referee

Herbeck, Mary
Charlotte Huck Award Committee: Committee Member
Children's Literature and Reading (Special Interest Group of the International Reading Association): Member
Charlotte Huck Committee: Member
Orbis Pictus Award Committee:
Member

Hicks, James
Montana Afterschool Alliance: Steering Committee Member

Hughes, Bryce
Journal of College Student Development: Occasional Reviewer
American Educational Research Association: Reviewer/Referee
Association for the Study of Higher Education: Reviewer/Referee
American College Personnel Association: Reviewer/Referee
American Educational Research Association: Reviewer/Referee
Association for the Study of Higher Education: Reviewer/Referee
Association for Institutional Research: Conference-Related
American Educational Research Association: Conference-Related

Kelting-Gibson, Lynn
Advisory Review Board, International Journal of Instruction: Committee Member
Association for Teacher Educators Commission on Classroom Assessment: Committee Chair
Montana Association for Supervision and Curriculum Development: Board Member
HOSA State Leadership Conference: Judge
Smarter Balanced Assessment Consortium: State Leadership Team Member for the Formative Assessment Digital Library

Leonard, Mary
TEAMS Project: Advisory Board Member
Science Education journal: Reviewer/Referee
Northern Rocky Mountain Educational Research Association annual conference: Reviewer/Referee
The Researcher: Reviewer/Referee
Northern Rocky Mountain Educational Research Association Executive Board: Montana Representative

Myers, Carrie
Studies in Higher Education: Reviewer/Referee
Journal of Higher Education: Reviewer/Referee
Journal Review of Higher Education: Reviewer/Referee

Ruff, William
Impacting Education: Journal on Transforming Professional Practice: Reviewer/Referee
Cogent Education: Reviewer/Referee
NRMERA Researcher: Reviewer/Referee
International Journal of Multicultural Education: Reviewer/Referee
Montana Universities-SAM Partnership: Task Force Member
International Journal of Multicultural Education: Reviewer/Referee
2016 National Association of Multicultural Education:
Reviewer/Referee
Division A, AERA Dissertation of the Year Committee: Committee Member

Seifert, Tricia
Journal of College Student Development: Associate Editor
American Educational Research Association: Reviewer/Referee
Journal of Higher Education: Reviewer/Referee
ACPA, College Student Educators International: Conference-Related
ACPA, College Student Educators International: Faculty in Residence for the Commission for
Global Dimensions of Student Development

Stanton, Christine
College and University Faculty Assembly, National Council for Social Studies: Reviewer/Referee
The Social Science Journal: Reviewer/Referee
English Education: Reviewer/Referee
International Journal of Bilingual Education & Bilingualism: Reviewer/Referee
Multicultural Perspectives: Reviewer/Referee
Theory & Research in Social Education: Reviewer/Referee
International Journal of Multicultural Education: Reviewer/Referee
American Educational Research Association, Social Studies Research SIG: Reviewer/Referee
National Council for Social Studies: Reviewer/Referee
Northern Rocky Mountain Educational Research Association: Reviewer/Referee
American Educational Research Association Division G: Reviewer/Referee
American Educational Research Association Division G: Reviewer/Referee

Versland, Tena
AdvancED Accreditation Council: Board of Advisors
Office of Public Instruction (OPI-EPAS): Task Force Member Journal
of Research on Leadership Education: Reviewer/Referee
Leadership and Policy in Schools: Reviewer/Referee
Routledge Books: Reviewer/Referee
Chief Council of State School Officers: Task Force Member
Chief Council of State School Officers: Task Force Member

Windchief, Sweeney
The AERA Indigenous Peoples of the Americas (IPA) SIG Awards committee: Committee Member
PROMISE Summer Success Institute (SSI): Distinguished Mentor
Graduate Horizons Program: Board of Advisors
Diaspora, Indigenous, and Minority Education; Studies of Migration, Integration, Equity, and
Cultural Survival: Reviewer/Referee
DIME-2016-0005: Reviewer/Referee
American Educational Research Journal: Reviewer/Referee
American Indian College Fund: Manuscript Review
American Educational Researcher Association: Reviewer/Referee
American Indian College Fund: Reviewer, Fellowship Applications
National Science Foundation: Reviewer/Referee
Association for the Study of Higher Education - Contexts, Foundations, & Methods Section (#7):
Reviewer/Referee
National Science Foundation: Reviewer/Referee

2. Review Panels for Granting Agencies – (0)

III. FACULTY RECOGNITION, HONORS, AND AWARDS
A. Regional, National & International Recognition - 16

International

Ellsworth, Ann

Lux, Nicholas

Seifert, Tricia

Stanton, Christine

National

Carjuzaa, Jioanna

Ellsworth, Ann

Lund, Priscilla

Seifert, Tricia

Stanton, Christine

Windchief, Sweeney
Faculty Excellence Grants (FEG), Provost Martha Potvin and Vice President for Research Renee Reijo Pera, through the Center for Faculty Excellence, April 30, 2014. Recognition type: Scholarship/Research. Scope: National.

B. Outstanding Student Achievement Awards - 11

Myers, Carrie
Cali, Morrison
National:
Martha, Peters
Research presentation at the Annual Meetings of the Association for the Study of Higher Education, International:
Johnson, Catherine
National:
LaVeaux, Deborah
INBRE Fellow:
Lefthand, Frederica
University:
Stewart, Tammy
International:
Milkovich, Anne
International:
Munson, Michael
American Indian College Fund/Mellon Foundation Faculty Fellowship, National: $40K fellowship to support doctoral research
Erickson, Loverty
David L. Clark National Graduate Research Seminar, National: selection
Munson, Michael
University: Dennis and Phyllis Washington Fellowship
Lougheed, Kala
David L. Clark National Graduate Research Seminar National:

IV. INSTRUCTION (optional)

A. Off-Campus Teaching Information for All Instructors Table

1. Off-campus educational programs

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Program Title</th>
<th>Location</th>
<th>Program Length (hrs)</th>
<th>Participants (total)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leonard, M.</td>
<td>Teaching Engineering Applications in Math, Science</td>
<td>Off Campus (in-state)</td>
<td>13</td>
<td>20</td>
</tr>
<tr>
<td>Ruff, W.</td>
<td>Dissertation Completion Workshop</td>
<td>Off Campus (in-state)</td>
<td>16.0</td>
<td>18</td>
</tr>
<tr>
<td>Versland, T.</td>
<td>Overcoming Challenges to Effectively Use Data in Rural Schools</td>
<td>Off Campus (out-of-state)</td>
<td>1</td>
<td>50</td>
</tr>
</tbody>
</table>
Department, Center, or College: Health & Human Development

PRODUCTIVITY REPORT: January 1, 2014 - December 31, 2016

Major Accomplishments

In the Department of HHD, one major accomplishment has 2014-2016 has been to recruit new faculty who are research-oriented. The new faculty have been very productive in grant-writing, grant management, and in writing research publications. This has created a new, heightened research culture for the Department, with young researchers providing new energy to the Department.

A second major accomplishment was to have an associate dean for research position established and maintained to help provide guidance and training in grant writing and management to both assistant professors and associate professors in the Department. As a result, an unprecedented number of grants were written and a high percentage were funded in the time period. An additional help to the grant writing and management has been the continued partial funding of a grant profession, Dr. Elizabeth Bird, who has helped the grant writers immensely with their applications. The Office of Sponsored Programs is also a big help in getting the grants submitted correctly and on time, and then helping researchers manage the budgets after the grants are funded.

