BEGIN TITLE HERE IF IT REQUIRES THREE LINES.  
BEGIN HERE IF ONLY TWO LINES.  
USE ALL CAPITAL LETTERS

by

Your Name (First Middle Last)

A scholarly project submitted in partial fulfillment

of the requirements for the degree

of

Doctor of Nursing Practice

in

Appropriate Program Name (e.g. Family Nurse Practitioner)

MONTANA STATE UNIVERSITY

Bozeman, Montana

Month and Year ETD is accepted by Grad School (e.g. December 2023)

©COPYRIGHT

by

Your Name (First Middle Last)

Year

All Rights Reserved

DEDICATION

Delete if not using.

Dedication may be no longer than one page and should precede the acknowledgments page.

The “Front Matter Title” accessibility style is used on this page’s title. There is no space above the title and a triple space below.

Paragraphs on this page are left aligned or justified, with the first line indented, and single spaced. There should be no additional space between paragraphs.

ACKNOWLEDGEMENTS

Delete if not using.

Acknowledgments are limited to one page. Consider that you may need to include a funding acknowledgement.

The “Front Matter Title” accessibility style is used on this page’s title. There is no space above the title and a triple space below.

Paragraphs on this page are left aligned or justified, with the first line indented, and double spaced. There should be no additional space between paragraphs.

VITA and/or AMERICAN INDIAN HERITAGE

Delete if not using.

If you include a vita, it can include background information such as full name of author, education, place of birth, and family heritage. The vita should be written in essay form in the third person and may not exceed one single-spaced page. Note that your document will be published in an open access database and that this information will be public.

American Indian/Alaska Native students wishing to include heritage and tribal information may do so as part of a vita or as a separate single-spaced page.

The “Front Matter Title” accessibility style is used on this page’s title. There is no space above the title and a triple space below.

Paragraphs on this page are left aligned or justified, with the first line indented, and single spaced. There should be no additional space between paragraphs.

TABLE OF CONTENTS

1. [REVIEW OF THE LITERATURE 1](#_Toc146628186)

[First Level Heading 1](#_Toc146628187)

[Second Level Heading 1](#_Toc146628188)

[Third Level Heading 1](#_Toc146628189)

1. [QUALITY IMPROVEMENT PROPOSAL 2](#_Toc146628190)
2. [QUALITY IMPROVEMENT MANUSCRIPT 3](#_Toc146628191)

[Contribution of Authors and Co-Authors 3](#_Toc146628192)

[Manuscript Information 4](#_Toc146628193)

1. [ADVANCED NURSING ESSENTIALS REFLECTION 6](#_Toc146628194)

[[CUMULATIVE] REFERENCES CITED 7](#_Toc146628195)

[APPENDICES 12](#_Toc146628197)

[APPENDIX A TITLE 13](#_Toc146628198)

[APPENDIX B TITLE 15](#_Toc146628199)

TABLE OF CONTENTS CONTINUED

LIST OF TABLES

Table Page

1. [Table 1. Physical characteristics and trout of 11 watersheds sampled in the headwaters of the Colorado River, 2008-2009. 5](#_Toc146624163)
2. [Table 2. Experimental results: Reaction rates of different catalysts. 6](#_Toc146624164)
3. [Table 3. Comparison of pH levels in different soil samples. 7](#_Toc146624165)
4. [Table 4. Elemental composition of Earth’s atmosphere. 7](#_Toc146624166)
5. [Table 5. Literary analysis of novels. 8](#_Toc146624167)
6. [Table 6. Comparison of artistic styles and techniques. 10](#_Toc146624168)
7. [Table A1. Any tables or figures in the Appendices need to have titles and captions like they do in the body text. 20](#_Toc146624169)

LIST OF TABLES CONTINUED

Table Page

LIST OF FIGURES

Figure Page

1. [Figure 1. Distribution of sampled watersheds, which are currently occupied by Colorado River cutthroat trout (Oncorhynchus clarki pleuriticus) in the upper Colorado River basin, based on level IV ecoregions boundaries. For creek name codes, see Table 1. 5](#_Toc146624202)
2. [Figure 2. NASA astronaut Sally K. Ride, STS-7 mission specialist, is seen sitting in the aft flight deck during deorbit preparations. Photo credit: NASA. 6](#_Toc146624203)

LIST OF FIGURES CONTINUED

Figure Page

GLOSSARY or NOMENCLATURE

Delete if not using. If using, match spacing of entries to List of Tables/List of Figures where each entry is single spaced, but there is a double space between entries.

ABSTRACT

Begin abstract here. **Single spaced and no more than 350 words**. Indent first line one full tab. The abstract must contain the following elements: (1) statement of the problem, (2) procedure or methods, (3) results, and (4) conclusions. Mathematical formulas, abbreviations, diagrams, and other illustrative materials should not be included. It should be written to be understood by a person who does not have expertise in the field.

CHAPTER ONE

REVIEW OF THE LITERATURE

First Level Heading

Please follow [standard option](https://www.montana.edu/etd/formatting/standard-option.html) and [manuscript option formatting rules](https://www.montana.edu/etd/formatting/manuscript-option.html) while using this template. You are expected to follow all the rules laid out on the Sample Pages. This template is a reduced version of the Sample Pages for ease of use.

Second Level Heading

The Styles in the Home tab are pre-set for all titles and headings, plus table and figure captions and long quotes. See the accessibility guidelines and template video on the [manuscript option formatting rules webpage](https://www.montana.edu/etd/formatting/manuscript-option.html) for information on using these headings.

