A. In my opinion, the usefulness of the Who Gets Grandma’s Yellow Pie Plate program was (circle one):

<table>
<thead>
<tr>
<th>No Use at All</th>
<th>Useful</th>
<th>Very Useful</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

B. As a result of attending the Who Gets Grandma’s Yellow Pie Plate program, I did the following:

(Check the appropriate boxes):

YES   NO

1. Discussed with my family members about transferring non-titled property.
2. Identified personal items that I want to transfer to others in a separate listing of tangible personal property.
3. Asked family members about what items they would like to have and why.
4. Reviewed my separate listing of tangible personal property to see if it needed to be updated.
5. Wrote a will and made sure the paragraph mentioning my separate listing of tangible personal property was included.
6. Requested additional copies of the Who Gets Grandma’s Yellow Pie Plate MontGuide for family/friends.
7. Printed out the MontGuide Who Gets Grandma’s Yellow Pie Plate from the Web.
8. Made a separate listing of tangible personal property and named who is to receive specific items.
9. Informed family members about the location of my separate listing of tangible personal property.

C. About you:  a. Male  b. Female

D. Age:  a. under 17  b. 18 – 25  c. 26 – 36  d. 37 – 47  e. 48 – 58  f. 59 – 69  g. 70 and over

E. The most important thing I gained from the Who Gets Grandma’s Yellow Pie Plate program is……………………

F. My suggestion for improving the Who Gets Grandma’s Yellow Pie Plate program is………………………………

G. Other comments I would like to share about the Who Gets Grandma’s Yellow Pie Plate program (feel free to write on back)……………

C:\Data\Marsha\Evaluations\evaluations\yelloweval.doc/12/15/2011/kh