The final major accomplishment has been in faculty commitment to writing research results, aided by participation in writing groups that the Center for Faculty Excellence has fostered. These writing groups help make the research writing more urgent, which has aided the increase in the number of papers submitted and accepted for publication.

Goals for 2017-2018

1. Continue to do quality work to perform the duties required in existing grants within budget.
2. Encourage faculty to spend time writing results from previous data collection activities, so the data is published in double-blind, peer-reviewed journals in their respective fields.
   a. Work with faculty to foster the practice of being in writing groups sponsored by the Center for Faculty Excellence.
   b. Work with new faculty to get them integrated with writing groups.
3. Establish a Friday research presentation meeting of faculty in the department to create a heightened sense of a research culture in the Department.
4. Offer new faculty the opportunity to participate in Research Boot Camps, as they are offered in the College and in the University.
5. Work to find new research space, especially for the food, nutrition, food science, and biomechanics faculty.
6. Maintain and enhance graduate students research space in the Department in Romney, Herrick, and Reid Halls.
7. Continue to fund travel to allow faculty to present their research at conferences.
8. Continue to cooperate with in-state groups, especially tribal communities, to understand needs that can form the bases for new research initiatives.
9. As far as possible within budgetary constraints, help fund research equipment and software to further the operationalization of research projects for faculty.
10. Highlight research efforts through Departmental and College publications, displays of research posters in public spaces, and in news releases.
11. Spotlight research efforts in the Department that illustrate the integration of discovery, learning, and outreach through news releases, presentations to various advisory boards active in the Department and College, and presentations at local, regional, national, and international conferences.
## I. REPORT INCLUDES:

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Faculty/Staff Rank</th>
<th>Tenure Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ahmed, Selena</td>
<td>Health &amp; Human Development</td>
<td>Assistant Professor</td>
<td>Tenure-Track</td>
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<tr>
<td>Albin, Deborah</td>
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<td>Anacker, Melody</td>
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<td>Bailey, Sandra</td>
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<td>Bark, Katheryn</td>
<td>Health &amp; Human Development Extension</td>
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<td>Becker, Hilary</td>
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<td>Becker, James</td>
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<td>Colton, Nancy</td>
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<td>Elliott, Anna</td>
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<td>Harmon, Alison</td>
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<td>Hunts, Holly</td>
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<td>Koltz, Rebecca</td>
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<td>Laferriere, Ron</td>
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<td>Lux, Christine</td>
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<td>Roth, Aubree</td>
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</table>

II. RESEARCH AND SCHOLARLY/CREATIVE ACTIVITY

A. Departmental Evaluation of Research and Creative Activities

Specific accomplishments:
The faculty in the Department of Health and Human Development has increased productivity in research
due to expanded training in grant writing and intense faculty work on publishing research. Productivity
included:

- 70 peer-reviewed journal articles over the 2014-2016 time period were published, eight book
  chapters/monographs, three reviewed Extension publications, seven technology transfer pieces,
  49 media contributions, and nine other reviewed and non-reviewed materials were published.
- 9 conference abstracts, both reviewed and non-reviewed were published.
- 1 technical report was published.
- 8 articles appeared in the popular press.
- Over 315 scientific presentations were given.
54 new grants were secured.
2 grants were continuing grants.
73 proposals were submitted.

B. Publications

1. Refereed Publications

a. Peer-Reviewed Journal Articles – (70)


Rink, E., Montgomery-Andersen, R., Anastario, M. "Today we are not good at talking about these things: a mixed methods study of Inuit parent/guardian-youth sexual health communication in Greenland. *International Journal of Indigenous Health, 10*(1), 83-98.


Seifert, J., Stoeggl, T., Scheiber, P., Heizinger, E., Mueller, E. Grade and speed have greater influence on HR and RPE than ability, sex, and age in alpine skiing. *Journal of Sports Sciences, 35*(5), 419-425.


b. Contributing Book/Monograph Chapters – (8)


2. Reviewed Materials

a. MAES, Extension Publications – (3)


b. Software, Video, Websites, and Other Technology Transfer – (7)


63
http://townesharvest.montana.edu/


c. Media Contributions – (49)

Ahmed, Selena
Eater. July 8, 2016
Elementa. September 2016
MSU Pocket Guide. September 2016
Science. May 29, 2015

Byker Shanks, Carmen
Daily Inter Lake. July 20, 2015
Explore Big Sky. September 1, 2015
KBZK. January 28, 2016
KBZK. January 14, 2016
KPAX. January 29, 2016
MSU News. December 21, 2015
NACFUS (National Association of College & University Food Services). December 23, 2015

Colton, Nancy
MtAHPERD.

Franklin, Kathryn
Addictions Counseling promotions video. September 2014
Bozeman Film Society. March 30, 2016

Harmon, Alison
Dietetic Educator Survey Highlights: Teaching on the Food System and Sustainability in the Dietetic Curriculum, Fall 2007, ADA HEN Newsletter.
Faculty MVP Radio Spot 2011.
Health Matters.
Montana Ag Live.
Montana Research: Sustainable Food and the Dietetic Curriculum, MT Dietetic Association Newsletter.
Putting the Essential Pieces Together, Fall 2007, MT Dietetic Association Newsletter.
Real Time.
Sustainable Food Systems for Dietetic Professionals.
Teachers College Record.

Heil, Daniel
AlterNet. February 2, 2015
Char-Koosta News. February 19, 2015
The Valley Journal. February 11, 2015

Held, Suzanne
Center for Native Health Partnerships newsletter.

Hunts, Holly
Fundraising for school supplies for Northern Cheyenne schools (and students) affected by the Ashland Fire of 2012.
Grains they can stomach.
Indian Country Today. October 6, 2016
Teaching Cents: Children can feel economic stress as much as adults.

Owens, Lynn
Amplified Living. January 17, 2016

Paul, Lynn
College New Update EHHD. January 2014
EHHD College News Update. September 2014
KVTM. December 10, 2015
MSU News. October 10, 2015
MSU News Services. November 26, 2014
Spokesman-Review. April 24, 2016

Seifert, John
CBS Denver. February 2015
The Corrections - The 12 most common, performance-defeating fitness mistakes - and how to fix them.

Smith, Adina
Substance Use and Mental Illness.

Tarabochia, Dawn
Montana Gerontology Society.

d. Completed Theses – (0)
e. Other Reviewed and Non-Reviewed Materials – (9)


3. Reviewed and Non-Reviewed Abstracts and Conference Proceedings of Papers Presented at Regional, National, and International Meetings – (9)


4. Technical Reports – (1)


5. Popular Press – (8)

*Bailey, Sandra*


"Caregiving: From Raising Grandchildren to Caring for Aging Family Members". Aging Horizons Newsletter, November 2015. Helena, MT.

"The Transition to Kindergarten". AP Newspapers across Montana, August 2015.

*Heil, Daniel*


"Characterizing the Training Habits of Master Nordic Skiers in the Pacific Northwest.". XC World Digest - The Official Newsletter of the American Cross Country Skiers (AXCS), September 2015.


"Predicting Racing Performance.". XC World Digest - The Official Newsletter of the American Cross Country Skiers (AXCS), February 2014.

*Paul, Lynn*


6. Other Scientific Presentations – (315)

**Demonstration**

Lewis, M. (Presenter), Paul, L. (Coordinator/Organizer), National Association of Extension Family and Consumer Sciences, "2016 Around the Table with MSU's Executive Chef," Montana Association of Extension Family and Consumer Sciences, Big Sky, MT. (September 14, 2016).