Third Level Heading.

If you have technical questions on formatting, visit our [“How Do I…” formatting help page](https://www.montana.edu/etd/how-to/index.html) or use any search engine (such as Google) for additional information. If you need clarification on formatting rules, please feel free to reach out to the formatting advisor at [gradformatting@montana.edu](mailto:gradformatting@montana.edu).

CHAPTER TWO

QUALITY IMPROVEMENT PROPOSAL

Content begins here.

CHAPTER THREE

QUALITY IMPROVEMENT MANUSCRIPT

Contribution of Authors and Co-Authors

Manuscript(s) in Chapter(s) [#]

Author: [type author name here]

Contributions: [list contributions here, single-spaced]

Co-Author: [type co-author name here]

Contributions: [list contributions here, single-spaced]

Co-Author: [type co-author name here]

Contributions: [list contributions here, single-spaced]

Manuscript Information

[Type Author and Co-author(s) Names Here]

[Type name of journal here]

Status of Manuscript: [Put an x in one of the options below, then delete instruction in brackets]

☐ Prepared for submission to a peer-reviewed journal

☐ Officially submitted to a peer-reviewed journal

☐ Accepted by a peer-reviewed journal

☐ Published in a peer-reviewed journal

[Type name of publisher here]

[Type date of submission here (submitted manuscript – otherwise leave blank)]

[Type date the manuscript will appear here (accepted work – otherwise leave blank)]

[Type issue in which manuscript appears here (published work – otherwise leave blank)]

[Type DOI, if available]

Manuscript content begins here. Students should either use Grad School formatting for this section or journal formatting for this section. You cannot combine formatting within a section.

See the sample pages on the [Manuscript Option Formatting page](https://www.montana.edu/etd/formatting/manuscript-option.html) for more information about this chapter.

CHAPTER FOUR

ADVANCED NURSING ESSENTIALS REFLECTION

Content begins here.

[CUMULATIVE] REFERENCES CITED

Cumulative references begin here. Cumulative references should include every reference within your whole document and all manuscript chapters.

References are single-spaced with a double-space in between citations. Students choose their citation style, typically in discussion with their advisor.

All references must follow the same, consistent citation style; however, if you have numbered references in your manuscript chapters, and the numbering will cease to make sense when compiled, you may skip numbering your references here and instead order them alphabetically.

This page is an example of how to format your references if you DO have appendices. Use a References Cited divider page as shown in this example ONLY if you also have appendices. Use the “End Matter Title” accessibility style for this title in order for it to feed correctly into the automatic Table of Contents at the beginning of the document.

If you include URLs in your references, format them consistently throughout. For example, this URL <https://www.montana.edu/etd/> and this URL https://www.montana.edu/etd/ are formatted differently. Pick one of these styles for your ETD and use it consistently throughout.

Smith, J. D. (2020). The Art of Fiction: A Comprehensive Guide. Fiction Publications.

Johnson, A. B., & Thompson, C. D. (2019). The Effects of Examples on Mental Health. Journal of Example Psychology, 25(2), 123-145. doi:10.example

National Institute of Example Studies. (2022). Climate Change and its Impacts. Retrieved from <https://www.example.gov/climate-change-impacts>

[CUMULATIVE] REFERENCES CITED

References begin here. References are single-spaced with a double-space in between citations. Students choose their citation style, typically in discussion with their advisor. All references must follow the same, consistent citation style.

This page is an example of how to format your references if you do NOT have any appendices. Type REFERENCES CITED (or the heading of your choice) at the top of the same page as your references, triple-spaced above your first reference entry. Use the “End Matter Title” accessibility style for this title in order for it to feed correctly into the automatic Table of Contents at the beginning of the document.

If you include URLs in your references, format them consistently throughout. For example, this URL <https://www.montana.edu/etd/> and this URL https://www.montana.edu/etd/ are formatted differently. Pick one of these styles for your ETD and use it consistently throughout.

Smith, J. D. (2020). The Art of Fiction: A Comprehensive Guide. Fiction Publications.

Johnson, A. B., & Thompson, C. D. (2019). The Effects of Examples on Mental Health. Journal of Example Psychology, 25(2), 123-145. doi:10.example

National Institute of Example Studies. (2022). Climate Change and its Impacts. Retrieved from <https://www.example.gov/climate-change-impacts>

APPENDICES

APPENDIX A

APPENDIX A TITLE

Appendix A content begins here.

Continue to follow ETD formatting in the Appendices where applicable. For example, original writing like a paragraph of text and a few figures should be formatted according to Graduate School guidelines. A copy of a letter that was sent as part of a student’s research should be formatted exactly as it was sent.

Table A1. Any tables or figures in the Appendices need to have titles and captions like they do in the body text.

|  |  |  |
| --- | --- | --- |
| Fruit | Quantity (per day) | Color |
| Apple | 2 | Red |
| Banana | 1 | Yellow |
| Orange | 3 | Orange |
| Strawberry | 10 | Red |
| Kiwi | 2 | Green |

Tables and figures in the appendices can be numbered in several different ways. They can continue numbering from the body text; they can restart numbering at 1; they can restart numbering but be proceeded by the letter of the appendix such as in this example. Pick one way of numbering and be consistent.

APPENDIX B

APPENDIX B TITLE

Appendix B content begins here.

APPENDIX

APPENDIX TITLE

Appendix content begins here.

This is an example of how to format an appendix if you only have ONE appendix.