

Assessment Plan for the Department of English

Program Learning Outcomes

All options

1. Reading: Students will demonstrate the ability to read and understand complex texts accurately and sensitively.
2. Analysis: Students will be able to critically interpret, analyze, and synthesize texts, culture, and/or communication.
3. Writing: Students will be proficient in producing writing that is focused, well-elaborated and supported, and well-edited.
4. Research: Students will demonstrate proficiency in current research approaches and with integrating other scholarly work in the relevant field.

Literary Studies option

5. Students will demonstrate knowledge of English literature (e.g., its foundations, history, and relation to other literary traditions).
6. Students will demonstrate familiarity with literary theory and proficiency in applying theory to literary analysis.

Writing Studies option

7. Students will demonstrate understanding of rhetorical principles in writing (e.g., their own, that of other students, and/or other published work).
8. Students will demonstrate familiarity with a range of textual genres and modalities (e.g., reflective/personal, research/scholarly, imaginative/literary, and business/professional).

Teaching option

9. Students will demonstrate understanding of central concepts and structures in English Language Arts as an academic discipline (e.g., literature, writing, and/or language usage).
10. Students will demonstrate understanding of how to plan instruction based on knowledge of English Language Arts and curricular goals.

Curriculum Map and Data Sources (Final projects from capstones in the three options)

	Learning Outcomes									
	1	2	3	4	5	6	7	8	9	10
LIT 494R (Literary Studies capstone)	X	X	X	X	X	X				
WRIT 494R (Writing Studies capstone)	X	X	X	X			X	X		
ENGL 461R (Teaching capstone)	X	X	X	X					X	X

Learning Outcomes	Year				Course
	13-14	14-15	15-16	16-17	
Lit 1: demonstrate the ability to read and understand complex texts accurately and sensitively				X	LIT 494
Writ 1: demonstrate the ability to read and understand complex texts accurately and sensitively				X	WRIT 494
Tch 1: demonstrate the ability to read and understand complex texts accurately and sensitively				X	ENGL 461
Lit 2: be able to critically interpret, analyze, and synthesize texts, culture, and/or communication	X				LIT 494
Writ 2: be able to critically interpret, analyze, and synthesize texts, culture, and/or communication	X				WRIT 494
Tch 2: be able to critically interpret, analyze, and synthesize texts, culture, and/or communication	X				ENGL 461
Lit 3: be proficient in producing writing that is focused, well-elaborated and supported, and well-edited		X			LIT 494
Writ 3: be proficient in producing writing that is focused, well-elaborated and supported, and well-edited		X			WRIT 494
Tch 3: be proficient in producing writing that is focused, well-elaborated and supported, and well-edited		X			ENGL 461
Lit 4: demonstrate proficiency in current research approaches and with integrating other scholarly work in the relevant field			X		LIT 494
Writ 4: demonstrate proficiency in current research approaches and with integrating other scholarly work in the relevant field			X		WRIT 494
Tch 4: demonstrate proficiency in current research approaches and with integrating other scholarly work in the relevant field			X		ENGL 461
Lit 5: demonstrate knowledge of English literature (e.g., its foundations, history, and relation to other literary traditions)		X			LIT 494
Lit 6: demonstrate familiarity with literary theory and proficiency in applying theory to literary analysis		X			LIT 494
Writ 7: demonstrate understanding of rhetorical principles in writing (e.g., their own, that of other students, other writing)			X		WRIT 494
Writ 8: demonstrate familiarity with a range of textual modalities (e.g., reflective, scholarly, literary, professional)			X		WRIT 494
Tch 9: demonstrate understanding of concepts and structures in English Language Arts (e.g., literature, writing, and language)				X	ENGL 461
Tch 10: demonstrate understanding of how to plan instruction from knowledge of English Language Arts and curricular goals				X	ENGL 461

Process for assessing the data, completing assessment reports, and revising curriculum, learning outcomes, or assessment plan

Annual Assessment Process

1. Data is collected from identified course (Spring and Fall).
2. Random samples of collected assignments are scored by the English assessment
3. Assessment scores are tabulated by the assessment committee.
(Note: The threshold for acceptable performance is at least 80% of students meeting or exceeding in the learning outcome areas. Areas where the acceptable performance threshold is not met are highlighted.)
4. Scores are reported to and discussed with English faculty and, if needed, the faculty and department chair respond with any necessary changes to the curriculum.
5. A summary of the year's assessment activities and faculty decisions is reported to the CLS Dean's office and the Provost's Office in the Annual Assessment Activities report.