Keynote/Plenary Address


Owens, L., Central Valley Fire Department Awards Banquet, "Caring for Yourself as you Care for Others," Central Valley Fire Department, Bozeman, MT. (April 2016).


Owens, L. (Author & Presenter), Training Retreat, "Who are you? How are you? How's that working for you?," Team IsaInspired, Fairmont Hot Springs. (December 13, 2015).


Lecture


Franklin, K. (Author & Presenter), Oregon State University, "Changing Demographics in the United States; Implications for Counselors," Oregon State University, Wilsonville, OR. (January 2014).


Owens, L., Dr. Craig Stewart HDCF 371 Class, "What You Need to Know Now About Research!," Montana State University. (November 2016).

Owens, L., Invited guest lecturer in Dr. Racquel Lidroth's Veterinary Medicine cohort class, "Caring for Yourself in a Caring Profession," Montana State University, Bozeman, MT. (April 2016).


Paul, L. (Presenter), Basic Meat Microbiology and HACCP for Food Processors Training, "Microorganisms- the Good, the Bad and the Ugly," MSU Department of Agriculture, Bozeman, MT. (May 6, 2014).

Rink, E., Johnson, R., PhD Institute for the University of the Arctic, "The Ethics of Place: CBPR with Small Indigenous Populations," University of the Arctic, Nuuk, Greenland. (September 23, 2016).

Simonds, V., Felicia, D. C. (Author & Presenter), Bulltail, G. (Author & Presenter), "Raising our
Oral Presentation


American Alliance of Health, Physical Education, Recreation, and Dance, "Personality matters: Understanding the Connection between Personality and Performance.," Tampa, FL.


Bailey, S., Byerly, M. (Presenter), Bryan, B. (Presenter), Montana Annual Extension Conference, "Extension's Response to Mental Health in Montana: What has been done and where we are going?" MSU Extension, Bozeman. (October 25, 2016).


Bohecker, L. (Author & Presenter), Vereen, L. (Author & Presenter), Wells, P. (Author & Presenter), Wathen, C. (Author & Presenter), Rocky Mountain Association of Counselor Educators, "What is the MESG? Results of Research on the process of going through a mindfulness experiential small group," RMACES, Jackson, WY. (October 2014).


Byker Shanks, C., Florida Farm to School, "Farm to school: It's all about context," Naples. (October 2015).


Decker, K. B., Foster, T., Early On (Part C) Early Intervention Conference, "Infants and toddlers with hearing loss: How are we supporting their language development, and how does this align with best practices and parent perceptions?" Traverse City, MI. (November 11, 2015).

Decker, K. B., Presented at the First Year Research Experience Faculty Panel, Montana State University., "Undergraduate student researchers: Experiences as part of the MSU the Early Childhood Research Group." (October 4, 2016).

Decker, K. B., Presented at the Leadership MSU event, Montana State University., "Supporting young children’s development through families and professionals." (December 7, 2016).

Decker, K. B., Presented for the Psychology Department, Montana State University., "Supporting children’s development through important individuals in their lives: Families’ and professionals’ experiences and influences." (September 30, 2016).


Heil, D. (Author & Presenter), HHD Spring 2014 Research Celebration, "2013 – A Year of Applied Physiology in the MSL.," MSU Department of Health & Human Development, MSU -


Held, S. (Author & Presenter), McCormick, A. (Author & Presenter), Mountain West Clinical and Translational Infrastructure Annual Meeting, "Understanding Treatment Adherence and Health Promoting Behaviors of Individuals with Chronic Disease on the Crow Reservation," Mountain West Clinical and Translational Infrastructure, Las Vegas, NV. (June 2014).


Kirven (Author & Presenter), Davila (Author), Edwards (Author), Filipowicz (Author), Legidakes (Author), Nordman (Author), Perreault (Author), Robinson (Author), Tarantina (Author), Turnbaugh (Author), Vap (Author), Heil, D. (Author), ACSM Northwest Annual Conference, "Influence of Plyometric and Resistance Training on Strength, Power, and Cardiorespiratory Fitness in Active Adults," ACSM Northwest Chapter, Bend, OR. (April 2015).


Lonsdale, T. (Author & Presenter), Gleasons, R., Held, S. (Author), Brown, B. (Author), National Safe Routes to Schools Conference, "Building strong collaborations for active transportation in tribal communities," Safe Routes to Schools, Columbus, OH. (April 2016).


Lux, C. (Presenter), Koltz, R. (Presenter), Franklin, K. (Presenter), NAEYC Professional Development Institute, "Emotional Well Being and School Readiness," NAEYC, Minneapolis, MN. (June 2014).


Lux, C., Sprouting Success, "Gardening with Young Children: Connecting to Learning Standards," Montana Farm to School, Bozeman, MT. (September 2016).

"MSU Affirmative Action Team Training Workshop," MSU Affirmation Action. Bozeman, MT.

Malcolm (Author & Presenter), Grant (Author), Lee (Author), Legidakes (Author), Stilson (Author), Kirven (Author), Whalen (Author), Heil, D. (Author), ACSM Northwest Annual Conference, "The Influence of a Daily Supplement on Blood Triglycerides and Cholesterol in Healthy Adults.," ACSM Northwest Chapter, Bend, OR. (April 2015).


Miles, M., MWRC CTR-IN 2nd Annual Research Symposium, "Sugar-sweetened Beverages Decrease Benefits of Exercise in Overweight Adults," Mountain West Research Consortium (MWRC), Las Vegas. (June 8, 2015).


Morrison, W. B. (Presenter), Center for Faculty Excellence, "Connecting the Dots with Integrative Learning: Mapping the Terrain," Center for Faculty Excellence, Montana State University. (January 30, 2015).

National Coach Education Conference, "Determining Goals for Athletic Programs," Pittsburgh. PA.

Nelson, M. (Author & Presenter), Koltz, R., Tarabochia, D., Rocky Mountain ACES, "Integrating Well-Being into the Art of Training Counselors," Association for Counselor Education and Supervision, Jackson, WY. (October 2, 2014).


Owens, L. (Author & Presenter), Physical Education Teacher Education/ Health Education Teacher Education Conference, "Teaching from Strength: An Analysis of Ideal Vs. Real.," Society of Health & Physical Education, Atlanta, GA. (October 28, 2015).


Porter, J. W. (Author & Presenter), Steward, A. N. (Author), Halvorson, J. T. (Author), Seifert, J. G. (Author), Bronsky, S. (Author), Connors, A. E. (Author), Miles, M., American College of Sports Medicine Annual Meeting and 6th World Congress on Exercise is Medicine, "Exercise,
inflammation, and sugar consumption in adults with normal versus impaired fasting or glucose tolerance,” American College of Sports Medicine, Boston. (June 2, 2016).


Seifert, J. (Author & Presenter), Nunnikhoven, H. (Other), Snyder, C. (Other), Kipp, R. W. (Other), 7th International Congress on Science and Skiing, "Does Ski Width Influence Muscle Action in an Elite Skier? A Case Study," University of Salzburg, St. Christoph, Austria. (December 14, 2016).


Simonds, V. (Author & Presenter), Pickett, V. (Author & Presenter), Celebration of Research and Creative Activities Serving Indigenous Communities, "Guardians of Living Water," Montana State University, Bozeman, MT. (February 18, 2016).


Simonds, V. (Author & Presenter), Pickett, V. (Author), Smith, E. (Author), Milakovich, J. (Author), LaVeaux, D. (Author), Stops, S. (Author), Martin, C. (Author), Cummins, J. (Author), Native Health Research Conference, "Community-based participatory research approach to increasing environmental health literacy: Feasibility of the guardians of living water project.," Native Research Network, Cherokee, NC. (June 6, 2016).


