

## When Writing Spurs Deep Learning

**Friday, Oct. 3, 11:30 a.m.-1:30 p.m., SUB 235**

**Guest Speaker: Dr. Michelle LaFrance**, George Mason University

Director of the award-winning *Writing Across the Curriculum* program at George Mason University, Fairfax, VA, Dr. Michelle LaFrance will facilitate this workshop on *integrating* writing into courses. Content-heavy courses often include writing assignments *supplemental to the work of the course*—a paper or project completed outside class that students may view as one more non-essential hoop to jump through. When writing assignments are integrated with course goals and developed in stages and over time, student engagement and learning often increases. Through small and large group discussion, Professor LaFrance will ask participants to contest, challenge, question, and make best practices their own.

Lunch will be served at 11:30 a.m. with the session starting at 11:45 a.m.

**Registration is required by 12:00 noon, Tuesday, Oct. 2.** Register by going to <https://www.surveymonkey.com/s/XCNX9Y8>.