How Do You Know Your Teaching Strategies are Working?

Action Research in the Classroom

presented by

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General assessment forms such as the Knapp are not designed to gather data on the efficacy of specific teaching interventions.

Action research allows instructors to gather meaningful data to better measure the impact of individual teaching strategies.

Action research projects can be simple or complex, but are powerful because they enable the instructor to make changes that will make a difference.

Wednesday, February 11, 2009
Room 108 Plant BioScience Building
Lunch served 11:45 a.m.
Discussion 12:00-1:00 p.m.

Please RSVP to anne@montana.edu by Monday, February 9, 2009

Looking for someone to work with you individually on teaching?

The Teaching Help Desk has faculty who are available for consultation on various topics such as course design, test development, grading strategies, and more. Contact Kim Boehler at tle@montana.edu or 994-5572.