Society of Behavioral Medicine, "Relationship between body weight and quality of life issues among highly active individuals.," Montreal, Canada.

Society of Behavioral Medicine, "Relationship between body weight and quality of life issues among," Montreal Canada.


Stewart, C. (Author & Presenter), Physical Education & Teacher Education Conference Atlanta, October, 2015, "Coaching and teaching the millennial athlete," PETE, Atlanta. (October 2015).


Tarabochia, D., Montana Nurses Association, "Communication & Dementia." (September 2015).


Other

Colton, N. J. (Presenter), Montana Behavior Institute, "Classroom Energizers," MSU, MSU. (June 18, 2014).


Foster, T., Decker, K. B., Early On (Part C) Early Intervention Conference, "A look at the DEC recommended practices for family-centered practice: Service providers' views of their current strengths, barriers, and supports in this area." (November 12, 2015).


Held, S. (Author & Presenter), McCormick, A. (Author & Presenter), Community-Campus

Kwapisz, A., Davis, J., Dougher, T., Lockhart, M., Yellin, M., Vaterlaus, J. M., Center for Faculty Excellence Workshops, "Learning round tables: Hot topics in teaching and learning at MSU," Center for Faculty Excellence, Bozeman, MT. (November 2015).


Paper

Akay, M. (Author & Presenter), Daneshvar, S. (Author), Isoglu, O. (Author), Heil, D. (Author), 7th Engineering and Technology Symposium, "Predicting the upper body power of cross-country skiers using support vector machines.," Ankara, Turkey. (May 2014).


Lux, N. (Author & Presenter), Lux, C. (Author & Presenter), Kalonde, G. (Author), LaMeres, B. (Author), Will-Dubyak, K. (Author), Downey, J. (Author), e-Learn, "Online Professional
Development to Support Side-By-Side Learning and Lesson Study," Association for the Advancement of Computing in Education, Kona, HI. (October 2015).


Poster


Becker, J. N. (Author & Presenter), International Conference on Learning, Teaching, and Student Success, "Effects of Course Prerequisites on Student Success and Subject Matter Interest," Montana State University, Bozeman, MT. (November 2016).


Dalton (Author & Presenter), Tyron (Author), Harris (Author), Rabbit (Author), Heil, D. (Author), Brown (Author), UofM-Missoula Graduate Student Research Conference, "Assessing other children in the household support of exercise and healthy eating.,” UofM-Missoula Graduate School, Missoula, MT. (March 2015).


Decker, K. B., Foster, T., Division of Early Childhood Conference, "Early intervention and parents’


Decker, K. B., Presented at the Outreach & Engagement Council’s Celebrating Engagement event, Montana State University., "Parents’ experiences of Montana’s early intervention services: Preliminary findings.," Bozeman, MT. (October 26, 2016).


Herberger (Author & Presenter), Zhu (Author), Heil, D. (Author), ACSM Northwest Annual Conference, "Evaluating the Energy Demands of Exercising With a New Type of Whole Body Exercise Equipment.," ACSM Northwest Chapter, Bend, OR. (April 2015).


Hua, A. (Author & Presenter), Burns, K. (Author), Becker, J. N. (Author), Wu, W. (Author), Vargas, T. (Author), Nakajima, M. (Coordinator/Organizer), Southwest Regional Meeting of the American College of Sports Medicine, "Relationship Between Lower Extremity Strength and Club Head Velocity," American College of Sports Medicine, Newport Beach, CA. (October 2016).


Lankford (Author & Presenter), Heil, D. (Author), Juergens (Author), Tambasco (Author), Boehmning (Author), Ludlow (Author), National ACSM Conference, "Correlations of Energy Expenditure and Accelerometry-Based Activity Monitor Output for Ballroom Dancing.," National ACSM, San Diego, CA. (May 2015).


Peterson, C., Decker, K. B., Hughes-Belding, K., Division for Early Childhood Conference., "Student characteristics: Predicting the Part C workforce.," Louisville, KY. (October 19, 2016).


Roth, A. (Author & Presenter), Shanks, C. B. (Author), Gamble, J. (Author), Halloran, K. (Author), Bass, T. (Author), Schumacher, J. (Author), National Farm to Cafeteria Conference., "Beef to
school: Moving forward together," Madison, WI. (June 2016).


Simonds (Author & Presenter), Lankford (Author), Heil, D. (Author), Boehmimg (Author), Ludlow (Author), Juergens (Author), ACSM Northwest Annual Conference, "Absolute and Relative Energy Expenditure of Experienced Ballroom Dancers," ACSM Northwest Chapter, Bend, OR. (April 2015).


Uncategorized Presentation Type


Ahmed, S., Association for Environmental Studies and Sciences Annual Conference, "Climate, Tea and People: Impact of Climate and Herbivory on Tea Quality and Farmer Livelihoods.." (June 2016).


Ahmed, S., Global Health Course, Department of Biology, Montana State University, "Towards Climate-Smart Food Systems through Diversified Horticultural Practices, Crop Quality and Dietary Diversity," Global Health Course, Department of Biology, Montana State University. (April 2016).

Ahmed, S., MSU Honors College Freshmen Research Symposium, "Food and Health," Montana State University. (October 2016).


Ahmed, S., Byker, C., Outstanding Faculty Lecture, HHD, MSU, "Not all Apples are the Same: Variation of the Montana Food Environment," HHD, Montana State University. (December

Ahmed, S., SigEp Lecture Series, "Tea Horse Road: China’s Ancient Trade Road to Tibet," SigEp Lecture Series. (April 2016).


Byker, C., Session for Teaching About Food Systems: Creating a Community of Practice, "Visualizing complex food systems concepts with infographics.," New York, New York. (June 2016).

Tarabochia, D., "Well-being for Care providers Assisting Children with Sensory Processing Disorder." (October 2015).

C. Sponsored Programs


   Adams, A. K. (Principal), Ahmed, S. (Co-Principal), Byker, C. (Co-Principal), "NIH-approved Year 1 carryover for CAIRHE COBRE grant (4W5726, NIH award 5P20GM104417)," Sponsored by National Institute Of Health (NIH). (September 1, 2015 - August 31, 2016). Grant #: W6172. **Current Funding: $42,288.00**

   Ahmed, S. (Principal), "RII Track-2 FEC/Sustainable socio-economic, ecological, and technological scenarios for achieving global climate stabilization through negative CO2 emission policies," Sponsored by National Science Foundation (NSF). (August 1, 2016 - July 31, 2020). Grant #: W6512. **Current Funding: $35,714.00**


   Albin, D. J. (Co-Principal), Paul, L. (Principal), Albin, D. (Co-Principal), "Montana Arthritis Program: Living Life Well Program Implementation," Sponsored by Montana Department of Public Health And Human Services (MTDPHHS). (April 1, 2014 - April 30, 2018). Grant #: W4962. **Current Funding: $1,500.00**

Bailey, S. (Principal), Byerly, M. J. (Co-Principal), "Preparing Montana Extension to Address Mental Health in Non-clinical Settings," Sponsored by USDA National Institute of Food and Agriculture (NIFA). (September 1, 2016 - August 31, 2018). Grant #: W6414. Current Funding: $362,378.00


Bailey, S. (Principal), Watson, B. (Co-Principal), "HOPWA," Sponsored by Montana Department of Public Health And Human Services (MTDPHHS). (September 1, 2016 - August 31, 2017). Grant #: W6332. Current Funding: $26,218.90

