Members Present: Amin, Anderson for Watson, Bailey, Bandyopadhyay, Becker, Catoira, Cherry, Christopher, Croy, Gipp, Jones, Levy, Lynch, Merzdorf for Jacobs, Larkin, Livingston for Ryker, Neeley, Prawdzienski, Scott, Seymour, Taylor, D. Weaver, Zhu

Members Absent: Ag Ed/AOT, Ashley, Bennett, Chem/Bio Chem, Dyer, Erickson, Idzerda, Johnson, Lei, M. McClure, Nursing On Campus

Others present: Fedock, Adams, Lansverk

Chair Taylor called the meeting to order at 4:10 PM. A quorum was present. Minutes from October 4, 2006 and October 11, 2006 were approved.

ANNOUNCEMENTS – Chair Taylor

- Russ Walker will serve on the University P&T Committee, replacing Marvin Lansverk, in the Faculty Affairs capacity.

MSU GENERAL EDUCATION CORE – Jeff Adams

- Roger Barber, Deputy Commissioner for Academic & Student Affairs, tirelessly works on policy issues for the Office of the Commissioner of Higher Education. His latest efforts have focused on guidelines for the General Education Core requirements for the Montana University System (MUS). Even though this is referred to as the MUS CORE, Jeff Adams stated it should be called the “Transferable Core” as it strictly relates to transfer students and is not a template or “one-size fits all model” for general education. This policy is in response to a specific board requirement. The categories of studies are still being formulated as some courses are not available on all campuses. It applies to two, as well as four year schools. Students from in-state with an AA or AS (but not an AAS) do not have any additional core requirements per BOR policy. We generally treat non-residents similarly although the transcript evaluators do check that the school has a full general education requirement. In most cases, a course by course articulation yields the same result.

- From discussions last year, it is designed for those students who complete more than 20 credits of their general education work on one campus and seeks then to transfer to another campus. Two options may be exercised:
  - Option 1 – Evaluate students on a course by course basis who have transferred to MSU and have them work towards completing the CORE 2.0 requirements on the MSU campus.
  - Option 2 – A student, with the intention of transferring and who wants to be accepted, may work towards completing courses on one campus that will be accredited at another. This group represents the majority of transfer students, but the smallest idiosyncratic student group as a whole.

- In response to the higher education concern, there is language in the CORE referring to the state statute on NAS (Native American Studies). Operational Rule 1. In order to satisfy the Montana University System (MUS) Core, students must complete at least one course that includes significant content related to the cultural heritage of American Indians. The Indian
Education for All act requires every student (K-12 and college students) have some kind of significant experience in Native American history and culture. It could be a course in the cultural diversity category, or it could also be a course in any other category, as long as it has the appropriate content. It is believed that faculty can meet this requirement in a rigorous and competent manner.

**FACULTY AFFAIRS – Chair Marvin Lansverk**

- New Research Misconduct Policy– There is language already in the Faculty Handbook, Section 400, addressing research misconduct, but in a very limited manner. For the university to receive federal grant money, there needs to be mechanism in place if someone is accused of research misconduct. The language in this policy (distributed to FC) is created for research misconduct in the sciences, but since we speak of research/creativity at MSU, the word “research” has been replaced with research/creativity. Gale will email the policy to all members for review. Faculty Affairs would like some response from Faculty Council.

The meeting was adjourned at 4:50 PM, as there was no other business.

*Signature*
Shannon Taylor, Chair

*Signature*
Gale R. Gough, Secretary