
Many of the following resources are available via the BTC Teaching and Learning with Technology site at:

<http://eu.montana.edu/btc/tlt/resources/CourseDevelopment.htm>

and

<http://eu.montana.edu/btc/tlt/resources/pedagogy.htm>

How Students Develop Online Learning Skills

Successful online students share their secrets for getting the most from online classes, focusing on time management, active participation, and practice.

By Alan R. Roper

<http://www.educause.edu/apps/eq/eqm07/eqm07110.asp>

Excerpt: More and more, adult learners are finding the convenience and flexibility of online learning a match for their learning goals and busy lifestyles. Online degree programs, courses, and virtual universities targeting adult learners have proliferated in the past decade. Although students can easily locate an online course or degree program that's both convenient and accessible, they may face significant challenges in developing a new set of skills for this type of instruction.

Educators have speculated on the development of student skills necessary to succeed in online learning, but relatively few publications cover the topic from the perspective of successful online students. I developed the study summarized here to provide this perspective and to identify useful strategies that instructors can promote in their online courses.

Questions for Reflection on Creating Hybrid Courses

Developed by UW-Milwaukee Learning Technology Center

<http://eu.montana.edu/btc/tlt/resources/pdf/8reflectionhybrid.pdf>

Implementing the Seven Principles: *Technology as Lever*

by Arthur W. Chickering and Stephen C. Ehrmann

<http://www.tltgroup.org/programs/seven.html>

Excerpt: Any given instructional strategy can be supported by a number of contrasting technologies (old and new), just as any given technology might support different instructional strategies. But for any given instructional strategy, some technologies are better than others: Better to turn a screw with a screwdriver than a hammer — a dime may also do the trick, but a screwdriver is usually better.

This essay describes some of the most cost-effective and appropriate ways to use computers, video, and telecommunications technologies to advance the Seven Principles.

10 Easy Steps to Creating Your Online Course

Taking your course online may seem like a daunting task, but it can be simple. Just follow these 10 easy steps, and you'll be on your way to creating a successful online component for your course.

<http://eu.montana.edu/btc/tlt/resources/pdf/62EasySteps.pdf>

Mechanics and Pedagogy of Online Learning

A few tips about online instruction

<http://eu.montana.edu/btc/tlt/resources/pdf/66MechanicsPedagogy.pdf>

Just one example of a fairly comprehensive set of the things to think about regarding
Criteria for Evaluating the Quality of Online Courses

<http://www.imd.macewan.ca/imd/documents/onlineEvaluating.doc>

Illinois Online is a great place to look for **online instructor resources**:

<http://www.ion.illinois.edu/resources/tutorials/>

AND FINALLY.... Is Online Learning Right for Me? – take our interactive quiz!

<http://eu.montana.edu/Distance/quiz/>