Bailey, S. (Principal), Watson, B. (Co-Principal), "HOPWA PLUS," Sponsored by Montana Department of Public Health And Human Services (MTDPHHS). (September 1, 2016 - August 31, 2017). Grant #: W6334. Current Funding: $7,366.34

Bailey, S. (Principal), Albin, D. (Co-Principal), "Preventing Child Abuse: Supporting Grandparents Raising Grandchildren," Sponsored by Montana Department of Public Health And Human Services (MTDPHHS). (July 1, 2016 - June 30, 2017). Grant #: W6205. Current Funding: $15,000.00


Bark, K. S. (Principal), Roth, A. C. (Co-Principal), "Strengthening Pulse Power in the Montana Schools," Sponsored by Northern Pulse Growers Association (NORPUL). (June 18, 2015 - June 30, 2016). Grant #: W5619. Current Funding: $5,000.00


Byker, C. (Principal), Bass, T. (Co-Principal), Schumacher, J. (Co-Principal), "Examining, optimizing, and building capacity for Montana's local beef to school supply chain," Sponsored by Utah State University (UTASTA). (April 1, 2015 - March 31, 2018). Grant #: W5491. **Current Funding:** $220,021.00

Byker, C. (Principal), Ahmed, S. (Co-Principal), "Enhancing Dietary Quality through a Community-Based Food Intervention for FDPIR Participants on the Flathead Reservation," Sponsored by National Institute Of Health (NIH). (September 1, 2016 - April 30, 2017). Grant #: W6273. **Current Funding:** $50,596.00

Byker, C. (Principal), Ahmed, S. (Co-Principal), Hunts, H. (Co-Principal), Sherman, J. (Co-Principal), "Maximizing Nutritious Choices within the Food Distribution Program on Indian Reservations (FDPIR)," Sponsored by Confederated Salish and Kootenai Tribes (CONSAL). (May 1, 2014 - April 30, 2015). Grant #: W4965. **Current Funding:** $29,744.00

Downey, J. (Principal), Lux, C. (Co-Principal), Versland, T. (Co-Principal), Will-Dubyak, K. D. (Co-Principal), "Collaboration for Effective Educator Development, Accountability, and Reform Center," Sponsored by Office of Public Instruction (OFFPUB). (October 1, 2015 - December 31, 2017). Grant #: W5877. **Current Funding:** $30,000.00

Grossenbacher, J. L. (Co-Principal), Bailey, S. (Principal), Grossenbacher, J. L. (Co-Principal), "Montana Pollution Prevention Program: Strategic Assessment & Partnering to Amplify Pollution Prevention Technical Assistance & Training Statewide," Sponsored by US Environmental Protection Agency (USEPA). (October 1, 2016 - September 30, 2018). Grant #: W6299. **Current Funding:** $70,842.00

Grossenbacher, J. L. (Co-Principal), Bailey, S. (Principal), Grossenbacher, J. L. (Co-Principal), "Montana Pollution Prevention Program: Strategic Assessment & Partnering to Amplify Pollution Prevention Technical Assistance & Training Statewide," Sponsored by US Environmental Protection Agency (USEPA). (October 1, 2016 - September 30, 2018). Grant #: W6367. **Current Funding:** $116,593.00

Harmon, A. (Principal), "Product Development and Evaluation Resources and Infrastructure to Support Value-Added Specialty Crops," Sponsored by Montana Department of Agriculture (MDA). (October 1, 2016 - June 30, 2019). Grant #: W6399. **Current Funding:** $211,582.00

Harmsen, A. (Principal), Held, S. (Co-Principal), "PDC Core 003," Sponsored by National Institute Of Health (NIH). (August 1, 2016 - July 31, 2017). Grant #: W6221. **Current Funding:** $214,129.00

Held, S. (Principal), McCormick, A. F. (Co-Principal), "Improving chronic illness management with the Apsaalooke Nation: The Baa nnilah Project," Sponsored by National Institute Of Health (NIH). (May 1, 2016 - March 31, 2021). Grant #: W6059. **Current Funding:** $392,811.00

Held, S. (Principal), "Improving chronic illness management with the Crow Nation: The Baa nnilah project," Sponsored by University of Nevada Las Vegas (NEVLAS). (March 1, 2016 - June 30, 2016). Grant #: W5937. **Current Funding:** $13,738.00

Held, S. (Principal), "Baa nnilah intervention development," Sponsored by National Institute Of Health (NIH). (September 15, 2015 - April 30, 2016). Grant #: W5829. **Current Funding:** $14,400.00

Held, S. (Principal), "Improving chronic illness management with the Crow Nation: The Baaniilaa project," Sponsored by National Institute Of Health (NIH). (May 1, 2015 - August 31, 2015). Grant #: W5495. **Current Funding:** $35,945.00
Held, S. (Principal), "Improving chronic illness management with the Crow Nation: The Visions of Wellness project," Sponsored by National Institute Of Health (NIH). (September 15, 2014 - April 30, 2015). Grant #: W5197. **Current Funding:** $33,741.49

Lux, N. (Principal), Downey, J. (Co-Principal), Kalonde, G. (Co-Principal), LaMeres, B. (Co-Principal), Lux, C. (Co-Principal), "Scaling up the Bozeman Side by Side Learning Model," Sponsored by Office of Commissioner of Higher Education (OFFCOM). (January 1, 2015 - December 31, 2015). Grant #: W5290. **Current Funding:** $100,165.00

Miles, M. (Principal), "OTO MREDI One Medicine Miles," Sponsored by Office of Commissioner of Higher Education (OFFCOM). (July 1, 2015 - June 30, 2017). Grant #: 41W261. **Current Funding:** $45,000.00

Miles, M. (Principal), Seifert, J. (Co-Principal), "Sugar-sweetened beverages decrease benefits of exercise in overweight adults," Sponsored by Mountain West Research Consortium (MOUWES013). (December 1, 2014 - June 30, 2015). Grant #: W5242. **Current Funding:** $74,200.00

Paul, L. (Principal), "Strong Hearts Healthy Communities in Montana," Sponsored by Cornell University (CORUNI). (March 20, 2014 - February 28, 2017). Grant #: W4970. **Current Funding:** $345,942.00

Rink, E. (Principal), "Population Dynamics in Greenland," Sponsored by National Science Foundation (NSF). (March 5, 2014 - April 30, 2018). Grant #: W5718. **Current Funding:** $479,344.00

Rink, E. (Principal), "Rink Project, Ctr for Amer Indian & Rural Health Equity (CAIRHE), Year 3 (2016-17)," Sponsored by National Institute Of Health (NIH). (September 1, 2016 - August 31, 2017). Grant #: W6292. **Current Funding:** $197,427.00

Rink, E. (Principal), Miles, M. (Co-Principal), "Mindfulness Based Stress Reduction Project," Sponsored by Fort Peck Community College (FORPEC). (March 1, 2016 - August 31, 2017). Grant #: W6146. **Current Funding:** $47,250.00


Rink, E. (Principal), "Fort Peck Sexual Health Project," Sponsored by National Institute Of Health (NIH). (September 1, 2015 - August 31, 2016). Grant #: W5730. **Current Funding:** $203,300.00

Rink, E. (Principal), Skewes, M. (Co-Principal), "CHERM Project 3: Fort Peck Sexual Health Project," Sponsored by National Institute Of Health (NIH). (September 15, 2014 - August 31, 2015). Grant #: W5189. **Current Funding:** $212,531.31

Rink, E. (Principal), "Making Proud Choices Evaluation," Sponsored by Planned Parenthood (PLAPAR001). (September 1, 2014 - June 30, 2015). Grant #: W5317. **Current Funding:** $12,000.00

Roth, A. C. (Principal), Bark, K. S. (Co-Principal), "2016 Farm to School Conference Grant - Let's Get Growing," Sponsored by Montana Office of Public Instruction (MTOPI). (February 1, 2016 - September 30, 2016). Grant #: W6027. **Current Funding:** $16,085.00

Schure, M. B. (Principal), Bailey, S. (Co-Principal), "Computerized Cognitive Behavioral Therapy (cCBT): Acceptability of interactive digital health interventions for depression among rural
Grant #: W6170. **Current Funding:** $139,095.00

Simonds, V. (Principal), "Simonds Project, Ctr for Amer Indian & Rural Health Equity (CAIRHE), Year 3 (2016-17)," Sponsored by National Institute Of Health (NIH). (September 1, 2016 - August 31, 2017). Grant #: W6287. **Current Funding:** $132,245.00

Simonds, V. (Principal), "Apsaalooke Health Literacy Project (Guardians of the Living Water)," Sponsored by National Institute Of Health (NIH). (September 1, 2015 - August 31, 2016). Grant #: W5729. **Current Funding:** $185,798.00


Simonds, V. (Principal), "Regional Native American Community Networks Program (RNACNP)," Sponsored by University of Washington (WASUNI). (January 1, 2014 - August 31, 2015). Grant #: W5024. **Current Funding:** $75,349.00

Smith, A. (Principal), "Determinants of Suicide: The Rural Transgender Wellness Project," Sponsored by National Institute Of Health (NIH). (May 1, 2016 - April 30, 2017). Grant #: W6069. **Current Funding:** $26,454.73

Smith, A. (Principal), "Transgender Mental Health in Rural Montana," Sponsored by National Institute Of Health (NIH). (October 1, 2014 - April 30, 2015). Grant #: W5248. **Current Funding:** $18,388.02

Stoy, P. (Principal), Ahmed, S. (Co-Principal), "RII Track-2 FEC/Sustainable socio-economic, ecological, and technological scenarios for achieving global climate stabilization through negative CO2 emission policies," Sponsored by National Science Foundation (NSF). (August 1, 2016 - July 31, 2020). Grant #: W6274. **Current Funding:** $5,477,150.00

Tarabochia, D. (Principal), "Million Hearts Initiative," Sponsored by Montana Department of Public Health And Human Services (MTDPHHS). (July 1, 2014 - June 30, 2015). Grant #: W5097. **Current Funding:** $53,450.00

Vanek, D. L. (Co-Principal), Bailey, S. (Principal), Vanek, D. L. (Co-Principal), "Peaks to Prairies PPIN FY2016-2017," Sponsored by US Environmental Protection Agency (USEPA). (October 1, 2016 - September 30, 2018). Grant #: W6362. **Current Funding:** $55,000.00

Yeoman, C. (Principal), Rink, E. (Co-Principal), "Building Research Capacity And Community Awareness On The Vaginal Microbiomes Importance To Reproductive Health Among Blackfeet Nation," Sponsored by National Institute Of Health (NIH). (November 1, 2015 - April 30, 2016). Grant #: W5889. **Current Funding:** $43,083.00

2. Other Grants Active between January 1, 2014 - December 31, 2016 – (2)

Ahmed, S. (Principal), "CNH: Climate Effects on Tea Quality and Socioeconomic Responses," Sponsored by Tufts University (TUFTS). (September 1, 2013 - August 31, 2017). Grant #: W4685. **Current Funding:** $151,966.00

Bark, K. S. (Principal), "Montana School Nutrition Assistance Program," Sponsored by Montana Office of Public Instruction (MTOPI). (September 17, 1999 - June 30, 2017). Grant #: Z0356. **Current Funding:** $401,000.00


Dratz, E. (Principal), Bothner, B. (Co-Principal), Copie, V. (Co-Principal), Lambert, C. (Co-Principal), Miles, M. (Co-Principal), "Novel Gycine Containing Lipid Biomarkers: Potential


Poulter, B. (Principal), Ahmed, S. (Co-Principal), Ewing, S. (Co-Principal), Haggerty, J. (Co-Principal), Miller, P. (Co-Principal), Peyton, B. (Co-Principal), Spangler, L. (Co-Principal), Stoy, P. (Co-Principal), "Role of the Upper Missouri River Basin in Global Climate Stabilization: Opportunities and Conflicts for Bioenergy Carbon Capture and Storage (BECCS) within the WEF," Sponsored by National Science Foundation (NSF). Proposal #: 416-1569.

Poulter, B. (Principal), Ahmed, S. (Co-Principal), Ewing, S. (Co-Principal), Haggerty, J. (Co-Principal), Miller, P. (Co-Principal), Spangler, L. (Co-Principal), Stoy, P. (Co-Principal), "NSF EPSCoR RII Track 2: Role of the Upper Missouri River Basin in Global Climate Stabilization: Opportunities and Conflicts for Bioenergy Carbon Capture and Storage (BECCS) within the WEF," Sponsored by National Science Foundation (NSF). Proposal #: 415-1481.
Poulter, B. (Principal), Ahmed, S. (Co-Principal), Ewing, S. (Co-Principal), Haggerty, J. (Co-Principal), Miller, P. (Co-Principal), Spangler, L. (Co-Principal), Stoy, P. (Co-Principal), Taylor, S. G. (Co-Principal), "RII Track-2 FEC: Global Climate Stabilization Trade-Offs on Food Security and Ecosystem Services in the Upper Missouri River Basin," Sponsored by National Science Foundation (NSF). (January 1, 2016 - December 31, 2019). Proposal #: 415-1668.


Seifert, T. (Principal), Haynes, D. (Co-Principal), Henderson, D. (Co-Principal), Hughes, B. E. (Co-Principal), Kearns, C. F. (Co-Principal), Niedermier, C. A. (Co-Principal), Vaterlaus, J. M. (Co-Principal), ...


Voyich, J. (Principal), Avci, R. (Co-Principal), Bimczok, D. (Co-Principal), Copie, V. (Co-Principal), Franklin, M. (Co-Principal), Gerlach, R. (Co-Principal), James, G. (Co-Principal), June, R. (Co-Principal), Jutila, M. (Co-Principal), Kominsky, D. J. (Co-Principal), Lei, B. (Co-Principal), Meissner, N. (Co-Principal), Miles, M. (Co-Principal), Plowright, R. (Co-Principal), Quinn, M. (Co-Principal), Rynda-Apple, A. (Co-Principal), Taylor, M. (Co-Principal), Walk, S. (Co-Principal), Wiedenheft, B. (Co-Principal), Yeoman, C. (Co-Principal), "One Medicine: Reducing the Impacts of Inflammatory and Infectious Diseases on Animal and Human Health," Sponsored by Office of Commissioner of Higher Education (OFFCOM). (July 1, 2015 - December 31, 2016). Proposal #: 416-1028.

D. Artistic & Creative Activities – 0

III. SERVICE
A. Departmental Evaluation of Service

The faculty in the Department of Health and Human Development has had a tradition of performing high levels of service to the Department, College, University, community, state, nation, and, increasingly, to the world.

Productivity in the time period of 2014-2016 includes faculty members serving on 172 state, regional, national, and international committees, organizations, or boards, and serving as a journal reviewer.

B. Professional Services

1. State, Regional, National, and International Professional Services – (172)

   Ahmed, Selena
   - Journal of Food Security: Editorial Review Board Member

   Anacker, Melody
   - MT Academy of Nutrition and Dietetics: Committee Member

   Bailey, Sandra
   - National Council on Family Relations: Officer
   - Journal of Child and Family Studies: Editorial Review Board Member
   - National 4-H Center Vulnerable Populations Initiative: Committee Chair
   - Family Science Review: Editorial Review Board Member
   - USDA/NIFA Family Life Specialists' Planning Meeting NCFR: Member
   - Journal of Child and Family Studies: Editorial Review Board Member
   - Grandfamilies Journal: Reviewer/Referee
   - Journal of Child and Family Studies: Reviewer/Referee
   - NCFR Report: Reviewer/Referee
   - National Nutrition & Physical Activity Committee for Program and Planning: Committee Member
   - Journal of Child and Family Studies: Editorial Review Board Member
   - Family Science Review: Reviewer/Referee
   - Journal of Child and Family Studies: Reviewer/Referee
   - Adoption Quarterly: Reviewer/Referee
   - Adoption Quarterly: Reviewer/Referee
   - Journal of Child and Family Studies: Reviewer/Referee
   - Journal of Child and Family Studies: Editorial Review Board Member
   - Journal of Family Theory & Review: Reviewer/Referee
   - Family Science Review: Editorial Review Board Member
   - Journal of Child and Family Studies: Reviewer/Referee
   - Family Science Review: Editorial Review Board Member
   - Aging & Society: Reviewer/Referee
   - Ageing and Society: Reviewer/Referee
   - Asian Women: Reviewer/Referee
   - Grandfamilies Journal: Reviewer/Referee
   - Montana DPHHS: Committee Member

   Becker, James
Gait and Posture: Reviewer/Referee
Journal of Applied Biomechanics: Reviewer/Referee
Medicine and Science in Sport and Exercise: Reviewer/Referee
USA Track & Field: Sport Science Consultant
Sports Biomechanics: Reviewer/Referee

Colton, Nancy
Montana Association of Health, Physical Education, Recreation & Dance: Officer
SHAPE Montana: Committee Member

Elliott, Anna
ACES Social Justice Committee: Committee Member
Interstate License Agreement Committee: Committee Member
Journal of School Counseling: Reviewer/Referee

Franklin, Kathryn
MSU, other MUS systems: Intercollegiate Collaboration for LAC programing, including Tribal Colleges
Montana Board of Behavioral Health: Statewide Needs Assessment/Analysis
Human Development Clinic: Workshop Organizer
Journal of School Counseling: Editor

Harmon, Alison
Austin Journal of Food Sciences and Nutrition: Editorial Review Board Member
Human Sciences and Extension: Editorial Review Board Member
Journal of Hunger and Environmental Nutrition: Editorial Review Board Member

Haynes, Deborah
Association for Financial Counseling and Planning Education: Committee Member
In-depth External Review for Dr. Clifford Robb: External Reviewer
American Council on Consumer Interests Nominations and Elections Committee: Committee Chair
American Council on Consumer Interests: President
FCCLA: Judged the FCCLA high school student events

Heil, Daniel
2017 ACSM Northwest Conference Planning Committee: Committee Chair
Journal of Strength and Conditioning Research: Reviewer/Referee
Research Quarterly for Exercise and Sport: Reviewer/Referee
ACSM Northwest Conference abstract reviewer: Reviewer/Referee
Journal of Strength and Conditioning: Reviewer/Referee
Journal of Ergonomics: Reviewer/Referee
Journal of Pediatric Science: Reviewer/Referee
Journal of Strength and Conditioning: Reviewer/Referee
SHAPE Annual Conference abstract reviewer: Reviewer/Referee
2015 ACSM Northwest Conference Planning Committee: Committee Chair
Journal of Science and Cycling: Reviewer/Referee
Journal of Strength and Conditioning: Reviewer/Referee
Research Quarterly for Sport and Exercise: Reviewer/Referee
2014 ACSM Northwest Conference: Conference session moderator
Electronics: Reviewer/Referee
ACSM Northwest Abstract Review Committee: Committee Member

Held, Suzanne
International Journal of Indigenous Health: Editorial Review Board Member
National Institutes of Health: Committee Member
Health Promotion Practice: Reviewer/Referee
Health Promotion Practice: Reviewer/Referee
Health Promotion Practice: Reviewer/Referee
Psycho oncology: Reviewer/Referee
Journal of Primary Prevention: Reviewer/Referee
Progress in Community Health Partnerships: Reviewer/Referee
Psycho-oncology: Reviewer/Referee
International Indigenous Policy Journal: Reviewer/Referee
Journal of Primary Prevention: Reviewer/Referee
National Institutes of Health National Institute of Minority Health and Health Disparities:
        Reviewer/Referee
Southern Cross University: presenter
Health Education and Behavior: Reviewer/Referee
Journal of Primary Prevention: Reviewer/Referee
The White House: Committee Member
Journal of Primary Prevention: Reviewer/Referee
UNLV CTR program: Conference-Related
CES4Health: Reviewer/Referee
Health Education and Behavior: Reviewer/Referee
Wyoming INBRE: Reviewer/Referee
Cancer Control Journal: Reviewer/Referee
Journal of Cancer Education: Reviewer/Referee
Journal of Progress in Community Partnerships: Reviewer/Referee
Clinical and Translational National Conference: Conference-Related
Native Nations Institute: Committee Member

Hunts, Holly
Journal of Agriculture and Human Values: Reviewer/Referee
United States Department of Agriculture Advisory Board for the Nutrition Education Symposium for Food Distribution Centers on Indian Reservations: Committee Member
American Council on Consumer Interests: Reviewer/Referee
Montana Association of Family and Consumer Sciences: Committee Member

Koltz, Rebecca
The Journal of School Counseling: Editor
The Journal of School Counseling: Editor
CACREP: Site Team Member for University Accreditation Reviews
Qualitative Interest Network: Committee Chair

Lux, Christine
Farm to Early Care and Education: Committee Member
Montana Early Childhood Higher Education Consortium: Committee Chair
Best Beginnings Advisory Council: Committee Member
Montana Office of Public Instruction: Committee Member

Miles, Mary
American College of Sports Medicine Pronouncements Committee: Committee Member
Applied Physiology, Nutrition, and Metabolism: Editor
American Heart Association: Reviewer/Referee
Applied Physiology, Nutrition, and Metabolism: Reviewer/Referee
Exercise and Sports Sciences Reviews: Reviewer/Referee
Journal of Applied Physiology: Reviewer/Referee
American College of Sports Medicine Nutrition Interest Group: Chairperson
American College of Sports Medicine Nutrition Interest Group: Chairperson
Intermountain Journal of Science: Reviewer/Referee
PLOSOne: Reviewer/Referee
Sports: Reviewer/Referee
European Journal of Applied Physiology: Reviewer/Referee
International Journal of Sports Medicine: Reviewer/Referee
Medicine and Science in Sports and Exercise: Reviewer/Referee
PLOS One: Reviewer/Referee

_Nelson, Mark_
School Counseling Leadership Initiative: Committee Chair
Journal of School Counseling: Editor
MSU - UM College of EHHD Collaboration: Member

_Osborne, Sandra_
National Council on Family Relations, Task Force on Future of Family Science: Committee Member
American Association of Family and Consumer Sciences: Reviewer/Referee
Interview Committee, Montana Teacher of the Year: Committee Member
American Association of Family and Consumer Sciences: Reviewer/Referee
Screening Committee, Montana Professional Teaching Foundation: Committee Member

_Owens, Lynn_
The Sport Psychologist: Reviewer/Referee

_Paul, Lynn_
2016 Food Safety Strategic Discussion and Planning- DPHHS and Extension: Program Organizer
2016 Montana Academy of Nutrition and Dietetics- Public Policy Committee: Committee Member
2016 Society for Nutrition Education and Behavior Weight Realities Curriculum Committee: Committee Member
2016 MSU Extension Award Silver Buffalo: Reviewer/Referee
2016 P & T Review Dr. Rebecca Seguin Cornell University: Reviewer/Referee
2016 e-Potato Curriculum University of Idaho Extension: Reviewer/Referee
2015- 2016 Montana Academy of Nutrition and Dietetics: President
2016 DPHHS Arthritis Meeting: Committee Member
HOSA- Future Health Professionals State Leadership: Judge Event
2016 Osteoporosis and Treatment Curriculum, 3rd Ed. Wolf Rinke Associates, Professional Continuing Education: Reviewer/Referee
2016 "The Healthy Diabetes Plate" Curriculum Review University of Idaho Extension: Reviewer/Referee
Montana Dietetic's Association: Vice President
Advisory Council to the Dept of Ag., Livestock and Public Health: Committee Member

_Rink, Elizabeth_
International Circumpolar Health Network: Committee Chair
International Journal of Circumpolar Health Special Issue on Sexual and Reproductive Health: Co-Editor of Special Issue
International Journal of Indigenous Health: Peer Reviewer for Journal
Sociological Perspectives: Peer Reviewer for Journal
Journal of Health Care for the Poor and Underserved: Peer Reviewer for Journal

_Schure, Mark_
Annual Conference of the American Public Health Association: Session Chair
Ethnicity & Health: Reviewer/Referee
Preventing Chronic Disease: Reviewer/Referee
Bentham Science Publishers: Reviewer/Referee
Social Science Research: Reviewer/Referee

Simonds, Vanessa
International Journal of Environmental Research and Public Health: Reviewer/Referee
Journal of Health Disparities Research and Practice: Reviewer/Referee
Journal of General Internal Medicine: Reviewer/Referee
Progress in community health partnerships: Reviewer/Referee
Collaborative research Center for American Indian Health: Reviewer/Referee

Smith, Adina
Reviewer/Referee

Stewart, Craig
Physical Educator: Reviewer/Referee
Journal of Health, Physical Education, Recreation and Dance: Reviewer/Referee
Strategies: Reviewer/Referee

Tarabochia, Dawn
Journal of School Counseling: Reviewer/Referee
Montana Gerontology Society: President

Vaterlaus, J.
Computers in Human Behavior: Reviewer/Referee

Wathen, Cristen
Association for Specialists in Group Work, Research Committee: Committee Member
RMACES 2016 Conference Committee: Committee Member
Journal of School Counseling: Reviewer/Referee

Wilson, Robert
American College of Sports Medicine - Northwest Chapter: Reviewer/Referee
National Strength and Conditioning Association: Committee Member
International Journal of Exercise Science: Reviewer/Referee
National Strength and Conditioning Association: Reviewer/Referee
National Strength and Conditioning Association: Reviewer/Referee

2. Review Panels for Granting Agencies – (0)

IV. FACULTY RECOGNITION, HONORS, AND AWARDS

A. Regional, National & International Recognition - 21

International

Ahmed, Selena
Affiliate Scholar, People and Plants International, 2014. Recognition type:

Rink, Elizabeth
Awarded - Visiting Scholars Program, University of Oulu, Finland, November 1, 2015.

National
Bailey, Sandra  

Colton, Nancy  

Franklin, Kathryn  

Osborne, Sandra  
Awarded - First Place, National Award (Professional Project), Phi Upsilon Omicron (National Honor Society in Family and Consumer Sciences), May 2016. Recognition type: Leadership. Scope: National.  

Rink, Elizabeth  

Simonds, Vanessa  

Wathen, Cristen  

Regional

Bailey, Sandra  

Heil, Daniel  


B. Outstanding Student Achievement Awards - 4

*Decker, Kalli*
Feigel, Alexandra
   Undergraduate Scholars Program, University:
Leverett, Phoebe
   Undergraduate Scholars Program, University:
Jarvis, Amanda
   MSU Undergraduate Scholars Program, University:
Blair, Jenna
   MSU Undergraduate Scholars Program, University:

V. INSTRUCTION (optional)

A. Off-Campus Teaching Information for All Instructors

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Program Title</th>
<th>Location</th>
<th>Program Length (hrs)</th>
<th>Participants (total)</th>
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<td>Juli Thurston</td>
<td>Off Campus (in-state)</td>
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<tr>
<td>Bailey, S.</td>
<td>Grandparents Raising Grandchildren Train-the-Trainer</td>
<td>Off Campus (in-state)</td>
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<tr>
<td>Bailey, S.</td>
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<td>Bailey, S.</td>
<td>Fragile Families: An Update on Family Formation in the US</td>
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<tr>
<td>Bailey, S.</td>
<td>Overview of Powerful Tools for Caregivers</td>
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<tr>
<td>Bailey, S.</td>
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<td>Colton, N.</td>
<td>Bozeman Elementary Health Enhancement teachers PIR</td>
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<td>Colton, N.</td>
<td>Health box resource</td>
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<tr>
<td>Elliott, A.</td>
<td>How to talk to your kids about racism</td>
<td>Off Campus (in-state)</td>
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<tr>
<td>Elliott, A.</td>
<td>Race in Montana Community Forum</td>
<td>Off Campus (in-state)</td>
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<tr>
<td>Paul, L.</td>
<td>Rocky Boy Reservation Food Safety Training</td>
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### Department of Education Graduate Student Scholarly Presentations at Regional and National Conferences

<table>
<thead>
<tr>
<th>Fall/Spring</th>
<th>Last Name</th>
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<th>Degree</th>
<th>Program</th>
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<td>Sue</td>
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### Department of Education Graduate Student Job Placement

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<td>C&amp;I</td>
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Department of Health and Human Development

Department of Health and Human Development Theses

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<td>Zhu</td>
<td>Wei</td>
<td>EXNS</td>
<td>M.S.</td>
<td>&quot;The Metabolic Demands of Culturally-Specific Polynesian Dances&quot;</td>
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Department of Health and Human Development Undergraduate and Graduate Student Scholarly Presentations at Regional, National, and International Conferences

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<td>Amy</td>
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<td>Phoebe</td>
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Department of Health and Human Development Graduate Student Publications (students in red)


**Department of Health and Human Development Graduate Student Job Placement (no data to date)**

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**EHHD Spring 2017 Research Symposium**

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<td>Organizational Structure: The Perceptions Of Institutional Leaders.</td>
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<td>Philosophies Of Early Childhood Leaders</td>
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<td>Blanchard</td>
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<td>Instructor Identity &amp; Reflecting On The Classroom Experience In The First-Year Seminar</td>
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<td>Teacher Motivation For Behavior Change In An Early Grade Reading Program In Nepal</td>
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<td>Nitzinger</td>
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<td>CHealth</td>
<td>Latino Health Perceptions In Rural Montana: Engaging Promotores De Salud Using Photovoice Through Facebook</td>
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<td>AHE</td>
<td>Blueprints For Student Success Montana: High School Student Questions About The College Transition</td>
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<td>Rachel</td>
<td>CTC</td>
<td>Relevancy In Learning: Assessment In A Microbiology Laboratory</td>
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<td>Vallor</td>
<td>Rose</td>
<td>C &amp; I</td>
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<tr>
<td>Zerbe</td>
<td>Robin</td>
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<td>Teacher Efficacy</td>
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